

TABLE A-4. Original departmental response rates: 1975–2003

Year	Total	Complete response		Partial response		Nonresponse	
		Number	Percent	Number	Percent	Number	Percent
1975 ^a	9,162	8,998	98.2	NA	NA	NA	NA
1976	9,275	9,148	98.6	NA	NA	NA	NA
1977	9,513	9,432	99.1	NA	NA	NA	NA
1978 ^b	8,242	8,077	98.0	NA	NA	NA	NA
1979	9,796	9,446	96.4	NA	NA	NA	NA
1980	9,930	9,593	96.6	NA	NA	NA	NA
1981	9,917	8,594	86.7	613	6.2	710	7.2
1982	9,776	8,104	82.9	744	7.6	928	9.5
1983	9,663	8,070	83.5	816	8.4	777	8.0
1984	8,748	7,490	85.6	643	7.4	615	7.0
1985	9,025	7,818	86.6	672	7.4	535	5.9
1986	9,097	7,817	85.9	779	8.6	501	5.5
1987	9,254	8,030	86.8	715	7.7	509	5.5
1988	10,295	8,812	85.6	970	9.4	513	5.0
1989	10,318	8,908	86.3	891	8.6	519	5.0
1990	10,483	8,884	84.7	1,053	10.0	546	5.2
1991	10,705	9,052	84.6	1,186	11.1	467	4.4
1992	10,936	9,066	82.9	1,538	14.1	332	3.0
1993	11,146	9,156	82.1	1,555	14.0	435	3.9
1994	11,411	8,863	77.7	2,109	18.5	439	3.8
1995	11,598	9,514	82.0	1,730	14.9	354	3.1
1996	11,592	9,851	85.0	1,522	13.1	219	1.9
1997	11,597	9,720	83.8	1,665	14.4	212	1.8
1998	11,718	9,822	83.8	1,706	14.6	190	1.6
1999	11,833	9,396	79.4	2,289	19.3	148	1.3
2000	11,899	9,818	82.5	1,965	16.5	116	1.0
2001	11,967	10,121	84.6	1,731	14.5	115	1.0
2002	12,126	10,434	86.0	1,567	12.9	125	1.0
2003	12,261	10,343	84.4	1,709	13.9	209	1.7

NA = not available.

^a The 1976 survey also collected 1975 data from master's-granting institutions.

^b Master's-granting institutions were not surveyed in 1978; totals represent estimates based on 1977 and 1979 data.

NOTES: Figures for 1984–87 include estimated data for master's-granting institutions, which were surveyed on a sample basis from 1984–87. See appendix A, Technical Notes, for further information. Departments providing partial responses are included in the complete response column prior to 1981 and reported separately beginning in 1981. Response rates for 2003 are as of 1 October 2004.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Graduate Students and Postdoctorates in Science and Engineering.