

# **High Performance Teams on Science Projects:** **Successful Strategies and Lessons for Building an** **Engaged and Talented Team**

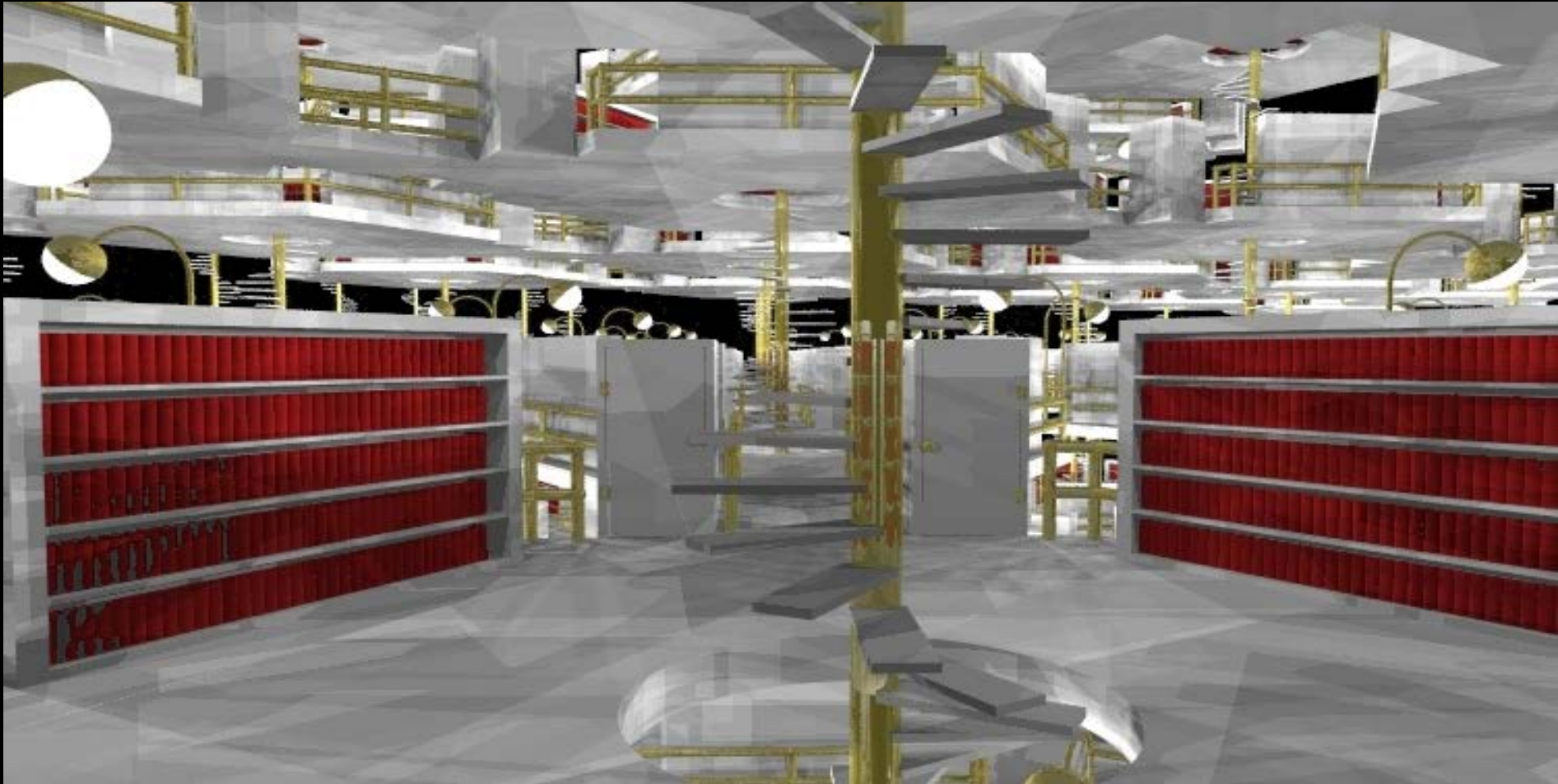
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# Shared Experience Poll

- Organizational strategies are always changing
- Unclear individual and team competencies and capabilities
- Organizational talent has difficulty finding critical knowledge quickly
- Managers support policies aligning to their interests, leading to silos
- It is always a challenge to work across organizational systems and boundaries
- Organizational politics and expectations are a problem for project success
- Administratively burdensome processes and procedures
- Data is everywhere but knowledge is scarce
- There is reluctance to share knowledge and insights



# The Library of Babel – Jorge Luis Borges





# Thoughts on Challenge and Opportunity



# Challenge & Opportunity

## Projects, Products, Entrepreneurship

	<i>Complex Project-Based Organization</i>	<i>Mass-Production Organization</i>	<i>Entrepreneurial Organization</i>
Product	One-and-only	Scalable manufacture	Permanent beta
Problems	Novel	Routine	Hackable
Technology	New/invented	Improved/more efficient	Frugal
Cost	Life cycle	Unit	-> Zero marginal
Schedule	Project completion	Productivity rate	Iterative
Customer	Involved at inception	Involved at point of sale	Involved in testing
Knowledge Need	Innovation	Continuous improvement	Bootstrap + innovation

# Challenge & Opportunity

## Innovation Spans Generations



X-15  
Introduced: 1958



Space Shuttle  
Retired: 2010

One of the X-15's many innovation legacies that it passed to the Shuttle was unpowered landing — both reentered the atmosphere as gliders

