

Gregory Camilli

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Professor Gregory Camilli joined the University of Colorado at Boulder in 2010 in the School of Education. He is also an Adjunct Research Professor at the University of New Mexico and has held this position since 2002.

Prior to coming to the University of Colorado at Boulder, he was a Professor in the Department of Educational Psychology at Rutgers for 23 years, and he was the Chair of the Department from 1996-1999. His research interests include early education interventions, school factors in mathematics achievement, and multilevel item response theory models. He has published many scholarly articles on topics including psychometrics, research methods and statistics, test fairness, and reading research. He is also the co-editor of multiple books about education research and his most recent book is entitled, "Handbook of Complementary Methods in Education Research." He received special recognition from the American Educational Research Association for the handbook.

Professor Camilli received his B.A. in Psychology in 1975 and his M.A. and Ph.D. in Education (Research and Evaluation Methodology) in 1979 and 1980, respectively, all from the University of Colorado at Boulder. He believes that "good intentions need to be supported by evidence when designing practices, policies, or programs," and his research has focused on both methodological approaches and substantive issues. Currently, his research projects include Bayesian regression for meta-analysis and the effects of affirmative action in law school.

Professor Camilli's research has been published in many scholarly journals including the *Journal of Education Measurement* and the *Journal of Educational and Behavioral Statistics*. He was recognized with an Outstanding Faculty Research Award at Rutgers University in 1997. He has served as a Co-Editor of *Educational Researcher* and is the current Associate Editor of the *Journal of Educational and Behavioral Statistics*.