



2013

# National Survey of College Graduates

Conducted for  
National Science Foundation  
by

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**Census**  
Bureau

U.S. Department of Commerce  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

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OMB No.: 3145-0141  
Approval Expires: 11/30/2015

Form NSCG-21

**Thank you for taking the time to complete this questionnaire.**

**Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question.**

**If you have any questions or concerns, please call us toll-free at 1-888-262-5935 or email us at [nscg@census.gov](mailto:nscg@census.gov).**

## Part A - Employment Situation

### A1. Were you working for pay or profit during the week of February 1, 2013?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

Use an X to mark your answer.

1 ☐ Yes → Go to question A8

2 ☐ No

### A2. (If No) Did you look for work during the four weeks preceding February 1, 2013? This would be between January 4<sup>th</sup> and February 1<sup>st</sup>.

1 ☐ Yes

2 ☐ No

### A3. What were your reasons for not working during the week of February 1, 2013?

Mark Yes or No for each item.

|                | Yes                        | No                         |
|----------------|----------------------------|----------------------------|
|                | ↓                          | ↓                          |
| 1 Retired..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

If Yes →

|              |  |  |  |
|--------------|--|--|--|
| Year retired |  |  |  |
|              |  |  |  |

2 On layoff from a job..... 1 ☐ 2 ☐

3 Student..... 1 ☐ 2 ☐

4 Family responsibilities..... 1 ☐ 2 ☐

5 Chronic illness or permanent disability ..... 1 ☐ 2 ☐

6 Suitable job not available ..... 1 ☐ 2 ☐

7 Did not need or want to work ..... 1 ☐ 2 ☐

8 Other – Specify ☒ ..... 1 ☐ 2 ☐

### A4. Prior to the week of February 1, 2013, when did you last work for pay or profit?

0 ☐ ← Mark this box if you never worked for pay or profit and then go to page 7, question D1

LAST WORKED

|       |  |      |  |
|-------|--|------|--|
| Month |  | Year |  |
|       |  |      |  |

### A5. What was the title of the last job you held prior to the week of February 1, 2013?

Example: Financial analyst

### A6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

### A7. Using the JOB CATEGORY list on pages 18-19, choose the code that best describes the last job you held prior to the week of February 1, 2013.

CODE 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

 → Go to page 5, question A36

NOTE: Job category codes range from 010 to 500

### A8. Although you were working during the week of February 1, had you previously retired from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.

1 ☐ Yes →

|              |  |  |  |
|--------------|--|--|--|
| Year retired |  |  |  |
|              |  |  |  |

2 ☐ No

## Principal Employer

### A9. Who was your principal employer during the week of February 1, 2013?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer Name

Department/Division

City/Town

State/Territory

ZIP Code

### A10. What was that employer's main business or industry – that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

### A11. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

- 1 ☐ 10 or fewer employees
- 2 ☐ 11 - 24 employees
- 3 ☐ 25 - 99 employees
- 4 ☐ 100 - 499 employees
- 5 ☐ 500 - 999 employees
- 6 ☐ 1,000 - 4,999 employees
- 7 ☐ 5,000 - 24,999 employees
- 8 ☐ 25,000 or more employees

### A12. Did your principal employer come into being as a new business within the past 5 years?

- 1 ☐ Yes
- 2 ☐ No

### A13. Which one of the following best describes your principal employer during the week of February 1, 2013? Were you...

Mark one answer.

- SELF-EMPLOYED or a BUSINESS OWNER
  - 1 ☐ in a non-incorporated business, professional practice, or farm
  - 2 ☐ in an incorporated business, professional practice, or farm
- PRIVATE SECTOR employee
  - 3 ☐ in a for-profit company or organization
  - 4 ☐ in a non-profit organization (including tax-exempt and charitable organizations)
- GOVERNMENT employee
  - 5 ☐ in a local government (e.g., city, county, school district)
  - 6 ☐ in a state government (including state colleges/universities)
  - 7 ☐ in the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
  - 8 ☐ in the U.S. government (e.g., civilian employee)
  - 9 ☐ OTHER type of employee – Specify type of employer ☐

### A14. Was your principal employer an educational institution?

- 1 ☐ Yes
- 2 ☐ No → Go to page 3, question A16

### A15. (If Yes) Was the educational institution where you worked a...

Mark one answer.

- 1 ☐ Preschool, elementary, middle, or secondary school or system
- 2 ☐ Two-year college, community college, or technical institute
- 3 ☐ Four-year college or university, other than a medical school
- 4 ☐ Medical school (including university-affiliated hospital or medical center)
- 5 ☐ University-affiliated research institute
- 6 ☐ Other – Specify ☐

## Principal Job

**A16.** What was the title of the principal job you held during the week of February 1, 2013?

Example: Financial analyst

**A17.** What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

  
  
  
  


**A18.** Using the JOB CATEGORY list on pages 18-19, choose the code that best describes the principal job you held during the week of February 1, 2013.

CODE

NOTE: Job category codes range from 010 to 500

**A19.** Did your duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Engineering, computer science, math, or the natural sciences .....                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 The social sciences .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some other field (e.g., health, business, or education) – Specify <input type="checkbox"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A20.** During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2013)?

Month Year

PRINCIPAL JOB STARTED

   

**A21.** To what extent was your work on your principal job related to your highest degree? Was it...

Mark one answer.

- 1 ☐ Closely related  
 2 ☐ Somewhat related  
 3 ☐ Not related

Go to page 4,  
question A24

**A22.** (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Pay, promotion opportunities.....                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job location .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Change in career or professional interests .....                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved).....       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Job in highest degree field not available .....                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Some other reason – Specify <input type="checkbox"/>                   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A23.** Which two factors in question A22 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question A22 above.

- 1  Most important reason
- 2  Second most important reason  
(Enter "0" if no second reason)

**A24.** The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item.

- |   | Yes<br>↓                   | No<br>↓                    |
|---|----------------------------|----------------------------|
| 1 Accounting, finance, contracts.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Development – using knowledge gained from research for the production of materials, devices .....     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Design of equipment, processes, structures, models .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Computer programming, systems or applications development.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Human resources – including recruiting, personnel development, training .....                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 Managing or supervising people or projects .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 Production, operations, maintenance (e.g., chip production, operating lab equipment) .....            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 10 Professional services (e.g., health care, counseling, financial services, legal services) .....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 11 Sales, purchasing, marketing, customer service, public relations .....                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 12 Quality or productivity management.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 13 Teaching .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 14 Other – <i>Specify</i> <input type="checkbox"/> .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A25.** On which two activities in question A24 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question A24 above.

