

NATIONAL SCIENCE FOUNDATION CURRENT AUTHORIZATIONS

(Dollars in Millions)

LEGISLATION	FY 2017	FY 2018	FY 2019	Authorization Levels		
	Actual	(TBD)	Request	FY 2017	FY 2018	FY 2019
<b>National Science Foundation Act of 1950, P.L. 81-507<sup>1</sup></b>						
<i>Scholarships and Graduate Fellowships</i>				<i>within limits of funds made available for this purpose</i>		
<i>General Authority</i>				<i>within the limits of available appropriations</i>		
<i>Administering Provisions</i>				<i>to make such expenditures as may be necessary</i>		
<i>International Cooperation and Coordination with Foreign Policy</i>				<i>within the limit of appropriated funds</i>		
<i>Contract Arrangements</i>				<i>utilize appropriations available</i>		
<b>American Innovation and Competitiveness Act</b>						
<b>P.L. 114-329 (Does not authorize appropriations)</b>						
<i>The American Innovation and Competitiveness Act authorizes NSF's research and education programs. The law also promotes NSF's commitment to diversity in STEM fields, and incentivizes NSF programs which encourage private-sector involvement, while re-affirming NSF's continued commitment to entrepreneurship and commercialization.</i>						
<b>SBIR and STTR reauthorized through 2022 at current levels under the National Defense Authorization Act of Fiscal Year 2017, P.L. 114-328</b>						
<i>Small Business Innovation Research (SBIR) Program<sup>2</sup></i>	\$174.36	-	\$174.09	3.2% of research funds in 2017, 2018, and 2019		
<i>Small Business Technology Transfer (STTR) Program<sup>2</sup></i>	\$24.69	-	\$24.48	0.45% of research funds in 2017, 2018 and 2019		
<b>National Windstorm Impact Reduction Act Reauthorization of 2015, P.L. 114-52<sup>3</sup></b>	\$47.02			\$9.68		
<i>Engineering and the atmospheric sciences to improve the understanding of the behavior of windstorms and their impact on buildings, structures, and lifelines; and Economic and social factors influencing windstorm risk reduction measures.</i>						
<b>The Research Excellence and Advancements for Dyslexia Act (READ Act), P.L. 114-124</b>	\$11.76	*	*	\$5.00	\$5.00	\$5.00
<i>The National Science Foundation shall support multi-directorate, merit-reviewed, and competitively awarded research on the science of specific learning disability, including dyslexia, such as research on the early identification of children and students with dyslexia, professional development for teachers and administrators of students with dyslexia, curricula and educational tools needed for children with dyslexia, and implementation and scaling of successful models of dyslexia intervention.<sup>4</sup></i>						

<sup>1</sup> Organic legislation establishing NSF.

<sup>2</sup> SBIR and STTR are reauthorized through September 30, 2022.

<sup>3</sup> Actual amounts will be reported after awards are completed.

<sup>4</sup> The \$5.0 million shall include not less than \$2.5 million for research on the science of dyslexia, for each of fiscal years 2017 through 2021. FY 2017 Actuals funding includes \$6.57 million for dyslexia research.