

WEBVTT

1

00:00:11.460 --> 00:00:25.909

Manish Parashar (CISE OAC DD): Well, good afternoon, everybody. My name is Mohnish Perarsher. I'm. The office director of the office Advanced Cyber infrastructure. Ah! And it's my pleasure to welcome you to this Webinar

2

00:00:25.920 --> 00:00:37.879

Manish Parashar (CISE OAC DD): on the cyber training and the sky. So the stations. So let me put out some context and hand it out over to my colleagues, who are the who will lead this Webinar,

3

00:00:37.890 --> 00:00:45.120

Manish Parashar (CISE OAC DD): so, O, you see, has outlined its vision for a cyber infrastructure ecosystem, and we

4

00:00:45.200 --> 00:01:07.539

Manish Parashar (CISE OAC DD): ah viewed fiber infrastructure broadly to include many of the resources and services. But we do see the people aspect of the ecosystem as one of the key components. This includes the cyber infrastructure professionals, the researchers, the the developers of cyber infrastructure as a key

5

00:01:07.620 --> 00:01:18.750

Manish Parashar (CISE OAC DD): part of this broader ecosystem playing a very critical role and these solicitations target exactly that community cyber

6

00:01:18.860 --> 00:01:47.680

Manish Parashar (CISE OAC DD): focuses on the training and and the and the development of training material for Ah, the Cyber infrastructure professionals and Skype is a new solicitation that's focused on building a community of cyber infrastructure professionals that can serve the broader science and aging research community. So with those folks, I once again like to welcome you to this Webinar and i'll hand it over to the cognizant program officers

7

00:01:48.740 --> 00:02:02.059

Manish Parashar (CISE OAC DD): to of this ah program ashok shin of awesome Tom L. Branson and Juan Lee. Ah! And also thank them for their leadership on on this working group. So over to you.

8

00:02:02.340 --> 00:02:10.329

Juan Jenny Li (NSF/OAC): Great! Thank you. Vanish, welcome everyone to this Webinar today on cyber training and scribe.

9

00:02:10.639 --> 00:02:28.690

Juan Jenny Li (NSF/OAC): Good afternoon, everyone. My name is Jenny Lee, and i'm a program director of size o Ac. Last year a shawl and I. We run this, if you remember him. Time fries. It has been almost one year Now

10

00:02:28.700 --> 00:02:40.290

Juan Jenny Li (NSF/OAC): the good news is that our program is growing. Last year we we see a large number of proposals that our program has grown into two programs, several training and Skype,

11

00:02:40.300 --> 00:02:49.049

Juan Jenny Li (NSF/OAC): the two combined together a large you than the last year's program. We're done everyone, and we look forward to your submission again.

12

00:02:49.200 --> 00:03:09.080

Juan Jenny Li (NSF/OAC): Now let me introduce two of my colleagues, a Shaw. It's the lead for the new silver training program, and Tom is the cody of the new sky program. Let's welcome a shore and turn to present. The rest of the slides, and all three of us will stay to answer questions in the end.

13

00:03:11.520 --> 00:03:14.189

Ashok Srinivasan: Thanks, Jen. We will stop them.

14

00:03:14.200 --> 00:03:31.399

Ashok Srinivasan: Presentation with an overview of the cyber training program followed by the Skype program, and we will finally answer Ah, questions from you. The details of the program are actually available in the software station. So we highlight the important aspects.

15

00:03:31.690 --> 00:03:44.230

Ashok Srinivasan: The recording of this Webinar will be available on the program page for the purpose of the solicitation. Ci refers to cyber infrastructure, which includes

16

00:03:45.050 --> 00:03:58.660

Ashok Srinivasan: resources, tools, methods, and services for advanced computation, large-scale data, handling, networking and security to enable and transform science and engineering research.

17

00:03:58.670 --> 00:04:12.429

Ashok Srinivasan: The target communities are that are at various stages of that carrier pipeline, you know, for example, undergraduates, graduates, students, researchers, educators, as well as Ah, what we call Ci professionals.

18

00:04:12.650 --> 00:04:24.190

Ashok Srinivasan: So the cyber training and Skype program focus on the three different scientific communities which I will summarize. Ci contributors are computational and data scientists and engineers

19

00:04:34.480 --> 00:04:42.039

Ashok Srinivasan: who want to effectively exploit advanced c. A. Capabilities and methods for their research. Finally, ca professionals.

20

00:05:27.600 --> 00:05:36.909

Ashok Srinivasan: However, uh we just want to caution that there is a simplified view, and the solicitations provide more detail guidance. So please use this only as a high-level view.

21

00:05:37.090 --> 00:05:38.849

Ashok Srinivasan: If you want to develop

22

00:05:48.600 --> 00:05:51.059

Ashok Srinivasan: available for research and education.

23

00:05:51.200 --> 00:05:52.990

Ashok Srinivasan: If you want to perform.

24

00:06:06.020 --> 00:06:22.699

Ashok Srinivasan: If you want to support research that uses Ci and also foster ci professionals, carriers, then the Skype program may suit you, you would support research, and that leverage is ci and establish carrier paths for the Ci professionals

25

00:06:22.710 --> 00:06:36.689

Ashok Srinivasan: is we importantly, at benefit groups that are currently underserved with respect to the use of Ci for research. Finally, if you want to provide training on Ci for research purposes that a cyber training program may interest you.

26

00:06:36.700 --> 00:06:43.670

Ashok Srinivasan: You deliver a scalable and sustainable training to help increase the research workforce that can leverage Ci.

27

00:07:09.160 --> 00:07:18.200

Ashok Srinivasan: There also need to foster a broader adoption of existing Ci resources, tools, and methods by diverse research communities.

28

00:07:59.250 --> 00:08:11.979

Ashok Srinivasan: This embraces configuration as a third builder and data to, and signs of the fourth pillar of the scientific discovery process, augmenting the traditional first and second pillars of theory and experimentation.

29

00:08:12.120 --> 00:08:14.889

Ashok Srinivasan: The specific goals of the solicitation,

30

00:08:19.490 --> 00:08:27.590

Ashok Srinivasan: methods, and resources by the research community in order to catalyze major research advances, and, second, to integrate

31

00:08:27.600 --> 00:08:37.890

Ashok Srinivasan: code, literacy and discipline, appropriate outbound skills in outbound Ci, as well as confidential and data to in science and engineering into the nation's educational curriculum,

32

00:08:37.900 --> 00:08:45.090

Ashok Srinivasan: an instruction instructional fabric spanning about undergraduate and graduate courses to advance fundamental research.

33

00:08:45.100 --> 00:08:51.340

Ashok Srinivasan: We are perfectly keen on broadening Cia access to groups that are currently underserved in its use.

34

00:09:14.750 --> 00:09:25.100

Ashok Srinivasan: We have several Nsf. Divisions participating in this proposal The cyber-training program itself is led by the office of urban cyber infrastructure in the direct rate of

35

00:09:25.110 --> 00:09:35.720

Ashok Srinivasan: for computing and information, science and engineering. It has participation from other divisions. For example, the engineering division geosciences,

36

00:09:35.730 --> 00:09:47.339

Ashok Srinivasan: education, math and physical sciences, social behavioral sciences, And there are several divisions that you can see over here that are actually participating in this.

37

00:10:21.150 --> 00:10:32.369

Ashok Srinivasan: Ah, one thing you could do, for example, is, you could send Jen or me a one-page summary, and identify other divisions of interest and we can always share it with other divisions for feedback. From them

38

00:10:34.810 --> 00:10:37.989

Ashok Srinivasan: we now review the key provisions of the current solicitation,

39

00:10:52.000 --> 00:10:54.310

Ashok Srinivasan: the implementation projects.

40

00:11:28.090 --> 00:11:44.889

Ashok Srinivasan: So next we have the solutions specific criteria out here. All proposals should have well-identified proposal elements that clearly address a solicitation-specific criteria, in addition to addressing the standard, and there's some intellectual method and broader impact criteria.

41

00:11:50.240 --> 00:11:55.529

Ashok Srinivasan: So you have a rationale for challenges identified for research, workforce development.

42

00:11:55.800 --> 00:12:15.259

Ashok Srinivasan: What the strength of the projects plan to address one or more of the solar station goals, namely, to broaden the use of CI methods and resources by the research community, or and or or but integrate CI skills into the institutional and disciplinary curriculum and instructional fabric.

43

00:12:15.270 --> 00:12:23.669

Ashok Srinivasan: Note that at least one of these two goals must be addressed. Strong implementation proposals, though, tend to have both components.

44

00:12:25.400 --> 00:12:30.340

Ashok Srinivasan: Then the third review criteria, the porting of scalability and sustainability.

45

00:12:36.680 --> 00:12:38.090

Ashok Srinivasan: The fifth is that

46

00:12:38.100 --> 00:12:48.210

Ashok Srinivasan: effectiveness of the proposed collective impact strategy to establish a coordination network and a backward organization or the effectiveness of an alternate strategy.

47

00:12:48.370 --> 00:13:04.180

Ashok Srinivasan: The sixth criteria is the foundness of plants for fostering a suitable community. Pilot Projects must address the first two small implementation projects, markers the first five and medium implementation projects. Address: all six of them.

48

00:13:04.340 --> 00:13:10.500

Ashok Srinivasan: I want to clarify that research in education itself is outside the scope of this solicitation

49

00:13:14.770 --> 00:13:28.520

Ashok Srinivasan: there are. Each division has its own specific focuses of areas of interest, and the details are given in the solicitation. One common theme is that

50

00:13:28.530 --> 00:13:36.780

Ashok Srinivasan: they provide discipline-appropriate training on Ci for to search purposes. Please see the frustration for further details on that.

51

00:13:49.620 --> 00:13:53.070

Tom Gulbransen NSF/OAC: Thank you. Sharp. Let me just uh jump over to

52

00:13:56.280 --> 00:13:58.219

Tom Gulbransen NSF/OAC: this screen, I believe.

53

00:14:04.750 --> 00:14:06.770

Tom Gulbransen NSF/OAC: Are you seeing my slide properly?

54

00:14:11.120 --> 00:14:30.410

Tom Gulbransen NSF/OAC: Okay. Thank you and thanks. Everybody who's signed on here registered to be part of this day out of interest, and that's the encouraging um. I'm going to go through the strike program this this second program, which is new, but it's actually just spawned from cyber training of last year. It's the third class of last year

55

00:14:30.550 --> 00:14:39.060

Tom Gulbransen NSF/OAC: been lifted up and given a little bit more refinement. So there'll be some parts of it that are new.

56

00:14:39.190 --> 00:14:41.500

Tom Gulbransen NSF/OAC: Do anticipating um

57

00:14:43.030 --> 00:14:52.569

Tom Gulbransen NSF/OAC: the Skype details. Let me just give you these couple definitions in perspective to start things off strengthening. What is it? What does it mean?

