NSF/ENG Strategic Planning Interim Report

Engineering Directorate Advisory Committee Meeting April 14-15, 2010

STRATEGIC THINKING WORKING GROUP (STG)

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- Barbara Kenny, EEC
- * STG Chairman
- ** 2005 STG Chairman

- John McGrath, CBET
- Steve McKnight, CMMI
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- Mike Roco, OAD
- Al Soyster, EEC
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Strategic Planning Working Groups

- Strategic Thinking Working Group (STG)
- Awards and Solicitation
- Evaluation and Assessment
- Public Understanding of Engineering
- Engineering Education and Workforce

STG Charge and Process

Charge

Review the strategic plan, identify any gaps in strategic needs, and advise if any 'midcourse corrections' are necessary.

Process

- 1. Review 2005 Strategic Plan
- 2. Identify Current Strategic Needs/Opportunities
- 3. Review/Revise Overarching Strategic Goals and Objectives

Current Overarching Strategic Goals of ENG (established in 2005)

- Overarching Frontier Research Goal: Effectively invest in <u>frontier</u> engineering research that has potential for high impact in meeting national and societal needs.
- 2. Overarching Engineering Innovation Goal: Effectively invest in <u>fundamental engineering innovation</u> that has potential for high impact in meeting national and societal needs.
- 3. Overarching Engineering Education and Workforce Goal: Effectively invest in frontier engineering education and workforce advancement that has potential for high impact.
- **4. Public Understanding of Engineering Goal:** Effectively invest in and seek partnerships to educate the public about the value of engineering research and education.
- **5.** Organizational Excellence Goal: Effectively organize the Directorate to provide agile, multidisciplinary leadership in engineering research, innovation, and education.

http://www.nsf.gov/eng/about.jsp http://www.nsf.gov/eng/general/strategic/index.jsp

Actions Taken by STG

- Re-organization Survey (web-based)
- STG SWOT
- Global Engineering Workshop
- Input from individual PDs
- All-Hands SWOT

Re-organization Survey Summary of Results - Strategic

| Strategic Results 1 = Strongly Disagree to 6 = Strongly Agree | |
|--|---|
| Goal One: ENG maintains leadership at the frontiers of engineering discovery, innovation, and education. | Agree: 96% Disagree: 3% |
| Goal Two: ENG is flexible and allows for change (e.g., creating new programs, combining programs, moving funds from mature to emerging areas, etc). | Agree: 74% Disagree: 18% |
| Goal Three: ENG appropriately supports interdisciplinary research. | Agree: 84% Disagree: 9% |
| Goal Four: ENG provides opportunities for exploring new areas not yet realizing their full potential. | Agree: 77% Disagree: 15% |
| Goal Five: Research in ENG core programs is easily integrated with and across NSF-wide and ENG-wide priority areas (e.g., cyberinfrastructure, nanotechnology, and sustainable energy). | Agree: 83% Disagree: 11% |
| Goal Six: ENG fosters synergy between education and basic research. | Agree: 80% Disagree: 11% |
| Overall, the current organizational structure provides intellectual advantages over the previous (pre-2006) organizational structure. | Agree: 40% Disagree: 22% No Basis to Judge: 38% |

Re-organization Survey Summary of Results - Tactical

| Overall Tactical Results 1 = Strongly Disagree to 6 = Strongly Agree (Responses have been aggregated into positive, negative, and neutral groups.) | |
|--|-------------------------|
| My physical space is conducive to a good working | Agree: 83% |
| environment. | Disagree: 18%* |
| If you are a supervisor, is your staff sitting in an | Yes: 65% |
| appropriately close proximity? | No: 35% |
| If you are a supervisor, are you able to adequately | Yes: 75% |
| supervise your employees in the current office | No: 25% |
| configuration? | |
| There is good communication between the ENG | Agree: 71% |
| divisions. | Disagree: 29% |
| There is good communication in my team. | Agree: 83% |
| | Disagree: 17% |
| My division works together as one team. | Agree: 81% |
| | Disagree: 19% |
| Overall, the current ENG organizational structure | Agree: 32% |
| provides operational advantages over the | Disagree: 25% |
| previous (pre-2006) organizational structure. | No Basis to Judge: 44%* |

