#### National Science Foundation Fall Grants Conference

Pittsburgh, PA - November 14 & 15 - Carnegie Mellon University

#### **Mathematical & Physical Sciences**

Lora Billings, Ibilling@nsf.gov Program Director, Applied Mathematics Division of Mathematical Sciences



Carnegie

University



## **NSF Vision and Goals**

#### Vision

- A Nation that creates and exploits new concepts in science and engineering and provides global leadership in research and education
- Mission
  - To promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national <u>defense</u>

#### Strategic Goals

- Transform the frontiers of science and engineering
- Stimulate innovation and address societal needs through research & education
- Excel as a Federal Science Agency





Strategic Plan for 2014 – 2018 March 2014

National Science Foundation Strategic Plan for 2014 – 2018

#### NATIONAL SCIENCE FOUNDATION Investing in Science, Engineering, and Education for the Nation's Future



# **NSF in a Nutshell**

- Independent agency to support basic research & education
- Grant mechanism in two forms:
  - Unsolicited, curiosity driven (the majority of the \$)
  - Solicited, more focused
- All fields of science/engineering
- Merit review: Intellectual Merit & Broader Impacts
- Discipline-based structure, some cross-disciplinary
- Support large facilities





#### NSF Support of Academic Basic Research in Selected Fields (as a percentage of total federal support)



Note: Biology includes Biological Sciences and Environmental Biology; excludes National Institutes of Health.

Source: NSF/National Center for Science and Engineering Statistics, Survey of Federal Funds for Research & Development, FY 2014



# **NSF Organization Chart**





### **Directorate for Mathematical and Physical Sciences (MPS)**

- The mission of MPS is to harness the collective efforts of the mathematical and physical sciences communities to address the most compelling scientific questions, educate the future advanced high-tech workforce, and promote discoveries to meet the needs of the Nation.
- The MPS Divisions support both disciplinary and interdisciplinary activities and partner with each other and with other NSF Directorates in order to effectively encourage basic research across the scientific disciplines.



# **NSF 10 Big Ideas**

Meant to define a set of cutting-edge research agendas and processes

- 1. NSF INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science): Enhancing Science and Engineering through Diversity
- 2. NSF 2050: The Integrative Foundational Fund
- 3. Understanding the Rules of Life: Predicting Phenotype
- 4. Work at the Human-Technology Frontier: Shaping the Future
- 5. Mid-scale Research Infrastructure
- 6. Windows on the Universe: The Era of Multi-messenger Astrophysics
- 7. Navigating the New Arctic
- 8. Harnessing Data for 21st Century Science and Engineering
- 9. The Quantum Leap: Leading the Next Quantum Revolution
- 10. Growing Convergent Research at NSF



## **MPS Scientific Opportunities**

- Understanding the Brain
- Optics and Photonics
- Midscale Infrastructures
- Physical sciences at the nanoscale
- Quantum Information Science
- Complex systems (multi-scale, emergent phenomena)
- Fundamental mathematical and statistical science
- Sustainability (energy, environment, climate)
- Interface between the physical and life sciences
- CDS&E: Computational and data-enabled science and engineering



### NSF-Wide & Other Directorate Programs



Computational- and Data- Enabled Science and Engineering (CDS&E)		CAREER– apply to Divisions		ADVANCE - to develop systemic approaches to			
		Career-Life Balance	ł	& advancement of wome		n in	
	Nano-scale Science			acade	mic	STEM care	ers
	& Engineering	Understanding the Brain		Clean Energy Technologies			es
Software Infrastructure		Optics & Photonics			F	REU, RET	
fc	or Sustained Innovation	Graduate Research Fellows	ship	o (GRF)		RIGDATA	
	Science, Engineering & Education for	EPSCoR - Experimental Programto Stimulate Competitive ResearchEthics Education			on in		
	Sustainability (SEES) Shrinking – last chances!	Cyber-Enabled Materials Manufacturing and Smart		E	Scienc Engineering (EE		ce & SE)
Enhancing Access to the		Systems (CEMMSS)		Innovations at the Nexus			
R	adio Spectrum (EARS) on hold – may go away	NSF Research Traineeship (NRT, successor to IGERT)		o Water S	f Fo Syst	od, Energy ems (INFE\	and WS)
	RUI – self-identify as RU	I. impact statement, extra cons	side	erations		GOALL8	

ROA – part of RUI – research university submits proposal

GOALI & I-Corps



- NSF's most prestigious awards for junior faculty
- Awardees are selected based on their plan of outstanding research, excellent education, and the integration of research and education within the context of the mission of their organizations, building a firm foundation for a lifetime of leadership.



FY2016

 Increased participation of those traditionally underrepresented in science and engineering is encouraged.



TRIPODS aims to bring together the statistics, mathematics, and theoretical computer science communities to develop the theoretical foundations of data science through integrated research and training activities.

- Phase I will support the development of small collaborative Institutes.
- Phase II (to be described in an anticipated future solicitation, subject to availability of funds) will support a smaller number of larger Institutes, selected from the Phase I Institutes via a second competitive proposal process.