58

00:14:53.010 --> 00:14:59.909

Tom Gulbransen NSF/OAC: Democratization to democratize means to make the role of providing ci services available to everyone? The

59

00:14:59.920 --> 00:15:06.210

Tom Gulbransen NSF/OAC: been a theme of our office for a while, and if you checked on some of those blueprints that the office has published you,

60

00:15:06.400 --> 00:15:12.520

Tom Gulbransen NSF/OAC: this program is very much trying to advance those. So there's numerous ways to get there to

61

00:15:12.590 --> 00:15:24.879

Tom Gulbransen NSF/OAC: achieve broader involvement. We are invited to craft various means to get there, to engage more, to invite more widely, and while we need more people and more individuals to become proficient,

62

00:15:24.970 --> 00:15:29.790

Tom Gulbransen NSF/OAC: the invitation is also for you to write proposals which will increase the connectivity,

63

00:15:29.900 --> 00:15:31.630

Tom Gulbransen NSF/OAC: and it's connectivity

64

00:15:31.810 --> 00:15:41.640

Tom Gulbransen NSF/OAC: to the research community. And so the research community can express their needs. So it's both directions, and then also the profession itself

65

00:15:41.650 --> 00:15:54.589

Tom Gulbransen NSF/OAC: being a ci professional has a career for some people, and many people have told us that they don't feel like the career path is very clear, so we want that to be strengthened. We want

66

00:15:54.850 --> 00:16:02.970

Tom Gulbransen NSF/OAC: hear about ideas for increasing the institutionalization, if that's or of these skills and services and pathways,



67

00:16:02.980 --> 00:16:17.159

Tom Gulbransen NSF/OAC: So the ecosystem itself. What is that you know, the boundaries ought to be seen, as Maniche mentioned earlier, inclusively all the five technologies. But systems or software. Or data or networking

68

00:16:18.200 --> 00:16:33.909

Tom Gulbransen NSF/OAC: as well as across the range of job titles. We don't and all intend to try to split focus between one job, title and somebody else might have a different role. We want to be more inclusive, as many I mean. I'm sorry as I shall point it out

69

00:16:34.190 --> 00:16:35.390

Tom Gulbransen NSF/OAC: it's too

70

00:16:35.460 --> 00:16:54.020

Tom Gulbransen NSF/OAC: cyber-structured professionals that we're trying to focus on in Skype, or those who are serving the research community are delivering these services on these technologies to researchers. So we're in the deployment mode as contrasted with fiber training where it's more about skilled development or preparation.

71

00:16:54.030 --> 00:17:13.430

Tom Gulbransen NSF/OAC: And another part of the ecosystem word that gets used here that we're trying to strengthen what is an ecosystem. It's a bunch of things put together, right? And so it's the interdependencies, the interfaces, the exchanges of resources between elements. That's part of what we see that the sky program is trying to do,

72

00:17:13.440 --> 00:17:26.349

Tom Gulbransen NSF/OAC: and it's intended to be done formally, and informal relationships are expected to enable these resources to be exchanged. You've heard, and you'll hear more about leveraging.

73

00:17:26.359 --> 00:17:42.150

Tom Gulbransen NSF/OAC: That means that type is not intended to be performed by itself. And, in fact, in this illustration it says, What percentage of your effort is intended to directly connect with the access program as a computational support Science support network

74

00:17:42.160 --> 00:17:53.379

Tom Gulbransen NSF/OAC: in the access. That's a program that you'll be connecting to, and then you'll have opportunities to figure out how else to connect to other programs. I'll give you a few examples in a little bit.

75

00:17:53.450 --> 00:17:59.259

Tom Gulbransen NSF/OAC: So we look forward to your ideas of how to cultivate and motivate these threads of connectivity.

76

00:17:59.620 --> 00:18:18.590

Tom Gulbransen NSF/OAC: Um! To get into more details, the proposals ought to describe how they'll advance the long-term vision which is restated here. I will read the whole thing to you. It's not required that you touch at every facet of it. But certainly we want to pursue that scalability.

77

00:18:18.880 --> 00:18:29.690

Tom Gulbransen NSF/OAC: Many of you, I'm sure, are familiar with the exceede program which has gone on for a decade, and in that there was an Ecss program that provided services to many researchers across the country

78

00:18:29.940 --> 00:18:31.290

Tom Gulbransen NSF/OAC: success.

79

00:18:31.300 --> 00:18:47.140

Tom Gulbransen NSF/OAC: The access program continues to provide some of those services. This program intends to expand that even for that we're trying to scale it out more widely. So we look forward to proposals that will enable that scaling to occur

80

00:18:49.700 --> 00:19:08.329

Tom Gulbransen NSF/OAC: which needs will be met, which needs, do you think are the most important to to serve for you, to propose science-driven and research you are facing is really what we expect to see will be the most compelling proposals. That's how

81

00:19:09.010 --> 00:19:19.979

Tom Gulbransen NSF/OAC: the approach can be agile and can evolve. If we can see that you're tuned into a particular domain, or a group of researchers

82

00:19:20.540 --> 00:19:36.420

Tom Gulbransen NSF/OAC: listening and responsiveness that we look forward to in this. In the proposals here, you're not required to do this by yourself. I've mentioned access before. I'll show it again later on. Access by the way, is advanced cyber, infrastructure, coordination,

83

00:19:36.430 --> 00:19:49.189

Tom Gulbransen NSF/OAC: ecosystem of support and services. So that's a program that's referenced. And you'll look into that a little bit. It's still being rolled out. This is the first year of operations, but the user supports part of access is

84

00:19:49.200 --> 00:19:53.350

Tom Gulbransen NSF/OAC: where this is very much a related initiative.

85

00:19:54.180 --> 00:20:11.949

Tom Gulbransen NSF/OAC: Ah, you're invited to propose democratization methods aimed wherever and however you foresee that inclusion of new diverse participants can be achieved efficiently and sustainably. We we don't just want to see drive by drop by engagements we'd like to to see how this can enable

86

00:20:12.180 --> 00:20:14.399

Tom Gulbransen NSF/OAC: future relations to persist.

87

00:20:14.640 --> 00:20:16.480

Tom Gulbransen NSF/OAC: And then

88

00:20:17.890 --> 00:20:26.459

Tom Gulbransen NSF/OAC: it's definitely a place where Skype is new and different from before, and that is in this institutional focus we look forward to

89

00:20:26.470 --> 00:20:38.000

Tom Gulbransen NSF/OAC: helping individuals get together. A new way is helping connect connections to happen in new ways, and we hope we can see that institutions will change because we've been hearing from so many and us

90

00:20:38.150 --> 00:20:49.309

Tom Gulbransen NSF/OAC: seeking support to help the pathways for staff professionals to be clearer. So we hope to see that, and we'll talk more about how that will be expressed.

91

00:20:49.320 --> 00:21:06.660

Tom Gulbransen NSF/OAC: Um director. It's involved many um, and as a scholar mentioned, you're invited to. In fact, you're expected to make connections with these directories, so that we can see a combination of cyber leaders strawberry, and for our leadership with science-driven

92

00:21:06.670 --> 00:21:26.409

Tom Gulbransen NSF/OAC: needs and initiatives that are of value. I would note one, though at the bottom of this list is the technology. Innovation is a partnerships director. That's a newer part of Nsf. And the regional innovations, engines, program and their partnerships for innovation are two programs within tip

93

00:21:26.420 --> 00:21:29.349

Tom Gulbransen NSF/OAC: which are particularly um

94

00:21:29.750 --> 00:21:37.989

Tom Gulbransen NSF/OAC: interested in seeing how their interests can be combined with this effort in a larger

95

00:21:38.720 --> 00:21:55.920

Tom Gulbransen NSF/OAC: fashion than what it was last year. Particular um tip is into um. These teams, and shaping the direction to to catalyze co-design and co-creation, and and particularly the regional

96

00:21:56.120 --> 00:22:04.569

Tom Gulbransen NSF/OAC: engines for innovation They're trying to develop diverse coalitions, regional coalitions or use-inspired research

97

00:22:04.630 --> 00:22:10.070

Tom Gulbransen NSF/OAC: which promotes workforce development. So that's very much like what we're doing, and the

98

00:22:10.160 --> 00:22:19.479

Tom Gulbransen NSF/OAC: the tip folks are seeing this originally focused as well. So we're looking forward to seeing if you can envision ways of combining both programs needs.

99

00:22:20.830 --> 00:22:21.940

Tom Gulbransen NSF/OAC: Ooh:

100

00:22:22.130 --> 00:22:41.740

Tom Gulbransen NSF/OAC: Oh, yeah. And as I mentioned, if you have an idea and you want to share it sort of a simple executive summary of one pager, and you're not quite sure where to go. I can try to catch some of those, and we can um provide linkages to other directories. Um to help you navigate those collaborations. Andreak and Aab is also part of making that happen.

101

00:22:41.950 --> 00:23:00.269

Tom Gulbransen NSF/OAC: Ah, other contextual background comments the level of funding. Of course, that always depends on availability, and as always serving multiple directorates, creates the possibility of recruiting, co-funding. So it's essentially written up as fifteen million ish four awards. That's

102

00:23:00.420 --> 00:23:18.960

Tom Gulbransen NSF/OAC: subject to how well we combine forces, and we'll see what it could turn into. Um note that Skype is about deploying and maintaining readiness for ci professional services as contrasted with the cyber training, tools or curriculum material or student development. So that's one of the largest

103

00:23:19.320 --> 00:23:34.329

Tom Gulbransen NSF/OAC: distinct distinctions of what Skype is doing. Funding considerations will include an assessment of how your proposal proposed. Approach funds um positions after the award. That's the sustainability part

104

00:23:34.540 --> 00:23:43.089

Tom Gulbransen NSF/OAC: you're welcome to focus on any one or more of the unique facings of cip. Again, they should always be science-driven.

105

00:23:43.100 --> 00:23:49.269

Tom Gulbransen NSF/OAC: And so what I would like to do is switch to

106

00:23:49.340 --> 00:23:59.759

Tom Gulbransen NSF/OAC: sort of a visual depiction. This is not intended to provide new information, but it's intended to provide another way of trying to convey this ecosystem notion that

107

00:23:59.770 --> 00:24:16.170

Tom Gulbransen NSF/OAC: been um written and drawn in a lot of different ways, and they're all good. But and there is no one answer. But let me just try to convey a little bit more about how things could connect and what Skype is trying to do within this ecosystem. So access I mentioned is a program dedicated to

108

00:24:16.300 --> 00:24:24.190

Tom Gulbransen NSF/OAC: taking these Hpc systems and the capabilities and data and networking and making them available to the research community.

109

00:24:24.200 --> 00:24:36.010

Tom Gulbransen NSF/OAC: So the monies from Andsf. Can go out, and they fund H of Pcs. And of course money goes out to fund research efforts. And then there's the cyber training which we just heard about which

110

00:24:36.200 --> 00:24:49.360

Tom Gulbransen NSF/OAC: can fund individuals. It can fund institutions. It can fund networks across communities or across institutions, and so examples of cyber-training and cyber infrastructure professional

111

00:24:49.670 --> 00:25:06.699

Tom Gulbransen NSF/OAC: funding programs that might be relevant. It's like the Research coordination network of C. I. P. The center of excellence. Ah, the Rcd nexus that program has made connections and is pursuing things that are very much parallel to what this program Skype

112

00:25:06.710 --> 00:25:12.739

Tom Gulbransen NSF/OAC: also wants to advance, so maybe there are opportunities to benefit from common. La there.

113

00:25:13.340 --> 00:25:14.510

Tom Gulbransen NSF/OAC: So

114

00:25:14.990 --> 00:25:17.100

Tom Gulbransen NSF/OAC: there are

115

00:25:18.730 --> 00:25:34.890

Tom Gulbransen NSF/OAC: the particular tools or assets and utilities that we have seen invested in that are a part of the access program, for example, which are dedicated to making the Hpc. Assets available, and getting researchers through gateways into these

116

00:25:35.240 --> 00:25:54.150

Tom Gulbransen NSF/OAC: Hbc systems, or to make best use of it green. So where does Skype fit in Skype would be a way for institution-level connections to be made where individuals can be German institutions could join each other regionally, or in a topic area.

117

00:25:54.310 --> 00:26:11.790

Tom Gulbransen NSF/OAC: And then that blend, or the combine, the collaboration with the researchers in the middle pushes through to maybe a particular platform, or maybe more generically. So that's what Skype is trying to be deploying

118

00:26:13.000 --> 00:26:31.030

Tom Gulbransen NSF/OAC: folks, recognizing their roles and hopefully improving some institutional structures. So to to close. I just want to reiterate the goals, and I won't read them completely verbatim. But we're trying to motivate the creation of researcher facing C Ip communities

119

00:26:31.040 --> 00:26:35.379

Tom Gulbransen NSF/OAC: workforce diversity that democratization is prime.

120

00:26:35.570 --> 00:26:49.249

Tom Gulbransen NSF/OAC: Ah! We like to see that the cip workforce is recognized, particularly the value of it to the researchers best practices. We're not about training per se. But along the way, as these groups are

121

00:26:49.260 --> 00:26:55.810

Tom Gulbransen NSF/OAC: strengthened, there'll be materials that can be made available to others. Perhaps that's that's looked for.