1   Activity most hours

2   Activity second most hours  
(Enter "0" if no second most)

**A26.** Did you supervise the work of others as part of the principal job you held during the week of February 1, 2013?

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.

1 ☐ Yes

2 ☐ No → **Go to question A28**

**A27.** (If Yes) How many people did you typically...

Number supervised

1 Supervise directly? .....   
(If none, enter "0")

2 Supervise indirectly through subordinate supervisors? .....   
(If none, enter "0")

**A28.** Thinking about your principal job held during the week of February 1, please rate your satisfaction with that job's...

Mark one answer for each item.

- |                                      | Very<br>satisfied<br>↓     | Somewhat<br>satisfied<br>↓ | Somewhat<br>dissatisfied<br>↓ | Very<br>dissatisfied<br>↓  |
|--------------------------------------|----------------------------|----------------------------|-------------------------------|----------------------------|
| 1 Salary .....                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 2 Benefits.....                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 3 Job security .....                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 4 Job location .....                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 5 Opportunities for advancement..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 6 Intellectual challenge .....       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 7 Level of responsibility .....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 8 Degree of independence ..          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |
| 9 Contribution to society .....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>    | 4 <input type="checkbox"/> |

**A29.** How would you rate your overall satisfaction with the principal job you held during the week of February 1, 2013?

Mark one answer.

1 ☐ Very satisfied

2 ☐ Somewhat satisfied

3 ☐ Somewhat dissatisfied

4 ☐ Very dissatisfied

**A30. As of the week of February 1, 2013, what was your basic annual salary on your principal job, before deductions?**

*Do not include bonuses, overtime, or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses.*

\$  ,  ,  ,  ,  .00

ANNUAL SALARY OR EARNED INCOME

**A31. Was this salary based on a 52-week year, or less than that?**

*Include paid vacation and sick leave.*

1 ☐ 52-week year

2 ☐ Less than 52 weeks

NUMBER OF WEEKS  
PER YEAR

**A32. During a typical week on your principal job, how many hours did you work?**

NUMBER OF HOURS  
WORKED PER WEEK

*If fewer than 35 hours, go to question A33.*

*If 35 or more hours, go to question A35.*

**A33. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?**

1 ☐ Yes

2 ☐ No

**A34. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of February 1, 2013?**

*Mark Yes or No for each item.*

1 Previously retired or semi-retired ..... 1 ☐ Yes 2 ☐ No

Year retired

If Yes →

2 Student ..... 1 ☐ 2 ☐

3 Family responsibilities ..... 1 ☐ 2 ☐

4 Full-time job not available ..... 1 ☐ 2 ☐

5 Held more than one job ..... 1 ☐ 2 ☐

6 Did not need or want to work more hours ..... 1 ☐ 2 ☐

7 Other – Specify ☐ ..... 1 ☐ 2 ☐

**A35. Concerning your principal job during the week of February 1, 2013, were any of the following benefits available to you, even if you chose not to take them?**

*Mark Yes or No for each item.*

|  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Health insurance that was at least partially paid by your employer .....     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 A pension plan or a retirement plan to which your employer contributed ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 A profit-sharing plan .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Paid vacation, sick, or personal days .....                                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A36. Thinking back now to 2012, was any of your work during 2012 supported by contracts or grants from the U.S. government?**

FEDERAL EMPLOYEES: Please answer "No."

*Mark one answer.*

0 ☐ Did not work in 2012 → **Go to page 6, question B1**

1 ☐ Yes

2 ☐ No

3 ☐ Don't know

→ **Go to question A38**

**A37. (If Yes) Which Federal agencies or departments were supporting your work?**

*Mark all that apply.*

1 ☐ Department of Defense (DOD)

2 ☐ Department of Education

3 ☐ Department of Energy (DOE)

4 ☐ National Institutes of Health (NIH)

5 ☐ Department of Health and Human Services (except NIH)

6 ☐ National Science Foundation (NSF)

7 ☐ Other – Specify ☐

8 ☐ DON'T KNOW SOURCE AGENCY

**A38. Counting all jobs held in 2012, what was your total earned income for 2012, before deductions?**

*Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.*

\$  ,  ,  ,  ,  .00

TOTAL 2012 EARNED INCOME



## Part B - Past Employment

**B1.** Were you working for pay or profit during both of these time periods – the week of October 1, 2010, and the week of February 1, 2013?

1 ☐ Yes

2 ☐ No → **Go to question C1**

**B2.** (If Yes) During these two time periods – the week of October 1, 2010, and the week of February 1, 2013 – were you working for...

Mark one answer.

1 ☐ Same employer and in same type of job } → **Go to question C1**

2 ☐ Same employer but in different type of job

3 ☐ Different employer but in same type of job

4 ☐ Different employer and in different type of job

**B3.** (If Different) Why did you change your employer or your job?

Mark Yes or No for each item.

- |  | Yes                        | No                         |
|--|----------------------------|----------------------------|
| 1 Pay, promotion opportunities.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) .....                                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job location.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Change in career or professional interests .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved) .....                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 School-related reasons (e.g., returned to school, completed a degree) .....                            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended)..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 Retired .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 Some other reason – Specify <input type="checkbox"/> .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

## Part C - Other Work-Related Experiences

**C1.** During the past 12 months, did you take any work-related training, such as workshops or seminars?

*Include conferences or professional meetings only if you attended a training session at the conference or meeting.*

*Do not include college coursework for which you were enrolled in a degree program.*

1 ☐ Yes

2 ☐ No → **Go to page 7, question C4**

**C2.** (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

- |  | Yes                        | No                         |
|--|----------------------------|----------------------------|
| 1 To improve skills or knowledge in your current occupational field .....                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 To increase opportunities for promotion or advancement in your current occupational field..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 For licensure or certification in your current occupational field.....                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 To facilitate a change to a different occupational field .....                                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Required or expected by employer .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 For leisure or personal interest.....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Other – Specify <input type="checkbox"/> .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**C3.** What was your most important reason from question C2 for taking training?

