



NATIONAL
SCIENCE
FOUNDATION

FISCAL
YEAR

2013

BUDGET
REQUEST



Dr. Joan Ferrini-Mundy, Assistant Director
Directorate for Education and
Human Resources

Inspiring STEM Learning

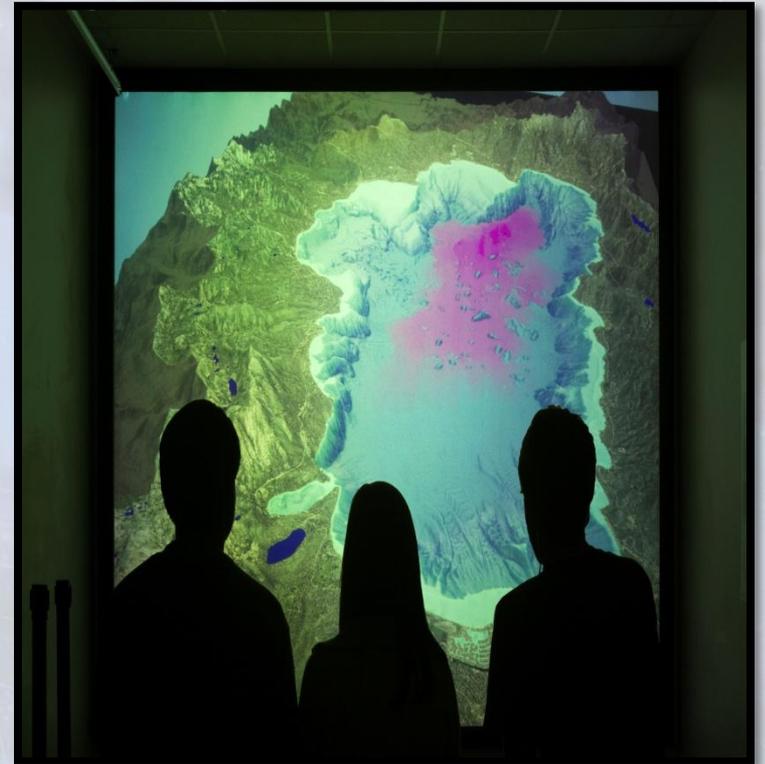


<http://visionandchange.org/>
http://www.nap.edu/catalog.php?record_id=12984#toc
<http://www.whitehouse.gov/sites/default/files/microsites/ostp/pcast-stemed-report.pdf>
http://www.whitehouse.gov/sites/default/files/microsites/ostp/pcast-engage-to-excel-final_feb.pdf

EHR FY 2013 Congressional Budget Request

**Total FY 2013:
\$875.61 million**

**Change Over
FY 2012 Estimate:
+5.6%
+\$46.61 million**





Responsiveness Leveraging Leadership

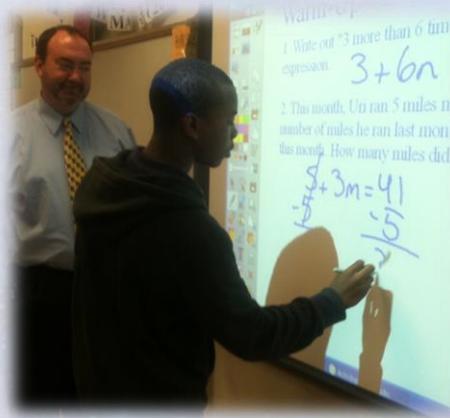


EHR 2013

Research &
Development
Core

Leadership

Expeditions



Research & Development Core



*Building the knowledge base and evidence
needed to achieve excellence*

Core Launch

- ✓ STEM Learning
- ✓ STEM Learning Environments
- ✓ Broadening Participation and Institutional Capacity in STEM
- ✓ STEM Professional Workforce Preparation



Research &
Development
Core

Advancing Informal STEM Learning (AISL)



Building innovative models for engaging today's young people and adults in outside of school settings

Research on Education and Learning (REAL)



Advancing the frontiers of STEM education research and accelerating the building of a diverse workforce through systematic research and model building into broadening participation in STEM learning and education