122

00:26:55.850 --> 00:27:15.320

Tom Gulbransen NSF/OAC: And then, as as short mentioned earlier, this effort is to extend the the third and fourth pillar of the neuroscience data-driven sciences and computation that's important to scientific discovery. And so that's a beginning introduction to our programs. What i'd like to do now is

123

00:27:15.330 --> 00:27:16.500

Tom Gulbransen NSF/OAC: um

124

00:27:17.160 --> 00:27:20.279

Tom Gulbransen NSF/OAC: highlight. A few questions that we've already fielded

125

00:27:20.400 --> 00:27:26.150

Tom Gulbransen NSF/OAC: from folks, and then we'll open up to um some

126

00:27:26.280 --> 00:27:33.949

Tom Gulbransen NSF/OAC: interactive review of questions that are going to be in the queue. So right now you can see the first question right

127

00:27:35.150 --> 00:27:36.549

Tom Gulbransen NSF/OAC: is there where we are?

128

00:27:36.840 --> 00:27:45.540

Tom Gulbransen NSF/OAC: The first question, Then i'd like to provide an answer to, or maybe it'll prompt other questions. Is that it's consultation with a cognizant program officer required

129

00:27:45.830 --> 00:27:49.259

Tom Gulbransen NSF/OAC: required Not not no, it's not required,

130

00:27:49.270 --> 00:28:01.199

Tom Gulbransen NSF/OAC: but it's strongly encouraged. You can either consult with an Oec officer myself, Andrey Kennedy will be joining us. Even a shocking and Jenny can help, too.

131



00:28:01.210 --> 00:28:14.520

Tom Gulbransen NSF/OAC: Um, but we want to get that done a little bit earlier, so we can help you make some connections, and then it could be a documentation of that conversation again. It's not a requirement, but it's encouraged so that you can be. Ah! Your fitness can be as tight as possible.

132

00:28:14.990 --> 00:28:21.570

Tom Gulbransen NSF/OAC: Second question is, Can my project primarily train or retrain for jobs in the it industry?

133

00:28:21.840 --> 00:28:27.719

Tom Gulbransen NSF/OAC: No. All the proposals, including the cyber security proposals must be

134

00:28:27.930 --> 00:28:45.630

Tom Gulbransen NSF/OAC: primarily science-driven, research-oriented and the workforce development to support science women. And it's not just science or research of any kind we're particularly trying to focus on the advanced type of infrastructure Oriented initiatives that we're looking to

135

00:28:45.780 --> 00:28:49.160

Tom Gulbransen NSF/OAC: make it more widely available, or to create new breakthroughs in the

136

00:28:49.230 --> 00:29:02.219

Tom Gulbransen NSF/OAC: it's out of security proposals. I'd be relevant the same way they've got to kind of talk about some part of a scientific workflow. That's if that's an area you don't want to focus on. Hopefully, it'll become obvious in a workflow orientation.

137

00:29:03.070 --> 00:29:08.060

Tom Gulbransen NSF/OAC: And then. Now, this relevance could vary, of course, depending on the targeted folks that are being trained.

138

00:29:09.020 --> 00:29:18.950

Tom Gulbransen NSF/OAC: The last question, I think this earlier ones are: Must you already have a small size, implementation award before you reach up to the next level to the medium-size and answers No.

139

00:29:19.850 --> 00:29:21.630

Tom Gulbransen NSF/OAC: So with that

140

00:29:21.770 --> 00:29:26.150

Tom Gulbransen NSF/OAC: we'll leave this screen of our initial contacts there

141

00:29:26.490 --> 00:29:29.539

Tom Gulbransen NSF/OAC: for folks, and we'll go to um.

142

00:29:30.450 --> 00:29:31.870

Tom Gulbransen NSF/OAC: Q. And A.

143

00:29:32.090 --> 00:29:35.949

Tom Gulbransen NSF/OAC: The panel to see if we have questions in the queue.

144

00:29:36.470 --> 00:29:39.820

Tom Gulbransen NSF/OAC: Um, okay, I can see. So now,

145

00:29:41.030 --> 00:29:57.980

Juan Jenny Li (NSF/OAC): Jenny, did you want to um take the first one. The first question is, is a pilot proposal submission required for a small proposal. Submission? Ah, the is no, they are independent. It can submit in any category to start with.

146

00:29:58.260 --> 00:29:59.570

Tom Gulbransen NSF/OAC: But, yes,

147

00:30:00.510 --> 00:30:03.399

Tom Gulbransen NSF/OAC: the next question is from

148

00:30:03.870 --> 00:30:16.469

Tom Gulbransen NSF/OAC: an anonymous person, that's the solicitation talks about access.

Cssn: Can you elaborate what the program expects the engagement outcomes to look like with the access. Css

149

00:30:16.480 --> 00:30:30.850

Tom Gulbransen NSF/OAC: fair question. Thank you. Um, i'm the program officer of that access program. So I should be able to at least start giving you an answer here, and we can go further if you need to go further. That computational science support network is a

150

00:30:31.270 --> 00:30:38.489

Tom Gulbransen NSF/OAC: part of the user support program that access is making available to any and all

151

00:30:38.500 --> 00:30:41.789

Tom Gulbransen NSF/OAC: users of the advanced software infrastructure,

152

00:30:41.800 --> 00:30:50.150

Tom Gulbransen NSF/OAC: or even investigators who are considering writing proposals to do an investigation, using these assets. So

153

00:30:50.610 --> 00:30:56.489

Tom Gulbransen NSF/OAC: what kind of help would be needed? You might need help figuring out which tools are um

154

00:30:56.940 --> 00:31:01.720

Tom Gulbransen NSF/OAC: relevant, or which platform which Hpc. System is best suited.

155

00:31:01.910 --> 00:31:12.390

Tom Gulbransen NSF/OAC: That kind of advice can be requested by going into this access user support interface and seeking an answer to that

156

00:31:12.400 --> 00:31:18.759

Tom Gulbransen NSF/OAC: there'll be some answers provided through a knowledge base that you can interact with on the self-service mode

157

00:31:18.770 --> 00:31:21.519

Tom Gulbransen NSF/OAC: and then there'll be additional levels of

158

00:31:21.640 --> 00:31:29.359

Tom Gulbransen NSF/OAC: support that you can get, which might be a conversation. It might be a couple of weeks of interaction together, or it might be

159

00:31:29.410 --> 00:31:47.140

Tom Gulbransen NSF/OAC: months of time where you have a funded project that you need a particular kind of person to help you achieve a certain data movement and algorithmic computation. So there are these tiers of support and the computational science support network

160

00:31:47.470 --> 00:31:59.369

Tom Gulbransen NSF/OAC: a growing list for those who know what a role index is. It's a growing list of people with different kinds of expertise and experience tagged so that you can

161

00:31:59.650 --> 00:32:00.290

you

162

00:32:00.300 --> 00:32:08.550

Tom Gulbransen NSF/OAC: reach in and see if anybody has done a similar use case to what you are interested in, or would be willing to investigate something with you.

163

00:32:08.560 --> 00:32:16.410

Tom Gulbransen NSF/OAC: So awardees to this program. Skype awardees are expected to have.

164

00:32:16.650 --> 00:32:19.670

Tom Gulbransen NSF/OAC: We'll be readying

165

00:32:20.090 --> 00:32:29.840

Tom Gulbransen NSF/OAC: up to a four different. You know a number of professionals who are particularly suited to help a certain kind of research.

166

00:32:30.140 --> 00:32:44.330

Tom Gulbransen NSF/OAC: Those professionals it doesn't have to be four. It could be eight, that you sharing on a part-time basis. But those people and their skills would be registered and included in that network in that

167

00:32:44.340 --> 00:33:01.530

Tom Gulbransen NSF/OAC: place where other users could ask access for help from, and then we begin to have engagements. It's like Ah, it's actually called matches and matchmaking going on between users who have needs. And um ci professionals who want to help could help. So that's

168

00:33:01.620 --> 00:33:17.290

Tom Gulbransen NSF/OAC: the nature of the interactions that are envisioned. Exactly how many hours, how many weeks what lead time is going to be available to make yourself available. It's not going to be tomorrow,

169

00:33:17.300 --> 00:33:26.410

Tom Gulbransen NSF/OAC: so that's still being worked out. But, generally speaking, That's how Skype awardes are expected to become part of the Css.

170

00:33:26.600 --> 00:33:29.439

Tom Gulbransen NSF/OAC: I hope that answered the question. You ask it again if I didn't

171

00:33:31.710 --> 00:33:38.340

Juan Jenny Li (NSF/OAC): the next question at this point should we introduce Andre, and then maybe we can answer this one.

172

00:33:38.350 --> 00:33:44.300

Juan Jenny Li (NSF/OAC): Okay, sure, I don't. I can't see that hungry is here. I've only have one face on this.

173

00:33:51.510 --> 00:33:55.160

Andrey Kanaev (NSF/OAC): So uh brief introduction is I'm not.

174

00:33:55.550 --> 00:33:56.900

It's a partner,

175

00:34:03.180 --> 00:34:12.419

Tom Gulbransen NSF/OAC: Thank you, Andre. So. The next question in the queue, which we think you might like to answer is how it is advanced, defined

176

00:34:12.500 --> 00:34:15.489

Tom Gulbransen NSF/OAC: the use of the term advanced, c. I.

177

00:34:24.650 --> 00:34:27.520

Andrey Kanaev (NSF/OAC): The dance Fiber infrastructure includes

178

00:34:28.520 --> 00:34:33.840

Andrey Kanaev (NSF/OAC): um all. I will all cyber infrastructure. But in addition to that is um,

179

00:34:35.170 --> 00:34:38.109

Andrey Kanaev (NSF/OAC): the levels are just coming to development.

180

00:34:39.159 --> 00:34:40.330

Um,

181

00:34:41.630 --> 00:34:45.260

Andrey Kanaev (NSF/OAC): I think the parts of it one. Some are actually, of course, uh

182

00:34:45.500 --> 00:34:50.399

Andrey Kanaev (NSF/OAC): our software networking uh data management databases.

183

00:34:51.110 --> 00:34:53.420

Andrey Kanaev (NSF/OAC): So that would be my of

184

00:34:54.699 --> 00:34:56.259

Andrey Kanaev (NSF/OAC): over the head. Answer:

185

00:34:57.490 --> 00:34:58.719

Tom Gulbransen NSF/OAC: Thank you.

186

00:34:59.390 --> 00:35:02.810

Tom Gulbransen NSF/OAC: It's a somewhat of a subjective term right?

187

00:35:02.820 --> 00:35:20.630

Tom Gulbransen NSF/OAC: The next question is, Can we budget the tuition for cyber training participants? For example, the project runs into runs a micro certificate program where participants need register for a course. Can they budget the tuition for that sign of training participant?

188

00:35:22.680 --> 00:35:24.400

Tom Gulbransen NSF/OAC: Jenny, Would you like to take that?

189

00:35:26.850 --> 00:35:28.799

Juan Jenny Li (NSF/OAC): Okay, Um,

190

00:35:28.810 --> 00:35:47.289

Juan Jenny Li (NSF/OAC): Usually we don't use that because so much of the problem, you're supposed to create your own material and then trained, and you're supposed to pay the participants the stipend to kind of stay in your problem. So that's kind of an if you' your situation, if you use your budget to pay for other products,

191

00:35:47.300 --> 00:35:52.580

Juan Jenny Li (NSF/OAC): we expecting you to create the problem. That's the whole idea of our simple training.

192

00:35:53.000 --> 00:35:56.169

Juan Jenny Li (NSF/OAC): A sure any additional one for this?

193

00:35:56.540 --> 00:36:13.690

Ashok Srinivasan: Yes, uh so uh uh, you know, as Jen mentioned how you uh you have a graduate student who is working on creating the curriculum right?

194

00:36:13.700 --> 00:36:21.930

Ashok Srinivasan: And that is like just like any graduate student. You would Ah be able to ah budget for the tuition for that graduate student. So that is how typically that stuff.

