

Cyberinfrastructure for 21st Century Science & Engineering

EPSCoR Meeting
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Framing the Challenge: Science and Society Transformed by Data

- ❖ **Modern science**
 - Data- and compute-intensive
 - Integrative, multiscale
- ❖ **Multi-disciplinary Collaborations for Complexity**
 - Individuals, groups, teams, communities
- ❖ **Sea of Data**
 - Age of Observation
 - Distributed, central repositories, sensor-driven, diverse, etc



ACCI Task Force Reports

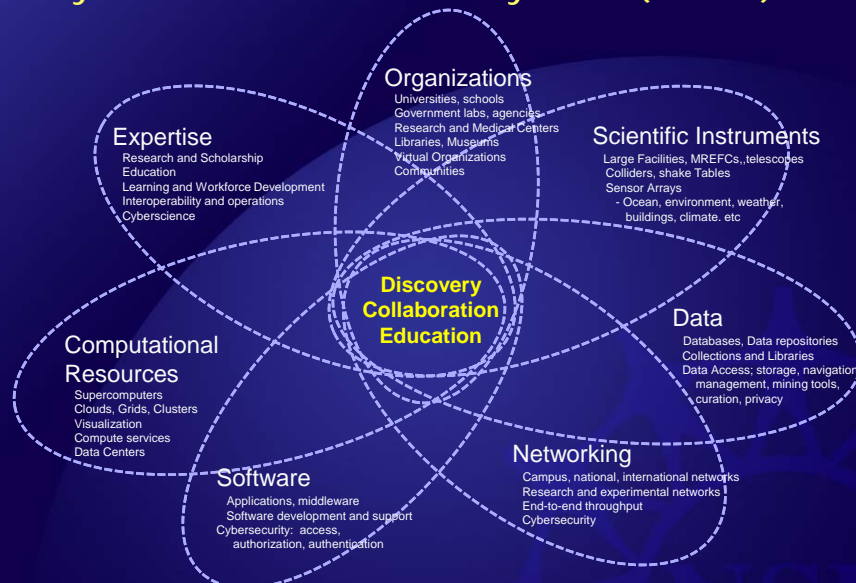
- ❖ Final recommendations presented to the NSF Advisory Committee on Cyberinfrastructure Dec 2010
- ❖ More than 25 workshops and Birds of a Feather sessions and more than 1300 people involved
- ❖ Final reports



<http://www.nsf.gov/od/oci/taskforces/>

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Cyberinfrastructure Ecosystem (CIF21)



Maintainability, sustainability, and extensibility

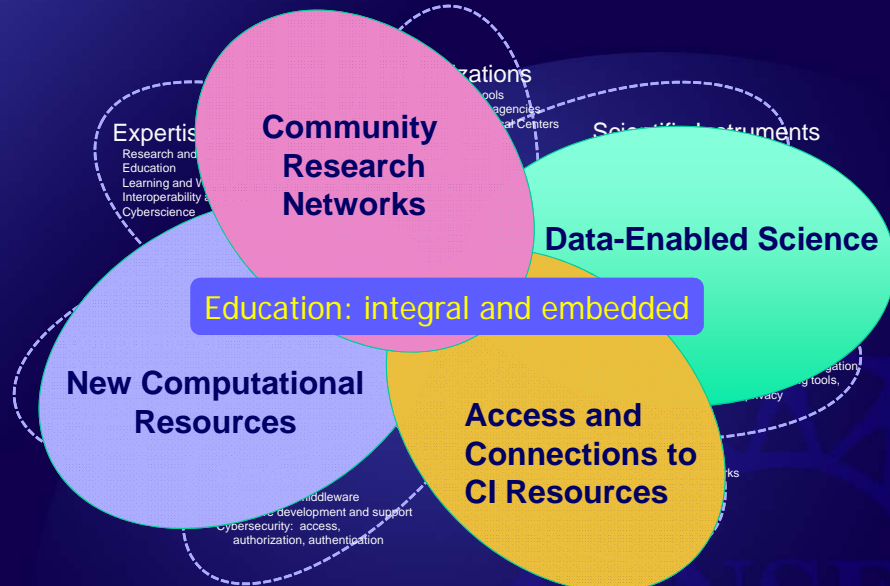
CIF21 – a metaphor

- ❖ A goal of Virtual Proximity ---
 - “ you are one with your resources”
- Continue to collapse the barrier of distance and remove geographic location as an issue
- ALL resources (including people) are virtually present, accessible and secure
- End-to-end integrated resources
- Science, simulation, discovery, innovation, education are the metrics

