

WEBVTT

1

00:00:00.269 --> 00:00:04.290

Arthur Lupia: To do it and to begin that process. I'd like to hand it over to Dr. Kay Meyer.

2

00:00:10.290 --> 00:00:11.099

Katherine Meyer: Thank you, Skip.

3

00:00:12.540 --> 00:00:23.340

Katherine Meyer: This is the introduction to this series here the Social Behavioral and Economic Sciences Directorate SBE offers Build and Broaden to encourage researchers

4

00:00:24.300 --> 00:00:33.750

Katherine Meyer: To encourage research and researchers at minority serving institutions to advance research collaborations and networks involving MSI scholars

5

00:00:34.080 --> 00:00:47.400ac

Katherine Meyer: And to support research activities in the social behavioral and Economic Sciences. Our first efforts in this direction, took place a year or so ago where we saw proposals through a Dear Colleague letter.

6

00:00:48.000 --> 00:01:02.550

Katherine Meyer: We saw proposals about activities on and workshops and other ways to bring people together to think about these issues and now we've moved on to the second segment of what we're doing up for build and broaden

7

00:01:03.420 --> 00:01:14.550

Katherine Meyer: Why are we doing this national forecast document the impending shortage of essential research and of essential research work for us, which has scientific skills.

8

00:01:15.210 --> 00:01:23.880

Katherine Meyer: These pending sorted as underscore the importance for us of expanding the volume and increasing the diversity of STEM scientist.

9

00:01:24.420 --> 00:01:38.130

Katherine Meyer: Build and broaden aims to build on the history of MSIs and MSI scholars its goals address national priorities and capitalize on the robust history of MS is an MSI scholars

10

00:01:38.490 --> 00:01:48.960

Katherine Meyer: Which have made considerable contributions to US economic growth and competitiveness. To that end, build and broaden has three interrelated goals.

11

00:01:49.770 --> 00:02:02.760

Katherine Meyer: The first is to bring diverse perspectives insights and skills together to tackle significant research questions through the collaboration and involvement of individuals and teams from MSIs.

12

00:02:03.900 --> 00:02:19.620

Katherine Meyer: The second goal is to foster the growth of networks among scholars in institutions which will increase sturdy collaborations and set the stage for continued research robustness and MSIs and partner institutions.

13

00:02:20.340 --> 00:02:27.660

Katherine Meyer: And our third goal is to expand the volume and increase the diversity of researchers and research institutions.

14

00:02:28.080 --> 00:02:42.210

Katherine Meyer: In order to address the nation's threatening shortage of talented Research Scientist in STEM fields. So to that end, we are to those ends, I should say we bring you today's presentation.

15

00:02:50.280 --> 00:02:58.410

Eve Boyle: Hi. So we're going to go over some details about the program and some resources that are available to you while you are preparing a proposal.

16

00:02:59.160 --> 00:03:06.660

Eve Boyle: So for this round we expect to fund between 25 and 30 awards and in addition to standard grants and continuing grants.

17

00:03:07.200 --> 00:03:17.820

Eve Boyle: We will fund collaborative proposals conference proposals early concept grants for exploratory research which are known as eager grants and research coordination network proposals which are known as RCN

18

00:03:19.200 --> 00:03:35.250

Eve Boyle: And there are no limits on individual award funds or duration of the words we encourage you to apply for funds that are reasonable for you, for you to complete your project and generally awards are between one and three years, but some awards may be longer than that.

19

00:03:36.600 --> 00:03:43.860

Eve Boyle: And very important the full proposal deadline date is March 5 which is about six weeks from today.

20

00:03:45.060 --> 00:03:51.120

Eve Boyle: Now I'm going to turn it over to Dr. Lee Walker, who's gonna talk a bit about the eligibility to apply for build and broaden grant

21

00:04:08.400 --> 00:04:09.090

Eve Boyle: Lee are you there.

22

00:04:21.600 --> 00:04:35.880

Lee Walker: I'm sorry, thanks for some reason I was having difficulty. I'm muting my my microphone. So if I'm lee walker and I wanted to program directors for the building broaden two point O program.

23

00:04:36.360 --> 00:04:48.570

Lee Walker: And we're happy to, and we are happy to encourage and invite proposals from single principal investigators at accredited minority serving institutions.

24

00:04:49.410 --> 00:05:08.070

Lee Walker: We also encourage proposals from multi co-investigators from one or more minority serving institutions and in this kind of collaboration or configuration we would be that can either be a collaborative kind of proposal with elite.

25

00:05:09.120 --> 00:05:22.350

Lee Walker: elite institution minority serving institution and a secondary institution in that collaborative or there can be an award coming from the lead institution to an investigator at another minority serving institution.

26

00:05:23.250 --> 00:05:40.500

Lee Walker: We also encourage proposals from principal investigators not affiliated with MSIs, but who apply with co investigator from an MSI and in this kind of configuration. Again, we can have a collaborative with what's a lead

27

00:05:41.550 --> 00:05:52.140

Lee Walker: Institution or inspect investigator at a lead institution and that lead institution can be either the MSI or the non MSI and we can also have a situation where

28

00:05:52.740 --> 00:06:03.570

Lee Walker: There can be a proposal that is a collaboration that is done through a sub award process coming from either the MSI is to lead or the non MSI.

29

00:06:04.290 --> 00:06:12.180

Lee Walker: In both of these configuration is important that these proposals must describe as a principal goal of the proposed work.

30

00:06:12.480 --> 00:06:21.660

Lee Walker: How the project will foster research partnerships or capacity building with at least one MSI so describing that partnership.

31

00:06:22.020 --> 00:06:29.220

Lee Walker: And how it will build capacity at the MSI institution is going to be a really important part of that process. Okay.

32

00:06:29.820 --> 00:06:42.870

Lee Walker: All right, so how do you know that your institution is an MSI minority serving institution and for the purpose of this solicitation MSI include historical black colleges and universities.

33

00:06:43.620 --> 00:06:52.110

Lee Walker: Hispanic Serving Institutions tribal colleges and universities Alaska Native serving and Hawaii serving institutions.

34

00:06:52.710 --> 00:07:05.310

Lee Walker: predominately black institutions and these are institutions that are predominately black but are not necessarily, but not historically black colleges or universities Asian American and Native American Pacific Islander serving institutions.

35

00:07:06.510 --> 00:07:13.050

Lee Walker: And then finally, Native American serving non tribal institutions and like PBIs. These are institutions that

36

00:07:13.770 --> 00:07:21.990

Lee Walker: The student body is significant proportion, Native American, but they're not traditional tribal colleges so we definitely would look

37

00:07:22.560 --> 00:07:31.020

Lee Walker: In this particular situation at these types of institutions and if you have questions about whether or not your institution is minority serving institution.

38

00:07:31.320 --> 00:07:45.150

Lee Walker: We invite you to check with your sponsor research office or your director of research, who should be able to help you with that particular question. And now I turn it over to Dr Sharmistha Bagchi Sen who will take us from here.

39

00:07:48.510 --> 00:07:58.350

Sharmistha Bagchi-Sen: Oh, this slide is showing our program page and it shows the full breadth of all the disciplines, supported by SBE

40

00:07:59.280 --> 00:08:10.410

Sharmistha Bagchi-Sen: And proposals to the building broaden program may address any of the scientific areas, supported by SBE so you have to scroll down and you can get the whole list.

41

00:08:11.100 --> 00:08:18.900

Sharmistha Bagchi-Sen: And on the end, you can click on any of those specific program to find contact information for the program director

42

00:08:19.680 --> 00:08:28.230

Sharmistha Bagchi-Sen: So this is the slide that's giving you an example of from developmental sciences and gives the names of program director and how to contact them.

43

00:08:29.130 --> 00:08:39.780

Sharmistha Bagchi-Sen: And you can also read the program synopsis learn if you if your research will be a good fit for must be beneath the program synopsis

44

00:08:40.740 --> 00:08:51.900

Sharmistha Bagchi-Sen: You can find recent awards made by a particular program. So those and when you click on that, you get this this page. This slide that you're showing now.

45

00:08:52.680 --> 00:09:02.490

Sharmistha Bagchi-Sen: Where you can discover you know what types of projects have been funded, you can click on a particular award and you can read. It's abstract

46

00:09:03.270 --> 00:09:14.910

Sharmistha Bagchi-Sen: All of these resources and the program directors can help you prepare the proposal, so I'll hand over to Dr. Craig Henderson to tell you about how to submit

47

00:09:18.630 --> 00:09:26.130

Kellina Craig-Henderson: Hi there, my name is Kelli Craig Henderson and I'm actually the deputy assistant director for SBE and and welcome everyone here today.

48

00:09:27.090 --> 00:09:31.110

Kellina Craig-Henderson: I just want to say a little bit about how to go about submitting your proposal.

49

00:09:31.890 --> 00:09:42.630

Kellina Craig-Henderson: I think because this is new this, this might be some unfamiliar territory for some of you, and we strongly encourage you to reach out and communicate directly with

50

00:09:43.110 --> 00:09:51.540

Kellina Craig-Henderson: Your sponsored research office early on. That's like from an immediate pointed which you decide that you're going to prepare a proposal.

51

00:09:51.810 --> 00:09:58.500

Kellina Craig-Henderson: They can be extraordinarily helpful in helping you to package helping you to meet the various requirements that

52

00:09:59.190 --> 00:10:13.050

Kellina Craig-Henderson: You must include for this kind of proposal if your institution doesn't happen to have a sponsored research office there is someone who is employed by your institution. Who has the authority to manage federal contracts and

53

00:10:13.650 --> 00:10:23.400

Kellina Craig-Henderson: Receive monies. So that's the person that you would want to be in touch with. They may be called a director of research. It depends on the institution.

54

00:10:23.730 --> 00:10:31.980

Kellina Craig-Henderson: If you don't have a sponsored research office, but keep in mind there is somebody there who will be able to provide some knowledge about this process to you.