195

00:36:24.250 --> 00:36:25.549

Tom Gulbransen NSF/OAC: Thank you.

196

00:36:26.510 --> 00:36:27.700

Tom Gulbransen NSF/OAC: Um.

197

00:36:28.390 --> 00:36:45.819

Tom Gulbransen NSF/OAC: There was a question that disappeared. I think it might be because I tried to type something into it that said, Is there a salary cap, or is there a salary range with regard to cyber infrastructure professionals, and the answer is not absolutely. It's recognized that

198

00:36:45.950 --> 00:36:48.839

Tom Gulbransen NSF/OAC: the salary ranges

199

00:36:51.070 --> 00:36:56.180

Tom Gulbransen NSF/OAC: folks that do these kinds of services ranges widely based on

200

00:36:57.370 --> 00:37:04.399

Tom Gulbransen NSF/OAC: expertise involved and based on geography and based on some levels of experience. So no, there is not a you

201

00:37:05.150 --> 00:37:11.160

Tom Gulbransen NSF/OAC: minimum maximum or anything else there. We expect it to be reflective of the market that you're serving.

202

00:37:12.880 --> 00:37:14.939

Tom Gulbransen NSF/OAC: The next question I have to see is

203

00:37:15.820 --> 00:37:21.900

Tom Gulbransen NSF/OAC: cyber infrastructure. Professionals should come from the Pi's institution or outside.

204

00:37:23.620 --> 00:37:26.399

Tom Gulbransen NSF/OAC: Um, Jenny, do you want to take that, or shall I?

205



00:37:27.970 --> 00:37:45.489

Juan Jenny Li (NSF/OAC): Okay, This is for Skype, right? So usually it's inside the problem, right? But if you want to support someone else. It's okay, too. So But I think you know one's fine as long as you can justify anything else to it, because we're building the whole community.

206

00:37:45.500 --> 00:37:48.889

Juan Jenny Li (NSF/OAC): But this is related to Skype not an inevitably,

207

00:37:48.900 --> 00:37:57.580

Tom Gulbransen NSF/OAC: and I think it's a good question, because as a part of the Skype that says, We're looking for institutional propositions as has contrasted with

208

00:37:57.610 --> 00:38:15.969

Tom Gulbransen NSF/OAC: a number of you know, wonderful unicorn specialists would do it in a free free and open form. This is institutional. Can that institution invite in folks that aren't from the Institution? I would suggest? Yes, yes, and yes, that's part of democratizing

209

00:38:16.190 --> 00:38:19.269

Tom Gulbransen NSF/OAC: to increase that reach and um

210

00:38:19.570 --> 00:38:21.339

Tom Gulbransen NSF/OAC: breath of involvement.

211

00:38:23.520 --> 00:38:34.370

Tom Gulbransen NSF/OAC: The next question I see is, can you say, can you say more about how budgets may be constructed for skype submissions? The only guidance is that it can be,

212

00:38:34.530 --> 00:38:38.999

Tom Gulbransen NSF/OAC: for up to four Fpt: Yeah. So, as mentioned before,

213

00:38:39.090 --> 00:38:42.350

Tom Gulbransen NSF/OAC: there isn't a expected

214

00:38:43.180 --> 00:38:48.310

Tom Gulbransen NSF/OAC: salary for a cyber research or professional. Nor is there a

215

00:38:48.900 --> 00:38:51.490

Tom Gulbransen NSF/OAC: an absolute

216

00:38:51.740 --> 00:38:55.669

Tom Gulbransen NSF/OAC: fix on the fees that can be applied

217

00:38:55.810 --> 00:38:59.070

Tom Gulbransen NSF/OAC: to make the net cost of that person.

218

00:38:59.160 --> 00:39:07.330

Tom Gulbransen NSF/OAC: It doesn't have to be a person. It can be an effort that's spread across a number of people in the Xe program. They were twenty four

219

00:39:07.600 --> 00:39:21.389

Tom Gulbransen NSF/OAC: fts delivered, but in fact, it was performed by sixty three people. So it's a it can be spread. The other part of the answer that I like to try to share is that the budgeting

220

00:39:21.600 --> 00:39:22.839

Tom Gulbransen NSF/OAC: for that proof

221

00:39:22.850 --> 00:39:24.689

Tom Gulbransen NSF/OAC: program for a Skype program

222

00:39:24.700 --> 00:39:44.000

Tom Gulbransen NSF/OAC: would obviously include support for those people and for whatever else you think is vital to the rest of community building, institutional influencing. There is more to it than just the deployment of those professionals to the service engagements that they'll do with their with their research collaborators.

223

00:39:44.570 --> 00:40:02.140

Juan Jenny Li (NSF/OAC): Yes, and another reason why we cannot give a guideline, for fte is the different institution have different pay scale there, and different to all location. Even stayed at different pay scale. So that's why we cannot give a recommendation for the number.

224

00:40:02.150 --> 00:40:05.709

Juan Jenny Li (NSF/OAC): It's up to you. Institution to decide that number.

225

00:40:05.860 --> 00:40:07.999

Juan Jenny Li (NSF/OAC): Yes, great. Thank you.

226

00:40:08.010 --> 00:40:18.360

Tom Gulbransen NSF/OAC: Um. The next question is for cyber training, where the workforce building and engineering of quantum computing is in your radar and relevant to the solicitation.

227

00:40:18.480 --> 00:40:21.390

Tom Gulbransen NSF/OAC: A shock. You might want to start and maybe Andre follow. Yeah.

228

00:40:21.400 --> 00:40:48.449

Ashok Srinivasan: So ah, basically ah, engineering and quantum computing it definitely are a ah extremely relevant topic in terms of workforce development. I should just uh uh add a caveat that we are looking at a research workforce. We are not looking at general work for the Cyber training program. So the motivation for the Cyber training program is that it can have transformative impact on scientific research domain. So that research aspect is very important for cyber train.

229

00:40:48.520 --> 00:40:54.630

Ashok Srinivasan: So if it's for research work first and definitely, these are very relevant topics.

230

00:40:57.690 --> 00:40:58.770

Tom Gulbransen NSF/OAC: Thank you.

231

00:40:59.390 --> 00:41:02.039

Tom Gulbransen NSF/OAC: Give me a moment on the next question. I

232

00:41:03.460 --> 00:41:12.569

Tom Gulbransen NSF/OAC: and my understanding this correctly cyber training awards are more focused on training for domain researchers. Looking at using cyber infrastructure,

233

00:41:12.580 --> 00:41:31.259

Tom Gulbransen NSF/OAC: while Skype awards are more focused on training staff devops or data scientists or research software engineers about how to support research teams who are needing to use access to toddbank and and other platforms. It sounded like Skype is intended to be more like the ecss of Vc.

234

00:41:31.270 --> 00:41:47.220

Tom Gulbransen NSF/OAC: As was mentioned during Tom's presentation. So, um I shark! Maybe you should start with that which was the first part was, Is it the case that cyber-training Awards are more focused on training for domain researchers looking to use cyber infrastructure.

235

00:41:48.000 --> 00:41:53.640

Ashok Srinivasan: So the cyber training program focuses on training for all

236

00:41:53.670 --> 00:42:12.289

Ashok Srinivasan: three aspects of the community users, contributors and Ci professionals. So basically if it is training. Then the cyber training program is relevant. So if we go back to slide four, the cyber training program core aspect is providing trading

237

00:42:12.300 --> 00:42:24.809

Ashok Srinivasan: the type programs core aspect is providing support for research and fostering, c. I. Ah, carriers, you know. Tom will add a little bit more to that. But basically if you want to focus on the training. Ah

238

00:42:24.820 --> 00:42:34.750

Ashok Srinivasan: aspect, then the cyber training is relevant to all three communities. But there's clearly some overlooking the type of training that provides, and Tom will add a little bit more to that.

239

00:42:38.560 --> 00:42:39.680

Tom Gulbransen NSF/OAC: Um,

240

00:42:40.080 --> 00:42:51.160

Tom Gulbransen NSF/OAC: Okay. So I don't want to touch the cyber training conversation that a shock just provide. I think that was right on. And then I would agree that the way that question characterized the distinction

241

00:42:51.440 --> 00:43:10.589

Tom Gulbransen NSF/OAC: with respect to Skype, is, it's true? Skype is more focused on training staff or getting staff ready and aware of and deployable in support of research teams who are wanting to access platforms doesn't have to be access to Crowdbank. But

242

00:43:10.600 --> 00:43:30.259

Tom Gulbransen NSF/OAC: yeah, it could be pathos, G and other places. But yeah, that we are. Skype is definitely trying to make um more available and more responsive, more inclusive. The groups of people who will be deploying a lot like the Ecss deployments, which work so well during exceeding

243

00:43:33.340 --> 00:43:35.769

Tom Gulbransen NSF/OAC: the next question is Um,

244

00:43:37.700 --> 00:43:55.630

Tom Gulbransen NSF/OAC: I think it's our proposals allowed to our pools allowed that include development or deployment of new technology to support day-to-day tasks of ci professionals for example, to make better use of tools available to them from Nsf. Or from the other places that are beyond in the South.

245

00:44:00.250 --> 00:44:10.240

Andrey Kanaev (NSF/OAC): Yes, we are, in fact, recognizing the fact that novel tools and all technologies, and more into and cyber infrastructure,

246

00:44:10.280 --> 00:44:12.120

Andrey Kanaev (NSF/OAC): I will require

247

00:44:12.340 --> 00:44:14.420

Andrey Kanaev (NSF/OAC): our help to implement

248

00:44:21.070 --> 00:44:24.489

Andrey Kanaev (NSF/OAC): if you go in far away and new uh computing paradigms.

249

00:44:25.390 --> 00:44:29.669

Andrey Kanaev (NSF/OAC): If you go in, it'll last on you. Ah, computing doles

250

00:44:30.120 --> 00:44:32.709

Andrey Kanaev (NSF/OAC): a small degree so definitely. Yes, thank you.

251

00:44:33.960 --> 00:44:37.919

Ashok Srinivasan: Would you like to? I would like to add a little bit more, you know.

252

00:44:37.930 --> 00:44:55.220

Ashok Srinivasan: Ah, so there is a lot of overlap between different ah programs right? So. Ah, it's not clear to ah like which ah particular program you're looking at. But if you're ah looking at Skype right? The is the focus tool development or the focus is not cooled as well. Right.

253

00:44:55.230 --> 00:45:04.490

Ashok Srinivasan: So, for example, if it's a Cssi program, the focus is on tool. So you have to look at a little bit more about what is the focus? Is it some incidental activity you are doing?

254

00:45:04.500 --> 00:45:06.190

Ashok Srinivasan: Yes, that is fine, right.

255

00:45:06.200 --> 00:45:17.970

Ashok Srinivasan: But is it the focus? If the tool domain is the forecast. Then you actually want to look at perhaps a Cssi or some program like that. There's a lot of overlap. But you need to look at what is the focus and what is incident?

256

00:45:18.970 --> 00:45:20.089

Tom Gulbransen NSF/OAC: Thank you

257

00:45:21.530 --> 00:45:22.879

Tom Gulbransen NSF/OAC: out

258

00:45:23.230 --> 00:45:35.889

Tom Gulbransen NSF/OAC: sharp, I think, Or, Jenny, this might be for you. But let me read off the question We are considering doing a medium program because of our university's experience doing seed, grant type funding to develop training materials,

259

00:45:36.020 --> 00:45:55.530

Tom Gulbransen NSF/OAC: We fund faculty from different fields and schools to collaborate with us, to create courses and course material that use Ci in specific science and engineering areas. Um, the question reads, is that an option. I think that we we can answer whether that sounds like It's a fit to the cause. Is that is that

260

00:45:55.540 --> 00:46:00.269

Tom Gulbransen NSF/OAC: proposition type suitable for this cyber training.

