

TABLE 22. Amount borrowed for undergraduate and graduate education by 2001 and 2002 S&E master's degree recipients, by major field of degree: October 2003

Major field	All recipients	Did not borrow	\$1—\$9,999	\$10,000—\$24,999	\$25,000 or more
All fields	246,700	130,300	29,600	37,800	48,900
Sciences	117,000	65,500	15,300	18,500	17,700
Biological, agricultural, and environmental life sciences	16,800	9,600	3,100	1,900	2,200
Agricultural/food sciences	2,900	1,800	S	S	S
Biological sciences	12,100	6,900	2,100	1,300	1,800
Environmental life sciences	1,800	1,000	S	S	S
Computer and information sciences	27,200	19,600	2,500	3,300	S
Mathematics and statistics	5,900	4,700	S	S	S
Physical and related sciences	9,600	7,300	700	900	S
Chemistry, except biochemistry	3,800	2,900	S	S	S
Earth/atmospheric/ocean sciences	2,600	1,700	S	S	S
Physics/astronomy	2,700	2,200	S	S	S
Other physical sciences	S	S	S	S	S
Psychology	32,000	10,400	5,600	7,700	8,200
Social and related sciences	25,500	14,000	3,100	4,200	4,300
Economics	3,900	2,500	S	S	S
Political and related sciences	7,500	3,700	S	S	2,100
Sociology/anthropology	5,500	2,300	1,000	1,000	1,200
Other social sciences	8,700	5,500	S	1,800	S
Engineering	47,000	34,000	5,500	5,400	2,100
Aerospace/aeronautical/astronautical engineering	1,100	900	S	S	S
Chemical engineering	1,900	1,500	S	S	S
Civil/architectural engineering	6,000	4,100	1,100	S	S
Electrical/computer engineering	16,100	12,000	1,900	S	S
Industrial engineering	3,700	3,000	S	S	S
Materials/metallurgical engineering	1,900	S	S	S	S
Mechanical engineering	6,000	4,100	S	S	S
Other engineering	10,300	7,300	S	1,500	S
Health	82,700	30,800	8,800	14,000	29,100

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

S&E = science and engineering.

NOTES: Undergraduate loan amount represents entire amount borrowed during undergraduate education. Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.