# Thoughts on Organizational Expectations & Culture

# Expectations & Culture

## Strategic Imperatives





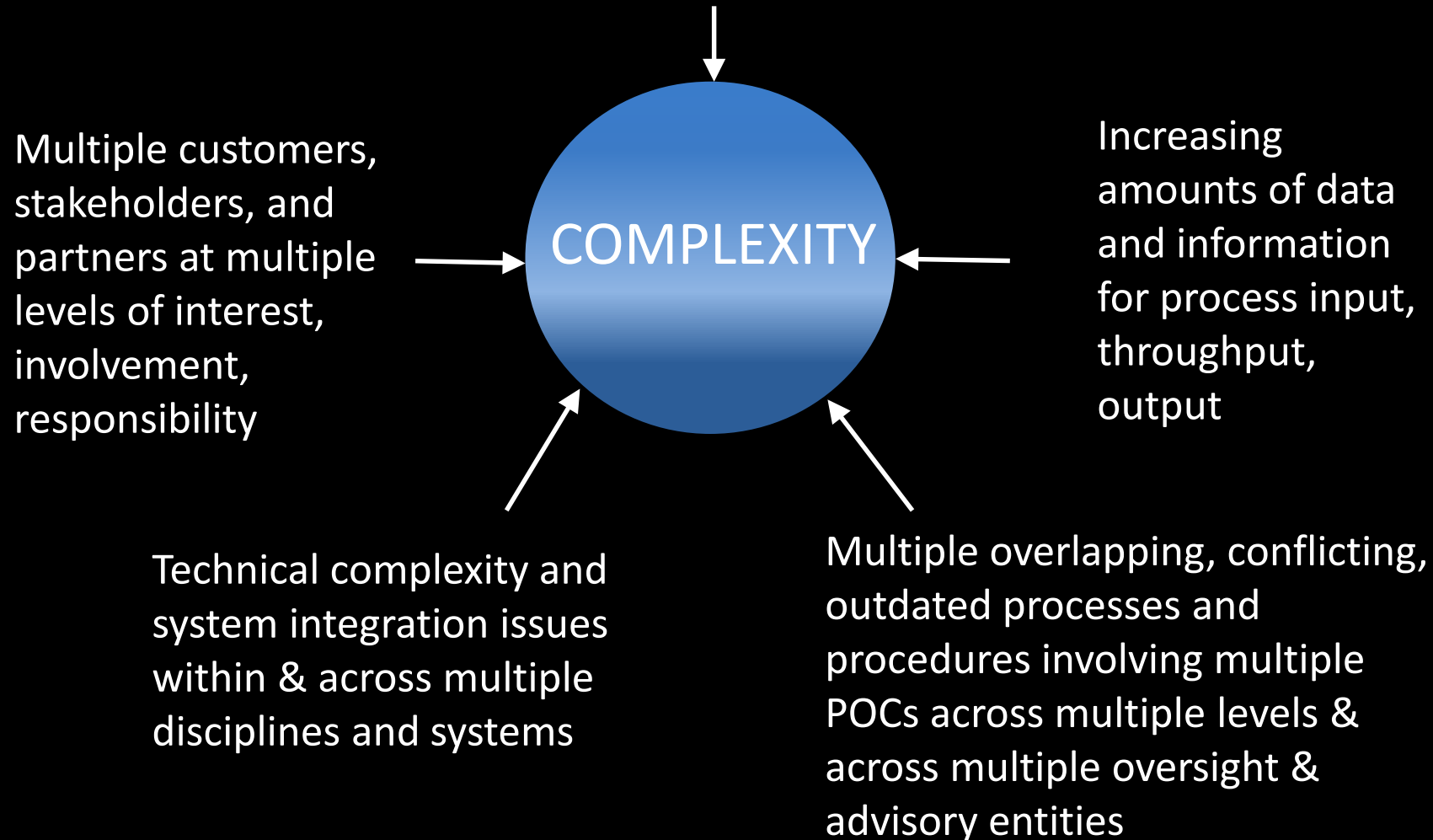
# Expectations & Culture

## Strategic Imperatives

CONTEXT	FOUNDATIONAL NEEDS	WORKING PRINCIPLES	RISK MITIGATION APPROACHES
Project world	Leadership	Problem-centric approach	Certification
Digital technology	Knowledge	Accelerated learning	Portfolio management
	Talent management	Frugal innovation	
	Governance, management, and operations	Transparency	

# Expectations & Culture - Complexity

Confusing, vague, and poorly defined priorities, strategies,  
lines of authority, governance, policies, roles, responsibilities,  
support



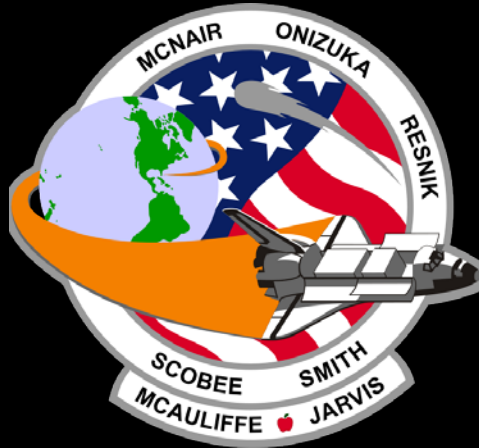
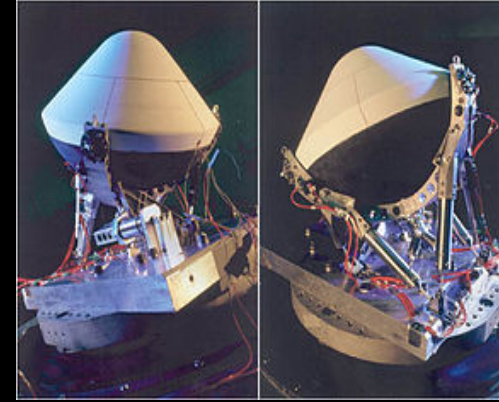
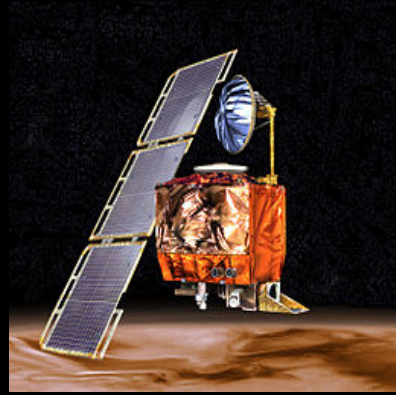
# Expectations & Culture

## Management Requirements

- Support and extend Knowledge Services gains for the NASA Technical Workforce towards improved accessibility, searchability, findability, and visualization
- No additional cost
- Least administrative burden
- Formal, rigorous, iterative, and Senior Leader supported
- Integrated, reinforcing, and actionable
- Measurable and objective

# Expectations & Culture

## Learning from Failure



# Building and Maintaining Teams

# Teams Have Preferences



# Project Success & Failure

Failures: Challenger,  
Hubble, Columbia, Crash at  
Tenerife...

Successes: Gamma Ray  
Observatory, Mars Pathfinder,  
Maven, STEREO...