- MPS disciplines are both leading consumers and hard drivers of cyber-capability: their needs force, & their research creates, breakthroughs – in algorithms, in simulation & modeling methods, and in materials for emerging cyber-technology
- CDS&E is a cross-directorate program involving MPS, ENG, and CISE/ACI *"to identify and capitalize* on opportunities for major scientific and engineering breakthroughs through new computational and data analysis approaches"



- Support for development, adaptation, or utilization of the capabilities offered by advancing both research and infrastructure in computation and data handling
- A "meta-program" submit through preexisting funding opportunities – see announcement PD12-8084

### Cyber-Enabled Materials Manufacturing and Smart Systems (CEMMSS)

#### **Topological Insulators**



- Partnership with BIO, ENG & CISE
- Advanced Manufacturing
- Designing Materials to Revolutionize and Engineer our Future (DMREF)

**Experimental** 

tools

 Fundamental research for discovering, modeling, ~\$65M MPS making, optimizing and manufacturing with new materials and material systems

#### Materials Innovation Infrastructure

Digital Data

Computational tools



- Adaptive network models
- Biological design strategy for better composite materials
- Computational, Mathematical and Statistical modeling
- Cognitive Science
- Neuroscience



NSF \$35M, MPS \$18M in FY 2015



### **Directorate for Mathematical and Physical Sciences (MPS)**



Numbers are actual FY 2016 expenditures



### 2015 Directorate Brochure (NSF 15-038)

- Gives statistics, mission statements, initiatives, funding rates, lots of information
- Much material also available from the NSF website
- Latest version 2015



http://www.nsf.gov/publications/pub\_summ.jsp?ods\_key=nsf15038



## **Astronomical Sciences (AST)**

- From the Big Bang to DNA
   » Origin and evolution of the Universe
   » Origin and evolution of galaxies
   » Origin and evolution of planetary and stellar systems
- National astronomy portfolio
  - » Three agencies NSF, NASA, and DoE & international partnerships
  - » Strong tradition of private funding
  - » NSF assigned federal stewardship of ground-based astronomy
  - » Includes open-access facilities & mission-free unrestricted grants

AST has a strong program in Education and Special Programs (including a major investment in post-docs)





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# **Chemistry (CHE)**

	Chemical Synthesis	Integrative Chemistry Activities	Environmental Chemical
	Chemical Structure, Dynamics, and	Centers	Chemistry of Life
	Mechanisms A&B	Education and	Processes
	Theory, Models, and Computational	Broadening Participation	Chemical Catalysis
	Methods	Facilities and	Macromolecular,
	Chemical Measurement	Instrumentation	Supramolecular, and Nanochemistry
Лајс	or CAREER and REU	support	Core
۔ کالم`	aborations with NIH	Centers and Institutes	
50110		Workforce/Broadening	
Core Prog	e Activities are Indivi grams	Participation <ul> <li>Facilities / <ul> <li>Instrumentation</li> </ul> </li> </ul>	

Critical areas of research:

Advanced Manufacturing; Computational and Data Enabled Science & Engineering, Sustainability; BioMAPS; DMREF; Food-Energy-Water



## Materials Research (DMR)





## **Mathematical Sciences (DMS)**



- » Disciplinary programs (unsolicited)
- » Special Research programs (solicited)

#### Institutes: National infrastructure for math. sciences

» Visitors to long term programs, workshops

#### Workforce: Training the next generation of researchers

- » Postdoctoral fellowships
- » Graduate research training
- » Research experiences for undergraduates

In addition to supporting fundamental research in mathematical sciences, DMS plays an enabling role in all other sciences; DMS has been successful in partnering with other NSF Divisions and Directorates and with other government agencies.





### **Mathematical Sciences (DMS)**

### Priorities

### Disciplinary

- Algebra and Number Theory
- Analysis
- Applied Mathematics
- Combinatorics
- Computational Mathematics
- Foundations
- Geometric Analysis
- Mathematical Biology
- Probability
- Statistics
- Topology

### Interdisciplinary

- Mathematical Sciences Innovation Incubator (MSII)
- Optics and Photonics
- Interface of the Biological and Mathematical Sciences (DMS/NIGMS)
- Algorithms for Threat Detection (ATD)
- Interaction in Basic and Applied Scientific Research in BIO, ENG & MPS (BIOMaPS)
- Secure & Trustworthy Cyberspace (SaTC)
- Designing Materials to Revolutionize and Engineer our Future (DMREF)
- QIS, CIF21, SEES, INSPIRE, BRAIN
- BIGDATA: TRIPODS, QuBBD



# Physics (PHY)

#### Programs (Experiment & Theory)

- Accelerator Science
- Atomic, Molecular, & Optical Physics
- Computational Physics
- Elementary Particle Physics
- Education and Interdisciplinary Research
- Gravitational Physics
- Nuclear Physics
- Particle Astrophysics
- Physics of Living Systems
- Physics Frontiers Centers
- Quantum Information Science

#### Facilities:

- Large Hadron Collider (LHC)
- Laser Interferometer Gravitational wave Observatory (LIGO)
- National Superconducting Cyclotron Laboratory (NSCL)