*Enter number of appropriate reason from question C2 above.*

MOST IMPORTANT REASON



**C4. During the past 12 months, did you attend any professional society or association meetings or professional conferences?**

*Include regional, national, or international meetings.*

1 ☐ Yes

2 ☐ No

**C5. To how many regional, national, or international professional societies or associations do you currently belong?**

*If none, enter "0."*

NUMBER

**C6. When thinking about a job, how important is each of the following factors to you?**

*Mark one answer for each item.*

|  | Very<br>important          | Somewhat<br>important      | Somewhat<br>unimportant    | Not<br>important<br>at all |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 Salary .....                           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 2 Benefits .....                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 3 Job security .....                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 4 Job location .....                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 Opportunities for<br>advancement ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 6 Intellectual challenge .....           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 7 Level of responsibility .....          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 8 Degree of independence ..              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 9 Contribution to society .....          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

**Part D - Education Background**

**D1. In what year did you receive your high school diploma or high school equivalency certificate?**

YEAR

0 ☐ DID NOT FINISH HIGH SCHOOL

**D2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?**

STATE/TERRITORY

OR

FOREIGN COUNTRY

**D3. Have you ever taken courses at a community college?**

1 ☐ Yes

2 ☐ No → **Go to page 8, question D7**

**D4. (If Yes) Did you take courses at a community college during any of the following time periods?**

*Mark Yes or No for each item.*

|  | Yes                        | No                         |
|--|----------------------------|----------------------------|
| 1 Before graduating from high school or earning a high school equivalency certificate .....                | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 After high school and before ever enrolling in a 4-year college or university .....                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 While enrolled in a 4-year college or university and before receiving your first bachelor's degree ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 After leaving a 4-year college or university without receiving your first bachelor's degree .....        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 After receiving your first bachelor's degree .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**D5. Thinking back to the time(s) you attended community college, for which of the following reasons did you take community college courses?**

Mark Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 To earn college credits while still attending high school .....                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 To complete an associate's degree .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 To prepare for college/increase chance of acceptance to a 4-year college or university ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 To earn credits for a bachelor's degree .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 For financial reasons (e.g., cost of a 4-year school) .....                                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 To gain further skills or knowledge in your academic or occupational field .....             | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 To facilitate a change in your academic or occupational field .....                          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 To increase opportunities for promotion, advancement, or higher salary .....                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 For leisure or personal interest .....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 10 Other – Specify <input checked="" type="checkbox"/> .....                                   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**D6. Which two reasons in question D5 were your most important reasons for taking community college courses?**

Enter number of appropriate reason from question D5 above.

- 1  Most important reason
- 2  Second most important reason  
(Enter "0" if no second reason)

**D7. Do you have an associate's degree?**

- 1 ☐ Yes
- 2 ☐ No → **Go to question D9**

**D8. (If Yes) From which academic institution did you receive your associate's degree?**

|                       |
|-----------------------|
| School Name           |
| Department            |
| City/Town             |
| State/Foreign Country |

**D9. Do you have a degree at the bachelor's level or higher?**

- 1 ☐ Yes
- 2 ☐ No → **Go to page 12, question E1**

**D10. (If Yes) How many college or university degrees did you receive at the bachelor's level or higher prior to February 1, 2013?**

NUMBER

**D11. The next few questions ask about the degrees you received before February 1, 2013. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your first bachelor's degree.**

| MOST RECENT DEGREE   | SECOND MOST RECENT DEGREE  | FIRST BACHELOR'S DEGREE<br>(if not already reported)   |
|--|--|--|
| <p><b>a. From which school did you receive your most recent degree?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>  | <p><b>a. From which school did you receive your second most recent degree?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>   | <p><b>a. From which school did you receive your first bachelor's degree, if not already reported on this page?</b></p> <p>College or University Name</p> <p>Department</p> <p>City/Town</p> <p>State/Foreign Country</p>   |
| <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month      Year</p> <p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   | <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month      Year</p> <p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   | <p><b>b. In what month and year was this degree awarded?</b></p> <p>Month      Year</p> <p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>   |
| <p><b>c. What type of degree did you receive?</b></p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> | <p><b>c. What type of degree did you receive?</b></p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> | <p><b>c. What type of degree did you receive?</b></p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g., BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify <input type="text"/></p> <p>5 <input type="checkbox"/> Other – Specify <input type="text"/></p> |
| <p><b>d. What is the major field of study and second major (if any) for this degree?</b></p> <p>MAJOR FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   | <p><b>d. What is the major field of study and second major (if any) for this degree?</b></p> <p>MAJOR FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   | <p><b>d. What is the major field of study and second major (if any) for this degree?</b></p> <p>MAJOR FIELD OF STUDY</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>SECOND MAJOR</p> <p><input type="text"/></p>   |
| <p><b>e. Using the FIELD OF STUDY list on pages 20-21, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</b></p> <p>Code for Major Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>  | <p><b>e. Using the FIELD OF STUDY list on pages 20-21, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</b></p> <p>Code for Major Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>  | <p><b>e. Using the FIELD OF STUDY list on pages 20-21, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</b></p> <p>Code for Major Field of Study</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p> <p>Code for Second Major</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>  |

**D12. The next question asks about the type of financial support you may have received to finance any undergraduate or graduate degrees you completed before February 1, 2013.**

Mark all that apply in each column.

|  | Undergraduate<br>↓         | Graduate<br>↓              |
|--|----------------------------|----------------------------|
| 1 Did not earn a degree at this level .....  | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> |
| 2 Financial support from parents, spouse,<br>other relatives, not to be repaid ..... | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Loans from the school you attended, banks,<br>federal or state government .....    | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| 4 Loans from parents or other relatives .....  | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 Financial assistance from your employer .....                                      | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 6 Tuition waivers, fellowships, grants, scholarships .....                           | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 7 Assistantships or work study .....   | 7 <input type="checkbox"/> | 7 <input type="checkbox"/> |
| 8 Earnings from employment .....   | 8 <input type="checkbox"/> | 8 <input type="checkbox"/> |
| 9 Other — <i>Specify</i> <u>7</u> .....  | 9 <input type="checkbox"/> | 9 <input type="checkbox"/> |