261

00:46:04.030 --> 00:46:17.300

Juan Jenny Li (NSF/OAC): Okay? So i'm not sure what kind of training material you produce from your project. So you need to include that. And then you need to show that those training material,

262

00:46:17.310 --> 00:46:24.479

Juan Jenny Li (NSF/OAC): useful for the domain. So you need to some domain. Scientists tell us that they are useful to them.

263

00:46:24.490 --> 00:46:46.690

Juan Jenny Li (NSF/OAC): But and then you need to organize to how you're going to deliver those uh through a medium program. So those components I don't see is such a short sentence. But if you can send us a one page of sorry we can take a look for that. We could do it for you. Yeah, I would. I would say, that's a pretty good example of a a short line up would be a great way to.

264

00:46:46.700 --> 00:46:48.089

Juan Jenny Li (NSF/OAC): Yes, we're got the details of it.

265

00:46:48.100 --> 00:46:52.949

Juan Jenny Li (NSF/OAC): Yeah, so like right out of one page, then we will find out. Yeah, very good. Thank you.

266

00:46:53.790 --> 00:46:58.770

Tom Gulbransen NSF/OAC: The That question is in the solicitation. I did not see fabric

267

00:46:58.830 --> 00:47:07.680

Tom Gulbransen NSF/OAC: as a resource that may be instrumental for a proposal. Can a proposal leverage and focus on using, you know, connecting with fabric rather than access from a

268

00:47:07.700 --> 00:47:26.419

Tom Gulbransen NSF/OAC: from my perspective, as the access program. Ag: i'll start to answer and and invite others to help us. Well, I i'm sorry if I may have not made clear enough examples of some of the Hbc. Platforms or programs that

269

00:47:26.430 --> 00:47:45.280

Tom Gulbransen NSF/OAC: I laid out in a little picture of levels and trying to connect these levels together Uh was certainly not exclusive or precluding anything, and we we want to invite you to propose needs that you think are the most important ways to help

270

00:47:45.370 --> 00:47:54.069

Tom Gulbransen NSF/OAC: science get better enabled transformation and breakthroughs. And if you see a way to get there with a fabric,

271

00:47:54.150 --> 00:47:57.760

Tom Gulbransen NSF/OAC: we'd love to um. Have that reviewed.

272

00:47:58.030 --> 00:47:59.440

Tom Gulbransen NSF/OAC: Ah, Jenny, good

273

00:48:02.370 --> 00:48:04.879

Tom Gulbransen NSF/OAC: the Kenny, you're all mute.

274

00:48:06.710 --> 00:48:18.159

Juan Jenny Li (NSF/OAC): Okay, I thought. Ah, I'm just quick on time. Ah, it's this, answered anyone else. Did you want to say anything else about the fabric one. I I think this is good. Oh, yes,



275

00:48:18.960 --> 00:48:19.790

this

276

00:48:19.800 --> 00:48:21.739

Tom Gulbransen NSF/OAC: So then the next question is,

277

00:48:22.540 --> 00:48:25.219

Tom Gulbransen NSF/OAC: apart from the differences in budget and duration,

278

00:48:25.280 --> 00:48:36.490

Tom Gulbransen NSF/OAC: What would be the main differences in terms of the intellectual merit and broader impact expected between the pilot and the small implementation projects for the cyber training

279

00:48:37.010 --> 00:48:39.250

Tom Gulbransen NSF/OAC: program. A show you want to take that.

280

00:48:39.510 --> 00:48:44.009

Ashok Srinivasan: So if you look at a slide eight,

281

00:48:44.020 --> 00:49:10.660

Ashok Srinivasan: it uh shows the kind of for the different flight with every criteria right? So in the implementation projects. You actually want to have a a broad impact uh the that typically goes well beyond uh the group that is proposing to the institutional institutions that you have a much, a lot of collective impact and the scalable and sustainable training. That's what you're aiming for in the

282

00:49:10.670 --> 00:49:15.840

Ashok Srinivasan: So the pilot project is setting you up, so that in the future you may be able to do a

283

00:49:15.850 --> 00:49:41.819

Ashok Srinivasan: such a project right? So in that case you your project may be more limited in score to your institution or institutions that are actually participating. So uh, it may not be a sustainable or scalable at the pilot project stage. Right? You are actually setting it up so to do

the uh earlier work that later, in the ability to come up with implementation. So you have a several more review criteria for the

284

00:49:41.830 --> 00:49:48.949

Ashok Srinivasan: Implementation Project Pilot Project is just setting you up for preliminary work to do that.

285

00:49:48.960 --> 00:49:53.660

Juan Jenny Li (NSF/OAC): No, can you scroll to the page, but maybe the the sixth criteria.

286

00:49:53.690 --> 00:49:57.520

Juan Jenny Li (NSF/OAC): And then we can see the difference. All the three types

287

00:49:58.700 --> 00:50:02.269

Ashok Srinivasan: on the slight Eight. Yes, of a sly Yes,

288

00:50:03.840 --> 00:50:07.459

Juan Jenny Li (NSF/OAC): right? Yeah, Yeah. So we can see that the defense

289

00:50:07.800 --> 00:50:10.259

Juan Jenny Li (NSF/OAC): like that the three times still different.

290

00:50:13.900 --> 00:50:15.189

Okay.

291

00:50:15.200 --> 00:50:16.679

Juan Jenny Li (NSF/OAC): But next

292

00:50:17.360 --> 00:50:19.869

i'm just gonna open the screen up a little bit here.

293

00:50:21.550 --> 00:50:38.000

Tom Gulbransen NSF/OAC: Um. The next question is um. But let's figure out. Ah, it It reads for domain scientists, for example, water systems, operations, researchers who are examining

scientific workflows, to capture failure, modes of systems and proper operation and recovery strategies.

294

00:50:38.010 --> 00:50:49.569

Tom Gulbransen NSF/OAC: If the focus is to transfer the system's, diagnosis, and operations, knowledge between the operators through developing systems that capture and analyze operational workflows.

295

00:50:49.610 --> 00:50:53.539

Tom Gulbransen NSF/OAC: Would that be closer to cyber-training rather than Skype?

296

00:50:54.070 --> 00:50:58.089

Tom Gulbransen NSF/OAC: These, those domains have very limited cyber infrastructure and use the

297

00:50:58.100 --> 00:50:59.930

yet for the spar.

298

00:51:02.340 --> 00:51:05.840

Tom Gulbransen NSF/OAC: That one, in my view, deserves

299

00:51:05.860 --> 00:51:12.159

Tom Gulbransen NSF/OAC: little bit more of a write up, so we can talk about it at length, because it feels more like a technology

300

00:51:12.710 --> 00:51:15.259

Tom Gulbransen NSF/OAC: action

301

00:51:19.630 --> 00:51:41.119

Juan Jenny Li (NSF/OAC): that you're transferring the knowledge right? So uh this knowledge uh training material i'm talking about from the operator to the system we're supposed to be able to transfer the knowledge from the operator to the workforce. This is the workforce development by so to some other,

302

00:51:41.130 --> 00:51:47.979

Juan Jenny Li (NSF/OAC): Then that's the correct one. But if you just transfer the knowledge to a system, then that's now what we're looking for.

303

00:51:49.060 --> 00:51:53.889

Tom Gulbransen NSF/OAC: However, if there was a data analyst role that was

304

00:51:53.910 --> 00:51:57.070

Tom Gulbransen NSF/OAC: looking at the diagnostics, and they needed

305

00:51:57.990 --> 00:52:06.080

Tom Gulbransen NSF/OAC: they could benefit from better methods for communicating that and influencing the engineering options.

306

00:52:06.620 --> 00:52:10.409

Tom Gulbransen NSF/OAC: Well, then, that is a people oriented um

307

00:52:10.520 --> 00:52:18.779

Tom Gulbransen NSF/OAC: improvement. So let's let's say that that's that's worth more discussion, maybe with an additional directorate in a conversation. So please do follow up with us from there,

308

00:52:19.220 --> 00:52:32.110

Ashok Srinivasan: and to add to it, you know, like when you you can send us a one-page outline, and when you do that you want to notice that our focus is on research, right? So because based on the

309

00:52:47.580 --> 00:53:03.450

Tom Gulbransen NSF/OAC: Thank you, the next question is, are existing cyber, infrastructure, building blocks or or frameworks of data and software, et cetera, and the science and engineering themed communities required as a precondition for the sky proposal.

310

00:53:04.360 --> 00:53:08.130

Tom Gulbransen NSF/OAC: If I understand the question correctly.

311

00:53:08.860 --> 00:53:10.189

Tom Gulbransen NSF/OAC: Ah!

312

00:53:11.600 --> 00:53:14.239

Tom Gulbransen NSF/OAC: If the intention were to be

313

00:53:14.440 --> 00:53:15.799

Tom Gulbransen NSF/OAC: to

314

00:53:16.480 --> 00:53:18.060

Tom Gulbransen NSF/OAC: provide

315

00:53:18.510 --> 00:53:21.680

Tom Gulbransen NSF/OAC: ci building blocks or frameworks

316

00:53:22.780 --> 00:53:27.240

Tom Gulbransen NSF/OAC: for improvements to science and engineering communities,

317

00:53:28.500 --> 00:53:34.509

Tom Gulbransen NSF/OAC: some representation that community would need to be involved.

Yes,

318

00:53:34.730 --> 00:53:41.089

Tom Gulbransen NSF/OAC: but that question might be trying to ask something that i'm not perceiving properly

319

00:53:41.100 --> 00:53:49.760

Juan Jenny Li (NSF/OAC): right. I think it's that if you have an existing community, definitely help with your reviews of your proposal. Right?

320

00:53:50.010 --> 00:53:53.790

Juan Jenny Li (NSF/OAC): So because the scribe is a bigger projects,

321

00:53:53.800 --> 00:54:07.819

Juan Jenny Li (NSF/OAC): right? But the end in the questions is, Are the building blocks or frameworks, and the community a required precondition. But definitely help. That's what I try to say. Thank you.

322

00:54:11.530 --> 00:54:12.689

Tom Gulbransen NSF/OAC: Sorry about that

323

00:54:12.700 --> 00:54:14.709

Tom Gulbransen NSF/OAC: over talking about you, Jenny.

324

00:54:14.740 --> 00:54:18.919

Tom Gulbransen NSF/OAC: The next question is, What are the differences from the

325

00:54:19.030 --> 00:54:23.760

Tom Gulbransen NSF/OAC: Oh, there we go, There we are! What are the differences from the content and research perspectives

326

00:54:23.780 --> 00:54:34.030

Tom Gulbransen NSF/OAC: between the cyber-training pilot proposal and the small implementation proposal. Do I need to have a small pilot also funded before applying for the implementation proposal?

327

00:54:34.270 --> 00:54:35.790

Tom Gulbransen NSF/OAC: Quick answer to No,

328

00:54:37.030 --> 00:54:39.040

that's good, thank you.

329

00:54:39.160 --> 00:54:41.410

Tom Gulbransen NSF/OAC: The next question is

330

00:54:42.250 --> 00:55:00.950

Tom Gulbransen NSF/OAC: for Skype and the focus, not on a single institution, but to develop a framework that could be applied across institutions. The association requires charge charging at

least twenty percent sip cyber infrastructure, professional effort from an institution, so that it it seems to suggest that a focus on changing

331

00:55:00.960 --> 00:55:02.529

Tom Gulbransen NSF/OAC: institutional structure.

332

00:55:02.660 --> 00:55:19.609

Tom Gulbransen NSF/OAC: I can assess that advance. Can you clarify? But let's see if you can do this in a couple of phases. The first part is kind of focused, not on a single institution by a framework that could be applied across multiple institutions.

333

00:55:20.110 --> 00:55:25.159

Tom Gulbransen NSF/OAC: Yes, that is a welcome possibility,

334

00:55:25.850 --> 00:55:45.329

Tom Gulbransen NSF/OAC: As I mentioned with the Um Tip Regional innovations, engine programmatic interest area. They are particularly eager to hear about regional coalitions or partnerships. So definitely an institution can

335

00:55:45.340 --> 00:55:46.710

Tom Gulbransen NSF/OAC: playing with others.

