

Evaluation-Related Recommendations in STPI EPSCoR Study

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Two Recommendations in STPI EPSCoR Study Related to Evaluation

- Recommendation 2.4: The EPSCoR Section should focus future program-level evaluation efforts on the research competitiveness goal and not on improvements in the S&E research base within EPSCoR jurisdictions.
- Recommendation 2.5: Small, focused studies analyzing the difference between EPSCoR and non-EPSCoR jurisdictions in particular aspects of research competitiveness or S&E research base quality may be appropriate to guide future EPSCoR efforts.

EPSCoR Section asked STPI to expand on these recommendations to stimulate discussion regarding future evaluation efforts

Recommendation 2.4:

Future Program-Level Evaluation

- NSF (e.g., through BFA) should repeat on regular ongoing basis calculations made in STPI study:
 - Average award size
 - Number of proposals per academic STEM investigator
 - Proposal success rate for academic investigators
- NSF should also consider calculating:
 - Proposal success rates by investigators and class of institution (e.g., based on Carnegie rankings)
 - Success rates for centers proposals
 - Success in winning MRI and REU awards
 - Success with “prestigious people” awards (e.g., GRFP, NRT, CAREER)
- Goal is to assess whether on a per-investigator basis EPSCoR jurisdictions are approaching non-EPSCoR jurisdictions with respect to competitiveness for research funding, and to understand remaining differentials

Recommendation 2.4:

Difficult to Assess EPSCoR Impacts on Building S&E Research Base

- STPI study placed great deal of effort on EPSCoR activities related to building the S&E research base in jurisdictions
 - Cataloging E/O/D and innovation-promoting activities
 - Analyzing changes in institutional policies and procedures that promote research
 - Analyzing activities and influence of State Committees
- Because of the diversity of activities undertaken and outcomes intended, result of these analyses were primarily descriptive
 - Identified advances, but could not necessarily attribute causality to EPSCoR itself
- If EPSCoR program-level evaluation is focused on research competitiveness, project-level evaluation could focus on RII awards' efforts to build the S&E research base in their jurisdictions

Recommendation 2.4: Consider Tracking Quantifiable Indicators of S&E Research Base

May be value to EPSCoR Section to track other quantifiable information to compare EPSCoR and non-EPSCoR jurisdictions with respect to varying aspects of S&E research base, including:

- STEM education indicators
 - NAEP scores (4th and 8th grade, math & science)
 - Ratio of associate's degrees, bachelor's degrees, and graduate students in STEM fields to population
 - Percentage of undergraduate (or graduate degrees) awarded in STEM fields at public institutions by race/gender/ethnicity
- State-level support for R&D indicators
 - State R&D funding per unit of GDP
 - Laboratory space at public universities
 - Carnegie Foundation rankings of public universities)
- Innovation indicators
 - Patent rates
 - SBIR/STTR awards
 - Venture capital funding
 - Percentage of workforce in S&E occupations
- Research quality indicators
 - Article output per 1,000 S&E degree holders in academia
 - Field-normalized citation rates of articles with at least one author from jurisdiction

Recommendation 2.5: Focused Studies

1. Lessons learned from jurisdictions that are recently exited/soon to exit EPSCoR designation
2. Comparison of jurisdictions just above and below current NSF EPSCoR eligibility criterion (0.75% of NSF funding) to identify potential areas for improvement or activities that might be undertaken in EPSCoR jurisdictions

Example of Potential Focused Analysis: Kansas vs. Iowa

Kansas (0.58% of NSF, FY15 EPSCoR Eligibility Table)

- 2.9M total population, 2013
- 1 Carnegie RU/VH institution (University of Kansas)
- 2 RU/H institutions (Kansas State, Wichita State)
- 2,500 S&E degree holders in academia in 2010
- Universities had 2.2M square feet of research space in 2011
- Universities received \$166M in Federal R&D (2012)
 - \$99M HHS, \$38M NSF, \$6M DOD, \$6M DOE
 - Additional \$66M in Federal R&D in 2012

Iowa (0.83% of NSF, FY 15 EPSCoR Eligibility Table)

- 3.1M total population, 2013
- 2 Carnegie RU/VH institutions (University of Iowa, Iowa State)
- No RU/H or Doctoral institutions
- 3,900 S&E degree holders in academia in 2010
- Universities had 2.3M square feet of research space in 2011
- Universities received \$288M in Federal R&D (2012)
 - \$197M HHS, \$42M NSF, \$13M DOD, \$6M DOE
 - Additional \$325M in Federal R&D in 2012

Sources: U.S. Census Bureau, Annual Population Estimates, <http://www.census.gov/popest/data/state/totals/2013/>;
Carnegie Foundation for the Advancement of Teaching, Carnegie Classifications Data File, February, 2012; National Science Foundation, Science and Engineering Indicators 2014 Arlington, VA (NSB 14-01) | February 2014, Table 8-49; National Science Foundation, National Center for Science and Engineering Statistics. 2013. Science and Engineering Research Facilities: Fiscal Year 2011. Detailed Statistical Tables NSF 13-309. Arlington, VA., Table 6; National Science Foundation, National Center for Science and Engineering Statistics. 2014. Federal Funds for Research and Development: Fiscal Years 2012–14. Detailed Statistical Tables NSF 14–316. Arlington, VA. Table 104.

Example of Potential Focused Analysis: Kansas vs. Iowa (cont.)

Analysis 1: Proposal Rates

University	Proposals	Awards	Success Rates
U. Kansas	187	30	16%
K. State	142	27	19%
U. Iowa	164	37	23%
IA. State	347	52	17%

Question: Why are proposal rates so much higher at Iowa State U. than at Kansas universities?

Analysis 2: Non-University Federal R&D

Category of non-university Federal R&D	Kansas	Iowa
By: Industry	\$35.5M	\$211.1M
By: GOGO + GOCO	\$24.4M	\$103.1M
From: DOE	\$2.1M	\$30.7M
From: DOD	\$33.6M	\$210.9M
From: NASA	\$1.1M	\$2.2M

Question: Does the broader innovation ecosystem in Iowa contribute to universities' success in winning NSF funds?