55

00:10:32.820 --> 00:10:48.930

Kellina Craig-Henderson: You want to make sure that you attend to all of the internal deadlines. I think as we've said earlier on the deadline is coming up in about six weeks this deadlines that are March six believe or march 5 and you need to be

56

00:10:49.950 --> 00:10:56.580

Kellina Craig-Henderson: cognizant of that and preparing the proposal and, most importantly, which some people don't think to do

57

00:10:56.940 --> 00:11:06.510

Kellina Craig-Henderson: Is you can feel free to communicate directly with the program directors, they are the ones who are going to be most knowledgeable about what you should be submitting and and why

58

00:11:07.170 --> 00:11:15.360

Kellina Craig-Henderson: You you've had an opportunity here to meet at least three of the program directors who will be working closely with building broaden 2.0

59

00:11:15.810 --> 00:11:22.890

Kellina Craig-Henderson: But there are others so that if you've had experience in submitting proposals to SBE in the past and you're acquainted to some of the

60

00:11:23.280 --> 00:11:30.270

Kellina Craig-Henderson: program directors who manage disciplinary core programs. You should feel free to reach out to them for information as well.

61

00:11:30.750 --> 00:11:39.900

Kellina Craig-Henderson: There are many resources and the best way to contact the program directors is by emailing them will be more information set about what to submit in those cases, but

62

00:11:40.200 --> 00:11:50.550

Kellina Craig-Henderson: Do feel free to follow up with the commute with the program director directly if you have technical questions and preparing a proposal, you should submit them directly to

63

00:11:50.940 --> 00:12:09.450

Kellina Craig-Henderson: Fast Lane or research gov's help desk and we've put the information here on the slide, you can do it via email or by telephone, and if you're submitting via grants.gov you may contact the 800 number for grants.gov or the email address for grant stuff.

64

00:12:10.470 --> 00:12:16.110

Kellina Craig-Henderson: Thank you. I'll pass this on to my colleague, Erin will say a little bit more about what to do.

65

00:12:19.140 --> 00:12:31.230

Erin McKenna: Hi everyone. Now I'll address where to go. If you have questions related to the B2 solicitation. The first place to check would be our frequently asked questions page on the NSF website.

66

00:12:32.220 --> 00:12:43.290

Erin McKenna: To the frequently asked questions page not address your question. You may also send an email to be to email address, which is sbe dash build and broaden at NSF dot gov

67

00:12:45.390 --> 00:12:59.820

Erin McKenna: Or you may call or email the cognizant program officers for the B2B program with your questions specific to the b2 solicitation those program officers are Lee Walker Josie Welkom Siobhan Mattison and Katherine Meyer.

68

00:13:01.440 --> 00:13:10.920

Erin McKenna: If you have questions that pertain to the disciplinary area of the science that you propose to do. We recommend that you contact a relevant program officer directly

69

00:13:11.610 --> 00:13:23.580

Erin McKenna: A full list of SBE programs and the associated program officers is available on the NSF website when you contact a program officer directly. It is helpful to include a one pager.

70

00:13:25.500 --> 00:13:35.160

Erin McKenna: The one pager that you should provide that you should provide an email to program officers should include three components. The first being intellectual merit.

71

00:13:36.300 --> 00:13:45.630

Erin McKenna: Of your proposed research the intellectual merit should provide some background for your work and should highlight the potential of your research to advance knowledge.

72

00:13:46.650 --> 00:13:50.790

Erin McKenna: The second component to include in your one pager is broader impacts.

73

00:13:51.870 --> 00:14:03.630

Erin McKenna: The broader impacts should outline the potential for your work to benefit society and the contribution, your research will provide to the achievement of specific societal outcomes.

74

00:14:05.430 --> 00:14:18.300

Erin McKenna: The third component to include in your one pager is this specific aims of your research. Here you will state the research questions your post product intense to address and the associated hypotheses.

75

00:14:19.260 --> 00:14:26.700

Erin McKenna: Now I'll turn it over to my colleague Josie Welkom who will provide you with more information regarding proposal preparation.

76

00:14:29.610 --> 00:14:37.830

Josie Welkom: Great, thank you. Erin. So I'm going to talk about a little bit more of this specific logistics regarding submitting a B2 2.0 proposal.

77

00:14:38.700 --> 00:14:47.940

Josie Welkom: The first thing I'm going to talk about are the two primary documents, you're going to need to develop your proposal. The first one is the B2 two point O solicitation.

78

00:14:48.210 --> 00:15:01.170

Josie Welkom: Which provides specific information about the program and the proposal submission requirements. The second document is the proposal and award policies and procedures guide our refer to it as the policy guide moving forward.

79

00:15:02.250 --> 00:15:12.540

Josie Welkom: As policy guide provides high level guidance when submitting a proposal to NSF. However, your first source of information should be to consult with the solicitation.

80

00:15:13.080 --> 00:15:27.480

Josie Welkom: And if there are any discrepancies between the two documents the solicitation trumps the policy guide, but the policy guide can be very helpful to you in terms of obtaining additional information regarding the required sections of the proposal.

81

00:15:29.940 --> 00:15:40.290

Josie Welkom: So I'm going to also talk through some of the specific sections of the proposal here. The first one is the project summary, this documents limited to one page.

82

00:15:40.830 --> 00:15:46.590

Josie Welkom: The system when you submit it will prompt you to include three sections. The first one is the overview section.

83

00:15:47.250 --> 00:15:52.770

Josie Welkom: And we, in terms of the solicitation or asking you to list the following information in that section.

84

00:15:53.430 --> 00:16:01.680

Josie Welkom: The list of the participating MSIs a description of the emphasize and portion of requested support going directly to them, assign

85

00:16:02.250 --> 00:16:14.310

Josie Welkom: And the research disciplines address by the project. Now I want to emphasize that the system won't ask you to include these three elements, but the solicitation does require you to do so. So I hope you will make sure that that is included.

86

00:16:14.910 --> 00:16:29.190

Josie Welkom: And the next two sections to be included in the project summary or the intellectual merit and broader impacts, both of which are to pick a paragraph each my colleague will go on to talk about what we expect to see in terms of detail later on.

87

00:16:31.980 --> 00:16:38.880

Josie Welkom: You also required to include the following documents. And as a reminder, there's more information about these in the policy guide.

88

00:16:39.660 --> 00:16:51.240

Josie Welkom: The first is a References Cited section. This is not going to be part of your 15 page Project Description limitation. This is a separate section, you should follow except that scholarly practices in your field.

89

00:16:51.690 --> 00:16:56.190

Josie Welkom: And include this as a separate separate document. There's no page limit for the References Cited

90

00:16:57.330 --> 00:17:08.400

Josie Welkom: Second is a biographical sketch, there is a specific NSF approved format. So you want to make sure you are using that template. And this has to be completed by both the PI and the co PIs.

91

00:17:09.270 --> 00:17:16.080

Josie Welkom: Third is a current impending support document which lists the PI and the co PIs currently pending support.

92

00:17:16.500 --> 00:17:29.910

Josie Welkom: This document helps reviewers assess the quality of your prior work conducted with prior and current NSF funding and special note is that this proposal that you're submitting is currently considered is considered pending support.

93

00:17:30.960 --> 00:17:46.830

Josie Welkom: And finally, include a facilities equipment and other resources document and this assesses the adequacy of the resources available to execute the project that you're proposing into describe the resources that are directly applicable to the project.

94

00:17:50.250 --> 00:18:07.500

Josie Welkom: In the project description you want to include three labeled sections. The first should be titled nature partnership and investigator roles. If the proposal doesn't include a partnership and the submitted by single PI at an MSI then you can simply state does not apply in this section.

95

00:18:08.640 --> 00:18:19.050

Josie Welkom: However, if there is a partnership. Then she goes on to describe the nature of that partnership among the participating institutions and describe the role of all the CO investigators on the project.

96

00:18:20.130 --> 00:18:30.270

Josie Welkom: And for proposals were the primary only PI is not based that an MSI to detail the partnership with the with the collaborating MSI institutions.

97

00:18:31.080 --> 00:18:43.410

Josie Welkom: And we want it. We really want to stay here clearly for the reviewers what that relationship looks like and how how you expect that partnership to be structured in the execution of the project.

98

00:18:47.220 --> 00:18:59.850

Josie Welkom: Right. So, and in addition to that first section, the project description and nice to include labeled sections titled intellectual merit and the third labeled section titled broader impacts of the project.

99

00:19:07.290 --> 00:19:20.520

Josie Welkom: Alright, so in terms of some other documents that you will need to include there's the budget and budget justification and this one. This one is really important to being able to being able to successfully plan out your project. You should really make sure you

100

00:19:21.840 --> 00:19:30.930

Josie Welkom: Give yourself enough time to complete this to complete this to support your work. So you want to ask for what you need suggests to execute the project.

101

00:19:31.320 --> 00:19:47.610

Josie Welkom: And justify all costs and provide enough detail. Don't think that if you submit a proposal with a smaller budget that that somehow impacts the likelihood of your funding and doesn't. We want to see that you've adequately prepared the budget that you need in order to conduct the work

102

00:19:48.780 --> 00:19:55.200

Josie Welkom: The proposals can include them request for resources to enable researchers at emphasize that one slide.

103

00:19:56.700 --> 00:20:04.050

Josie Welkom: Very good yet to be full and equal partners. So whatever you need to do to sort of demonstrate that you can be. You can include that.

104

00:20:04.530 --> 00:20:15.150

Josie Welkom: And we recognize the unique context of MSIs, and the greater vine teaching responsibilities. So salary compensation for reduction in those responsibilities can be included as well.

105

00:20:15.600 --> 00:20:28.320

Josie Welkom: And any other detail or information that you need about what to include in the budget justification, all the different budget lines can be found in the policies and a warp the procedures and policies and procedures guy.

106

00:20:30.420 --> 00:20:34.260

Josie Welkom: Right. There are some supplementary documents that you also

107

00:20:34.860 --> 00:20:46.950

Josie Welkom: Should include one of which is a data management plan. So earlier, my colleague went through the program page and on that program page. There is also a link to data management plan guidance from SBE

108

00:20:47.370 --> 00:20:52.170

Josie Welkom: And one of the things we may really want to see is a statement of how the data will be made publicly available.

109

00:20:52.380 --> 00:21:02.520

Josie Welkom: So if you go to the SBE homepage, click on that link. There's a really nice detailed document. They're telling you what to what to include and how you can structure your data management plan.

