

TABLE 33. Educational activity since degree completion among 2001 and 2002 S&E bachelor's degree recipients, by major field of degree: October 2003

Major field	All recipients	Completed additional degree	Did not complete degree but took college courses		Did not take college courses
			In degree program	Not in a degree program	
All fields	937,700	6,100	350,200	61,900	519,500
Sciences	682,200	4,600	281,500	51,400	344,600
Biological, agricultural, and environmental life sciences	150,700	S	78,400	12,800	58,200
Agricultural/food sciences	13,500	S	4,100	S	8,400
Biological sciences	125,000	S	71,000	10,900	41,800
Environmental life sciences	12,200	S	3,300	S	8,000
Computer and information sciences	84,800	S	18,200	6,000	60,300
Mathematics and statistics	25,600	S	10,200	1,900	13,000
Physical and related sciences	35,700	S	19,200	2,600	13,500
Chemistry, except biochemistry	19,800	S	11,900	1,300	6,500
Earth/atmospheric/ocean sciences	6,600	S	2,500	600	3,400
Physics/astronomy	7,000	S	4,300	400	2,000
Other physical sciences	2,300	S	S	S	1,600
Psychology	153,000	S	75,100	7,500	69,300
Social and related sciences	232,300	S	80,400	20,600	130,300
Economics	42,100	S	9,400	4,700	27,900
Political and related sciences	69,100	S	28,700	4,200	36,200
Sociology/anthropology	74,000	S	26,100	6,300	40,900
Other social sciences	47,100	S	16,300	5,500	25,400
Engineering	112,300	1,000	33,900	7,300	70,100
Aerospace/aeronautical/astronautical engineering	3,100	S	1,100	S	1,800
Chemical engineering	10,600	S	3,600	900	6,000
Civil/architectural engineering	16,300	S	3,400	S	11,800
Electrical/computer engineering	35,800	S	11,000	2,900	21,600
Industrial engineering	6,600	S	1,400	S	4,800
Materials/metallurgical engineering	2,300	S	S	S	S
Mechanical engineering	24,800	S	7,900	1,100	15,500
Other engineering	12,900	S	4,400	S	7,600
Health	143,300	S	34,800	S	104,800

S = data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

S&E = science and engineering.

NOTES: Detail may not add to total because of rounding. Estimates are from a sample survey of college graduates who received bachelor's or master's degrees in science or engineering fields in 2001 or 2002; estimates may differ from degree counts presented in other Science Resources Statistics publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2003.