

TABLE 33. Doctoral degrees awarded in engineering technologies, by citizenship, race/ethnicity, and sex of recipients: 1995–2004

Citizenship and race/ethnicity	1995	1996	1997	1998	2000	2001	2002	2003	2004
All recipients	19	18	13	19	16	21	24	16	22
U.S. citizens and permanent residents <sup>a</sup>	11	9	8	9	11	9	12	9	14
Asian/Pacific Islander	2	2	0	0	0	1	1	1	0
Underrepresented minorities	1	0	1	0	1	0	0	0	2
American Indian/Alaskan Native	1	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	1	0	1	0	0	0	2
Hispanic	0	0	0	0	0	0	0	0	0
White	8	3	4	6	5	7	9	7	10
Unknown race/ethnicity	0	4	3	3	5	1	2	1	2
Nonresident aliens <sup>b</sup>	8	9	5	10	5	12	12	7	8
Male	16	16	11	17	11	17	11	12	17
U.S. citizens and permanent residents <sup>a</sup>	10	8	6	7	6	6	3	6	10
Asian/Pacific Islander	2	2	0	0	0	1	1	1	0
Underrepresented minorities	1	0	1	0	0	0	0	0	2
American Indian/Alaskan Native	1	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	1	0	0	0	0	0	2
Hispanic	0	0	0	0	0	0	0	0	0
White	7	3	3	5	3	4	2	4	7
Unknown race/ethnicity	0	3	2	2	3	1	0	1	1
Nonresident aliens <sup>b</sup>	6	8	5	10	5	11	8	6	7
Female	3	2	2	2	5	4	13	4	5
U.S. citizens and permanent residents <sup>a</sup>	1	1	2	2	5	3	9	3	4
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0
Underrepresented minorities	0	0	0	0	1	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
White	1	0	1	1	2	3	7	3	3
Unknown race/ethnicity	0	1	1	1	2	0	2	0	1
Nonresident aliens <sup>b</sup>	2	1	0	0	0	1	4	1	1

<sup>a</sup> Race/ethnicity categories are as designated on survey form. These categories include U.S. citizens and foreign citizens on permanent visas (i.e., resident aliens who have been admitted for permanent residency).

<sup>b</sup> Nonresident aliens include foreign citizens on temporary visas only.

NOTES: Detailed national data were not released by the National Center for Education Statistics for the academic year ending in 1999. Engineering technologies are instructional programs that prepare individuals to support and assist engineering and related professionals or to independently provide such services. Programs stress specialized, practical knowledge related to the mathematical, scientific, or technical aspects of engineering and related sciences.

SOURCE: Tabulated by National Science Foundation/Division of Science Resources Statistics; data from Department of Education/National Center for Education Statistics: Integrated Postsecondary Education Data System Completions Survey.