An organizing fabric and foundation
for science, engineering and education

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Four Thrust Areas

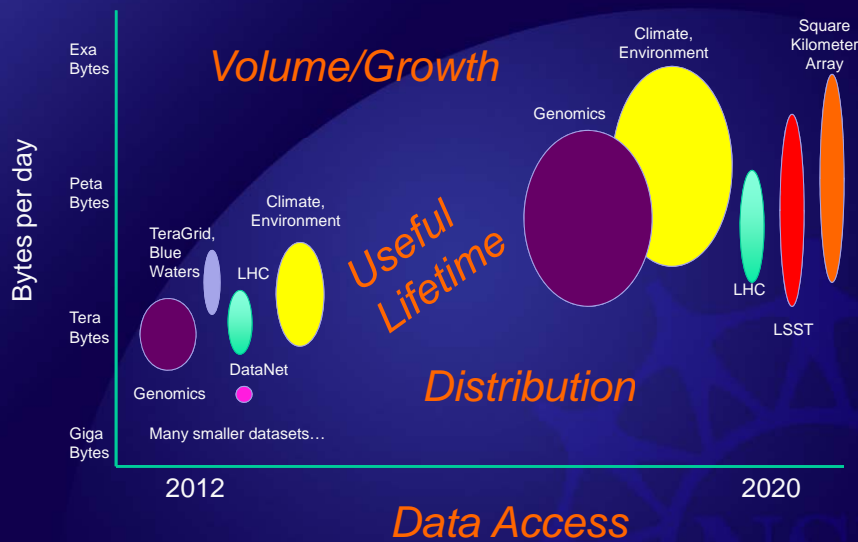


Broad CIF21 Principles

- ❖ Builds national infrastructure for S&E
- ❖ Leverages common methods, approaches, and applications – focus on interoperability
- ❖ Catalyzes other CI investments across NSF
 - Provides focus and is a vehicle for coordinating efforts and programs
 - Is a “force multiplier” across NSF
- ❖ Based upon a shared governance model involving every directorate and office
- ❖ Managed as a coherent program

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Scientific Data Challenges



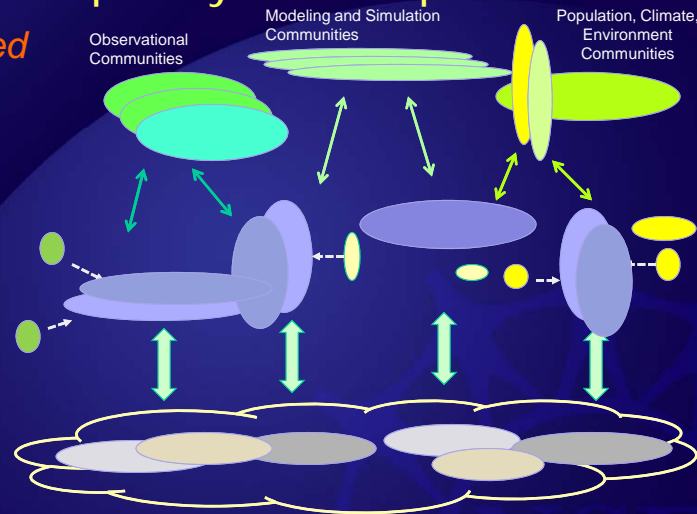
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DataNET: A Multi-tiered and Multi-Disciplinary Landscape