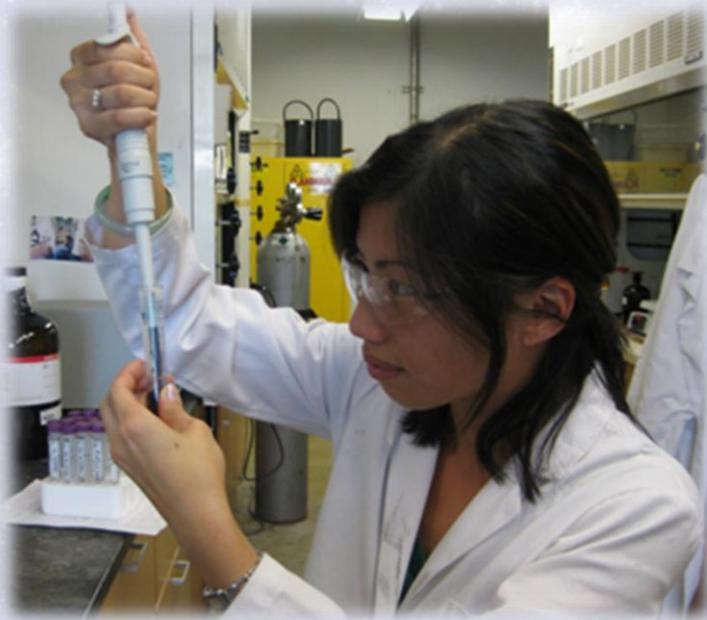
Leadership



Accelerating the development of the next generation of diverse well qualified STEM researchers and educators

Leadership

Graduate Research Fellowship (GRF) Program



Recognizing and supporting outstanding graduate students early in their careers who are pursuing research-based master's and doctoral degrees in fields within NSF's mission

Leadership

Excellence Awards in Science and Engineering (EASE)



2010 and 2011 PAESMEM recipients

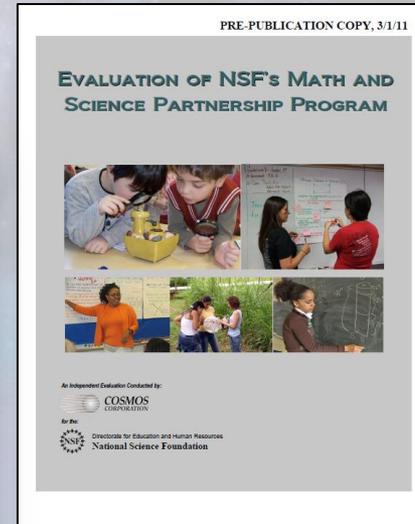
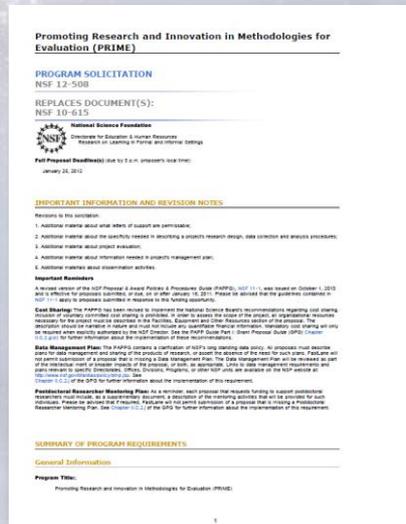
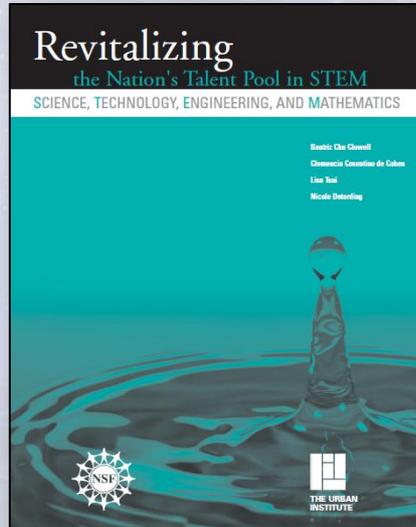


2010 PAEMST awardees

*Promoting broader participation and success in
Presidential awards programs*

Leadership

Project and Program Evaluation (PPE)



