Directorate for Engineering Report

DAWN TILBURY, NSF ASSISTANT DIRECTOR FOR ENGINEERING

NATIONAL SCIENCE BOARD MEETING

NOVEMBER 8, 2017



Create the future

NSF supports engineering discovery and education to create a future where people thrive.

Engineers are making this future a reality through research in areas such as advanced manufacturing, health care, sustainability, infrastructure and more.

Image credit: Rob Felt





Innovate for prosperity

NSF-funded engineering researchers create new knowledge, concepts and designs that become technological breakthroughs and solve real-world problems. They create innovations for clean water, the electric grid, agriculture and other national challenges.

To speed innovations to the market, NSF also spurs entrepreneurship, small business growth and industry collaboration.

Image credits: Jonathan Coe, Prescient Surgical, Inc.; Kurt Hickman and Aaron Kehoe



Educate the future workforce

To prepare an inclusive, innovative engineering workforce that can meet the changing needs of the American economy, NSF supports advances in engineering education and introduces the exciting possibilities of engineering to the next generation.

Image credit: University of San Diego

NSF Directorate for Engineering



NSF FY 2017 Current Plan (\$M)



NSF Total \$7,472 ENG Total \$930

ENG - other than SBIR

ENG - SBIR

■ NSF - other than ENG

NSF Big Ideas for Future NSF Investments

RESEARCH IDEAS



Science and Engineering





Phenotype

PROCESS IDEAS

Mid-scale Research Infrastructure



NSF 2026





Growing Convergent **Research at NSF**



NSF INCLUDES: Enhancing STEM through Diversity and Inclusion



NSF INCLUDES



ENG strengthens the future engineering workforce

Diversity and inclusion

Research on the formation of engineers

Research experiences for undergraduates, teachers, veterans



Image credit: UNC Charlotte



Engineering Research Centers take on complex research challenges

ERCs focus cutting-edge researchers from multiple fields to discover and launch ubiquitous future technologies

- Translate discoveries into innovations
- Strengthen U.S. competitiveness
- Prepare next generation of technological leaders

14 Generation-3 ERCs in FY 2018

- 4 new ERCs awarded in FY17
 - Innovative and Strategic Transformation of Alkane Resources, Purdue University
 - Cell Manufacturing Technologies, Georgia Tech
 - Cellular Metamaterials, Boston University
 - Precise Advanced Technologies and Health Systems for Underserved Populations, *Texas A&M University*











A New Vision for Center-Based Engineering Research

May 2017: National Academies report Summer 2017: Working group October 2017: ENG AdCom discussion November 3, 2017: Workshop Spring 2018: Solicitation for GEN-4 ERC

Image: National Academies Press, Copyright 2017, National Academy of Sciences

Chemical, Bioengineering, Environmental, and Transport Systems (CBET) Division



Synthetic biosystems for advanced biomanufacturing



Computation and data-enabled science and engineering to understand and control chemical, bioengineering, environmental, and transport systems



Innovations at the Nexus of Food, Energy and Water Systems (INFEWS)

Civil, Mechanical and Manufacturing Innovation (CMMI)



Advanced manufacturing and new materials for improved productivity



Robotics, sensing, and behavioral sciences to improve human-technology interaction



Resilient infrastructures in changing environments

Electrical, Communications and Cyber Systems (ECCS)



Dynamic data-enabled engineered systems



Networked mobile processors in connected engineering systems



Quantum information, memory, sensing and communication

Partnerships catalyze innovations

NSF supports industry-relevant research and knowledge transfer

- Grant Opportunities for Academic Liaison with Industry (GOALI)
- Industry–University Cooperative Research Centers (IUCRC)
- Partnerships for Innovation (PFI)

76 active IUCRCs 876 unique members 7:1 match of NSF \$ Innovation Corps spurs entrepreneurship

Trains teams of faculty, students/postdocs, and business mentors

Translates NSF discoveries into new technologies

Involves people across NSF

1000+ teams 50+ cohorts 300+ startups



Small business programs transform discoveries into societal benefits

Small Business Innovation Research (SBIR) + Small Business Technology Transfer (STTR) support high-tech small businesses in almost all areas of science and technology

- stimulate technological innovation in the private sector
- strengthen the role of small business in meeting federal R&D needs
- increase commercial applications of research results
- foster and encourage participation by socially and economically disadvantaged and women-owned small businesses

Congressionally mandated



TC

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BY CATHERINE SHU Sep 6, 2017



Google Capital Leads \$75 Million Inves





10.03.17 | WORLD CHANGING IDEAS

The Shirt Of The Future Will Be Made By Methane-Eating Bacteria

By using a greenhouse gas as the basis for a new material, Mango Materials wants to create a new model of garment production that cleans up the atmosphere as it makes us new clothes.





Low-cost mechanical device for minimally invasive surgery

A new type of mechanical instrument allows surgeons to perform complex, minimally invasive procedures and reduce patient recovery times.

The handheld instrument provides many of the benefits of robot-assisted surgery at a much lower cost.

The technology, based on NSF-funded research, is being commercialized by small business FlexDex Surgical.

NSF Lineage: Basic research to commercialization







NSF Responds to Hurricanes Harvey, Irma, and Maria

- Deadline extensions
- Mobilization of Geotechnical Extreme Events Reconnaissance (GEER) Association and Natural Hazards Engineering Research Infrastructure (NHERI) teams
- Funding of Rapid Response Research (RAPID), Early-concept Grants for Exploratory Research (EAGER) and supplements
- https://nsf.gov/naturaldisasters/



ENG Challenges and Opportunities

Strategic Challenges and Opportunities

Struggling with diversity and inclusion despite increasing enrollment; uneven distribution across engineering disciplines

- AP Engineering pilot
- NSF INCLUDES

Flat or decreasing budgets

US Undergraduate Enrollment in Engineering



1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016

Nearly 77% growth in 10 years!

Bachelor's Degrees by Engineering Discipline, 2015-2016



AP in Engineering

Prepare students for four-year undergraduate engineering programs and two-year Career and Technical Education (CTE) programs

Promote inclusion, help level the 'playing field,' and increase diversity

Respond to support from deans, teachers, and students

Act on College Board commitment

Integrate with K-12 standards

Support National priorities

"It is clearly a good idea if for no other reason than to give engineering a place among other serious academic subjects at the secondary school level that is not at the technician standard... It positions engineering to be fundamental to all highly educated people." Dan Mote, National Academy of Engineering president, October 2013

Strategic Challenges and Opportunities

Struggling with diversity and inclusion despite increasing enrollment; uneven distribution across engineering disciplines

Flat or decreasing budgets

- Leading Engineering for America's Prosperity, Health and Infrastructure (LEAP HI)
- Partnerships
 - Industry (SRC, IUCRC and other IIP programs)
 - Government (INFEWS USDA/NIFA, AFOSR, I-Corps)
 - International (Ireland, UK, China, Israel; CASIS)