110

00:21:03.420 --> 00:21:13.290

Josie Welkom: We also expect to see a collaborators and other affiliations information form. There is an NSF specific template for that. And it's required of all senior personnel.

111

00:21:14.400 --> 00:21:25.770

Josie Welkom: And if you are including a postdoctoral postdoc in your proposal, then you are required to include a postdoctoral mentoring plans limited to one page and letters of collaboration or not.

112

00:21:28.260 --> 00:21:31.950

Josie Welkom: Now I'm going to pass the torch to my colleague, Dr. Siobhan Mattison.

113

00:21:33.060 --> 00:21:38.610

Siobhan Mattison: Thanks very much. Josie. So you may be wondering how be two proposals will be reviewed.

114

00:21:40.440 --> 00:21:45.390

Siobhan Mattison: The review process for be two proposals will be based primarily on panel review.

115

00:21:45.870 --> 00:21:52.290

Siobhan Mattison: For panel reviews program directors invite interdisciplinary research experts to evaluate proposals.

116

00:21:52.590 --> 00:22:00.690

Siobhan Mattison: And then they discuss these proposals during a panel to provide a recommendation to us the program directors about the relative priority for funding.

117

00:22:01.350 --> 00:22:06.090

Siobhan Mattison: We will then supplement those panel reviews as necessary with ad hoc reviews.

118

00:22:06.540 --> 00:22:18.060

Siobhan Mattison: Ad Hoc reviews reviews that we solicit from scholars with specific areas of expertise that we feel are necessary to fully evaluate the potential scientific contributions of the work being proposed.

119

00:22:18.600 --> 00:22:23.700

Siobhan Mattison: Such expertise could be theoretical methodological or analytical, for example.

120

00:22:24.450 --> 00:22:32.610

Siobhan Mattison: For some proposals co review may be advisable. This would involve inviting another program in the foundation to review the proposal Kenya.

121

00:22:32.880 --> 00:22:40.500

Siobhan Mattison: Has actually provided some information in the Q & A about how to do that through research.gov we're fast lane if you are

122

00:22:41.070 --> 00:22:49.890

Siobhan Mattison: For example, a developmental psychologist proposing a study that would fall under the remit of that program, you might want to nominate developmental psychology as

123

00:22:50.610 --> 00:23:07.020

Siobhan Mattison: Developmental sciences for code review, we can also do this internally and nominated programs can also declined to review your proposal, but this does not affect the decisions for recommendations that are made by the B2 program directors.

124

00:23:08.520 --> 00:23:20.520

Siobhan Mattison: Please do. Remember to suggest reviewers for your proposal. This is not required, but it's extremely helpful to the program directors, as we build our panels and otherwise by find the right experts to evaluate your work.

125

00:23:25.110 --> 00:23:31.380

Siobhan Mattison: reviewers are asked to evaluate your proposal in light of the gold standard criteria that were introduced earlier.

126

00:23:32.070 --> 00:23:42.330

Siobhan Mattison: These are some of the more specific items that we ask our reviewers to consider under intellectual merit. So we will ask them to consider the potential

127

00:23:42.840 --> 00:23:52.350

Siobhan Mattison: Of the work to advanced knowledge within its own field or across different fields to suggest or explore creative original or potentially transformative concepts.

128

00:23:53.040 --> 00:24:02.400

Siobhan Mattison: We ask reviewers to evaluate the extent to which the plan for carrying out the proposed activities as well reason well organized and based on a sound rationale

129

00:24:02.760 --> 00:24:12.960

Siobhan Mattison: How well qualified. The team individual organizations are to conduct the proposal activities and whether the resources are adequate to conduct the proposed work.

130

00:24:13.530 --> 00:24:21.030

Siobhan Mattison: I think it's worth keeping these in mind as you prepare your proposal proposals that don't address these issues will typically be evaluated.

131

00:24:21.690 --> 00:24:30.270

Siobhan Mattison: Less highly than proposals that have these issues that we've looked at the event, the reviewers have some basis for making a recommendation.

132

00:24:30.750 --> 00:24:40.500

Siobhan Mattison: Most of this can be done in the project description, but things like resources for example can be addressed in the facilities equipment and resources document that is also part of the proposal.

133

00:24:44.460 --> 00:24:52.500

Siobhan Mattison: With respect to broader impacts. In other words, the potential to benefit society. We do recommend that these be fairly specific

134

00:24:53.070 --> 00:25:00.180

Siobhan Mattison: Although they do not need to follow directly from the research objectives, it's often helpful if they do in terms of project coherence.

135

00:25:01.050 --> 00:25:12.630

Siobhan Mattison: As you develop your broader impacts. Think about being specific also with respected who benefits and how, in other words describe the pathways by which your broader impacts will be achieved.

136

00:25:13.230 --> 00:25:17.580

Siobhan Mattison: For example, if you're developing an online teaching module to describe finding

137

00:25:18.060 --> 00:25:27.480

Siobhan Mattison: What is the intended audience for that teaching module. How will the audience, learn about the module and what benefit that they derive from being involved in watching the module.

138

00:25:27.990 --> 00:25:34.290

Siobhan Mattison: These kinds of details. Help us and our reviewers to assess the extent to which the broader impacts are really credible.

139

00:25:37.830 --> 00:25:42.390

Siobhan Mattison: And we have some additional solicitation specific review criteria.

140

00:25:42.840 --> 00:25:56.220

Siobhan Mattison: And and this these follow from the objectives of the solicitation. So we also ask our reviewers to assess the potential to increase the quantity, quality and capacity of research at any of the participating emphasize

141

00:25:56.850 --> 00:26:10.890

Siobhan Mattison: The impacts upon professional development of faculty and students at the participating emphasize, and if a partnership is proposed the nature of the partnership among the participating institutions and investigators will also be evaluated.

142

00:26:13.920 --> 00:26:25.620

Siobhan Mattison: So this is just a recap of some of the important points we will open up the floor now to questions. Thank you everyone for coming and thank you also to the other individuals who have been involved in this presentation.

143

00:26:27.510 --> 00:26:37.980

Eve Boyle: Thank you. Siobhan, and thank you everyone who has been answering the questions in the Q & A. I'm going to start with a question I got before the webinar. Actually, and

144

00:26:38.670 --> 00:26:45.780

Eve Boyle: Any one of my fellow panelists. When I read a question. It would be great if you could unmute yourself and answer them and

145

00:26:47.130 --> 00:26:48.480

Eve Boyle: So the first question.

146

00:26:49.800 --> 00:27:05.400

Eve Boyle: Is could we provide guidance on the types of expenses permitted and not permitted for a B2B proposal, so can proposers include

funds for infrastructure equipment personnel. I'm in support, etc. Is there anything that is not permitted.

147

00:27:13.530 --> 00:27:14.910

Siobhan Mattison: I'm happy to answer this

148

00:27:16.200 --> 00:27:24.780

Siobhan Mattison: I think the best guidance for what is allowable. You can look to the Pap g the proposal guide that I think Josie mentioned earlier.

149

00:27:25.200 --> 00:27:34.530

Siobhan Mattison: For allowable costs in general, I don't think there's anything in the B2B solicitation that really deviates from the guidance in terms of budget that

150

00:27:35.100 --> 00:27:45.150

Siobhan Mattison: Is provided in the policy and procedures guide and if you have specific questions, then you can you should always feel free to ask program director

151

00:27:46.800 --> 00:27:54.270

Eve Boyle: Okay, thank you. And that our next question is in and research coordination network proposal and RCN proposal.

152

00:27:54.690 --> 00:28:05.310

Eve Boyle: Is it permissible to include funding for projects that bring together faculty from two or more institutions. And can you also include funds for grad students and undergrads and during RCN proposal.

153

00:28:07.530 --> 00:28:24.000

Kellina Craig-Henderson: I'll answer them. The answers yes, absolutely. I mean, that is part part of our hope with this solicitation is to encourage partnerships partnerships across and among MSI and so you may. Absolutely. But something like that together. That would include

154

00:28:25.050 --> 00:28:29.430

Kellina Craig-Henderson: Elements focusing on the training of graduate students postdocs undergrads.

155

00:28:30.900 --> 00:28:32.370

Eve Boyle: Thank you, Kelly and other

156

00:28:36.240 --> 00:28:46.380

Lee Walker: Comments there. And the other thing that's particularly attractive about RCN they work is that it focus on it focuses on and issue area across these various

157

00:28:47.730 --> 00:28:56.520

Lee Walker: And then bringing in graduate students that are focusing on the same return search interest. So that would be a really good point about research coordinator network.

158

00:28:58.170 --> 00:29:06.810

Eve Boyle: Good. We have a another question about specific kinds of funding. So can we combine request for funds for conference and eager

159

00:29:12.300 --> 00:29:17.040

Kellina Craig-Henderson: Or yeah I don't see, um, you'd have to make a strong case for that, but

160

00:29:18.240 --> 00:29:27.930

Kellina Craig-Henderson: It's certainly as possible, um, you know, you have to negotiate and talk, talk about the vision with the program director. I think that would be helpful. Yeah.

161

00:29:28.230 --> 00:29:39.990

Eve Boyle: I'm going to stop sharing my screen. So we can see each other more easily. And our next question, can pis be full time administrative personnel at an MSI or an HSI

162

00:29:40.470 --> 00:29:48.210

Eve Boyle: Because in the solicitation. It states that Pis must be a scientist educator or researcher, so can they be in a full time admin, of course, now

163

00:29:51.180 --> 00:29:59.130

Kellina Craig-Henderson: Yeah, I mean, so long as it's within the spirit of the solicitation. Again, I think it's worth having a conversation up front with the program director

164

00:30:00.240 --> 00:30:00.660

Skip.

165

00:30:01.920 --> 00:30:09.990

Arthur Lupia: Just in many cases, a sponsoring institutions determine who can be a pis so it's important to check with your own institution.

166

00:30:13.650 --> 00:30:14.160
Thank you.

167

00:30:15.780 --> 00:30:20.730
Eve Boyle: Are PIs allowed to request summer salary and funding for
correspond via

168

00:30:24.210 --> 00:30:31.080
Kellina Craig-Henderson: Yes that's negotiable. I think there's some
specifics that program directors can speak to on the call, but yes.