**D13. The next question asks about the TOTAL amount you have borrowed to finance undergraduate and graduate degrees you completed before February 1, 2013, and how much you still owed as of February 1, 2013.**

Mark one answer in each of the four columns below.

|   | COMPLETED<br>UNDERGRADUATE<br>DEGREES |   | COMPLETED<br>GRADUATE<br>DEGREES |   |
|---|---------------------------------------|---|----------------------------------|---|
|   | Total Amount<br>Borrowed<br>↓         | Amount Still<br>Owed as of<br>Feb. 1, 2013<br>↓ | Total Amount<br>Borrowed<br>↓    | Amount Still<br>Owed as of<br>Feb. 1, 2013<br>↓ |
| 1 Did not earn a degree at this level ..... | 1 <input type="checkbox"/>            | 1 <input type="checkbox"/>                      | 1 <input type="checkbox"/>       | 1 <input type="checkbox"/>                      |
| 2 None .....                                | 2 <input type="checkbox"/>            | 2 <input type="checkbox"/>                      | 2 <input type="checkbox"/>       | 2 <input type="checkbox"/>                      |
| 3 \$1 - \$10,000 .....                      | 3 <input type="checkbox"/>            | 3 <input type="checkbox"/>                      | 3 <input type="checkbox"/>       | 3 <input type="checkbox"/>                      |
| 4 \$10,001 - \$20,000 .....                 | 4 <input type="checkbox"/>            | 4 <input type="checkbox"/>                      | 4 <input type="checkbox"/>       | 4 <input type="checkbox"/>                      |
| 5 \$20,001 - \$30,000 .....                 | 5 <input type="checkbox"/>            | 5 <input type="checkbox"/>                      | 5 <input type="checkbox"/>       | 5 <input type="checkbox"/>                      |
| 6 \$30,001 - \$40,000 .....                 | 6 <input type="checkbox"/>            | 6 <input type="checkbox"/>                      | 6 <input type="checkbox"/>       | 6 <input type="checkbox"/>                      |
| 7 \$40,001 - \$50,000 .....                 | 7 <input type="checkbox"/>            | 7 <input type="checkbox"/>                      | 7 <input type="checkbox"/>       | 7 <input type="checkbox"/>                      |
| 8 \$50,001 - \$60,000 .....                 | 8 <input type="checkbox"/>            | 8 <input type="checkbox"/>                      | 8 <input type="checkbox"/>       | 8 <input type="checkbox"/>                      |
| 9 \$60,001 - \$70,000 .....                 | 9 <input type="checkbox"/>            | 9 <input type="checkbox"/>                      | 9 <input type="checkbox"/>       | 9 <input type="checkbox"/>                      |
| 10 \$70,001 - \$80,000 .....                | 10 <input type="checkbox"/>           | 10 <input type="checkbox"/>                     | 10 <input type="checkbox"/>      | 10 <input type="checkbox"/>                     |
| 11 \$80,001 - \$90,000 .....                | 11 <input type="checkbox"/>           | 11 <input type="checkbox"/>                     | 11 <input type="checkbox"/>      | 11 <input type="checkbox"/>                     |
| 12 \$90,001 or more .....                   | 12 <input type="checkbox"/>           | 12 <input type="checkbox"/>                     | 12 <input type="checkbox"/>      | 12 <input type="checkbox"/>                     |

**D14. During the week of February 1, 2013, were you enrolled in or taking courses at a college or university?**

1 ☐ Yes

2 ☐ No → **Go to page 12, question E1**

**D15. (If Yes) Were you taking courses or enrolled as...**

*Mark one answer.*

1 ☐ A full-time student in a degree program

2 ☐ A part-time student in a degree program

3 ☐ Not enrolled in a degree program, but taking courses

**D16. Toward what degree were you working?**

*If you were working toward more than one degree, mark the level for the highest degree.*

*Mark one answer.*

0 ☐ No specific degree → **Go to question D19**

1 ☐ Bachelor's degree (e.g., BS, BA, AB)

2 ☐ Master's degree (e.g., MS, MA, MBA)

3 ☐ Doctorate (e.g., PhD, DSc, EdD)

4 ☐ Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – *Specify type* ☐

5 ☐ Other – *Specify type* ☐

**D17. What was the primary field of study for this degree?**

PRIMARY FIELD OF STUDY

**D18. Using the FIELD OF STUDY list on pages 20-21, choose the code that best describes the field of study for this degree.**

CODE

NOTE: Field of study codes range from 601 to 995

**D19. For which of the following reasons were you taking courses or enrolled?**

*Mark Yes or No for each item.*

Yes No

1 To gain further education before beginning a career .....1 ☐ 2 ☐

2 To prepare for graduate school or further education .....1 ☐ 2 ☐

3 To change your academic or occupational field .....1 ☐ 2 ☐

4 To gain further skills or knowledge in your academic or occupational field .....1 ☐ 2 ☐

5 For licensure or certification .....1 ☐ 2 ☐

6 To increase opportunities for promotion, advancement, or higher salary .....1 ☐ 2 ☐

7 Required or expected by employer .....1 ☐ 2 ☐

8 For leisure or personal interest .....1 ☐ 2 ☐

9 Other – *Specify* ☐ 2 ☐

**D20. Were any of your school-related costs for taking courses paid for by an employer?**

1 ☐ Yes

2 ☐ No

## Part E - Demographic Information

### E1. On February 1, 2013, were you...

Mark one answer.

- 1 ☐ Married  
 2 ☐ Living in a marriage-like relationship  
 3 ☐ Widowed  
 4 ☐ Separated  
 5 ☐ Divorced  
 6 ☐ Never married

Go to question E4

### E2. (If Married or Living in a marriage-like relationship) During the week of February 1, 2013, was your spouse or partner working?