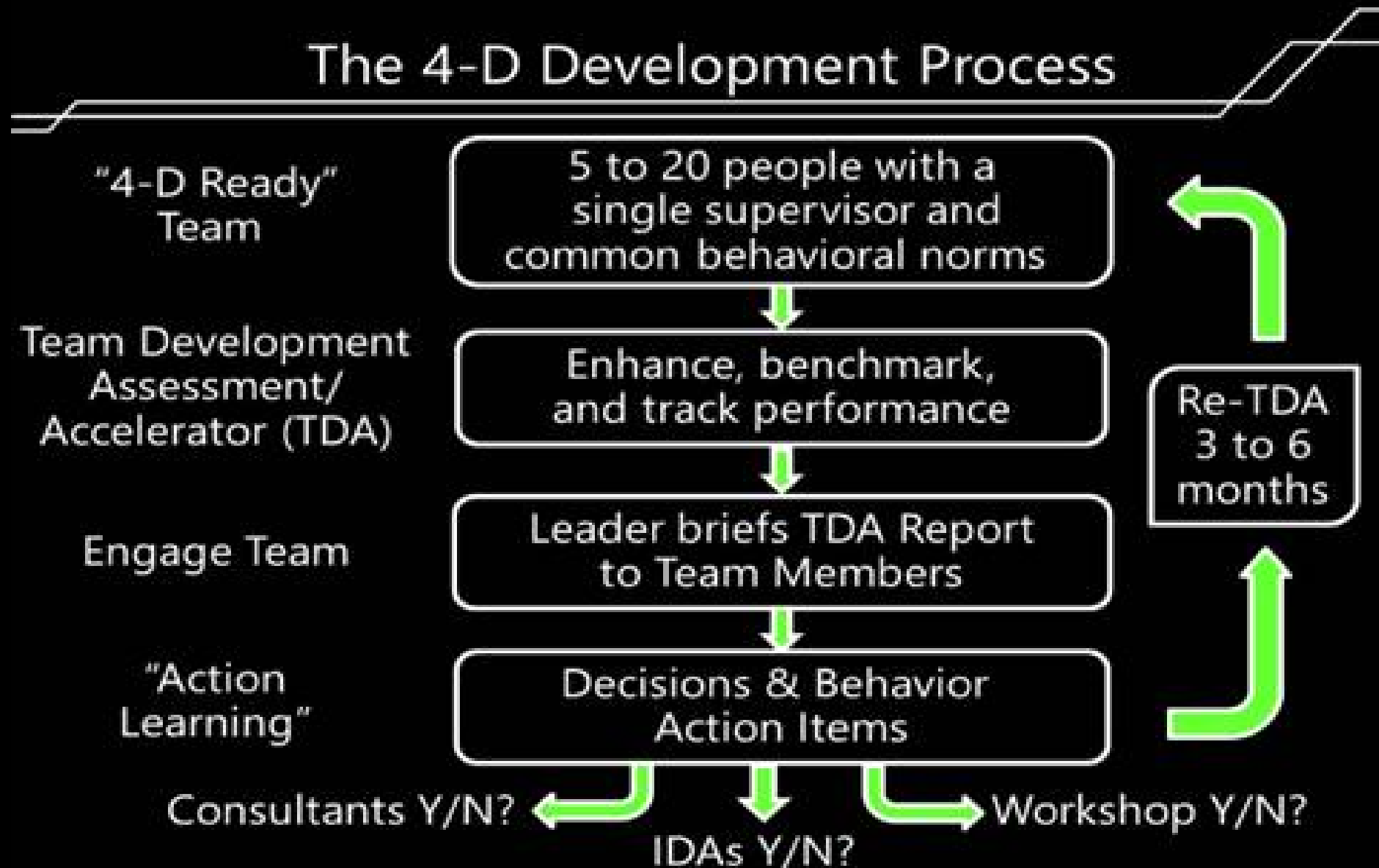


Vacant Dimensions,  
particularly emotional-side



All Dimensions filled,  
more on the emotional-  
side

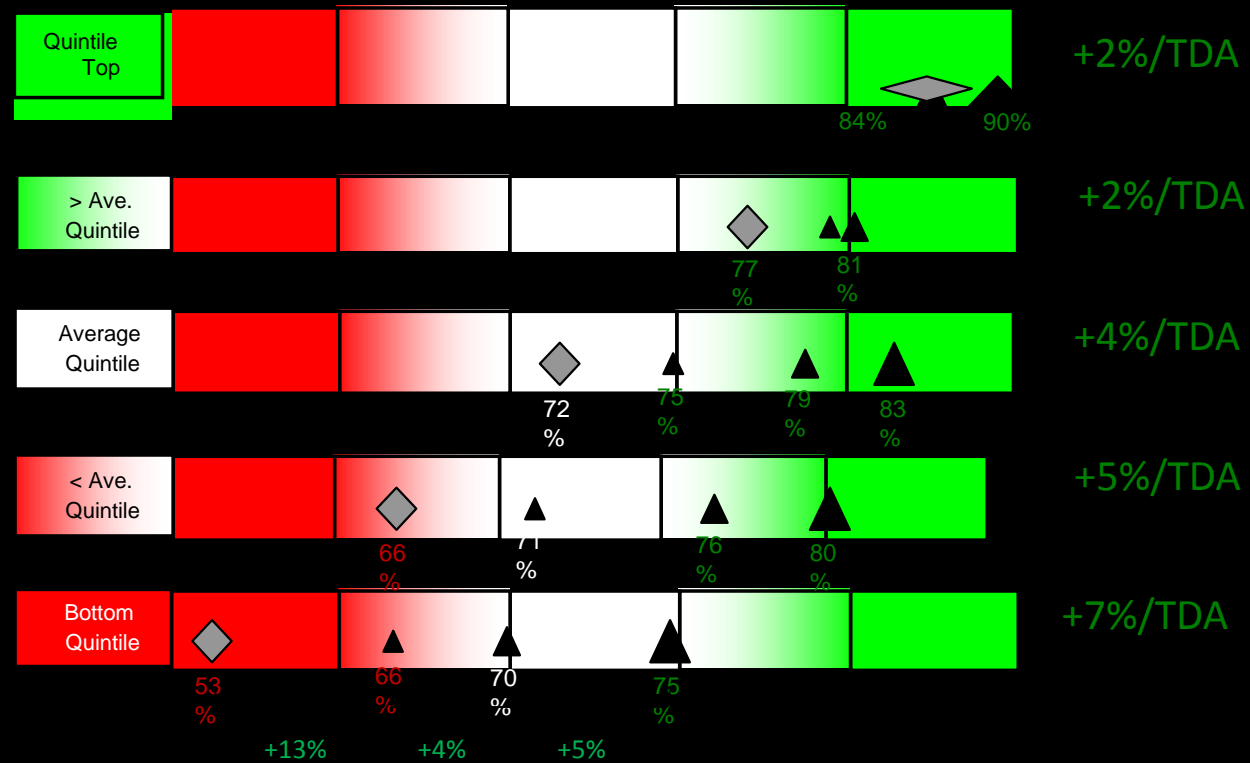
# Building and maintaining high performance teams