Data-enabled
Science

Data
Content

Data
Storage



Data-Enabled Science

- ❖ Data Services/Storage (*data*)
 - Provide reliable digital preservation, access, integration, and analysis capabilities for science and/or engineering data over a decades-long timeline
- ❖ Data Content (*information*)
 - Data mining, data analysis, manipulation, modeling, visualization, decision-making systems, tools
- ❖ Data-enabled Science (*knowledge*)
 - Intensive disciplinary efforts
 - Simulation, modeling
 - Multi-disciplinary S&E

THE CHRONICLE
of Higher Education

Dumped On by Data: Scientists Say
a Deluge Is Drowning Research

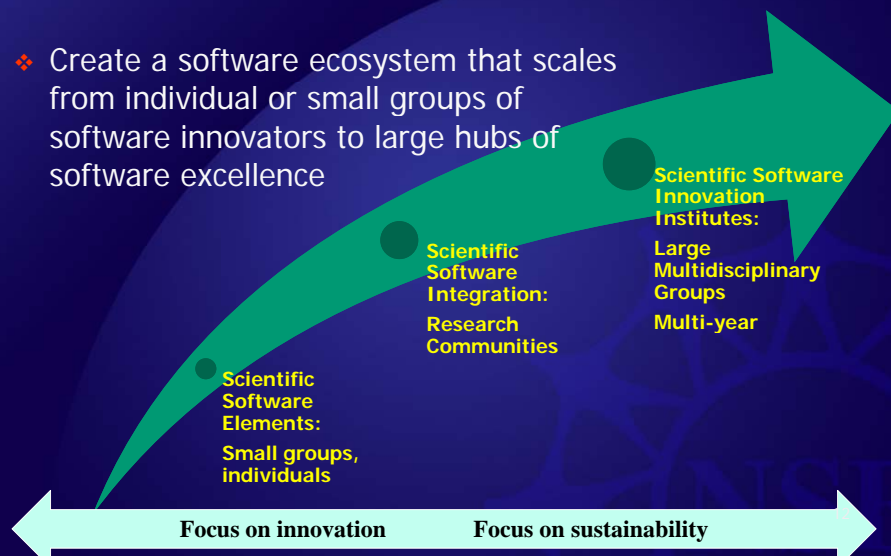
New Computational Infrastructure

- ❖ Computational and Data-enabled resources
 - HPC, Clouds, Clusters, Data Centers
 - Computation capabilities
 - Modeling, simulation, visualization
- ❖ Long-term software for science and engineering
 - Sustained software development and support
- ❖ Discipline-specific activities
 - Services, tools, compute, simulation environments that serve specific research efforts and communities

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Creating Scalable Software Development Environments

- ❖ Create a software ecosystem that scales from individual or small groups of software innovators to large hubs of software excellence



Community Research Networks

- ❖ New multidisciplinary research communities
 - Address challenges beyond individuals and disciplinary research communities
 - Support and optimize collaboration across small, mid-level and large community networks
 - Support SEES and new research communities
- ❖ Advanced research on community and social networks
 - Structures, leadership, fostering and sustainability
 - “virtuous cycle” providing feedback through formal evaluation and program iteration

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Access and Connectivity

- ❖ Network connections and engineering program
 - Real-time access to facilities and instruments; Begins to tie in MREFC activities
 - Integration and end-to-end performance to provide seamless access from researcher to resource
- ❖ Cybersecurity – from innovation to practice
 - Deployment of identity management systems
 - Development of cybersecurity prototypes

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Challenges for EPSCoR (1)

- ❖ Adopt the new world of cyberinfrastructure
 - CI is the foundation for research and education
 - Users need to interact with CI capabilities
- ❖ Become a data provider rather than just a consumer
- ❖ Diversity is a strength
 - ❖ sensor and personal networks
 - ❖ social networking, crowd sourcing
 - ❖ climate, environment, genomics
 - ❖ “long tail” efforts contribute significantly

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Some suggestions for next steps

- ❖ Need to get ready
 - Access essential
 - Data policies in place to enable sharing
 - Institute authentication, authorization
- ❖ Develop pinnacles of excellence rather than deploy general approaches which are thin
- ❖ Cyberinfrastructure education, expertise and experience is critical
- ❖ Take the opportunity to “leap frog” capabilities by investing smart
 - Jump to next generation approaches

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Thank you