- 1 ☐ Yes, full-time  
 2 ☐ Yes, part-time  
 3 ☐ No → Go to question E4

### E3. (If Yes) Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Engineering, computer science, math, or the natural sciences.....                          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 The social sciences.....   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some other field (e.g., health, business, or education) – Specify <input type="checkbox"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

### E4. As of the week of February 1, 2013, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

- 1 ☐ Yes  
 2 ☐ No → Go to question E6

### E5. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter "0."

- |                         | Number of children   |
|-------------------------|----------------------|
| 1 Under age 2 .....     | <input type="text"/> |
| 2 Aged 2-5.....         | <input type="text"/> |
| 3 Aged 6-11.....        | <input type="text"/> |
| 4 Aged 12-18.....       | <input type="text"/> |
| 5 Aged 19 or older..... | <input type="text"/> |

### E6. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

- |   | Mother or female guardian<br>↓ | Father or male guardian<br>↓ |
|---|--------------------------------|------------------------------|
| 1 Less than high school completed .....                                     | 1 <input type="checkbox"/>     | 1 <input type="checkbox"/>   |
| 2 High school diploma or equivalent.....                                    | 2 <input type="checkbox"/>     | 2 <input type="checkbox"/>   |
| 3 Some college, vocational, or trade school (including 2-year degrees)..... | 3 <input type="checkbox"/>     | 3 <input type="checkbox"/>   |
| 4 Bachelor's degree (e.g., BS, BA, AB) .....                                | 4 <input type="checkbox"/>     | 4 <input type="checkbox"/>   |
| 5 Master's degree (e.g., MS, MA, MBA).....                                  | 5 <input type="checkbox"/>     | 5 <input type="checkbox"/>   |
| 6 Professional degree (e.g., JD, LLB, MD, DDS, DVM).....                    | 6 <input type="checkbox"/>     | 6 <input type="checkbox"/>   |
| 7 Doctorate (e.g., PhD, DSc, EdD).....                                      | 7 <input type="checkbox"/>     | 7 <input type="checkbox"/>   |
| 8 Not applicable .....  | 8 <input type="checkbox"/>     | 8 <input type="checkbox"/>   |

**E7. On February 1, 2013, were you living in the United States or Puerto Rico, another U.S. territory, or were you living in another country?**

Mark one answer.

- 1 ☐ United States or Puerto Rico  
 2 ☐ Another U.S. territory  
 3 ☐ Another country

**E8. On February 1, 2013, were you a...**

- 1 ☐ U.S. citizen  
 2 ☐ Non-U.S. citizen → **Go to question E10**

**E9. (If U.S. citizen) Were you a U.S. citizen...**

Mark one answer.

- 1 ☐ Born in the United States, Puerto Rico, or another U.S. territory  
 2 ☐ Born abroad of U.S. citizen parent(s) → **Go to page 14, question E17**  
 3 ☐ By naturalization → **Go to question E13**

**E10. (If Non-U.S. citizen) Were you a non-U.S. citizen...**

- 1 ☐ With a Permanent U.S. Resident Visa (Green Card)

OBTAINED IN 

|      |  |  |  |  |
|------|--|--|--|--|
| Year |  |  |  |  |
|------|--|--|--|--|

 → **Go to question E12**

- 2 ☐ With a Temporary U.S. Resident Visa

**E11. (If a Temporary U.S. Resident Visa Holder) On February 1, 2013, did you hold a visa issued...**

Mark one answer.

- 1 ☐ For temporary work (e.g., H-1B, L-1A, L-1B, etc.)  
 2 ☐ For study or training (e.g., F-1, J-1, H-3, etc.)  
 3 ☐ To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)  
 4 ☐ For any other reason – *Specify visa type*

**E12. (If Non-U.S. citizen) Of which country are you a citizen?**

COUNTRY

**E13. In what year did you first come to the United States for six months or longer?**

YEAR 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

**E14. What kind of visa did you hold when you first came to the United States for six months or longer?**

Mark one answer.

- 1 ☐ Permanent U.S. Resident Visa (Green Card)  
 2 ☐ Temporary U.S. Resident Visa for temporary work (e.g., H-1B, L-1A, L-1B, etc.)  
 3 ☐ Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)  
 4 ☐ Temporary U.S. Resident Visa as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)  
 5 ☐ Other Temporary U.S. Resident Visa – *Specify visa type*



**E15. Which factors were important in your decision to first come to the United States for six months or longer?***Mark Yes or No for each item.*

- |  | Yes<br>↓                   | No<br>↓                    |
|--|----------------------------|----------------------------|
| 1 Family-related reasons.....                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Educational opportunities in the United States.....              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job or economic opportunities .....                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Scientific or professional infrastructure in my field .....      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Other – <i>Specify</i> <input checked="" type="checkbox"/> ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**E16. Which two factors in question E15 were the most important reasons in your decision to come to the United States?***Enter number of appropriate reason from question E15 above.*1  Most important reason2  Second most important reason  
(Enter "0" if no second reason)**E17. Are you a citizen of more than one country?**1 ☐ Yes2 ☐ No**E18. In what U.S. state, U.S. territory, or foreign country were you born?**


STATE/TERRITORY

OR

FOREIGN COUNTRY

**E19. Are you...**1 ☐ Male2 ☐ Female**E20. Are you of Hispanic, Latino, or Spanish origin?***Mark one answer.*0 ☐ No, not of Hispanic, Latino, or Spanish origin1 ☐ Yes, Mexican, Mexican American, or Chicano2 ☐ Yes, Puerto Rican3 ☐ Yes, Cuban4 ☐ Yes, another Hispanic, Latino, or Spanish origin – *Specify* ☒

**E21. What is your race?***Mark one or more.*1 ☐ American Indian or Alaska Native –  
*Specify tribal affiliation(s)* ☒

2 ☐ Native Hawaiian or other Pacific Islander3 ☐ Asian4 ☐ Black or African American5 ☐ White**E22. What is your birthdate?**
Month   Day   Year

**E23. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.**

**E24. What is the USUAL degree of difficulty you have with...**

Mark one answer for each item.

|   | None<br>↓                  | Slight<br>↓                | Moderate<br>↓              | Severe<br>↓                | Unable to do<br>↓          |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them) .....         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one) ..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 3 WALKING without human or mechanical assistance or using stairs .....  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries .....                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 5 CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition .....         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

**E25.** ☐ ← Mark this box if you answered “None” to all the activities in question E24, and go to question E27.

**E26. What is the earliest age at which you first began experiencing any difficulties in any of these areas?**

AGE   OR ☐ ← SINCE BIRTH

**E27. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.**

|                      |  | Home<br>↓                  | Work<br>↓                  | Cell<br>↓                  |
|----------------------|--|----------------------------|----------------------------|----------------------------|
| Daytime Phone Number | <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
|                      | Area Code                      Number  |                            |                            |                            |
| Evening Phone Number | <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
|                      | Area Code                      Number  |                            |                            |                            |
| Other Phone Number   | <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> |
|                      | Area Code                      Number  |                            |                            |                            |