# Team Assessments *Drive* Performance Enhancement

*Team performance increased ~4% per TDA cycle!*



# Context Shifting Worksheet – Take Action

Your (Troubling) Situation – succinctly stated

The Outcome(s) that you desire/require

Limiting Mindset: Experienced Emotions & Red Story-lines

Liberating Mindset: Expressed Emotions & Green Story-lines

Express Authentic  
Appreciation

Address Unfortunate  
Realities

Address Shared  
Interests

Be 100%  
Committed

Appropriately  
Include Others

Avoid Blaming or  
Complaining

Rigorously Keep All  
Your Agreements

Clarify Roles,  
Accountability Your & Authority

Summarize Your Action Items  
Confirm Adequacy of Actions

# Thoughts on Individual and Team Talent Development

# Talent Development

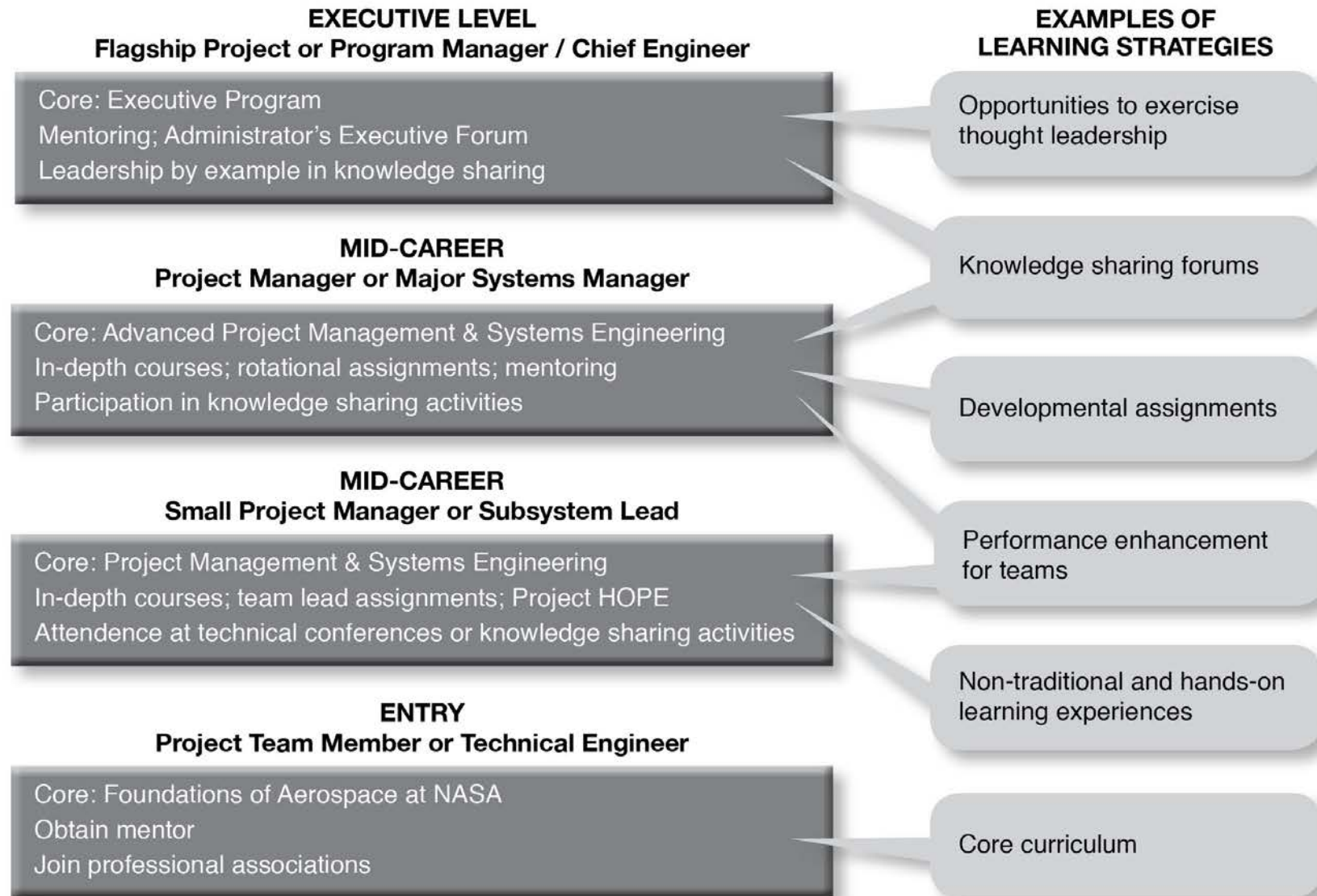
## The 4 A's





# Talent Development

## A Career Development Framework




# Talent Development

## Transferring Knowledge



Chris Scolese, GSFC Center Director

# Talent Development - Technical

A black and white photograph of a man with a mustache, wearing a suit, tie, and a headset with a microphone. He is standing in what appears to be a call center or office environment with other people and desks visible in the background. The image is dark and serves as a background for the text.

“...it's still hard to give up the technical side. I am a recovering engineer. But I recognize you just can't do that stuff anymore and to think you still have those skills is also really wrong...”

