

TABLE 17. Community college attendance and associate's degree receipt among 2001 and 2002 S&E bachelor's degree recipients, by major field of degree: October 2003

Major field	All recipients	Attended community college		Earned associate's degree	
		Number	Percent	Number	Percent
All fields	937,700	470,100	50	160,100	17
Sciences	682,200	326,600	48	103,200	15
Biological, agricultural, and environmental life sciences	150,700	68,100	45	17,800	12
Agricultural/food sciences	13,500	6,300	46	2,700	20
Biological sciences	125,000	54,800	44	12,600	10
Environmental life sciences	12,200	7,000	58	2,500	21
Computer and information sciences	84,800	43,000	51	16,500	19
Mathematics and statistics	25,600	10,900	43	3,400	13
Physical and related sciences	35,700	15,300	43	3,600	10
Chemistry, except biochemistry	19,800	8,300	42	1,600	8
Earth/atmospheric/ocean sciences	6,600	3,600	54	1,000	15
Physics/astronomy	7,000	2,200	31	S	S
Other physical sciences	2,300	1,200	55	600	24
Psychology	153,000	78,300	51	28,200	18
Social and related sciences	232,300	111,100	48	33,800	15
Economics	42,100	17,000	40	3,000	7
Political and related sciences	69,100	27,000	39	4,600	7
Sociology/anthropology	74,000	40,400	55	14,100	19
Other social sciences	47,100	26,700	57	12,100	26
Engineering	112,300	47,400	42	10,300	9
Aerospace/aeronautical/astronautical engineering	3,100	1,100	36	S	S
Chemical engineering	10,600	4,900	46	700	6
Civil/architectural engineering	16,300	7,100	44	1,800	11
Electrical/computer engineering	35,800	15,700	44	3,800	11
Industrial engineering	6,600	2,600	39	500	8
Materials/metallurgical engineering	2,300	S	S	S	S
Mechanical engineering	24,800	10,600	43	2,100	9
Other engineering	12,900	4,900	38	S	S
Health	143,300	96,000	67	46,600	33

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

S&E = science and engineering.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.