169

00:30:32.700 --> 00:30:35.880
Lee Walker: Can I add to that. So Kelly's right I think

170

00:30:37.290 --> 00:30:46.770
Lee Walker: This is particularly the course by a part of it would target
those schools that are more institutions that are more teaching intensive

171

00:30:47.100 --> 00:31:00.390
Lee Walker: Would be looked upon more favorably. Didn't the idea of doing
that as something at a more established research institution. So we
understand that the course load is higher at teaching in intensive

172

00:31:01.080 --> 00:31:10.350
Lee Walker: Universities our colleges and universities. So we would look
more favorably on those kinds of buyouts and certainly summer salary is
something we anticipate

173

00:31:13.710 --> 00:31:14.520
Great, thank you.

174

00:31:15.660 --> 00:31:22.890
Eve Boyle: The next question is, if we are not ready to submit a
proposal, this time around. When will you be opening the next cycle for

175

00:31:22.890 --> 00:31:23.700
Applications.

176

00:31:26.820 --> 00:31:33.270
Kellina Craig-Henderson: So it should be within a year's time, we would
invite and welcome proposals for the fly.

177

00:31:34.440 --> 00:31:43.290

Kellina Craig-Henderson: Time period within a year. So if you're not prepared at this point, then you should, you know, start getting your ducks in order for this time next year.

178

00:31:46.350 --> 00:31:55.800

Josie Welkom: And I also had i'd like to really consider their definition, definition of being fully prepared to submit a proposal, I know there's some folks really look for a sweet spot and

179

00:31:56.190 --> 00:32:08.430

Josie Welkom: are expecting that their proposal is going to be in a perfect state. I think if you have a solid proposal and it's strong and you've put time into a do consider submitting it this round and and not not waiting

180

00:32:11.730 --> 00:32:12.210

Josie Welkom: Thank you.

181

00:32:13.440 --> 00:32:14.490

Eve Boyle: Our next question is

182

00:32:16.530 --> 00:32:21.030

Eve Boyle: Do we have any sense of the probability of having a successfully funded proposal.

183

00:32:30.240 --> 00:32:40.470

Arthur Lupia: Yeah. Um, it depends in part, and how many proposals that we get. What I can tell you is this program is vitally important to to the nation.

184

00:32:41.130 --> 00:32:53.250

Arthur Lupia: To build capacity expand opportunity and financially we've we've made a huge commitment to this and everybody on this call is continue to really work to convince you know

185

00:32:54.540 --> 00:33:04.080

Arthur Lupia: Other parts of the government, how important this is. So, you know, our goal is to fund every great proposal that we get. And we continue to fight for more resources, but we've got a

186

00:33:05.280 --> 00:33:15.360

Arthur Lupia: You know, if you've read the solicitation. It tells you about the size of our bank account. It's actually a little bit bigger than that. So please send great proposals because we want it. We want to fund them all.

187

00:33:18.000 --> 00:33:18.660

Thank you skip

188

00:33:20.460 --> 00:33:21.690

Eve Boyle: Our next question.

189

00:33:24.090 --> 00:33:36.720

Eve Boyle: The Department of Education eligibility matrix which is an Excel sheet that shows the eligibility of each school for Title three and Title Five funding so that eligibility matrix says our college is potentially eligible

190

00:33:37.950 --> 00:33:42.570

Eve Boyle: For HSI STEM or the AANAPISI funding.

191

00:33:43.650 --> 00:33:45.930

Eve Boyle: Are we eligible for build and broaden 2.0

192

00:33:49.290 --> 00:33:58.050

Kellina Craig-Henderson: I think in some cases we have to resolve that on a case by case basis. We had an interesting situation with one school that had designated

193

00:33:58.650 --> 00:34:07.440

Kellina Craig-Henderson: minority status on one of its campus but not elsewhere. And so we worked with policy to figure out what the status was so and in your case.

194

00:34:07.980 --> 00:34:18.600

Kellina Craig-Henderson: If there is some history to having that designation by all means, you should follow up and ask the program director who will find out the

195

00:34:19.590 --> 00:34:30.510

Kellina Craig-Henderson: The actual specifics were NSF policy is concerned, most of the time we are consistent with the Department of Education, but there have been a few instances where there are slight differences.

196

00:34:33.660 --> 00:34:34.170

Eve Boyle: Thank you.

197

00:34:35.550 --> 00:34:36.360

Eve Boyle: Next question.

198

00:34:37.500 --> 00:34:45.120

Eve Boyle: Will the proposal that includes development or infrastructure to support teaching as well as research be acceptable or that strictly research.

199

00:34:51.900 --> 00:35:03.150

Lee Walker: So I can take that. So we're looking for research proposals. So that's our expectation. If you mean if there could be

200

00:35:04.230 --> 00:35:24.270

Lee Walker: As a show by miss it mentioned earlier, if you had a broader impact that include includes some kind of teaching component to it. That would be great as a as a extension from the research part of the proposal, but we would anticipate that it would be about the research now.

201

00:35:25.980 --> 00:35:35.880

Lee Walker: So I think that would be kind of where I would view it. And I think most of the other program officers would see that in the same light because the proposal that you're going to be going

202

00:35:36.690 --> 00:35:42.540

Lee Walker: Competing with are going to be proposals that are going to be geared towards research. So that's our expectations for sure.

203

00:35:45.660 --> 00:35:46.320

Eve Boyle: Thank you. The

204

00:35:47.490 --> 00:35:52.290

Eve Boyle: Next question are letters of collaboration allowed in some circumstances.

205

00:35:55.200 --> 00:36:06.150

Josie Welkom: There's very specific guidance in the pap g about what a letter of collaboration can include so we need to follow all the proposals have to follow that that guidance, I suggest

206

00:36:06.570 --> 00:36:13.770

Josie Welkom: Going to the link and doing the fine search feature and reading what the patchy says can be included in a letter of collaboration.

207

00:36:16.830 --> 00:36:18.840

Eve Boyle: Okay. Our next question is about

208

00:36:20.160 --> 00:36:34.170

Eve Boyle: Bouncing different parts of the grant. So how do you recommend balancing the intellectual merit criteria with the additional criteria, specific to build and broaden, I'm thinking specifically about proposals that are focused on building research capacity and collaborative networks.

209

00:36:38.160 --> 00:36:47.970

Kellina Craig-Henderson: I think there are going to be multiple ways that you can accomplish this depending upon what the broader impact is that you identify as we said we are

210

00:36:48.630 --> 00:36:53.430

Kellina Craig-Henderson: We're looking first and foremost at the research, which is articulated in the intellectual merit.

211

00:36:54.030 --> 00:37:10.140

Kellina Craig-Henderson: And that's where you're going to find our attention initially and then as the as the reviewer reads on and as we further consider their proposal, we will be wanting to know what are the proposed impacts of the work. And I think that those impacts, whether it's, it may be

212

00:37:11.340 --> 00:37:22.560

Kellina Craig-Henderson: Bringing a group of undergraduates from an MSI to a non MSI or bringing a graduate student from anonymous MSI to an MSI

213

00:37:23.100 --> 00:37:31.920

Kellina Craig-Henderson: Institution, whether you have some kind of exchange process going on or you're developing a research methods course perhaps

214

00:37:32.880 --> 00:37:52.530

Kellina Craig-Henderson: Those kinds of activities will inform the balance and the extent to which you are able to effectively convey your ability to to have broader impacts coincide and correspond and supplement the merit the intellectual merit of the research.

215

00:37:54.900 --> 00:37:55.560

Thank you, Kelly.

216

00:37:57.090 --> 00:38:03.180

Eve Boyle: Our next question, can the partners, be a city government and a nonprofit organization who are potential collaborators.

217

00:38:08.010 --> 00:38:12.510

Kellina Craig-Henderson: Yes, I think all that will consider any kind of arrangement.

218

00:38:13.860 --> 00:38:21.450

Kellina Craig-Henderson: Yes, it will. And these will be on a case by case basis. So again, good to talk with the P O about the program officer that this early on.

219

00:38:28.530 --> 00:38:29.820

Eve Boyle: If the proposal is a conference.

220

00:38:29.820 --> 00:38:38.520

Eve Boyle: Proposal, would it be appropriate that the topic of the conference, the planning. These partnerships as opposed to being focused on the fundamental research aspect.

221

00:38:41.460 --> 00:39:01.170

Kellina Craig-Henderson: So this is building broaden 2.0 and the two point O is in reference to the fact that this is a second effort on our part to expand infrastructure human capacity and emphasize, and our focus really is. As Lisa said on

222

00:39:02.310 --> 00:39:11.910

Kellina Craig-Henderson: Stimulating and helping to facilitate the research. Our first effort in building broaden was a call for proposals to

223

00:39:12.600 --> 00:39:29.070

Kellina Craig-Henderson: Have conferences and workshops about developing these ideas. And so at this time while we may consider a conference proposal as an exception. That's, that's not going to be our greatest interest in providing support for this activity.

224

00:39:32.970 --> 00:39:33.330

Okay.

225

00:39:34.980 --> 00:39:49.950

Eve Boyle: If a non MSI as part of the collaboration are there expectations around which activities take place among the institutions.

So for example, if the trainings or workshops are part of the proposal to the needs to be hosted only at the MSI

226

00:39:54.570 --> 00:40:04.980

Lee Walker: So I can take that. So no, there's no expectation that all the research will be done at the minority serving institution. So I mean, part of building capacity.

227

00:40:05.340 --> 00:40:17.430

Lee Walker: might entail, of course, working at the non MSI institution as well because you may have some of the infrastructure or some of the resources that will be really, really helpful in conducting the research.

228

00:40:17.700 --> 00:40:33.300

Lee Walker: So there's no expectation at all of the research for take place in the minority serving institution, but if there can be a balance in that and a significant portion of that takes place at the minority serving institution. I certainly will strengthen and propose.