Email Address

@

**E28. Because we are interested in how education and employment change over time, we may be contacting you in 2015. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.**

*As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2015.*

**Person 1**

|                              |        |           |
|------------------------------|--------|-----------|
| First Name                   | MI     | Last Name |
| Number and Street            |        |           |
| City/Town                    | State  | ZIP Code  |
| Country (if outside of U.S.) |        |           |
| Area Code                    | Number |           |

**Person 2**

|                              |        |           |
|------------------------------|--------|-----------|
| First Name                   | MI     | Last Name |
| Number and Street            |        |           |
| City/Town                    | State  | ZIP Code  |
| Country (if outside of U.S.) |        |           |
| Area Code                    | Number |           |

**E29. How would you like to complete future rounds of this survey?**

*Mark one answer.*

- 1 ☐ A questionnaire sent in the mail
- 2 ☐ A web questionnaire on the Internet
- 3 ☐ A telephone interview
- 4 ☐ No preference

**Please turn to the next page for Job Category List**

## JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

|   |   |   |     |   |
|---|---|---|-----|---|
| • <b>Biological/Life Scientists</b>   | 021   | Agricultural and food scientists  | 025 | Medical scientists (excluding practitioners)  |
|   | 022   | Biochemists and biophysicists   | 026 | Technologists and technicians in the biological/life sciences   |
|   | 023   | Biological scientists (e.g., botanists, ecologists, zoologists)   | 027 | OTHER biological and life scientists  |
|   | 024   | Forestry and conservation scientists  |     |   |
| • <b>Clerical/Administrative Support Occupations</b>  | 031   | Accounting clerks and bookkeepers   | 033 | OTHER administrative (e.g., record clerks, telephone operators)   |
|   | 032   | Secretaries, receptionists, typists   |     |   |
| • <b>Clergy/Other Religious Workers</b>   | 040   | Clergy and other religious workers  |     |   |
| • <b>Computer Occupations</b><br><i>Also consider 173 Operations research analysts, including modeling</i>                  | ***   | Computer engineers – <i>also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i>                                 | 056 | Database administrators   |
|   | 051   | Computer & information scientists, research   | 057 | Information security analysts   |
|   | 052   | Computer network architect  | 058 | Network and computer systems administrators   |
|   | 053   | Computer programmers (business, scientific, process control)  | 059 | Software developers – applications and systems software   |
|   | 054   | Computer support specialists  | 060 | Web developers  |
|   | 055   | Computer system analysts  | 061 | OTHER computer and information science occupations  |
|   |   |   |     |   |
|   |   |   |     |   |
| • <b>Consultants</b>  | <i>Find the category on page 18 or 19 that comes closest to your field of consulting and select the code</i>              |   |     |   |
| • <b>Counselors</b>   | 070   | Counselors (Educational, vocational, mental health and substance abuse)<br><i>Also consider 236 Psychologists, including clinical</i>             |     |   |
| • <b>Engineers/Architects</b><br><i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i> | 081   | Architects  | 090 | Environmental engineers   |
|   | 082   | Aeronautical/aerospace/astronautical engineers  | 091 | Industrial engineers  |
|   | 083   | Agricultural engineers  | 092 | Marine engineers and naval architects   |
|   | 084   | Bioengineers or biomedical engineers  | 093 | Materials and metallurgical engineers   |
|   | 085   | Chemical engineers  | 094 | Mechanical engineers  |
|   | 086   | Civil, including architectural/sanitary engineers   | 095 | Mining and geological engineers   |
|   | 087   | Computer engineers – hardware   | 096 | Nuclear engineers   |
|   | 088   | Computer engineers – software   | 097 | Petroleum engineers   |
|   | 089   | Electrical and electronics engineers  | 098 | Sales engineers   |
|   |   |   | 099 | OTHER engineers   |
| • <b>Engineering Technologists/Technicians/Surveyors</b>  | 100   | Electrical, electronic, industrial, and mechanical technicians  | 103 | OTHER engineering technologists and technicians   |
|   | 101   | Drafting occupations, including computer drafting   | 104 | Surveyors, cartographers, photogrammetrists   |
|   | 102   | Surveying and mapping technicians   |     |   |
| • <b>Farmers/Foresters/Fishermen</b>  | 110   | Farmers, foresters and fishermen  |     |   |
| • <b>Health Occupations</b>   | 111   | Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)                 | 236 | Psychologists, including clinical – <i>Also consider 070 Counselors</i>   |
|   | 112   | Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners   | 113 | Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) |
|   |   |   | 114 | OTHER health occupations  |
| • <b>Lawyers/Judges</b>   | 120   | Lawyers, judges   |     |   |
| • <b>Librarians/Archivists/Curators</b>   | 130   | Librarians, archivists, curators  |     |   |
| • <b>Managers and Supervisors, First-Line</b>   | <i>Find the category on page 18 or 19 that best describes the occupation of the people you manage and select the code</i> |   |     |   |
| • <b>Managers, Top-level Executives/Administrators</b>  | 141   | Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost) |     |   |
| • <b>Managers, Other</b><br><i>People who manage other managers</i>   | 142   | Computer and information systems managers   |     |   |
|   | 143   | Engineering managers  |     |   |
|   | 144   | Medical and health services managers  |     |   |
|   | 145   | Natural sciences managers   |     |   |
|   | 146   | Education administrators (e.g., registrar, dean, principal)   |     |   |
|   | 147   | OTHER mid-level managers  |     |   |