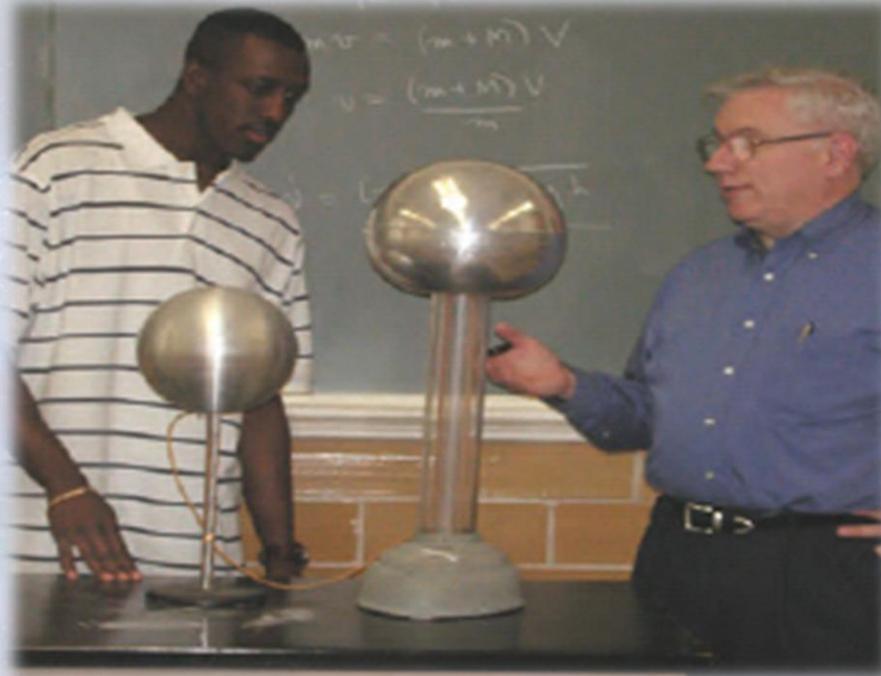
- <http://www.urban.org/publications/311299.html>
- <http://www.nsf.gov/pubs/2012/nsf12508/nsf12508.htm>
- http://msppe.mspnet.org/media/data/Final_Dissemination_Report_11-8-11_WEB_VERSION.pdf?media_00000007243.pdf

Supporting the evaluation of NSF STEM education programs for the purpose of evaluating program effectiveness and improvement



Leadership

High Priority Performance Goal



By September 30, 2013, 80% of the institutions funded through NSF undergraduate programs document the extent of use of proven instructional practices.

Expeditions



Catalytic and high-return activities that have the potential to transform science and engineering education and create the world-class workforce needed to compete in the twenty-first century: done in partnership, internally and externally.

Expeditions

Expeditions in Education- E² *Engage, Empower, Energize*



*Transforming STEM learning for the nation by bringing
frontier science and learning research together- NSF-wide
collaborations*

Expeditions

Expeditions in Education- E² *Engage, Empower, Energize*

Focus Topics for 2013:

- Transforming Learning for STEM Undergraduates
- People and the Planet
- Cyberlearning and Big Data

FY 2013 Budget—NSF Total:

\$49 Million

Expeditions

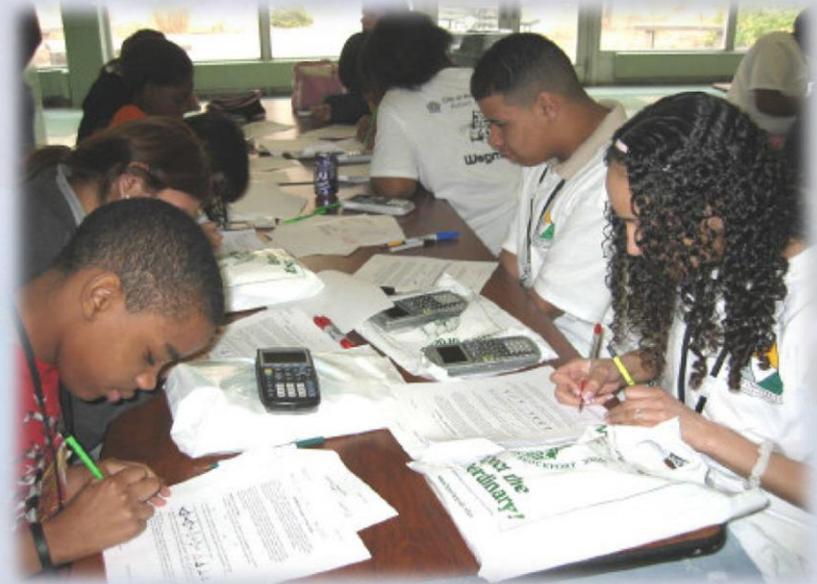
Expeditions in Education- E² *Engage, Empower, Energize*