229

00:40:37.500 --> 00:40:54.630

Eve Boyle: The next question is about non academic institutions. So for non academic institution such as a nonprofit museum, is it necessary to work directly with academic faculty and students or can professional development include training and experience for junior scholars

230

00:40:59.610 --> 00:41:08.670

Kellina Craig-Henderson: So I think that the first let's be clear on the non academic institution that we we do require that that be a minority serving institution.

231

00:41:09.630 --> 00:41:21.720

Kellina Craig-Henderson: So that I'm not sure that that is what the person who asked the question has in mind while it is it is conceivable that a nonprofit would

232

00:41:22.470 --> 00:41:33.330

Kellina Craig-Henderson: Be eligible to submit a competitive proposal, we do the minority serving aspect, whether it be the the nonprofit itself or its partnership with

233

00:41:34.170 --> 00:41:43.230

Kellina Craig-Henderson: A minority serving institution that does need to be front and foremost apparent so that that should inform

234

00:41:43.800 --> 00:41:57.030

Kellina Craig-Henderson: The possibility of doing research and training. And I think that there are a variety of ways to do that, that we would find acceptable, but the real emphasis needs to be on those three different ways to be eligible, which

235

00:41:58.620 --> 00:42:06.840

Kellina Craig-Henderson: One of you. I can't remember who described early on that it that it be either a minority serving institution alone or in conjunction

236

00:42:07.170 --> 00:42:23.490

Kellina Craig-Henderson: With several minority serving institutions or as a sub awardee to a non minority serving institution, however, that happens. I think can can inform the way that you include a professional development experience for students. I

237

00:42:24.570 --> 00:42:37.470

Arthur Lupia: Guess. Just to add one other points on your institution. If it's a nonprofit, it has to be eligible to receive federal research funding is that means the organization has to

238

00:42:37.770 --> 00:42:42.300

Arthur Lupia: adhere to certain accounting standards because ultimately this is money that comes from the US Treasury.

239

00:42:42.690 --> 00:42:54.090

Arthur Lupia: And we get asked lots of detailed questions about where it goes. So we're only legally allowed to operate. So we can, I think, in principle, work with nonprofits, but they just, they have to adhere to the accounting standards.

240

00:42:57.600 --> 00:42:59.040

Eve Boyle: Thank you, um,

241

00:43:00.090 --> 00:43:05.550

Eve Boyle: Can I proposal seek to develop a research lab to conduct experimental political science research.

242

00:43:11.160 --> 00:43:12.150

Eve Boyle: I'm seeing some nods

243

00:43:13.050 --> 00:43:14.820

Kellina Craig-Henderson: Yes. Mm hmm. Yes.

244

00:43:16.710 --> 00:43:25.470

Eve Boyle: Okay, wonderful. Our next question, what is the timeframe for notification of awards for the March, the one could projects begin work.

245

00:43:26.730 --> 00:43:36.840

Kellina Craig-Henderson: Ideally, before the end of the calendar year runs out is ideal. We would these will be going through a panel in the spring and be subject to review during

246

00:43:37.230 --> 00:43:50.640

Kellina Craig-Henderson: The spring time with decisions made before the summer and so with a supportive recommendation for support, you would be technically able to begin

247

00:43:51.390 --> 00:44:02.250

Kellina Craig-Henderson: The project at that point. So within the latter part of the calendar year of 2021 would be the first start of these kind of these projects for these awards.

248

00:44:04.770 --> 00:44:11.040

Eve Boyle: all other things being equal, will proposals for partnerships have an advantage.

249

00:44:12.630 --> 00:44:18.330

Eve Boyle: Relative to proposals from a single MSI so if the proposal has multiple partners. Would that be held.

250

00:44:19.500 --> 00:44:23.220

Eve Boyle: More highly regarded then I proposal from just like one institution.

251

00:44:27.900 --> 00:44:38.610

Arthur Lupia: Yeah, yeah, I think, and I want anybody else to come into. I mean, what really matters is how we achieve the objective, how we can serve people and create opportunity and build capacity.

252

00:44:38.970 --> 00:44:46.050

Arthur Lupia: So if a partnership empowers you to do that. And our review panel and our amazing peels can see that, then it's an advantage.

253

00:44:46.290 --> 00:44:58.260

Arthur Lupia: But if it gets in the way of that, but it isn't the main goal is really to just create opportunity where, where, you know, it's been hard to create before. So, you know, think about the best way to do that and come to us with that.

254

00:45:01.290 --> 00:45:01.680

Eve Boyle: Lee

255

00:45:02.190 --> 00:45:09.300

Lee Walker: Yeah, so if I can find it. I think skip frame that really nicely. And I would say. So my answer will be no I mean that

256

00:45:10.050 --> 00:45:21.750

Lee Walker: Partnership to necessarily have an advantage over a single minority serving institution coming in because skip nicely put it, you know, it's about building that capacity and so

257

00:45:22.290 --> 00:45:32.370

Lee Walker: If a strong proposal comes in from a single institution that's going to be great. That said, you know, one of the nice things about being able to have

258

00:45:33.270 --> 00:45:44.460

Lee Walker: You know, scholars at multiple institutions kind of working together is that they bring together their collective resources and so that that is helpful for them in that perspective but

259

00:45:45.450 --> 00:45:50.760

Lee Walker: Just on paper, all things being equal, there's, there's no disadvantage to a single institution.

260

00:45:51.390 --> 00:45:59.370

Lee Walker: You know, coming in by myself or a single scholar institution coming about themselves. Oh, one other thing I would say to you can form collaborations with

261

00:45:59.790 --> 00:46:10.110

Lee Walker: Multiple scholars at that institution and that certainly will give you a chance of providing a stronger proposal by having the ability to kind of have your collective

262

00:46:10.410 --> 00:46:19.170

Lee Walker: Resources collective knowledge together on a single project so so that's another way that you can have multiple investigators working together.

263

00:46:22.680 --> 00:46:32.790

Eve Boyle: Great. The next couple of questions are about the review panels. So could we probably discuss how the evaluation panels will be formed.

264

00:46:33.390 --> 00:46:42.750

Eve Boyle: How many panelists are we planning on having how the different disciplines be represented. Will the panels be recruited based on the proposal that are received.

265

00:46:44.970 --> 00:46:45.570

Kellina Craig-Henderson: Any

266

00:46:46.050 --> 00:46:46.710

Kellina Craig-Henderson: Okay, Josie

267

00:46:47.010 --> 00:46:47.310

Kellina Craig-Henderson: And

268

00:46:47.580 --> 00:46:53.430

Josie Welkom: I was just gonna say yes, but if we're going to have a multi disciplinary panel specific for the proposal submitted to

269

00:46:54.030 --> 00:47:05.310

Josie Welkom: The point. Now, they will be it will the disciplinary spread will be dictated by the proposals we receive and the reviewers will have the appropriate expertise and as Sean mentioned in

270

00:47:05.610 --> 00:47:13.380

Josie Welkom: Part of the presentation, we will use ad hoc reviews as necessary and potentially co review with other programs as we see necessary.

271

00:47:19.080 --> 00:47:19.470

Okay.

272

00:47:21.510 --> 00:47:28.440

Eve Boyle: I'm not sure if any way any of us can speak to this, but can you please distinguish between HSI and he sidestepped designation for

273

00:47:31.200 --> 00:47:32.040

Kellina Craig-Henderson: What was the question.

274

00:47:32.160 --> 00:47:34.020

Kellina Craig-Henderson: HSI and HSI STEM.

275

00:47:34.260 --> 00:47:38.580

Eve Boyle: So these are two categories. These by the Department of Education to classify and the size

276

00:47:41.280 --> 00:47:43.410

Kellina Craig-Henderson: I'm not aware of it. I don't know the specifics

277

00:47:46.950 --> 00:48:03.780

Eve Boyle: But unfortunately, we are not sure. I will say in my communication with MSI, it seems that if you will have an HSI stem destination. I think you can apply for the B2B program as long as you have relevant sbe researchers at your institution.

278

00:48:08.700 --> 00:48:10.290

Eve Boyle: The next question is

279

00:48:12.180 --> 00:48:20.430

Eve Boyle: Will the proposal that supports both undergrad research opportunities and a pipeline to graduate level research opportunities be acceptable.

280

00:48:21.420 --> 00:48:22.140

Absolutely.

281

00:48:23.250 --> 00:48:23.490

Kellina Craig-Henderson: Yep.

282

00:48:29.340 --> 00:48:33.870

Eve Boyle: So in the solicitation. It says that we are looking for conference proposals.

283

00:48:34.980 --> 00:48:43.680

Eve Boyle: It is still true, the proposal should the proposal focus on research. Oh, I think so. The someone's asked me a question about the DC L. So the Dear Colleague letter.

284

00:48:44.160 --> 00:48:58.530

Eve Boyle: Was looking for conference proposals, but now this the building brought into our will be focused primarily on research and conference proposals can be a part of that. I hope that answers your question, please read gasket effective I answer it.

285

00:49:00.000 --> 00:49:04.740

Eve Boyle: And next question is, do you consider architecture under SBE disciplines.

286

00:49:05.430 --> 00:49:25.020

Kellina Craig-Henderson: I think some in some some situations, people probably do, but we are focused on those areas of support for the SBE sciences and that is not considered an SBE science at NSF, so that would not be eligible as a focal point for this this particular funding competition.

287

00:49:27.270 --> 00:49:31.050

Arthur Lupia: Thank you. Yes. If someone wanted to come in.

288

00:49:32.850 --> 00:49:37.800

Arthur Lupia: With like something but infrastructure and it was largely a social or behavioral question.

289

00:49:38.220 --> 00:49:44.610

Arthur Lupia: You know, you could imagine a research agenda that had some architecture in it as long as was in the service of

290

00:49:44.880 --> 00:49:55.710

Arthur Lupia: Trying to understand a social behavioral phenomenon. Right. But I like Dr. Craig Henderson said someone came in with a full on architecture program. This is not within our, you know, not within our mandate.

291

00:49:59.280 --> 00:50:00.150

Next question.