## JOB CATEGORY (Continued)

|   |  |   |     |  |
|---|--|---|-----|--|
| <b>• Management-Related Occupations</b><br><i>Also consider 142 to 147 under Managers, Other</i>        | 151  | Accountants, auditors, and other financial specialists  | 153 | OTHER management related occupations   |
|   | 152  | Personnel, training, and labor relations specialists  |     |  |
| <b>• Mathematical Scientists</b>  | 171  | Actuaries   | 174 | Statisticians  |
|   | 172  | Mathematicians  | 175 | Technologists and technicians in the mathematical sciences   |
|   | 173  | Operations research analysts, including modeling  | 176 | OTHER mathematical scientists  |
|   |  |   |     |  |
| <b>• Physical Scientists</b>  | 191  | Astronomers   | 195 | Oceanographers   |
|   | 192  | Atmospheric and space scientists  | 196 | Physicists, except biophysicists   |
|   | 022  | Biochemists and biophysicists   | 197 | Technologists and technicians in the physical sciences   |
|   | 193  | Chemists, except biochemists  | 198 | OTHER physical scientists  |
|   | 194  | Geologists, including earth scientists  |     |  |
| <b>• Research Associates/ Assistants</b>  | Find the category on page 18 or 19 that comes closest to your research field and select the code |   |     |  |
| <b>• Sales/Marketing Occupations</b>  | 200  | Insurance, securities, real estate, and business services   | 202 | Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)  |
|   | 201  | Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies) | 203 | OTHER marketing and sales occupations  |
| <b>• Service Occupations, Except Health</b><br><i>Also consider 111 to 114 under Health Occupations</i> | 221  | Food preparation and service (e.g., cooks, waitresses, bartenders)  | 223 | OTHER service occupations, except health (e.g., probation officers, human services workers)  |
|   | 222  | Protective services (e.g., fire fighters, police, guards, wardens, park rangers)  |     |  |
| <b>• Social Scientists</b>  | 231  | Anthropologists   | 236 | Psychologists, including clinical – <i>Also consider 070 Counselors</i>  |
|   | 232  | Economists  | 237 | Sociologists   |
|   | 233  | Historians  | 238 | OTHER social scientists  |
|   | 235  | Political scientists  |     |  |
| <b>• Social Workers</b>   | 240  | Social workers  |     |  |
| <b>• Teachers—Precollege</b>  | 251  | Pre-kindergarten and kindergarten   | 255 | Secondary – other subjects   |
|   | 252  | Elementary  | 256 | Special education – primary and secondary  |
|   | 253  | Secondary – computer, math, or sciences   | 257 | OTHER precollegiate area   |
|   | 254  | Secondary – social sciences   |     |  |
| <b>• Teachers/Professors—Postsecondary</b>  | 271  | Agriculture   | 283 | History  |
|   | 272  | Art, Drama, and Music   | 286 | Mathematics and Statistics   |
|   | 273  | Biological Sciences   | 287 | Health and Related Sciences  |
|   | 274  | Business, Commerce, and Marketing   | 288 | Physical Education   |
|   | 275  | Chemistry   | 289 | Physics  |
|   | 276  | Computer Science  | 290 | Political Science  |
|   | 277  | Earth, Environmental, and Marine Science  | 291 | Psychology   |
|   | 278  | Economics   | 293 | Sociology  |
|   | 279  | Education   | 297 | OTHER Natural Sciences   |
|   | 280  | Engineering   | 298 | OTHER Social Sciences  |
|   | 281  | English   | 299 | OTHER Postsecondary fields   |
|   | 282  | Foreign Language  |     |  |
|   |  |   |     |  |
|   |  |   |     |  |
|   |  |   |     |  |
|   |  |   |     |  |
| <b>• Teachers—Other</b>   | 300  | OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)                      |     |  |
| <b>• Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters</b>                 | 010  | Writers, editors, public relations specialists, artists, entertainers, broadcasters   |     |  |
| <b>• Other Professions</b>  | 401  | Construction and extraction occupations   | 403 | Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) |
|   | 402  | Installation, maintenance, and repair occupations   | 405 | Transportation and material moving occupations   |
|   |  |   |     |  |
| <b>• OTHER OCCUPATIONS</b>  | 500  | OTHER OCCUPATIONS (Not Listed)  |     |  |

## FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

|  |     |   |     |  |
|--|-----|---|-----|--|
| • <b>Agricultural Business and Production</b>  | 601 | Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i> | 602 | OTHER agricultural business and production   |
| • <b>Agricultural Sciences</b>   | 605 | Animal sciences   | 607 | Plant sciences – <i>Also consider 633 Botany</i>   |
|  | 606 | Food sciences and technology – <i>Also consider 638 Nutritional sciences</i>                          | 608 | OTHER agricultural sciences  |
| • <b>Architectural/Environmental Design</b>  | 610 | Architectural/environmental design<br><i>Also consider 723 Architectural engineering</i>              |     |  |
| • <b>Biological/Life Sciences</b>  | 631 | Biochemistry and biophysics   | 639 | Pharmacology, human and animal – <i>Also consider 788 Pharmacy</i>                                     |
|  | 632 | Biology, general  | 640 | Physiology and pathology, human and animal   |
|  | 633 | Botany – <i>Also consider 607 Plant sciences</i>  | 641 | Zoology, general   |
|  | 634 | Cell and molecular biology  | 642 | OTHER biological sciences  |
|  | 635 | Ecology   |     |  |
|  | 636 | Genetics, animal and plant  |     |  |
|  | 637 | Microbiological sciences and immunology   |     |  |
|  | 638 | Nutritional sciences – <i>Also consider 606 Food sciences and technology</i>                          |     |  |
| • <b>Business Management/Administrative Services</b>   | 651 | Accounting  | 656 | Business marketing/marketing management  |
|  | 652 | Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i>          | 657 | Financial management   |
|  | 653 | Business administration and management  | 658 | Marketing research   |
|  | 654 | Business, general   | 843 | Operations research  |
|  | 655 | Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i> | 659 | OTHER business management/administrative services  |
| • <b>Communication</b>   | 661 | Communication, general  | 663 | OTHER communication  |
|  | 662 | Journalism  |     |  |
| • <b>Computer and Information Sciences</b>   | 671 | Computer and information sciences, general  | 674 | Computer systems analysis  |
|  | 672 | Computer programming  | 675 | Data processing  |
|  | 673 | Computer science – <i>Also consider 727 Computer and systems engineering</i>                          | 676 | Information services and systems   |
|  |     |   | 677 | OTHER computer and information sciences  |
| • <b>Conservation and Natural Resources</b>  | 680 | Environmental science or studies  | 682 | OTHER conservation and natural resources   |
|  | 681 | Forestry sciences   |     |  |
| • <b>Criminal Justice/Protective Services</b>  | 690 | Criminal justice/protective services – <i>Also consider 922 Criminology</i>                           |     |  |
| • <b>Education</b>   | 701 | Education administration  | 708 | Pre-school/kindergarten/early childhood teacher education  |
|  | 702 | Computer teacher education  | 709 | Science teacher education  |
|  | 703 | Counselor education and guidance  | 710 | Secondary teacher education  |
|  | 704 | Educational psychology  | 711 | Special education  |
|  | 705 | Elementary teacher education  | 712 | Social science teacher education   |
|  | 706 | Mathematics teacher education   | 713 | OTHER education  |
|  | 707 | Physical education and coaching   |     |  |
| • <b>Engineering</b><br><i>Also consider 751 to 754 under Engineering-Related Technologies</i> | 721 | Aerospace, aeronautical, astronautical/space engineering  | 732 | Geophysical and geological engineering   |
|  | 722 | Agricultural engineering  | 733 | Industrial and manufacturing engineering – <i>Also consider 752 Industrial production technologies</i> |
|  | 723 | Architectural engineering   | 734 | Materials engineering, including ceramic and textile sciences  |
|  | 724 | Bioengineering and biomedical engineering   | 735 | Mechanical engineering   |
|  | 725 | Chemical engineering  | 736 | Metallurgical engineering  |
|  | 726 | Civil engineering   | 737 | Mining and minerals engineering  |
|  | 727 | Computer and systems engineering – <i>Also consider 673 Computer science</i>                          | 738 | Naval architecture and marine engineering  |
|  | 728 | Electrical, electronics and communications engineering  | 739 | Nuclear engineering  |
|  | 729 | Engineering sciences, mechanics and physics   | 740 | Petroleum engineering  |
|  | 730 | Environmental engineering   | 741 | OTHER engineering  |
|  | 731 | Engineering, general  |     |  |