336

00:55:47.570 --> 00:55:59.619

Tom Gulbransen NSF/OAC: Um. The second part, though, is that the solicitation requires charging only three percent of the effort from an institution. So it seems like it seems to suggest a focus on changing institutional structure.

337

00:55:59.850 --> 00:56:04.060

Tom Gulbransen NSF/OAC: Hmm. The twenty percent

338

00:56:04.510 --> 00:56:07.549

Tom Gulbransen NSF/OAC: charging would be

339

00:56:09.090 --> 00:56:11.190

Tom Gulbransen NSF/OAC: twenty of the effort

340

00:56:11.470 --> 00:56:16.280

Tom Gulbransen NSF/OAC: applied in association with the access programs user support

341

00:56:16.760 --> 00:56:18.430

Tom Gulbransen NSF/OAC: it's conceivable

342

00:56:18.440 --> 00:56:20.700

Tom Gulbransen NSF/OAC: that from an institution

343

00:56:21.060 --> 00:56:25.649

Tom Gulbransen NSF/OAC: that has a cyber infrastructure professional, they could deploy to help somebody

344

00:56:25.850 --> 00:56:39.829

Tom Gulbransen NSF/OAC: from their own institution. You know the the circle can be for, or the connection match can be made there. So it's not like the money, has to leave the institution to satisfy that twenty percent. It's the

345

00:56:40.620 --> 00:56:49.669

Tom Gulbransen NSF/OAC: connectivity of the program, the service and the association with access that's being saw in that twenty percent. As for the structure of the institution

346

00:56:50.470 --> 00:57:05.169

Tom Gulbransen NSF/OAC: um that's really place-specific. Um. The intention would be to demonstrate that cyber structures have recognized career pathways some institutions have that worked out pretty well, so maybe there's not too much change needed.

347

00:57:05.210 --> 00:57:10.850

Tom Gulbransen NSF/OAC: We'd still want to hear about the sustainability over time and post award. But other institutions,

348

00:57:12.120 --> 00:57:22.599

Tom Gulbransen NSF/OAC: perhaps Don't have as clear as as clear a set of pathways, and so there the structure of institution could be part of what's



349

00:57:22.660 --> 00:57:25.660

Tom Gulbransen NSF/OAC: going to change or be proposed to change.

350

00:57:26.710 --> 00:57:45.830

Juan Jenny Li (NSF/OAC): I think that was three different questions, but I think it. I think we. So it's important to know the Skype. It's not just for training it's the entire ecosystem right? So that's Why, I just want to emphasize that it's beyond training, but include a community building, or else otherwise,

351

00:57:46.040 --> 00:57:57.190

Tom Gulbransen NSF/OAC: thanks. The next question is, our proposal is directly relevant to at least three different directors. Is this acceptable? And do we contact the applicable officers independently?

352

00:57:58.940 --> 00:58:26.759

Ashok Srinivasan: Yeah. So definitely, you can have uh proposals that are relevant to multiple direct rates, and if you want to make things like simple for you, you could just send it to us. And uh, just let us know which directories are relevant to, and we can uh forward it to the other relevant dynamics to cyber training. Uh, you can send it your one page outline to

353

00:58:29.940 --> 00:58:31.069

Tom Gulbransen NSF/OAC: thank you.

354

00:58:31.270 --> 00:58:33.840

Tom Gulbransen NSF/OAC: Next question is

355

00:58:34.080 --> 00:58:36.389

Tom Gulbransen NSF/OAC: only cloud-based,

356

00:58:36.830 --> 00:58:43.379

Tom Gulbransen NSF/OAC: high-performance computing cyber infrastructure considered for the cyber-training skype programs. The

357

00:58:43.420 --> 00:58:45.340

Tom Gulbransen NSF/OAC: how about c l

358

00:58:45.370 --> 00:58:50.949

Tom Gulbransen NSF/OAC: constructed out of an Internet. Of things or edge computing in scientific labs.

359

00:58:52.230 --> 00:59:02.400

Tom Gulbransen NSF/OAC: Um, I'll start, but I want to toss it up to Andre. Please do consider the widest definition or boundaries. With regard to the

360

00:59:02.800 --> 00:59:10.080

Tom Gulbransen NSF/OAC: cyber infrastructure, ecosystem, and what platforms, or what places could benefit from

361

00:59:10.230 --> 00:59:15.100

Tom Gulbransen NSF/OAC: improvements to their advanced side infrastructure Use the

362

00:59:15.320 --> 00:59:24.440

Tom Gulbransen NSF/OAC: I you know these mentions here are above and beyond what was stated recently in the slides, and probably I could also be on what was

363

00:59:24.760 --> 00:59:28.649

Tom Gulbransen NSF/OAC: stated verbatim in the solutions. But that's not a problem.

364

00:59:28.660 --> 00:59:29.700

Tom Gulbransen NSF/OAC: And they

365

00:59:31.340 --> 00:59:32.090

because I

366

00:59:32.100 --> 00:59:50.220

Andrey Kanaev (NSF/OAC): I think again going back to our new developing new tools and new technologies, they see definitely, most welcome and getting back to the question answered before about new technologies and your tools. Definitely, I thought,

367

00:59:51.310 --> 00:59:59.429

Andrey Kanaev (NSF/OAC): noted that it is correct between it's not about developing the tools percept, but the training for the cyber

368

00:59:59.590 --> 01:00:06.560

Andrey Kanaev (NSF/OAC): for those new tools, and how to work with them. And this is actually similar to

369

01:00:17.400 --> 01:00:18.599

Tom Gulbransen NSF/OAC: thank you.

370

01:00:18.980 --> 01:00:23.720

Tom Gulbransen NSF/OAC: The next question: Can we budget graduate students salary for developing training material?

371

01:00:24.930 --> 01:00:26.430

Ashok Srinivasan: The answer is, Yes,

372

01:00:26.730 --> 01:00:27.839

it gives

373

01:00:28.550 --> 01:00:47.239

Tom Gulbransen NSF/OAC: next. Skype projects require plans for evaluation. Can budgets include professional evaluators. How is this budget? How is this to be budgeted against the four fte limit? Fair question. The four fte limit

374

01:00:47.250 --> 01:00:49.549

Tom Gulbransen NSF/OAC: is is more like a

375

01:00:50.450 --> 01:00:55.750

Tom Gulbransen NSF/OAC: scaling or arranging to ensure that you're

376

01:00:57.120 --> 01:01:02.640

Tom Gulbransen NSF/OAC: focused in part on providing that amount of services out to researchers. The

377

01:01:03.010 --> 01:01:22.909

Tom Gulbransen NSF/OAC: other things have to happen in order to satisfy all the different criteria for the program and for selection, and those other activities will require budgeting beyond the four fts that are oriented for deployment. So it's up to you to decide how much

378

01:01:24.510 --> 01:01:29.090

Tom Gulbransen NSF/OAC: activity is necessary to fulfill your vision, and if that includes professional evaluators,

379

01:01:29.530 --> 01:01:30.649

cooke

380

01:01:30.920 --> 01:01:32.910

Tom Gulbransen NSF/OAC: that it's certainly allowable

381

01:01:33.360 --> 01:01:59.040

Juan Jenny Li (NSF/OAC): Right? The evaluator. It's different from those four. They're extra, but we still very important, based on last year's. Ah, proposal we see we still need to focus on those four. The value enter we shouldn't have like evaluated taking up the whole budget, and the smaller ft is our focus and evaluate a pass. Be as much small.

382

01:01:59.050 --> 01:02:04.049

Juan Jenny Li (NSF/OAC): I think it was a Yes, no, we we're not going to get into proportions.

383

01:02:04.200 --> 01:02:11.500

Tom Gulbransen NSF/OAC: Next question. Can that institution be a post-secondary institution offering the cyber security training the

384

01:02:17.960 --> 01:02:47.230

Ashok Srinivasan: well, if you want to. Uh, when, uh I don't understand to control that institution, because I don't know whether that stands for. But in general, if it comes with this cybersecurity training, you want to be careful about a couple of things. One is that I know that this is all for research works right? So the workforce would be research related. I'm: Assuming

this is for the Cyber Training program the other side of the Security proposal. Cyber security has been related to

385

01:02:47.240 --> 01:03:06.620

Ashok Srinivasan: this is, it was not a general cybersecurity training that we do. It has to be related to cyber infrastructure. In that case it would be relevant. But if both these conditions are satisfied, the research, aspect, and the cybersecurity related to cybersecurity for cyber infrastructure,

386

01:03:07.290 --> 01:03:09.710

Ashok Srinivasan: can you want to add anything to it.

387

01:03:12.680 --> 01:03:14.690

Juan Jenny Li (NSF/OAC): I can't say It's all right, sir, thank you.

388

01:03:14.700 --> 01:03:23.499

Tom Gulbransen NSF/OAC: I think your answer is also applicable to the next question which reads: If a project develops a new model, or a method to train undergraduate students in cybersecurity.

389

01:03:24.270 --> 01:03:26.230

Tom Gulbransen NSF/OAC: Will that fit in cyber training?

390

01:03:26.450 --> 01:03:27.389

Ashok Srinivasan: And this guy?

391

01:03:27.400 --> 01:03:31.489

Ashok Srinivasan: Yeah. So there my also applies to the next question to you know,

392

01:03:31.500 --> 01:03:38.920

Tom Gulbransen NSF/OAC: when it is pursuant to research-driven Science-driven research are facing initiative stuff.

393

01:03:39.040 --> 01:03:41.339

Tom Gulbransen NSF/OAC: The next question is,

394

01:03:42.260 --> 01:03:47.029

Tom Gulbransen NSF/OAC: Skype can hire four fte participants

395

01:03:47.070 --> 01:03:55.949

Tom Gulbransen NSF/OAC: eight half Fd participants? Or or is it restricted to four fts? Good Question: Yeah. They

396

01:03:56.730 --> 01:04:02.289

Tom Gulbransen NSF/OAC: mode of deployment of a cyber

397

01:04:02.450 --> 01:04:05.069

Tom Gulbransen NSF/OAC: does not have to be

398

01:04:05.840 --> 01:04:10.819

Tom Gulbransen NSF/OAC: a particular person full time forever. So

399

01:04:11.080 --> 01:04:18.250

Tom Gulbransen NSF/OAC: it's up to you to decide how best to accomplish these services and the types of

400

01:04:18.800 --> 01:04:26.789

Tom Gulbransen NSF/OAC: cyber in such a professional expertise that might be relevant to the need you're trying to serve and solve if that

401

01:04:26.850 --> 01:04:31.640

Tom Gulbransen NSF/OAC: might be recruited from a wide range of folks fractionally.

402

01:04:31.660 --> 01:04:40.490

Tom Gulbransen NSF/OAC: That's um viable Close it doesn't total up to more than what would be the same of, you know. But we told up to be about four people.

403

01:04:41.900 --> 01:04:45.950

Tom Gulbransen NSF/OAC: The next question is, the Skype Solicitation says

404

01:04:46.120 --> 01:04:57.780

Tom Gulbransen NSF/OAC: that a board of expert advisors or a similar body should provide periodic guidance Can proposals include participant or travel funds for Advisory Board members.

405

01:04:59.900 --> 01:05:02.149

Tom Gulbransen NSF/OAC: I'm going to say yes

406

01:05:02.320 --> 01:05:05.460

Tom Gulbransen NSF/OAC: at this point. But reserve

407

01:05:06.840 --> 01:05:11.470

Tom Gulbransen NSF/OAC: I can't for sure, with full certainty

408

01:05:12.960 --> 01:05:15.859

Juan Jenny Li (NSF/OAC): that would be precluded.

409

01:05:15.870 --> 01:05:25.890

Juan Jenny Li (NSF/OAC): Yeah, the answer is yes. The only thing is sometimes you put too much into that. Then you don't put enough. It's a proportion cushion again.

410

01:05:25.900 --> 01:05:33.190

Juan Jenny Li (NSF/OAC): It's allowable expense. But don't put so much into that, and don't do your actual real work.

