

MEMORANDUM

DATE: November 8, 2011

TO: Bernice Anderson, Senior Advisor for Evaluation
Directorate for Education and Human Resources

FROM: Sylvia M. James, EHR/DRL Lifelong Learning Cluster Coordinator

SUBJECT: COV for the Informal Science Education Program
COI and Diversity Memo

The Committee of Visitors report for the ISE Program was approved at the EHR Advisory Committee meeting held at NSF on November 2, 2011. The COV consisted of six members selected for their expertise related to the goals of the program. They provided a balance with respect to the type of institutions supported through the program, gender, and representation from underrepresented groups. The following table shows the main features of the COV's diversity.

Category of COV Membership	No. of COV Members in Category
Member of EHR Advisory Committee.....	.....1.....
Organization Type:	
<input type="checkbox"/> University.....	.....3.....
<input type="checkbox"/> Four-year College.....	.....
<input type="checkbox"/> Two-year College.....	.....
<input type="checkbox"/> K-12 School or LEA.....	.....
<input type="checkbox"/> Industry/Private/Non-profit.....	.....2.....
<input type="checkbox"/> Federal Agency.....	.....
<input type="checkbox"/> Public/Private Foundation.....	.....1.....
<input type="checkbox"/> Membership Associations.....	.....
Location	
<input type="checkbox"/> East/Mid Atlantic.....	.....2.....
<input type="checkbox"/> Midwest/North .....	.....1.....
<input type="checkbox"/> West.....	.....2.....
<input type="checkbox"/> South.....	.....1.....
Gender	
<input type="checkbox"/> Female.....	.....4.....
<input type="checkbox"/> Male.....	.....2.....
Persons with Disabilities.....	.....
Race/Ethnicity	
<input type="checkbox"/> White.....	.....6.....
<input type="checkbox"/> Black.....	.....
<input type="checkbox"/> Hispanic.....	.....
<input type="checkbox"/> Asian/Pacific Islander.....	.....
<input type="checkbox"/> Native American.....	.....

The COV was briefed on Conflict of Interest issues and each COV member completed a COI form. Proposals and files were not available to COV members in those cases where the member had a COI and members were not allowed to participate in discussions of actions with which they had conflicts.