292

00:50:02.040 --> 00:50:17.190

Eve Boyle: Will we accept proposals that are intended to create research proposal development capacity among faculty than the size. So I'll say that again. Are we expecting proposals that are intended to create research proposal development capacity among faculty

293

00:50:18.690 --> 00:50:20.340

Kellina Craig-Henderson: Yes, I think that that

294

00:50:21.360 --> 00:50:37.320

Kellina Craig-Henderson: That can be certainly can be a part of our vision is to enhance the research development or proposal development

capacity of faculty at minority serving institutions. So if that is a part of a proposal. That's great.

295

00:50:40.980 --> 00:50:45.540

Eve Boyle: Thank you. Our next question is about the differences between letters of collaboration.

296

00:50:45.660 --> 00:50:55.980

Eve Boyle: And letters of support and can we elaborate on the difference. If I understand correctly, the letters of support are not allowed for V2.

297

00:50:56.520 --> 00:51:09.540

Eve Boyle: Unless expressly stated in the solicitation rats, the former. What are the collaboration are acceptable as long as the language that Dorothy explained is indicated, can we specify that a little bit more

298

00:51:10.020 --> 00:51:16.110

Josie Welkom: Yes, that's correct. So the letters of collaboration with the statement that's in the pap G, pretty much, stating that the

299

00:51:16.620 --> 00:51:28.920

Josie Welkom: partners are both agree to this collaboration on this partnership that can be included a letter of support that pretty much is the reference letter is not not allowed and not explicitly stated in the solicitation.

300

00:51:32.970 --> 00:51:42.090

Siobhan Mattison: Yeah, thanks to see. I would just add, sometimes it can be beneficial to include those letters of collaboration with the template that's identified in the patchy

301

00:51:42.420 --> 00:51:58.800

Siobhan Mattison: If you're accessing materials for example from a museum or other kinds of collections. So even if it's sort of peripheral to the main partnership or collaboration, but the feasibility of the project depends on a collaboration and sometimes it can be helpful to those letters.

302

00:51:59.460 --> 00:52:10.440

Josie Welkom: Right. I'll also add that research that includes collaborations with schools will oftentimes have a statement from the school saying that their greens give you access to their student population. So those types of letters can be included.

303

00:52:13.230 --> 00:52:23.640

Eve Boyle: Thank you. And with the building brought an opportunity, support the creation of university based Hubs or centers for facilitating community based research partnerships.

304

00:52:26.730 --> 00:52:28.530

Kellina Craig-Henderson: Yes, yes.

305

00:52:31.980 --> 00:52:39.210

Eve Boyle: Okay, given that build and broaden will be entirely based on panel review, rather than external reviewers.

306

00:52:39.570 --> 00:52:49.230

Eve Boyle: Will all submissions be discussed at the panel or is there a triage process. I think we're also using a some external reviewers when needed. Right. But Josie or others can comment on that.

307

00:52:50.940 --> 00:52:56.610

Josie Welkom: Right. The, the review process and whether we choose to have instituted triage process.

308

00:52:56.910 --> 00:53:06.180

Josie Welkom: And we, I think we are both still discuss what what we're going to do in terms of the review, but we will follow what is one of the requirements that are stated in terms of our

309

00:53:06.510 --> 00:53:19.110

Josie Welkom: Terms of reviewing proposals externally and it could include a triage process. If the proposal is at a certain level. So regardless all proposal's will receive external review of at least three reviews.

310

00:53:22.830 --> 00:53:32.730

Eve Boyle: Okay, do you suggest a focus on a group of researchers such as current faculty than the size postdocs grad students or undergrads feature graduate students.

311

00:53:33.210 --> 00:53:43.680

Eve Boyle: I'm not sure I understand the question. I think they're asking if the proposals can suggest a focus on only one type of researcher for the pressure, but that one.

312

00:53:44.490 --> 00:53:46.200

Kellina Craig-Henderson: Yes, or multiple ones.

313

00:53:47.370 --> 00:53:48.000
Kellina Craig-Henderson: It's your call.

314
00:53:51.360 --> 00:53:54.570
Eve Boyle: Can the partner, be a community college, the answers yes

315
00:53:54.870 --> 00:53:56.430
Kellina Craig-Henderson: Yes, it can be a college

316
00:53:58.560 --> 00:54:00.270
Eve Boyle: And. Next question.

317
00:54:01.200 --> 00:54:01.830
Kellina Craig-Henderson: Determine

318
00:54:01.860 --> 00:54:03.210
Eve Boyle: If the research fits

319
00:54:03.900 --> 00:54:09.630
Eve Boyle: Should we select a discipline focus area from the SPE programs.

320
00:54:10.770 --> 00:54:14.760
Eve Boyle: And I Charlotte, I saw that you showed this to the screenshot on the presentation.

321
00:54:15.000 --> 00:54:29.700
Eve Boyle: Yes. If you are unsure about whether or not your research fits in with any of the disciplines covered by SPE you can explore the programs that we offer in order to see how your research would fit in. Does anybody have any thing to say. Lee.

322
00:54:31.200 --> 00:54:53.550
Lee Walker: So I know a lot of work might be interdisciplinary and it might fit multiple programs in many ways. So it net the particular kind of directive that we gave that you should do Josie gave you should identify the science or the community or the discipline that you're addressing

323
00:54:55.140 --> 00:55:02.520
Lee Walker: That might be you. Right. That could be a little tricky, right, because you if you have researched that cuts across to several programs so

324

00:55:03.300 --> 00:55:14.460

Lee Walker: My advice would be to kind of try to focus on the program that it fits the best and the and you can kind of make that determination by

325

00:55:14.790 --> 00:55:21.780

Lee Walker: The literature that you're referencing, I think it would be the best way to kind of focus in on what discipline you're hitting the most

326

00:55:22.320 --> 00:55:27.630

Lee Walker: I know. Like, that's kind of tough sometimes you know disciplinary work. But if you could kind of

327

00:55:28.020 --> 00:55:40.950

Lee Walker: Focus in on where your literature, you're addressing the most I think you'll find best going to probably be the most susceptible program or discipline to kind of site as what you're addressing with your science.

328

00:55:41.940 --> 00:55:46.140

Josie Welkom: And I also want to say that the screenshots, we show during show me says presentation.

329

00:55:46.320 --> 00:55:54.870

Josie Welkom: We're just examples of how to navigate the SBE website and we did did not mean to suggest that we only are accepting proposals from one division or another.

330

00:55:54.990 --> 00:56:05.280

Josie Welkom: So if you look in our chat. There's a link to all of the SBE program. So it's just a suggestion that you can go to that link and get a better sense of how to understand the science that we

331

00:56:05.610 --> 00:56:07.500

Kellina Craig-Henderson: Understand science with SAP

332

00:56:09.690 --> 00:56:14.580

Kellina Craig-Henderson: And I see I think a later question related to this has to do with the

333

00:56:15.060 --> 00:56:29.430

Kellina Craig-Henderson: Preference for core disciplinary focused programs in SBE or more interdisciplinary and I hope you take away from

this that either. These are possibilities and will be of interest to us whether it is something that would be

334

00:56:30.450 --> 00:56:48.810

Kellina Craig-Henderson: Ordinarily reviewable or competitive in a core disciplinary program. Like, for example, social psychology or whether it's something that does merge multiple areas of research that are within ESP scientists either of those approaches is desirable.

335

00:56:51.450 --> 00:56:52.110

Kellina Craig-Henderson: Thank you all.

336

00:56:53.130 --> 00:57:07.590

Eve Boyle: And a two page data management plan is included in the request for documents. What we will also include a one page postdoc mentoring plan if we hire a postdoc, are there any other documents.

337

00:57:12.660 --> 00:57:17.340

Kellina Craig-Henderson: Please read the proposal guide and that's going to be your, your Bible at this point.

338

00:57:18.030 --> 00:57:29.670

Kellina Craig-Henderson: In figuring this out with the along with the solicitation is Josie said having that proposal guide in hand and actually reading through the pieces that are required for the proposal. That's what you really need to do

339

00:57:33.180 --> 00:57:48.630

Eve Boyle: Thank you. Then there are several questions and hear about international research. So our international research and collaboration is allowed on for be to proposal and, if so, are there any specific guidelines or considerations.

340

00:57:49.830 --> 00:58:02.220

Kellina Craig-Henderson: Absolutely. I think that's a great opportunity to provide researchers students with having the global ability, the ability to be globally connected. So those are absolutely

341

00:58:02.760 --> 00:58:14.280

Kellina Craig-Henderson: Eligible I think the restrictions would be the restrictions that apply to your university, you'd have to check there as well. State Department and given the

342

00:58:14.790 --> 00:58:24.810

Kellina Craig-Henderson: Challenging time that we're in at the moment, one would want to be cognizant of that. So you'd have to work that out in proposing some kind of international engagement.

343

00:58:26.820 --> 00:58:27.270

Eve Boyle: Siobhan.

344

00:58:28.470 --> 00:58:32.610

Siobhan Mattison: Thanks. Yeah. I would just add to that because we deal with this quite a lot in anthropology.

345

00:58:33.390 --> 00:58:46.710

Siobhan Mattison: That the better justified that for an engagement is the easier it is for us to make the case that that foreign engagement is required to make the proposal, the proposal work successful

346

00:58:47.130 --> 00:58:53.190

Siobhan Mattison: And so if my if there is a US partner that works well that can be

347

00:58:54.000 --> 00:59:03.600

Siobhan Mattison: A nice way to proceed. But if there's an international partner or a field site or something like that. That is really distinct and allows you to do your science in an efficient.

348

00:59:03.870 --> 00:59:10.230

Siobhan Mattison: Or distinctive way that is always possible. But it's very helpful to us if you can justify that quite explicitly to

349

00:59:14.610 --> 00:59:17.400

Eve Boyle: Okay, there are a couple of questions now about

350

00:59:19.170 --> 00:59:26.370

Eve Boyle: Budget and dollar amounts. Is there an average dollar amount for the awards and I think someone else just answered. One of the other questions, which was

351

00:59:27.510 --> 00:59:40.500

Eve Boyle: Should proposers be targeting a certain amount, like, such as the average dollar Award for SBE if you go over the average amount. Do you even have the possibility of being funded doesn't even want to talk about that.

352

00:59:42.690 --> 00:59:44.850

Eve Boyle: Siobhan Lee and I think

353

00:59:45.870 --> 00:59:49.920

Lee Walker: Okay, uh, so this is just my advice on that.