### Instrumentation

- Both acquisition and development
- Major Research
   Instrumentation (MRI)
- Divisional instrumentation programs
- Research grants











### Median Annualized Award Size and Duration



Award duration from one to five years (longer allowed, but rare)



## **Funding Rates**





## Funding

	FY12	FY13	FY14	FY15	FY16 Est.
MPS	1308.7	1249.5	1267.9	1376.3	1349.2
AST	234.7	232.5	238.4	245.2	246.7
СНЕ	234.0	229.0	235.2	246.3	246.3
DMR	294.4	290.7	267.1	337.6	310.0
DMS	237.7	219.2	225.0	235.4	234.1
РНҮ	277.4	250.7	267.1	276.1	277.0
OMA	30.4	27.4	35.2	35.7	35.0

# Funding in then-year dollars

No adjustment for inflation





### **Merit Review Criteria**

#### • Three Principles

- 1. Highest quality: advance, even transform, the frontiers of knowledge.
- 2. In aggregate, contribute more broadly to achieving societal goals.
- 3. Based on appropriate metrics.
- Two Criteria (unchanged)
  - 1. Intellectual Merit
  - 2. Broader Impact

#### • Five Elements

- 1. Potential to advance knowledge & benefit society
- 2. Creative, original, or potentially transformative concepts?
- 3. Well-reasoned, well-organized, sound rationale, & assessed?
- 4. Qualified (individual, team, institution)?
- 5. Adequate resources?



### Merit Review Criteria: Intellectual Merit

- How important is the proposed activity to advancing knowledge and understanding within its own field or across different fields?
- How well qualified is the proposer (individual or team) to conduct the project?
- To what extent does the proposed activity suggest and explore creative, triginal, or potentially transformative concepts?
- How well conceived and organized is the proposed activity?
- Is there sufficient access to resources?







### Merit Review Criteria: Broader Impacts

- How well does the activity advance discovery and understanding while promoting teaching, training, and learning?
- How well does the proposed activity broaden the participation of underrepresented groups?





for research and education, such as facilities, instrumentation, networks, and partnerships?



- Will the results be disseminated broadly to enhance scientific and technological understanding?
- What may be the benefits of the proposed activity to **society**?





# How (not) to Apply

### Ineffective Strategies

- » "Shop a proposal around" from Program to Program
  - It can waste years (not only yours).
  - Program Directors talk to each other
  - We may transfer a proposal to another program
- » Resubmit the same proposal next year
- » Re-brand, combine, stretch or shoehorn
- » Submit multiple proposals without consulting with the Program Director(s)



How to Apply

- How to select a Program a) wrong:
  - » Which one has the most money?
  - » Which one has the highest success rate?
  - » Which one has not turned me down before?
- How to select a Program b) right:
  - » Does your topic match the program?
    - Look at previous awards from that program
  - » Does your proposal advocate something novel?
  - » Is your proposal competitive with funded ones?
    - Volunteer to serve as a reviewer when not applying



### **NSF Proposal Preparation**

#### • ASK EARLY, ASK OFTEN

- Read the paperwork (descriptions, solicitations etc.) with care; ask a Program Director for clarifications
- Contact the Program Director(s) to discuss your project: email with questions or call
- Be familiar with programs and funded projects
  - Guide to Programs: http://www.nsf.gov/funding/browse\_all\_funding.jsp
  - Award information, including abstracts: http://www.nsf.gov/awardsearch
- Know the audience for your proposal review it really is a competition!



### **NSF Proposal Submission**

- Know and follow the *current* Grant Proposal Guide (GPG) - it changes! (data management, postdoc mentoring, bio.sketch contents ... ad infinitum)
- Explicitly address Intellectual Merit & Broader Impacts in Project Summary & Project Description & Prior Support
- Match and justify the budget to the scope of the proposed work - ask for what you need
- Submit proposals before the last day/hour/minute !!
  - Automated compliance you won't see the submit button
- Download your completed proposal back to you to check that what we got is really what you think you sent



- New and original ideas (what?)
- Sound, succinct, detailed focused plan (how?)
- Preliminary data and/or feasibility calculations
- Relevant experience (why me/us?)
- Important & timely within field (why now?)
- Clarity concerning future direction (so what?)
- Well-articulated broader impacts



### www.nsf.gov





## **Get Involved**

- Volunteer to be a reviewer and panelist
- Participate in NSF-funded events, workshops, meetings
- Proposals: send your best ideas to NSF
- Get to know your Program Directors
- Keep us informed of your accomplishments
- Work to support collaborative, interdisciplinary research
- Call our attention to things that need improvement
- Suggest strategies to go from basic research to production
- Serve as a program officer ("rotator") or division director

For a specific MPS program, choose "Quick Links", top right of <a href="http://www.nsf.gov">http://www.nsf.gov</a>, & click Mathematical & Physical Sciences

#### **Contact NSF Program Directors for questions & suggestions**



### **NSF Grants Conference**

# Ask Early, Ask Often

Lora Billings Ibilling@nsf.gov