E² Investments will:

- Make frontier science central
- Use theory and research on STEM learning
- Aim for bold learning outcomes
- Commit to common metrics
- Design for scale
- Involve all NSF directorates and offices

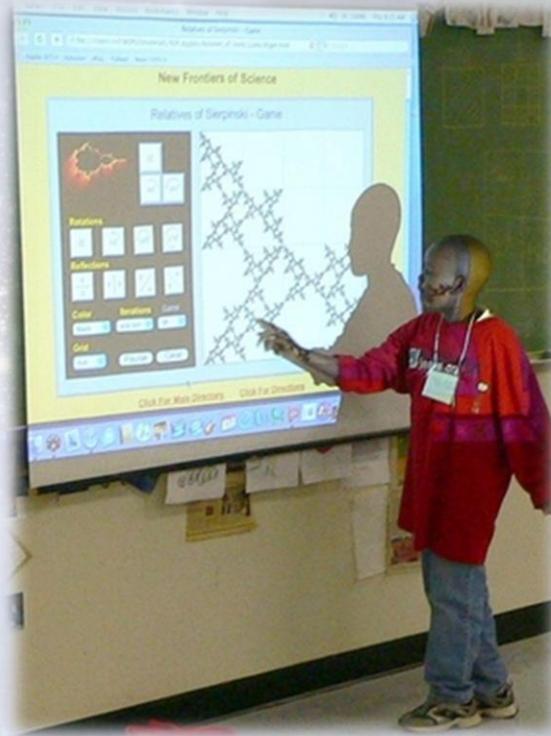
Expeditions

President's K-16 Mathematics Education Initiative



Moving successful education programs from early research to widespread use

Expeditions



Collaboration with the Department of Education to explore ways to improve STEM-based initiatives within states, regions, or districts based on the lessons learned in NSF's Math and Science Partnership program with a focus on mathematics in tiered-evidence approach.



Innovation Corps (I-Corps)- \$300,000

Secure and Trustworthy Cyberspace (SaTC)-
\$25.00 million

Expeditions in Education (E²)- \$20.50 million

One
One

EHR

Ensuring the Health and Vitality of our Nation's STEM Education Enterprise



Contributing to the Presidential goal of producing one million additional college graduates with degrees in science, technology, engineering, and mathematics

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 - Jim Markle, UC Davis Tahoe Environmental Research Center
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 - Middle: Christine Thomas
 - Right: K. Leonard
- Slide 6
 - Yan Cain, teacher, PS 3, New York City Department of Education
- Slide 7
 - ATE Centers Impact 2011, Patton, Madeline, Ed. Tempe, AZ: Maricopa Community Colleges, 2011. p. 51
- Slide 8
 - Miriam Moody, Exploratorium
- Slide 9
 - Mark Benjamin, Rochester institute of Technology
- Slide 10
 - American Association of Community Colleges, Community Colleges Impact K-12 STEM Teaching, p. 34
- Slide 11
 - Left: Lesa Tran
 - Right: Harris Wang, Ph.D., Harvard University

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 - Left: Steven Fletcher, St. Edward's University
 - Right: Jurgen Schulze, Calit2, UC San Diego
- Slide 19
 - Left: MSP National Impact Report (NSF 2010-046), p. 15
 - Right: Osman Yasar, SUNY College at Brockport
- Slide 20
 - Richard Voss and Heinz-Otto Peitgen, Florida Atlantic University
- Slide 22
 - Left: ATE Centers Impact 2011, Patton, Madeline, Ed. Tempe, AZ: Maricopa Community Colleges, 2011. p. 41
 - Right: ATE Centers Impact 2011, Patton, Madeline, Ed. Tempe, AZ: Maricopa Community Colleges, 2011. p. 29