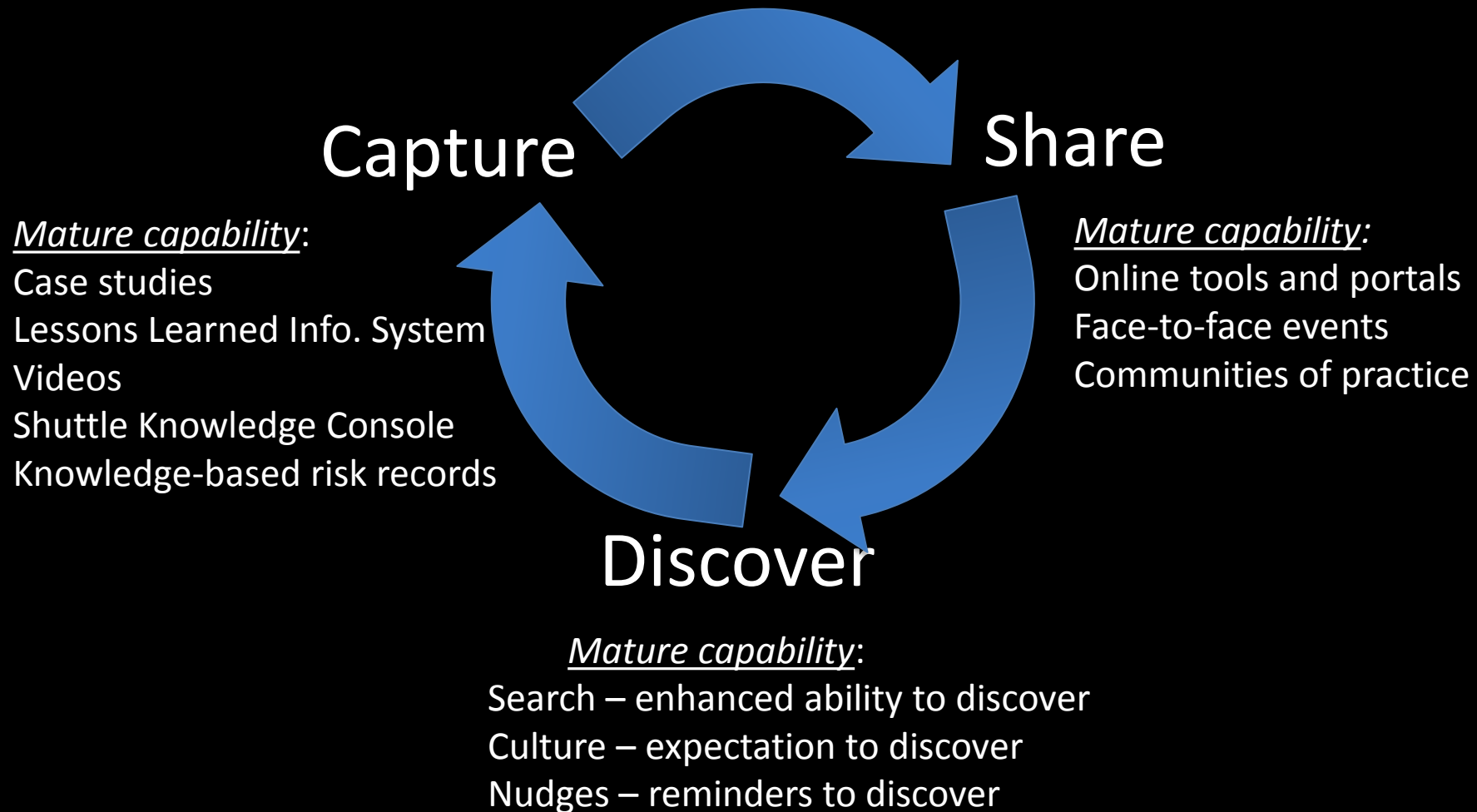
- Bill Gerstenmaier, HEOMD Associate Administrator



# Thoughts on Knowledge Services (not Knowledge Management)

# Knowledge Services

## Core Processes



# Knowledge Services

## Message from Stakeholders

GAO 2002: “...fundamental weaknesses in the collection and sharing of lessons learned agency-wide.”

ASAP 2011: “...recommends NASA establish a single focal point (a Chief Knowledge Officer) within the Agency to develop the policy and requirements necessary to integrate knowledge capture...”

OIG 2012: “...inconsistent policy direction and implementation for the Agency’s overall lessons learned program.”

# Knowledge Services

## Policy and Governance

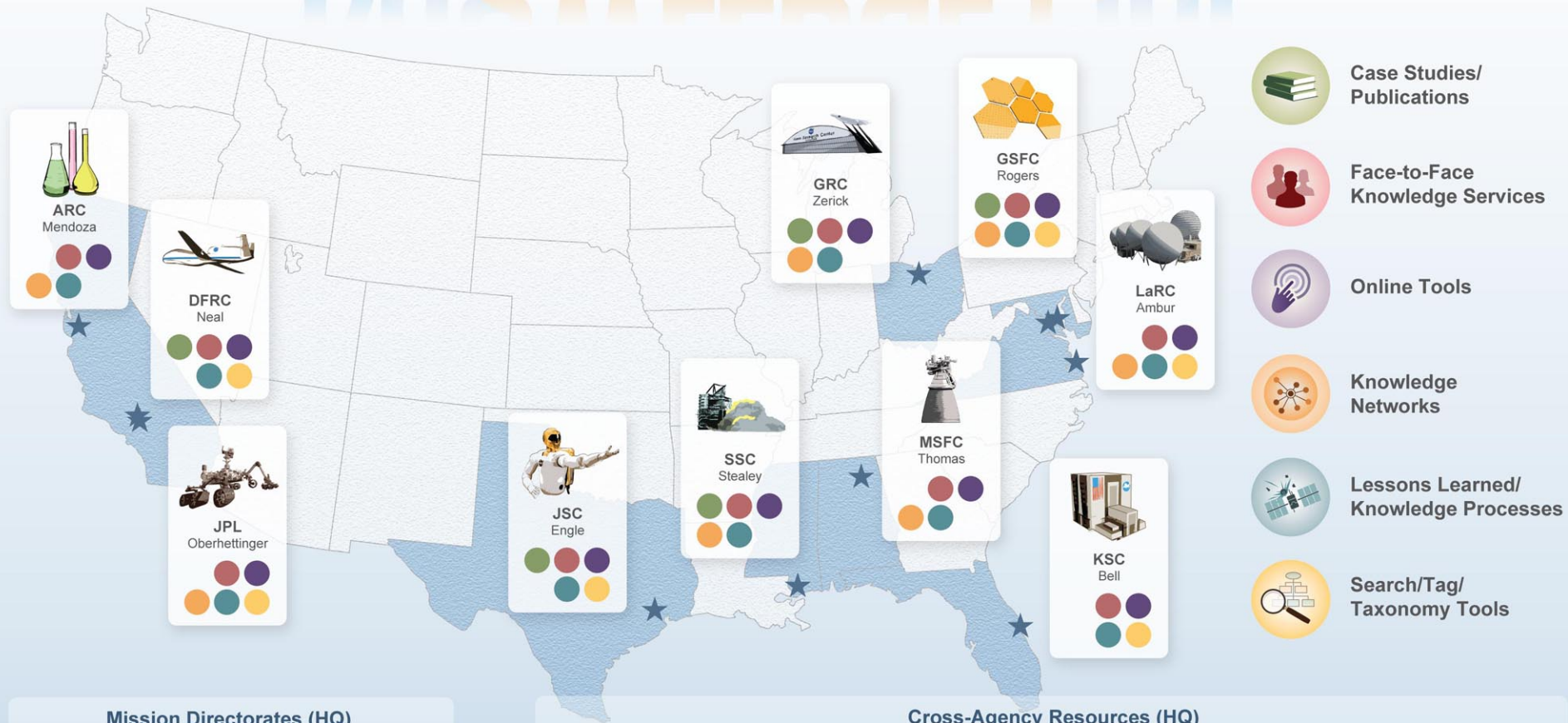
NASA collaboratively developed and adopted a new knowledge policy in November 2013