All-Hands Meeting – Feb 2010

- Strong turn-out (over 90 people out of ~140)
- Strong engagement by participants
- Very positive feedback from participants
- Unifying for the Staff
- Good issues identified through SWOT

SWOT* - Strengths

- Reputation/high-quality staff
- Work effectively in partnership with industry and S&E community
- Bottom-up organization
- Makes a difference in society
- Full-spectrum research (from discovery to innovation and concept to practice)

SWOT* - Weaknesses

- Proposal pressure/success rate
- Operating silos (communication/lack of collaboration within/between the Directorate)
- Fragmentation of technical areas in several Divisions/Directorates makes it difficult for faculty to identify with whom they need to work
- Managing IPA process well (interruptions in management, trained PDs leave and have to start over again)
- Lack of resources (work volume, human resources)

SWOT* - Opportunities

- New administration: focus on science/engineering, Innovation agenda (it opens a lot of doors to reach public and impact community)
- Partnerships (universities, industry, other agencies, international)
- Increase international awareness and collaboration
- Use a whole host of tools to increase public awareness of engineering and what NSF/ENG does (i.e. focus on tangible local stories of how NSF/ENG relevant in home base)
- Establish stronger linkages to education (at all levels)

SWOT* - Threats

- Proposal overload
- Lack of diversity in engineering population in general
- Lack of diversity in senior management of ENG
- Global economy and outsourcing of 'routine' engineering jobs
- Lack of integrated long-term funding strategy

Next Steps

- Seek input from Advisory Committee
- Integrate Input from All Working Groups
- List Strategic Needs
- Revise Strategic Goals and Objectives (based on strategic needs)
- Hold second All-Hands meetings (May 2010)
- Implementation Strategy and Prioritization
- Prepare Final Report July 1, 2010

Possible Discussion Points

- Overarching Goals
 - Any gaps in the SWOT?
 - o Any other Strategic Needs/Opportunities?
- Innovation
- Mid-scale research and facilities

ADDITIONAL SUPPORTING MATERIALS

Updated ENG Vision

Current ENG Vision

 NSF/ENG will be the global leader in advancing the frontiers of fundamental engineering research, stimulating innovation, and substantially strengthening engineering education.

Proposed ENG Vision

 NSF/ENG will be a global leader in identifying and catalyzing fundamental engineering research, innovation, and education expanding the frontiers of current knowledge.

Reorganization Survey Participations Data

- 73 people took the survey (~50% of the Directorate)
- 58.5% were present for the reorganization

What type of role?

- ▶ 55% DD/Program Directors
- 30% Support Staff
- 15% Other

What type of position?

- 76% Permanent
- 10% Fed Temp
- ▶ 8.5% IPA
- 5% Visiting Scientist

Input from Individual Program Directors

Medium/Large Research Facilities

 ENG needs to have a plan in place for post MREFC operational support whenever such applications are being made.

Team Research

 Current resources are insufficient to address the need of the ENG community to conduct team research.

Global Engineering Workshop

Focus on 3 key areas: Education Research Industry

Invited Speakers

- o Dr. Lester Gerhardt, Rensselaer
 - Advisor to the President Institute of International Education
- Dr. Steven McLaughlin, Georgia Tech
 - Vice Provost for International Initiatives
- o Dr. Abhaya Datye, University of New Mexico
 - NSF PIRE Awardee
- o Dr. Dan Hirleman, *Purdue*
 - NSF/ENG IREE PI and Workshop Organizer
- Peter Hoffman, Boeing
 - Global Research and Development Strategy
- Larry Howell, General Motors, retired
 - Former Executive Director for Science for General Motors, R&D Center

Global Engineering Workshop – Feb 2010 Preliminary Ideas*

- Educational
 - REU [Summer International Experience]
 - Global Hub Cyber-Tools for Research & Education
- Research
 - Two-Year Research Projects (Faculty/Post Docs): One Year Abroad Followed by One Year in US
 - Create Global ERC Concept
 - Track S&E Indicators of researcher's global activities
- Industry
 - NSF Global Engineer Corps "gap year" tailored to needs of companies
 - Engineers without Borders-like service opportunity
 - Industry fund international internships for students (Academics idea)
 - NSF funds for company international internships (Industry idea)
 - International experience provides edge- all other things equal

* Caveat: This was a small workshop with only six presenters