411

01:05:33.370 --> 01:05:38.199

Juan Jenny Li (NSF/OAC): This is portion. A small portion of it. Yes,

412

01:05:38.210 --> 01:05:42.940

Tom Gulbransen NSF/OAC: the next question is, Can you please elaborate on cybersecurity?

413

01:05:43.440 --> 01:05:55.420

Tom Gulbransen NSF/OAC: Can you please elaborate on cybersecurity proposals and the educational element that you're looking for? Please also elaborate on the differences between your expectation from pilot and small levels.

414

01:05:56.820 --> 01:06:04.599

Ashok Srinivasan: So the cyber security proposals, as we discussed earlier, have to be related to the

415

01:06:04.770 --> 01:06:18.209

Ashok Srinivasan: Cyber infrastructure security of the Cyber infrastructure, and they had to be Ah! Something related to research purposes, how the C. Is sub an infrastructure used for research purposes. What are the security issues that arise in that?

416

01:06:18.220 --> 01:06:37.320

Ashok Srinivasan: So that is one thing, the other is that. Uh, if you look at uh Slide eight, it gives a distinction between the pilot and a small level. But even the small implementation still has collective impact much beyond your institution or the institutions involved in this proposal,

417

01:06:37.750 --> 01:06:54.890

Ashok Srinivasan: and it's going to be scalable and sustainable training, whereas the Pilot Project doesn't have those requirements. It's something that's going to set you up It's greatly work that's going to set you up in the future to be able to do a smaller medium.

418

01:06:59.600 --> 01:07:09.659

Tom Gulbransen NSF/OAC: Thank you. Skype can fund the training of C. I. P. Also can be used for ci deployment and maintenance.

419

01:07:12.190 --> 01:07:19.399

Tom Gulbransen NSF/OAC: Um, considering the possible rewarding. Can Skype Fund, the training of professionals

420

01:07:19.560 --> 01:07:25.620

Tom Gulbransen NSF/OAC: also? Can it be used for the Ci deployment and maintenance?

421

01:07:28.500 --> 01:07:29.810

Tom Gulbransen NSF/OAC: Um.



422

01:07:31.160 --> 01:07:38.640

Tom Gulbransen NSF/OAC: Yes, Skype can include funds for some amount of training, because

423

01:07:38.720 --> 01:07:52.780

Tom Gulbransen NSF/OAC: there are. There's always a need to, you know, upskill or freshen up, or stay sharp on the latest technologies. So it's fine to have some amount of training associated with these folks being ready to be deployed.

424

01:07:53.450 --> 01:08:11.200

Juan Jenny Li (NSF/OAC): But the maintenance part of the question

425

01:08:11.210 --> 01:08:26.180

Juan Jenny Li (NSF/OAC): right. But if you not supporting cip. You just go. I don't know. So any other cost for deployment or maintenance. Then it's not right. So basically it's a policy. Ip to do their work. That's fine.

426

01:08:27.380 --> 01:08:36.929

Juan Jenny Li (NSF/OAC): Yeah, The the maintenance part is around. I'm: not quite sure what would be being like. Just randomness pie. It's not. But for the cip to do the maintenance, then it's fine.

427

01:08:36.939 --> 01:08:37.979

Yes.

428

01:08:38.590 --> 01:08:40.199

Tom Gulbransen NSF/OAC: Next question.

429

01:08:40.700 --> 01:08:57.999

Tom Gulbransen NSF/OAC: Can you clarify some of the preceding statements for Skype proposals, integrating with access or path or fabric, and the part of the solicitation that says that projects being required to commit at least twenty percent of the funded time to support research activities coordinated by the access track to team.

430

01:08:58.080 --> 01:09:02.940

Tom Gulbransen NSF/OAC: I'll try to clarify that better, more

431

01:09:03.140 --> 01:09:07.780

Tom Gulbransen NSF/OAC: as the awardees of the Skype program

432

01:09:07.810 --> 01:09:16.860

Tom Gulbransen NSF/OAC: and have those professionals engage to serve researchers. The expectation is that

433

01:09:17.910 --> 01:09:25.860

Tom Gulbransen NSF/OAC: twenty roughly twenty percent. It could be more. But hopefully at least twenty percent of the time it would be towards an engagement that

434

01:09:26.109 --> 01:09:37.579

Tom Gulbransen NSF/OAC: is um facilitated or recognized, or part of the access program and the supporting users that is recognized by the access program,

435

01:09:37.819 --> 01:09:40.289

Tom Gulbransen NSF/OAC: and that access program

436

01:09:40.490 --> 01:09:44.220

could very well be responding to a user who's trying to

437

01:09:44.550 --> 01:09:46.849

Tom Gulbransen NSF/OAC: get through to path

438

01:09:47.970 --> 01:09:49.019

Tom Gulbransen NSF/OAC: um

439

01:09:49.649 --> 01:09:50.769

um

440

01:09:51.160 --> 01:09:55.389

Tom Gulbransen NSF/OAC: integration or take advantage of fabric opportunities. So the

441

01:09:55.670 --> 01:09:56.769

Tom Gulbransen NSF/OAC: the

442

01:09:57.310 --> 01:10:03.690

Tom Gulbransen NSF/OAC: proportion of the time spent doing something that is within the access to

443

01:10:04.130 --> 01:10:09.549

Tom Gulbransen NSF/OAC: ecosystem of coordination. And who needs help? Who's getting help you?

444

01:10:09.580 --> 01:10:11.809

Tom Gulbransen NSF/OAC: That's a fraction of the time

445

01:10:12.120 --> 01:10:21.309

Tom Gulbransen NSF/OAC: for where that help is being deployed. If it's helping us, a scientific initiative or an engineering effort,

446

01:10:21.490 --> 01:10:25.539

Tom Gulbransen NSF/OAC: Skype is agnostic as to where where that

447

01:10:25.600 --> 01:10:33.320

Tom Gulbransen NSF/OAC: it gets done hopefully, it'll be something that would get done and be useful in the future not to be a one-time deal. So hopefully that's a

448

01:10:34.250 --> 01:10:36.210

Tom Gulbransen NSF/OAC: um clarifies a little bit

449

01:10:39.370 --> 01:10:40.780

Tom Gulbransen NSF/OAC: Next, question

450

01:10:41.110 --> 01:10:51.949

Tom Gulbransen NSF/OAC: What could be some specific examples of strategies of community building and fostering for a potential cyber-training proposal I want to understand more of the term community building

451

01:10:52.430 --> 01:10:53.469

Tom Gulbransen NSF/OAC: a joke.

452

01:10:53.570 --> 01:11:23.540

Ashok Srinivasan: So this the answer will be relevant to the next question, too. I I guess this is, relates to the Seventh Review criteria on the Sixth Revenue Criteria, uh, where the medium proposal requires a foster in the sort of a community where there's a small proposal. That's not right. So. Let's say you have. Actually I I didn't have a gap in train. We are created very clear material at all right, and it is also scalable something that can go well beyond the distribution that's going to be done by.

453

01:11:23.550 --> 01:11:50.890

Ashok Srinivasan: But this is not the end of it. Right. The field itself evolves at the field ever of the training, material and all that also has evolved with it. Right? So if you are actually in the super community, uh, when it becomes kind of a community initiative. Right then the community would continue working on a evolving the material and all that well beyond the scope of the project beyond the time period of the process.

454

01:11:50.900 --> 01:12:06.880

Ashok Srinivasan: So that is going to be. Ah, you know, fostering a suitable community. So you'll build a community that will be engaged in producing and developing such materials beyond the timeframe of the project. So that is an important distinction between the medium and small dropos

455

01:12:08.530 --> 01:12:11.359

Ashok Srinivasan: ken. Would you like to add something to me there.

456

01:12:14.090 --> 01:12:28.800

Juan Jenny Li (NSF/OAC): Um: right? So yeah. So we like to emphasize community building means also means that community is going to use your material right. So that's not just. Ah, if you just a small it, maybe a

457

01:12:28.810 --> 01:12:35.999

Juan Jenny Li (NSF/OAC): people who use the getting the train for several trainings will be smaller than this community the entire community train.

458

01:12:37.620 --> 01:12:38.769

Juan Jenny Li (NSF/OAC): Thanks,

459

01:12:42.330 --> 01:12:46.519

Tom Gulbransen NSF/OAC: Um, I think that, answered the second one there, too. So

460

01:12:46.870 --> 01:12:48.900

Tom Gulbransen NSF/OAC: the next question is,

461

01:12:48.970 --> 01:12:51.389

Tom Gulbransen NSF/OAC: we were considering focus on

462

01:12:51.400 --> 01:13:09.539

Tom Gulbransen NSF/OAC: early career ci professionals working with specific social science domains and researchers that we serve with large-scale data and computational analysis. So it would be. It would serve multiple domains, possibly through some sort of fellowship program or post-doc and

463

01:13:09.680 --> 01:13:14.309

Tom Gulbransen NSF/OAC: postmaster's level. Does this generally seem like something that fits within Skype?

464

01:13:15.090 --> 01:13:34.040

Tom Gulbransen NSF/OAC: Um, I would say the the topics. You've made a connection to the social sciences. Wonderful! That's one of the prerequisites. So you're there. And then your question says you serve large scale data and computation analyses. So that's

465

01:13:34.050 --> 01:13:48.130

Tom Gulbransen NSF/OAC: and provisioning and providing hopefully, it's an expertise. That's, you know, beyond what the researchers could do. So Yeah, that's where you would be adding to that capability enabling better science one hundred and fifty

466

01:13:48.400 --> 01:13:49.980

Tom Gulbransen NSF/OAC: because of

467

01:13:50.010 --> 01:13:52.750

Tom Gulbransen NSF/OAC: what you're bringing in the way of ci expertise.

468

01:13:53.220 --> 01:13:54.440

Tom Gulbransen NSF/OAC: Ah,

469

01:13:54.990 --> 01:14:08.349

Tom Gulbransen NSF/OAC: whether it's a fellowship program and the level of people post-docs or postmaster's level. There's no mandate or dictate with regard to the level of people that you could deploy

470

01:14:08.690 --> 01:14:09.789

Juan Jenny Li (NSF/OAC): I don't like.

471

01:14:09.800 --> 01:14:20.789

Juan Jenny Li (NSF/OAC): So So this reminded me about the one thing about this four fte they could be. They don't have to be the same person, or there's four, but each year it could change different ones.

472

01:14:20.800 --> 01:14:22.040

Juan Jenny Li (NSF/OAC): Okay, bye,

473

01:14:22.380 --> 01:14:26.390

Juan Jenny Li (NSF/OAC): because a postdoor cannot stay for five years for those five years,

474

01:14:27.130 --> 01:14:44.749

Tom Gulbransen NSF/OAC: and then to generally say, does this seem like something that fits within Skype? So we just highlighted a few parts of what does fit? There are other parts that would also have to be addressed. I won't, reiterate them. But there are a couple more things to do in the course of that kind of a

475

01:14:45.010 --> 01:14:52.039

Tom Gulbransen NSF/OAC: configuration, and then it sounds like that would be not only fit, but it would be responsive a little more holy. But,

476

01:14:52.780 --> 01:15:04.929

Tom Gulbransen NSF/OAC: um! The next question I see, is no program from the Bio director. It seems to be listed in the cyber training. So citation would training for domains or user communities serve by Bio. Be responsive.

477

01:15:05.630 --> 01:15:07.820

Ashok Srinivasan: So I can uh answer that. Uh,

478

01:15:07.830 --> 01:15:36.570

Ashok Srinivasan: It's a wild dietrate, as you also just not participating in this uh program different that the directories have, uh, you know, a different training program. So sometimes they have a uh overlap, and so they feel that they can uh the alternate program with. So what I will suggest is, you can either contact them or you can email me, and I can uh, uh, suggest uh, the programs that they have to handle this. But you're right in my

479

01:15:42.970 --> 01:15:43.889

Tom Gulbransen NSF/OAC: Well,

480

01:15:43.900 --> 01:15:47.419

Tom Gulbransen NSF/OAC: let me check that because I might be reading the question differently.