- Federated approach to governance
- CKOs appointed at Centers, Mission Directorates, Functional Offices, with Roles and Responsibilities
- Tools such as the first NASA Knowledge Map to form a common vocabulary and the [km.nasa.gov](http://km.nasa.gov) portal to focus communications and distribution



National Aeronautics and Space Administration's

# KNOWLEDGE MAP



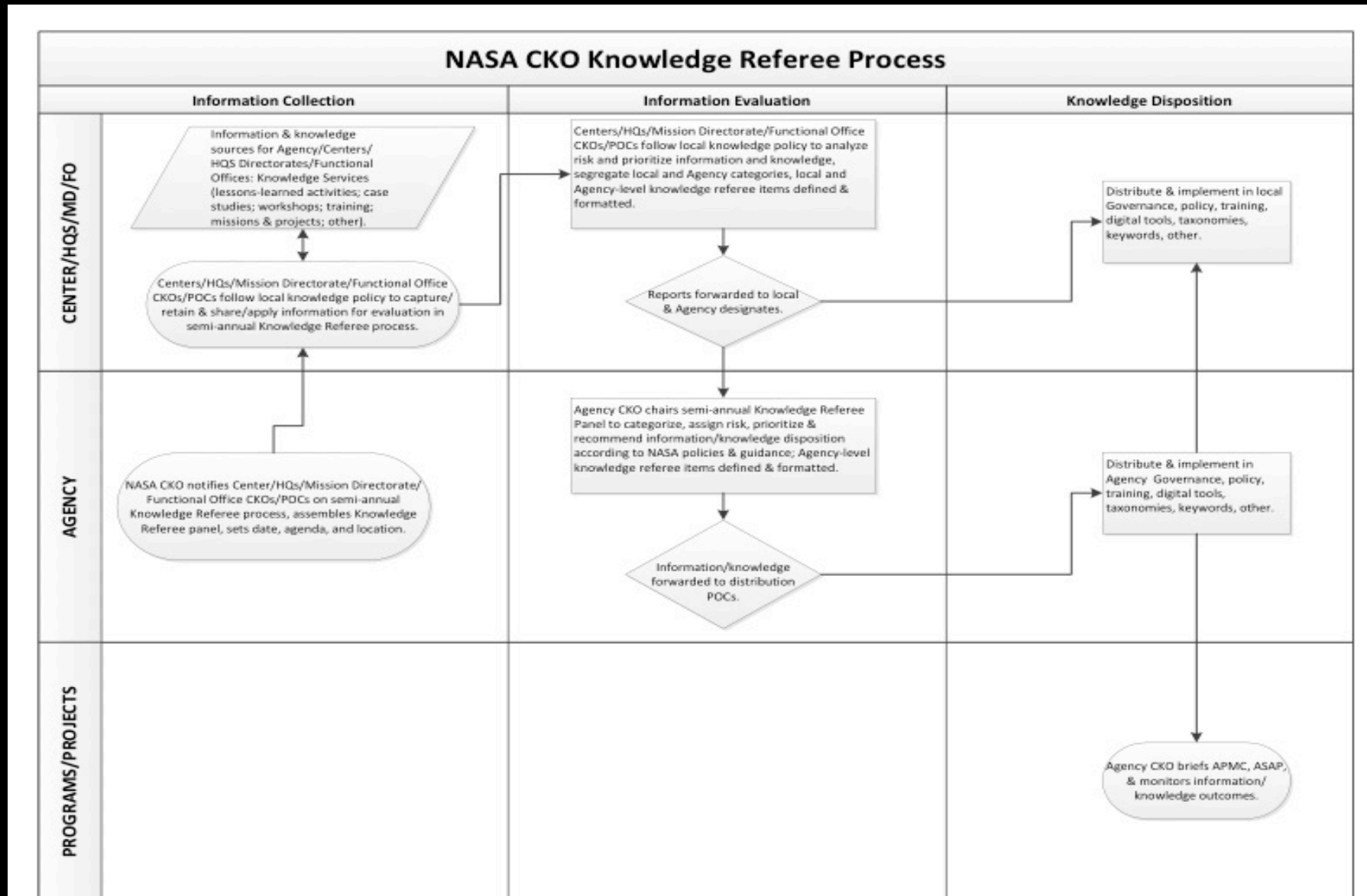
## Mission Directorates (HQ)