## FIELD OF STUDY (Continued)

|  |     |  |     |  |
|--|-----|--|-----|--|
| • <b>Engineering-Related Technologies</b><br><i>Also consider 721 to 741 under Engineering</i> | 751 | Electrical and electronics technologies  | 753 | Mechanical engineering-related technologies  |
|  | 752 | Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i> | 754 | OTHER engineering-related technologies   |
| • <b>Languages, Linguistics, Literature/Letters</b>  | 760 | English language, literature and letters   | 772 | OTHER foreign languages and literature   |
|  | 771 | Linguistics  |     |  |
| • <b>Health and Related Sciences</b>   | 781 | Audiology and speech pathology   | 787 | Nursing (4 years or longer program)  |
|  | 782 | Health services administration   | 788 | Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i>                           |
|  | 783 | Health/medical assistants  | 789 | Physical therapy and other rehabilitation/therapeutic services                               |
|  | 784 | Health/medical technologies  | 790 | Public health (including environmental health and epidemiology)                              |
|  | 785 | Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)                        | 791 | OTHER health/medical sciences  |
|  | 786 | Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)                               |     |  |
| • <b>Home Economics</b>  | 800 | Home economics   |     |  |
| • <b>Law/Prelaw/Legal Studies</b>  | 810 | Law/prelaw/legal studies   |     |  |
| • <b>Liberal Arts/General Studies</b>  | 820 | Liberal arts/general studies   |     |  |
| • <b>Library Science</b>   | 830 | Library science  |     |  |
| • <b>Mathematics and Statistics</b>  | 841 | Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i>           | 843 | Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i> |
|  | 842 | Mathematics, general   | 844 | Statistics   |
|  |     |  | 845 | OTHER mathematics  |
|  |     |  |     |  |
| • <b>Parks, Recreation, Leisure, and Fitness Studies</b>                                       | 850 | Parks, recreation, leisure, and fitness studies  |     |  |
| • <b>Philosophy, Religion, Theology</b>  | 861 | Philosophy of science  | 862 | OTHER philosophy, religion, theology   |
|  |     |  |     |  |
| • <b>Physical Sciences</b>   | 871 | Astronomy and astrophysics   | 875 | Geology  |
|  | 872 | Atmospheric sciences and meteorology   | 876 | Geological sciences, other   |
|  | 631 | Biochemistry and biophysics  | 877 | Oceanography   |
|  | 873 | Chemistry, except biochemistry   | 878 | Physics, except biophysics   |
|  | 874 | Earth sciences   | 879 | OTHER physical sciences  |
|  |     |  |     |  |
| • <b>Psychology</b>  | 891 | Clinical psychology  | 894 | General psychology   |
|  | 892 | Counseling psychology  | 895 | Industrial/Organizational psychology   |
|  | 704 | Educational psychology   | 896 | Social psychology  |
|  | 893 | Experimental psychology  | 897 | OTHER psychology   |
|  |     |  |     |  |
| • <b>Public Affairs</b>  | 901 | Public administration  | 903 | OTHER public affairs   |
|  | 902 | Public policy studies  |     |  |
| • <b>Social Work</b>   | 910 | Social work  |     |  |
| • <b>Social Sciences and History</b>   | 921 | Anthropology and archaeology   | 925 | History of science   |
|  | 620 | Area and ethnic studies  | 926 | History, other   |
|  | 922 | Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i>                            | 927 | International relations  |
|  | 923 | Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i>  | 928 | Political science and government   |
|  | 924 | Geography  | 910 | Social work  |
|  |     |  | 929 | Sociology  |
|  |     |  | 930 | OTHER social sciences  |
|  |     |  |     |  |
| • <b>Visual and Performing Arts</b>  | 941 | Dramatic arts  | 943 | Music, all fields  |
|  | 942 | Fine arts, all fields  | 944 | OTHER visual and performing arts   |
| • <b>OTHER FIELDS</b>  | 995 | <b>OTHER FIELDS (Not Listed)</b>   |     |  |

## **THANK YOU FOR COMPLETING THE QUESTIONNAIRE.**

**Please return the completed form within two weeks in the pre-addressed, postage-paid envelope provided.**

**If you have any questions or need assistance, please call us toll-free at 1-888-262-5935 or email us at [nscg@census.gov](mailto:nscg@census.gov).**

**Our mailing address is:**

**U.S. Census Bureau  
1201 E. 10<sup>th</sup> St.  
Jeffersonville, IN 47132-0001**

**Results of the National Survey of College Graduates can be found on the National Science Foundation's website at <http://www.nsf.gov/statistics/srvygrads>.**

**You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0141.**