



Supporting Students with Disabilities in Post-Secondary STEM

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Education Transition in STEM for Students with Disabilities

Secondary Education – Advocate (parents, teachers, etc.)

Post-Secondary Education – Support/Nurture



Identify and Foster Talent in SwD

WHY?

Problem Solving Skills

Creativity

Persistence

and

*We bring our own **unique life experiences** to the problem solving table which **promotes innovation.***



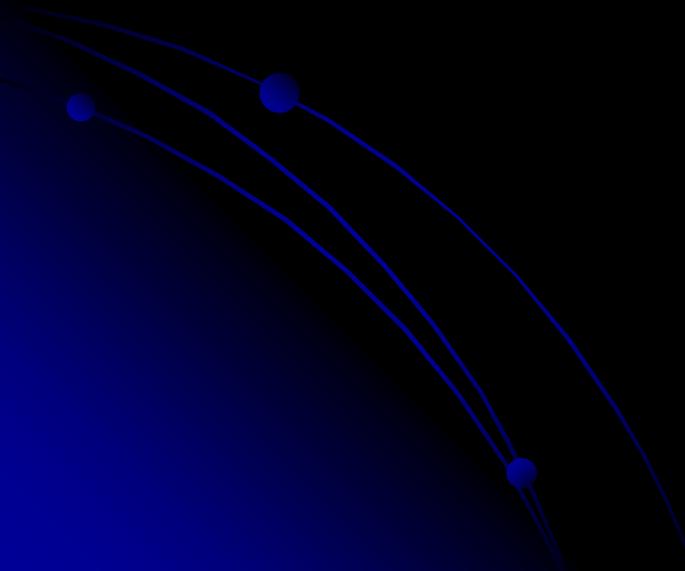
Question:

What has been one of the strongest “Best Practices” for Entering and Thriving in Post-Secondary STEM Education for Students with Disabilities ?



Answer:

MENTORING

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Institutions Serving PwD in STEM
CEOSE
Arlington, VA
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Benefits of Mentoring

- * Provide Role Models
- * Recognize Opportunities/Raise Aspirations
- * Effective Intervention - Counseling
- * Focus on Abilities



Panelists

Dr. Mark A. Riccobono, Executive Director

Jernigan Institute, National Federation of the Blind

Dr. J. Trey Duffy, Director

Disability Resource Center, California Polytechnic State University

Dr. David H. Rose, Founder, CEO & Chief Scientist

Cognition & Learning Center for Applied Special Technology (CAST)