## Cross-Agency Resources (HQ)



# Expectations & Culture - Critical Knowledge



## 1.0 PEOPLE

1.1 Raise issues that impact mission success & performance.

1.2 Failure in development is ok as long as people learn from it.

1.8 Really vital that all people raise honest concerns and problems early.

1.7 Lessons of failure are forgotten during relaxation period.

1.10 Value the importance of project reviews using experienced people for sharing critical knowledge

1.12 Must have culture of communication.

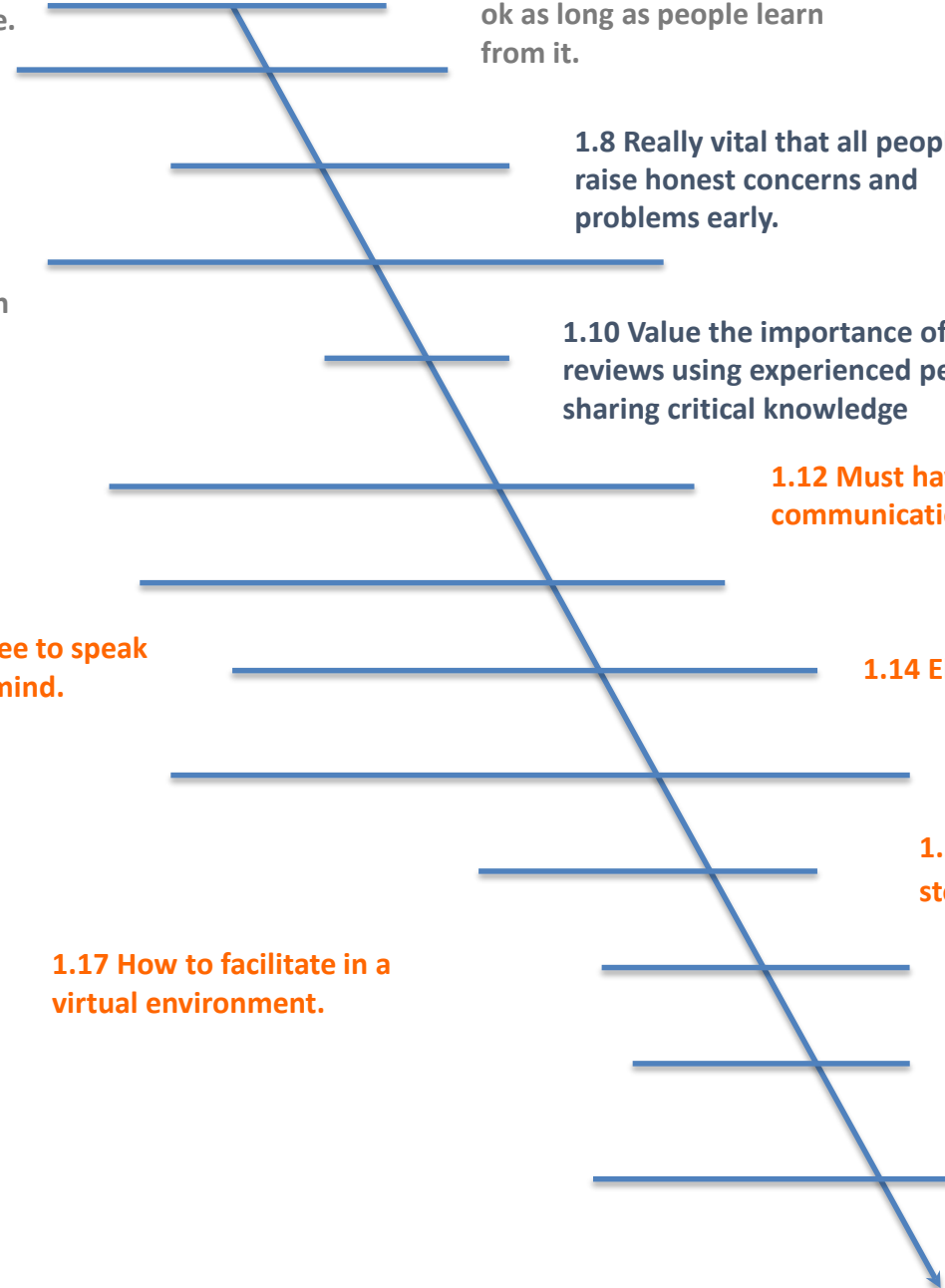
1.13 Workforce must be free to speak up & say what is on their mind.

1.14 Eliminate toxic management.

1.20 Tear down silos & stovepipes.

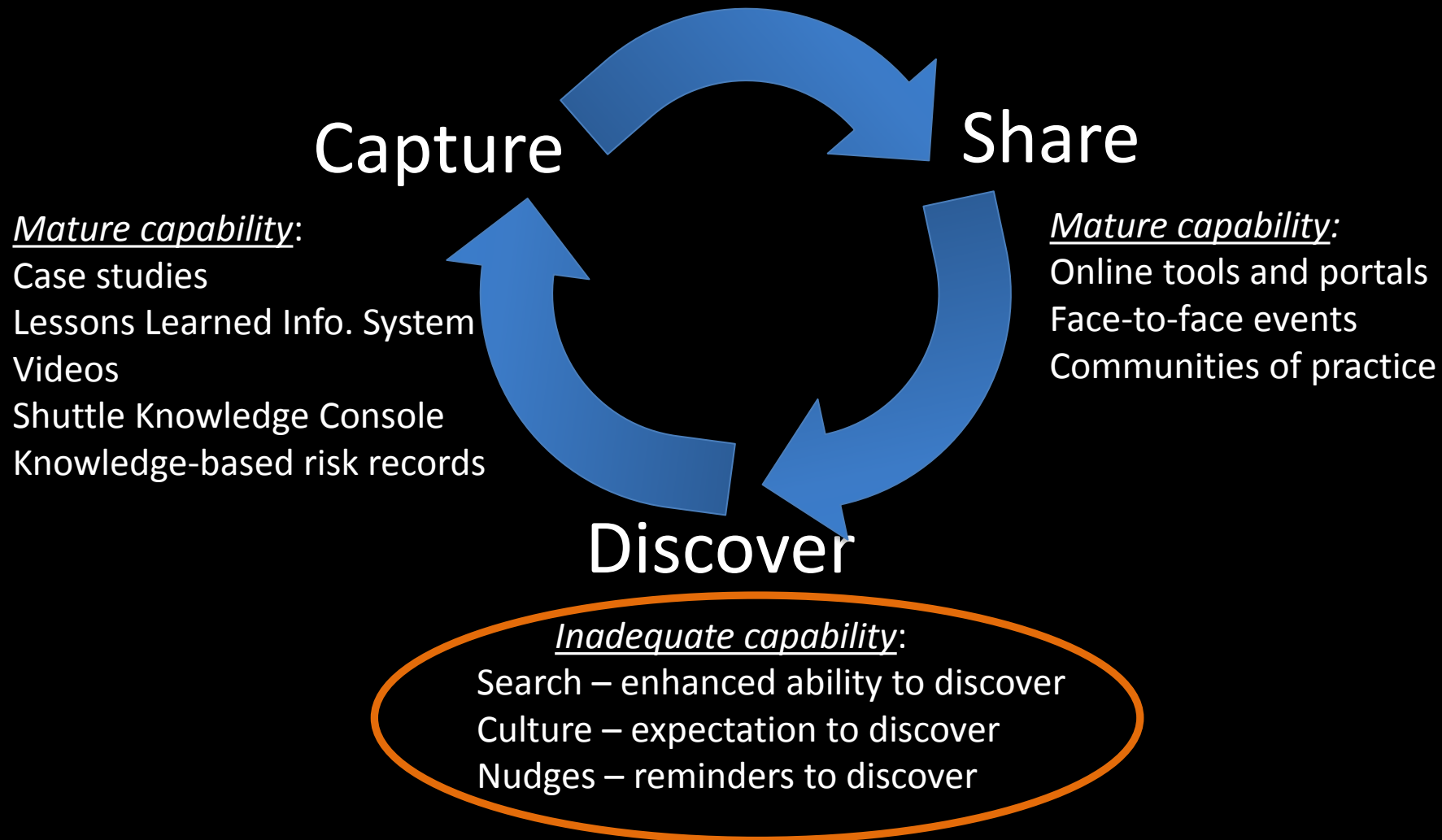
1.17 How to facilitate in a virtual environment.