481

01:15:48.000 --> 01:16:02.949

Tom Gulbransen NSF/OAC: Wood training for users who are served by the by, Bio, be responsive. That sounds like they could be training scientists who do things that Bio needs or that vile has done so.

482

01:16:03.440 --> 01:16:18.999

Tom Gulbransen NSF/OAC: It's. It is true that Bio Hasn't said, Oh, yeah, we're going to put money into. We're going to co-fund these awards. They would have been on the list, and they're not at that level of engagement. But it seems you could be science driven, and you could be responding to valuable

483

01:16:19.410 --> 01:16:25.530

Tom Gulbransen NSF/OAC: bio. Valuable science needs that are pertinent to the bio directorate

484

01:16:25.760 --> 01:16:31.289

Ashok Srinivasan: is that those are actually topically excluded. I don't.

485

01:16:31.300 --> 01:16:41.390

Ashok Srinivasan: No, It's The reason is that a biodiversity it actually has some alternate programs that hand you this. So I will go there. I can suggest the programs that I write

486

01:16:41.400 --> 01:16:55.700

Juan Jenny Li (NSF/OAC): right. But uh, if if yeah, but I I think Thomas right. If uh that, your proposal is really great, and we have a biology supposed saying that this is great they really need. We can still support It's just that your chains from below, or the

487

01:16:55.710 --> 01:17:05.580

Juan Jenny Li (NSF/OAC): they have their own program, they might one. They might not say, This is great program for you. If they do say that for you, then we will support it. Yes, thank you, for

488

01:17:05.590 --> 01:17:07.580

Tom Gulbransen NSF/OAC: I find what I might have muddled.

489

01:17:09.670 --> 01:17:18.180

Tom Gulbransen NSF/OAC: What is the difference between your cybersecurity program and secure and trustworthy cyberspace the Saxy education program, the

490

01:17:24.330 --> 01:17:42.259

Juan Jenny Li (NSF/OAC): Ah. We mentioned several times. We focus on several infrastructures cybersecurity. If you have cyber security focusing on cyber infrastructure, then that's us right. If you have a general cyber security, then go to the

491

01:17:42.270 --> 01:17:43.269

Yes,



492

01:17:45.250 --> 01:17:46.530

thank you.

493

01:17:47.270 --> 01:17:50.370

Tom Gulbransen NSF/OAC: Um. Also sabotrating in the next one,

494

01:17:50.720 --> 01:17:57.739

Tom Gulbransen NSF/OAC: for the cyber training program is electrical engineering related cyber training development included in this program.

495

01:17:58.090 --> 01:18:00.300

Tom Gulbransen NSF/OAC: Electrical engineering.

496

01:18:04.720 --> 01:18:20.480

Juan Jenny Li (NSF/OAC): Yes, definitely. Actually, I was just about to say, even science itself. If you're training for the science researchers. That's also down to our domain. If you look at that, we have some other divisions from science itself joining us,

497

01:18:20.490 --> 01:18:25.339

Juan Jenny Li (NSF/OAC): Why? So So this problem. Yes, definitely electrical gym, it's definitely included.

498

01:18:27.890 --> 01:18:28.980

Tom Gulbransen NSF/OAC: Thank you.

499

01:18:29.120 --> 01:18:48.400

Tom Gulbransen NSF/OAC: The next question reads as with most and Nsf. Programs at this scale, the amount of money, even in the medium sky. Proposal category is insufficient to support more than about one fte or about two students at most. Institutions after overhead and institutionally required benefits are taken into account.

500

01:18:48.710 --> 01:18:56.459

Tom Gulbransen NSF/OAC: Isn't. This program drastically underfunded to accomplish its goals before we answer, let me just point out that

501

01:18:57.850 --> 01:19:01.070

Tom Gulbransen NSF/OAC: if it's about cyber-training,

502

01:19:01.630 --> 01:19:11.169

Tom Gulbransen NSF/OAC: then we have the pilot medium and moderate scale. If it's about Skype, there is no medium level,

503

01:19:11.980 --> 01:19:14.689

Tom Gulbransen NSF/OAC: and there is no statement of

504

01:19:14.700 --> 01:19:17.549

Tom Gulbransen NSF/OAC: dollars being made available to support

505

01:19:17.740 --> 01:19:21.609

Tom Gulbransen NSF/OAC: one, or even four fts. So,

506

01:19:22.130 --> 01:19:25.010

Tom Gulbransen NSF/OAC: um, let's answer this question.

507

01:19:26.650 --> 01:19:51.940

Juan Jenny Li (NSF/OAC): I'm not sure that it's the question, because it's it's, it's it's it's it's it's based on you. If we see many, many great proposals to this problem, they will see the need for the community. Then we continue to grow these problems, then we have more funding for this,

508

01:19:51.950 --> 01:19:57.330

Juan Jenny Li (NSF/OAC): so it's kind of a nice cycle. If you're doing well, then we can do it better in the future,

509

01:19:58.240 --> 01:20:12.929

Juan Jenny Li (NSF/OAC): as you can see that we're growing if we compare to last year. We have much more funding this year than us yet, because we received many proposals. Very good proposals last year. Thank you. So I hope everybody continue to submit this year as well.

510

01:20:14.330 --> 01:20:24.039

Tom Gulbransen NSF/OAC: Yeah, I hope you can. You can find a way to make it fit and fulfill the goals that you would be able to do. But we don't see it as drastically underfunded.

511

01:20:24.640 --> 01:20:34.509

Tom Gulbransen NSF/OAC: Can the that doesn't mean? We'd like to see more funding. But can the project include costs, for example, travel and housing for holding an in-person workshop

512

01:20:34.900 --> 01:20:36.010

Tom Gulbransen NSF/OAC: where'd you go?

513

01:20:37.450 --> 01:20:38.800

Yeah, I'm: Sorry.

514

01:20:38.810 --> 01:20:46.550

Tom Gulbransen NSF/OAC: Can the project include costs, for example, travel or housing for holding an in-person workshop for a limited number of participants.

515

01:20:47.740 --> 01:20:49.649

Tom Gulbransen NSF/OAC: Jenny is nodding. Yes,

516

01:20:52.680 --> 01:21:03.239

Juan Jenny Li (NSF/OAC): yes, that's one way to do your training side of a training like you can propose. Anyways you want for the separate training. That's one possible way for a

517

01:21:03.250 --> 01:21:04.580

Tom Gulbransen NSF/OAC: Thank you.

518

01:21:04.590 --> 01:21:11.869

Tom Gulbransen NSF/OAC: The next question is cyber training program? What strengths have you seen in winning proposals, and

519

01:21:12.620 --> 01:21:25.620

Tom Gulbransen NSF/OAC: and what types of weaknesses have you noticed in rejected proposals? Could you please provide your insights on these. Thank you. While maintaining the confidentiality of the Merit Review process in all.

520

01:21:26.560 --> 01:21:29.390

Tom Gulbransen NSF/OAC: Um, I shock. Would you like to to um

521

01:21:30.220 --> 01:21:34.189

Ashok Srinivasan: um more about the winning proposals and weaknesses that might have been observed.

522

01:21:34.200 --> 01:21:59.289

Ashok Srinivasan: Well, you know, I have certainly likely pointed out uh we can't say anything about specific proposals. But I think basically uh, a strong proposals satisfy all the meditative criteria, including the intellectual marriage, broader impact and the project specific criteria, right? Uh and the proposals that Don't satisfy those criteria are the ones that are uh weaker and correctly. We would like to

523

01:21:59.300 --> 01:22:14.289

Ashok Srinivasan: make sure that you're emphasize this many times. But there are two aspects to research, workforce, and cyber infrastructure. So both of those aspects are important. So just make sure that you address those, and on the meditatively criteria.

524

01:22:16.210 --> 01:22:37.179

Juan Jenny Li (NSF/OAC): Alright, uh, for me, I like to address this the community Uh, it's because this all coming from the community community request. And then we view also. As for the community where panels to select. So if you have good friendships, this my person of you, if you have good relationship with the community, then you should do well.

525

01:22:42.210 --> 01:22:51.159

Tom Gulbransen NSF/OAC: Sustainability is always a challenge to to satisfy easily. Um! The last question that I see here is,

526

01:22:51.500 --> 01:22:58.019

Tom Gulbransen NSF/OAC: I'd like to request more information on the decision to support only research workforce development

527

01:22:58.190 --> 01:23:15.499

Tom Gulbransen NSF/OAC: is the mission of cyber training to ultimately support continued advancement of Ci technologies or to broaden adoption of the Ci amongst the breadth of communities. If a project initially supports the general workforce is that appropriate for cyber training solicitation,

528

01:23:16.400 --> 01:23:18.689

Ashok Srinivasan: i'll show you I think you might want to.

529

01:23:18.700 --> 01:23:36.890

Ashok Srinivasan: So uh, you know, like, Yeah, you're right. That uh, just a. We have a many different programs at this. This program focuses on uh, the search work for development, and uh on the enabling to searches to the average Ci uh in terms of uh it uh benefit the general.

530

01:23:36.900 --> 01:23:45.050

Ashok Srinivasan: Yes, all training can benefit to general workforce. So, for example, there are a lot of research skills. People may actually develop research, still

531

01:23:45.060 --> 01:24:09.790

Ashok Srinivasan: data, science or aml and all that, and you teach it for research purpose. Well, if they it can get people said, not go into this. It could still help them right, so that that has to be fine, and we want a broader adoption of Cm. Of the community. Yes, we definitely want to do that. We also want to develop a new curriculum material. So both of those are actually relevant to our

532

01:24:09.800 --> 01:24:12.989

Juan Jenny Li (NSF/OAC): Yeah. Thanks for picking up on the funding adoption. That certainly is

533

01:24:13.040 --> 01:24:28.980

Juan Jenny Li (NSF/OAC): right. So So the the reason we're focusing on the research is that we're hoping that this research workforce eventually they will become the academic, and then they can teach class to a broader audience, right? So we study research

534

01:24:29.000 --> 01:24:33.500

Juan Jenny Li (NSF/OAC): offers and they can expand eventually to the general public.

535

01:24:39.360 --> 01:24:42.439

Tom Gulbransen NSF/OAC: Okay, I don't see any other questions

536

01:24:42.570 --> 01:24:53.020

Tom Gulbransen NSF/OAC: again. Thank folks are hanging in there to listen in. Their new date is coming up. Some of us will be available over the holiday time period. So please ask your questions early, so we can help you

537

01:24:53.390 --> 01:24:54.769

Tom Gulbransen NSF/OAC: for more answers.

538

01:25:03.520 --> 01:25:07.309

Tom Gulbransen NSF/OAC: I just just a thank you for the answers you provide.

539

01:25:07.910 --> 01:25:10.070

Juan Jenny Li (NSF/OAC): Appreciate that. Okay.

540

01:25:10.390 --> 01:25:22.730

Juan Jenny Li (NSF/OAC): So before we go away, please notes, we provide this Webinar recording if the whole thing is recorded, and there's a link here, we can watch them if you need

541

01:25:22.870 --> 01:25:33.219

Juan Jenny Li (NSF/OAC): is just for some of your questions, and also you can send us additional questions if you feel that some of them is not answered yet today in can send us email.

542

01:25:33.490 --> 01:25:36.039

Juan Jenny Li (NSF/OAC): What are you? Additional questions?

543

01:25:37.110 --> 01:25:39.859

Tom Gulbransen NSF/OAC: And thank you, Jenny. I'm Shock and Andre for

544

01:25:40.490 --> 01:25:41.760

it It happens

545

01:25:43.970 --> 01:25:45.510

we're going to stop sharing

546

01:25:47.600 --> 01:25:49.279

Tom Gulbransen NSF/OAC: happy holidays.

547

01:25:57.470 --> 01:25:59.520

Juan Jenny Li (NSF/OAC): Thank you for joining us

548

01:26:04.190 --> 01:26:05.570

Juan Jenny Li (NSF/OAC): two left.

549

01:26:08.190 --> 01:26:09.369

Juan Jenny Li (NSF/OAC): I didn't care.