354

00:59:51.000 --> 01:00:03.600

Lee Walker: As Josie said we want you to request, what is necessary to perform your research. So that's the big thing. Now the other thing is, we always tell and this is a question about the review process.

355

01:00:04.380 --> 01:00:21.420

Lee Walker: I always tell. No, no. Most program officers will tell reviewers, not to be concerned with the budget. So we want them to evaluate the proposal based on the science in the project. So the intellectual merit and broader impacts. So we're still kind of under the

356

01:00:23.160 --> 01:00:32.220

Lee Walker: You know, under the expectation that that's going to be what's happening with the proposal, so I don't want you to think that your budget request is going to be

357

01:00:32.520 --> 01:00:42.180

Lee Walker: The overriding driver of how your proposal is evaluated. So again, we want you to request. What you need that's sufficient for you to do the work.

358

01:00:44.760 --> 01:00:45.210

Eve Boyle: Siobhan.

359

01:00:45.780 --> 01:00:54.270

Siobhan Mattison: I would just add to this because I love this phrase John Yellen calls it the extraordinary costs of doing the research is what we want to see in your budget.

360

01:00:54.600 --> 01:01:01.320

Siobhan Mattison: So for example, you, you cannot ask for ordinary living expenses that are associated with

361

01:01:02.220 --> 01:01:08.940

Siobhan Mattison: Just being alive and doing what you do, day to day, but you can ask for meals and incidentals for field work and things like that.

362

01:01:09.240 --> 01:01:14.550

Siobhan Mattison: And but we want to make sure that those are really tailored to the specifics of your project.

363

01:01:14.910 --> 01:01:19.380

Siobhan Mattison: And so I think ask for what you need. And again, as we just mentioned, you know, the reviewers.

364

01:01:19.650 --> 01:01:29.910

Siobhan Mattison: Even though they're not explicitly evaluating your proposal based on the budget. They do look to make sure that certain items are there that will be required for you to do your work so

365

01:01:30.210 --> 01:01:34.290

Siobhan Mattison: For example, if you're working with human participants and there aren't compensation.

366

01:01:34.710 --> 01:01:47.760

Siobhan Mattison: There isn't compensation for those participants that might raise some questions, it might not. So I think making sure that everything is in there that's necessary to do the work, but not beyond that is really where we're hoping to come in.

367

01:01:49.980 --> 01:01:51.990

Eve Boyle: Skip. Did you want to add to that, are you good

368

01:01:52.980 --> 01:01:55.860

Arthur Lupia: Lee. Lisa on card. Okay.

369

01:01:57.510 --> 01:02:13.710

Eve Boyle: And this one's about RCN proposals would it be necessary bird RCN proposal to be to include only interdisciplinary networking with SB disciplines or fields. Would you welcome a proposal that has both SBE and non SBE elements.

370

01:02:24.090 --> 01:02:36.960

Kellina Craig-Henderson: So I guess the question is about the extent to which the proposal welcomes or describes non SBE research. I think that in that case, I would be

371

01:02:37.560 --> 01:02:54.930

Kellina Craig-Henderson: Sure to write a one pager, as was described with that critical information and share that with the program director and we could get a better sense, then, of its relevancy and whether or not it will in fact be something that could be competitive for building button.

372

01:02:58.320 --> 01:02:58.830

Eve Boyle: Thank you.

373

01:03:00.930 --> 01:03:05.850

Eve Boyle: Can research proposal development capacity, be a main focus of the proposal.

374

01:03:09.630 --> 01:03:12.180

Kellina Craig-Henderson: And respond to that. Again, eat, please. Yes.

375

01:03:12.240 --> 01:03:18.810

Eve Boyle: Can research proposal development capacity so capacity to develop research proposals could that be the main focus

376

01:03:20.490 --> 01:03:27.750

Kellina Craig-Henderson: Yeah, I think this came up in another question and the answer would be yes, it would.

377

01:03:28.590 --> 01:03:46.800

Kellina Craig-Henderson: obviously need to have an impact. So, so in this case, something like that would have very strong broader impacts needs to be some intellectual framework to it and some some relevance to the research enterprise, but absolutely something like that could be eligible

378

01:03:53.070 --> 01:03:53.970

Kellina Craig-Henderson: you're muted Eve.

379

01:03:54.420 --> 01:03:54.900

Oh, sorry.

380

01:03:56.010 --> 01:04:07.350

Eve Boyle: The next question is, I'm wondering how many P eyes at an MSI need to be involved for the funding opportunity to be a good fit. Is it enough for there to just be one faculty at an MSI

381

01:04:08.670 --> 01:04:10.920

Eve Boyle: The answer is yes. So if anybody wants to elaborate a little bit

382

01:04:13.110 --> 01:04:13.380

Eve Boyle: Now,

383

01:04:16.500 --> 01:04:21.810

Eve Boyle: The next question will reviews be made available to faculty before the next funding cycle.

384

01:04:23.670 --> 01:04:25.080

Kellina Craig-Henderson: Yes, yes.

385

01:04:28.230 --> 01:04:34.110

Eve Boyle: Is there a possibility of submitting proposals for studies based on data already collected

386

01:04:35.130 --> 01:04:41.520

Eve Boyle: And then now it's time to analyze the data and write up findings, the data is already collected, will we fund proposals, like that.

387

01:04:42.660 --> 01:04:43.080

Lee.

388

01:04:44.550 --> 01:04:48.900

Lee Walker: Yes, for sure. I mean, so you so in fact

389

01:04:50.190 --> 01:04:55.860

Lee Walker: Kay and I had a big discussion about this before we really would like

390

01:04:56.970 --> 01:05:07.140

Lee Walker: To see proposals from individuals who are kind of tying into the big data collection resources that we have in SB already that's

391

01:05:07.830 --> 01:05:19.800

Lee Walker: The general General Social Survey. The American national election survey and those kinds of things. So if you're using data that's collected from there for your project. That's certainly okay and

392

01:05:20.580 --> 01:05:40.350

Lee Walker: Again, our expectation is that we understand that at smaller schools that have a high intensity teaching, there's a problem for researchers to have the ability to time to be able to do the kind of research that they want to. So certainly we will definitely support research like that.

393

01:05:44.820 --> 01:05:52.650

Eve Boyle: Great. And then we have one last question. And I want to remind everyone that we do have some additional time so if you have any questions at all please ask us now.

394

01:05:53.250 --> 01:06:06.030

Eve Boyle: But the last question that's in the q&a. We are a community that is in the US, Mexico border where research includes traveling across the border, can we include budget to travel to Mexico for meeting with stakeholders.

395

01:06:10.860 --> 01:06:11.340

Kellina Craig-Henderson: Yes.

396

01:06:12.660 --> 01:06:14.340

Kellina Craig-Henderson: Yeah, that could be allowable.

397

01:06:15.570 --> 01:06:16.170

Kellina Craig-Henderson: Expense

398

01:06:17.880 --> 01:06:19.950

Eve Boyle: Okay, you have a couple more questions coming in.

399

01:06:21.030 --> 01:06:30.150

Eve Boyle: Can development of additional MSI partnerships be part of the proposal in later years. In addition to research within our own MSI

400

01:06:31.500 --> 01:06:34.260

Eve Boyle: So I think, yeah, developing partnerships down the line. Yeah.

401

01:06:34.350 --> 01:06:42.600

Kellina Craig-Henderson: Yeah, we want to encourage that we hope to stimulate the development of proposals I mean partnerships that are long lasting and sustaining

402

01:06:44.700 --> 01:06:46.830

Eve Boyle: Thank you. And last question.

403

01:06:47.310 --> 01:06:54.630

Eve Boyle: What is considered a high enough teaching load to justify teaching buyout as a budgeted expense skipped.

404

01:06:55.860 --> 01:07:00.180

Arthur Lupia: That that's usually up to your department chair Dean because they have you know

405

01:07:00.750 --> 01:07:14.910

Arthur Lupia: When there's a buyout the buyout is paid to the to the university to basically replace your teaching. So I don't know that there's any minimum or maximum, but you would need the consent of, you know, whether it's your chair Dean that's make that happen.

406

01:07:18.900 --> 01:07:20.790

Eve Boyle: Okay, we have one more now.

407

01:07:22.020 --> 01:07:30.570

Eve Boyle: When we submit our one pager for feedback. Do you have a suggestion of which of the four program directors to address the email to does it depend on our discipline.

408

01:07:36.450 --> 01:07:36.900

Eve Boyle: Wait.

409

01:07:37.200 --> 01:07:39.210

Lee Walker: Um, so we kind of have

410

01:07:40.350 --> 01:07:55.200

Lee Walker: Been kind of working collectively on these questions. So if you use the the building broaden email. That will be fine. And we can kind of go from there. But if you do know kind of

411

01:07:57.000 --> 01:08:10.440

Lee Walker: I don't think we, or if you do know how discipline specifically did certainly you can come to us because we might have a little more knowledge about what I guess we should have a lot more knowledge about that particular area because we know it.

412

01:08:11.310 --> 01:08:20.040

Lee Walker: But certainly I think we're open to asking answering generic questions or a general questions that you might have. And questions that can help direct you to

413

01:08:20.880 --> 01:08:36.690

Lee Walker: The specific if you need to touch base with that discipline specific program officer. We're happy to direct you to that person. But as far as for building broaden I think any of us will be happy to to answer those questions.

414

01:08:38.130 --> 01:08:47.850

Eve Boyle: Thank you. And I think that is a good note to almost that but there's one more questions and then we can end, I believe. I think we've answered 70 questions which is amazing and

415

01:08:49.260 --> 01:09:03.540

Eve Boyle: This person this is talking about the teaching buyouts again. So the question about the teaching buyouts is about what teaching low do we consider high enough to justify in our budget, since it was said earlier only teaching and 10th of universities should include that.

