

#### Leadership Development and Management Training at the National Science Foundation

Presentation to:

NSF Business and Operations Advisory Committee May 19, 2010

Joseph F. Burt

Director, Division of Human Resource Management

National Science Foundation

Office of Information and Resource Management

Division of Administrative Services Division of Human Resource Management Division of Information Systems



# Background

- Senior management commitment to leadership development and management education
- New Federal regulations requiring systematic training and development of supervisors, managers, and executives
- Continuing external scrutiny of NSF's use of rotators in management positions

# New Regulations: Management Training and Development

### Agencies must provide:

- [Required] training within one year of an employee's initial appointment and at least once every three years
- Training when individuals make critical career transitions
- Courses must address how to:
  - Mentor employees
  - Improve employee performance and productivity
  - Conduct employee performance appraisals in accordance with agency appraisal systems
  - Identify and assist employees with unacceptable performance

	Meetir	ng <b>Management T</b> Requirements	Fraining
	Improve employee performance and productivity	<ul> <li>Basic Managerial Rights and Responsible Managing Attendance (new supervisors)</li> <li>Creating an Executive Development Plate</li> <li>New Executive (NExT) Seminar*</li> </ul>	only)
	Conduct employee performance appraisals in accordance with agency appraisal systems	<ul> <li>e appraisals in</li> <li>e with agency</li> <li>e End of Year Performance Appraisal Cycle</li> <li>e Federal Human Resource Management Over</li> </ul>	
	Identify and assist employees with unacceptable performance	<ul> <li>Addressing Performance Problems</li> <li>Making the Transition to Management (response)</li> </ul>	new supervisors only)*
	Mentor employees	Mentoring and Coaching Employees*     *Courses coming soon	
٦	National Science Foundation Office	e of Information and Resource Management	Division of Human Resource Management

4



## Additional Training Opportunities

- Leadership & Problem Solving Skills
- Supervisory Support for IDPs
- Creating and Revising Performance Plans
- Annual Performance Discussions
- Select courses from external training vendors (e.g., FEI)
- The Art & Science of Picking the Right People\*
- Making the Transition to Management\*

#### \*Courses coming soon



# 2010 Courses (so far)

- Course list:
  - Basic Managerial Rights and Responsibilities and Introduction to Managing Attendance
  - Addressing Performance Problems (2)
  - End of Year Performance Appraisal Cycle (2)
  - Annual Performance Discussions Workshop
  - Supervisory Support for IDP's (3)
  - Creating and Revising Performance Plans (2)
  - Leadership and Problem Solving Skills Workshop
- Total of 220 voluntary attendees for these 7 courses
- All led by HRM staff from Academy Branch and/or Employee Relations Branch
- Favorable course evaluations from 80% of attendees on average



## New Regulations: Continuing Executive Development

- Programs for the continuing development of senior executives, including establishment of Executive Development Plans (EDP) for all senior executives. EDPs must:
  - Function as a detailed guide of developmental experiences
  - Address enhancement of existing executive competencies
  - Outline developmental opportunities and assignments
  - Be reviewed annually and revised as appropriate by an Executive Resources Board or similar body
  - EDPs may provide for executive sabbaticals and other long-term assignments outside the Federal sector.



## Meeting Continuing Executive Development Requirements

- HRM will recommend establishment of EDP's for all executives effective in the next SES performance appraisal period (September 1, 2010 to August 31, 2011).
- Leadership development and management coursework, developmental assignments, and mentoring support to be tailored to individual executive needs.



## New Regulations: Management Succession

- "...Develop a comprehensive management succession program...supported by employee training and development programs."
- NSF Succession Plan three core strategies:
  - Implement an effective transition process;
  - Support a comprehensive leadership development program; and
  - Institute sound knowledge management and transfer practices.



## Meeting Succession Management Requirements

- New Executive Transition (NExT) Program
  - Support transitions into NSF executive positions
  - Provide executives with needed tools, information, skill enhancement, and support
  - Develop executive knowledge about NSF
- Senior Leadership Development Program\*
  - Competitive program for high-potential candidates at the AD-04 and GS-14/15 levels
  - Could include coursework, developmental assignments, and an evaluation component

\* To be developed

National Science Foundation



Leadership Development and Management Training at NSF

> Questions or Comments?

#### Joe Burt (703)292-5034; jburt@nsf.gov

National Science Foundation

Office of Information and Resource Management

Division of Human Resource Management