1.22 Poisonous managers or technical experts who shut down communications are bad.



# Leadership & Management

## NASA's Gaps in Core Knowledge Processes

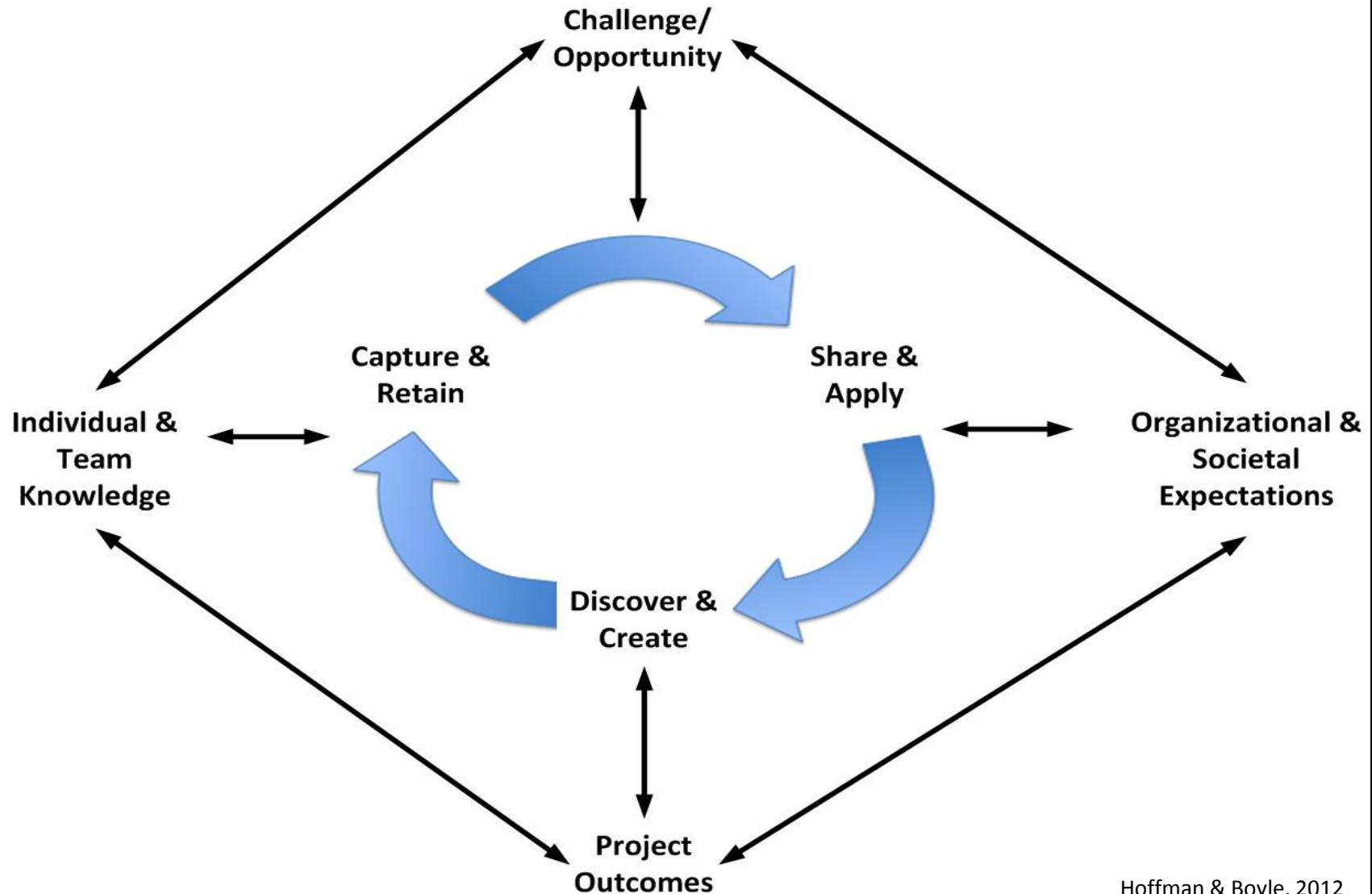




# Leadership & Management - Challenges

- How do we find and search our knowledge?
- What are our Critical Knowledge priorities?
- What are the metrics and measures that capture effectiveness and efficiency in the core knowledge processes?
- Who do we optimize Knowledge Services for accelerated learning, engagement, and managing complexity?
- Can an understanding of biases and heuristics that drive organizational and societal expectations help organizations make better decisions and design better knowledge services?

## ***Rapid Engagement through Accelerated Learning (REAL) Knowledge Flow***





# Questions

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