416

01:09:05.550 --> 01:09:18.810

Lee Walker: Okay, well, I'll give a general so I don't want to say that you shouldn't make a request for overall generally research institutions to teaching load is to to

417

01:09:19.290 --> 01:09:32.430

Lee Walker: In our expectation is that people are going to conduct research within that structure. So, so I again, I don't want to kind of box you in from that standpoint, but

418

01:09:33.330 --> 01:09:49.830

Lee Walker: At teaching intensive schools, you may be teaching for for you may be teaching you know which of course is going to preclude you having as much time as someone in a tutu city. So I think we, we would be more amenable to a teaching

419

01:09:51.030 --> 01:10:00.450

Lee Walker: By out in situation like that, but again as a skip said, you know, this is going to be up to your department and your, your university or college

420

01:10:00.870 --> 01:10:12.960

Lee Walker: As to how agreeable, they are to that that buyout number one. And then what they kind of see as their expectations about teaching even given something along those lines.

421

01:10:15.240 --> 01:10:15.720

Lee Walker: Siobhan.

422

01:10:17.070 --> 01:10:29.310

Siobhan Mattison: Thanks. Yeah. The I would also add that, you know, these can be evaluated on a case by case basis. It might be that you have a really high administrative load, even if you're teaching load seems to be relatively low for your discipline.

423

01:10:29.580 --> 01:10:33.900

Siobhan Mattison: And just recall that, you know, reviewers and your program directors.

424

01:10:34.170 --> 01:10:47.400

Siobhan Mattison: Don't know anything about the context. If you don't tell us about it. And so, justifying it really clearly in the budget justification or elsewhere in the proposal helps us to know whether you need the buy in order to do the work that's been proposed.

425

01:10:50.190 --> 01:11:05.280

Eve Boyle: And we have a couple more questions. Now, which is good. We have until 330 and the research that we plan to propose includes a software which is expensive. I plan to offer that as a teaching module. If that software can be purchased

426

01:11:06.570 --> 01:11:11.520

Eve Boyle: Can we include in the budget of purchasing that software, would that count as building capacity.

427

01:11:19.440 --> 01:11:32.040

Arthur Lupia: If it could it really, it really depends on the context, you know, fundamentally wants you to do research that improves people's life and empowers people through that methods of sp.

428

01:11:32.370 --> 01:11:40.290

Arthur Lupia: And there are people going to need to collect data and some people are going to need to do field work and some people are going to need, kind of, you know, various types of instrumentation and

429

01:11:41.220 --> 01:11:50.700

Arthur Lupia: You know, just different types of devices if software is the means by which an amazing goal can be achieved. Yeah, I think it's something we're open to

430

01:11:53.490 --> 01:12:03.840

Eve Boyle: Yeah. And this is a question I can answer, actually. So my institution has a graduating PhD seeking to work and expanding minority presence and science.

431

01:12:04.350 --> 01:12:13.050

Eve Boyle: Are there opportunities for new PhDs to work on initiatives like be to from the NSF side, not as a researcher. So yes, there are numerous ways that

432

01:12:13.590 --> 01:12:20.520

Eve Boyle: A GRADUATE PhD can get involved in a government agency like the National Science Foundation, I myself.

433

01:12:21.120 --> 01:12:39.150

Eve Boyle: Am doing a triple as Science and Technology Policy fellowship and that's how I'm working on the build and broaden program, I'd be happy to answer any questions to my email about helping new PhDs get into the more funding policy side of science.

434

01:12:41.220 --> 01:12:50.010

Eve Boyle: And the next question about the two because we are requesting course buyout would we need to include an institutional letter.

435

01:12:55.980 --> 01:12:58.260

Siobhan Mattison: Up on. Yeah, I don't think so, we've

436

01:12:59.370 --> 01:13:04.950

Siobhan Mattison: My experience we funded correspond via without institutional letters I think as Kim mentioned

437

01:13:06.180 --> 01:13:23.130

Siobhan Mattison: It does behoove you to clear any by out with your department and administrators before you put it into the budget, but we are evaluating the budget based on what's presented to us, and certainly via without a department, the letter.

438

01:13:29.310 --> 01:13:37.890

Eve Boyle: Can staff from the existing research lab be included as mentors and liaisons and can they also be accounted for in the budget.

439

01:13:42.570 --> 01:13:53.220

Kellina Craig-Henderson: Yes, it will depend on the research and the context in which the support from them is is described and justified, but certainly that is a possibility to do

440

01:13:57.090 --> 01:14:00.750

Eve Boyle: And is there an evaluation component

441

01:14:02.160 --> 01:14:05.790

Eve Boyle: If so, should an evaluator be included in the budget.

442

01:14:10.230 --> 01:14:16.800

Kellina Craig-Henderson: So again, this is a solicitation inviting proposals for fundamental research.

443

01:14:17.880 --> 01:14:25.800

Kellina Craig-Henderson: And yes, many of you will include strong quarter impacts that involve engagement with students and maybe other faculty

444

01:14:26.400 --> 01:14:48.120

Kellina Craig-Henderson: And to that extent, certainly having something to identify the efficacy of what you have created or subjected them to would be helpful in the review process of the proposal, but there is not a requirement, per se, for a separate evaluation component

445

01:14:53.010 --> 01:14:55.290

Eve Boyle: All right, and it is 320

446

01:14:56.490 --> 01:15:03.840

Eve Boyle: We have answered 77 questions. And there's one more question was, I think that's good. I'm glad and

447

01:15:05.250 --> 01:15:12.510

Eve Boyle: We're not the course by out again. But just to clarify, could course overload summer pay also be covered.

448

01:15:16.680 --> 01:15:17.160

Kellina Craig-Henderson: Yes.

449

01:15:21.240 --> 01:15:22.620

Eve Boyle: And then

450

01:15:24.210 --> 01:15:32.910

Eve Boyle: Our budgets allowed to say or our proposal allowed to say IRB approval is pending proposal approval.

451

01:15:34.440 --> 01:15:34.920

Josie Welkom: Yes.

452

01:15:39.120 --> 01:15:50.370

Siobhan Mattison: I would just add, it's always advisable to get your IRB applications in early as i can delay, you know, it doesn't necessarily, but it can delay in the ward.

453

01:15:55.380 --> 01:15:58.890

Eve Boyle: There is another question. So are non tenured

454

01:16:00.900 --> 01:16:10.230

Eve Boyle: Slash tenure track faculty eligible to submit proposals for be too. If so, is there is there a preference for 10 years or tenure track faculty

455

01:16:13.740 --> 01:16:15.090

Eve Boyle: There's no preference as far as

456

01:16:16.290 --> 01:16:36.270

Lee Walker: That's concerned right no preference and again like like UNICEF all answer in so grant is not all but like it is have research grants, they go to the institution. So, so if you're affiliated with the institution and your faculty, then yes, you're eligible

457

01:16:42.930 --> 01:16:53.760

Eve Boyle: are course overload allowed in NSF grants that commit effort for the same faculty member. This is different than summer salary. I can read this again.

458

01:16:54.900 --> 01:17:02.910

Eve Boyle: are ourse overload allowed an NSF grants that commit effort for the same faculty member. This is different than summer salary.

459

01:17:08.820 --> 01:17:10.650

Lee Walker: Oh, so. So this is

460

01:17:11.850 --> 01:17:26.010

Lee Walker: Routinely people have had overload. I'm trying to understand. So they have routinely had overload on the teaching load which are getting paid for and this would compensate them for not doing that. I don't know how to work.

461

01:17:27.360 --> 01:17:27.870

Arthur Lupia: Question.

462

01:17:31.080 --> 01:17:34.380

Eve Boyle: Yeah, please read ask that question, if you are able to whoever

463

01:17:34.380 --> 01:17:45.090

Lee Walker: Asked that you understand the question. But I don't know how that will work. I think the question is if I get, if I'm getting this correct so that this is a faculty member that that teaches an overload.

464

01:17:45.780 --> 01:17:56.910

Lee Walker: Either during the semester or during the summer and they get paid for that compensated for that. And now if they get a grant, they, they won't have that additional income for the overload anymore.

465

01:17:57.660 --> 01:18:11.460

Lee Walker: Yeah, I don't know how that will be completed for but but the grant certainly will allow you, for I think up to two months summer salary, which hopefully will compensate you for not teaching that overload class right

466

01:18:12.180 --> 01:18:19.110

Lee Walker: Now, during the semester, that's a little more difficult. So I don't know how that will work. But for the summer. I think you could definitely capture

467

01:18:21.030 --> 01:18:27.660

Lee Walker: Capture that that class that you'll be doing because we could accommodate you for two months up to two month summer salary.

468

01:18:32.640 --> 01:18:42.180

Eve Boyle: Yeah, there's a follow up comments from the person who asked the question saying a PPI commits one course release, but then shifts the course to an overload status.

469

01:18:43.890 --> 01:18:44.130

Okay.

470

01:18:46.830 --> 01:18:47.430

Eve Boyle: And

471

01:18:48.570 --> 01:18:50.550

Eve Boyle: The next question we have

472

01:18:51.570 --> 01:19:00.000

Eve Boyle: Do bio sketches have to have to have p eyes with experience running programs focused on increase diversity in science.

473

01:19:10.350 --> 01:19:23.580

Eve Boyle: Okay, we have another more clarifying questions about the course Buyouts. For example, graduate faculty that have a three three load and cannot get any buyout would overload being allowable cost.

474

01:19:29.970 --> 01:19:34.770

Kellina Craig-Henderson: Yes, I think it's negotiable. I think it's worth a conversation with the program director

475

01:19:40.080 --> 01:19:46.680

Eve Boyle: Yeah, so if you have specific situations that you want to ask us about please send someone an email.

476

01:19:48.600 --> 01:19:50.970

Eve Boyle: And there are no more questions for now.

477

01:19:53.850 --> 01:19:55.830

Eve Boyle: And I think we can start wrapping up

478

01:19:57.330 --> 01:20:04.110

Eve Boyle: Thank you all very much for attending. We are going to try to figure out a way to get the recording and or the slides.

479

01:20:04.650 --> 01:20:15.540

Eve Boyle: Publicly available for everyone who is in attendance. We are very grateful that you came to learn more about building broaden and we look forward to seeing your proposals. Does anyone else have anything else to wrap up with

480

01:20:19.860 --> 01:20:22.020

Eve Boyle: All right. Thank you all very much.

481

01:20:22.620 --> 01:20:23.280

Thank you everyone.