

**Appendix Table 7-4 Primary source of information about science and technology, by respondent characteristic: 2014**

(Percent)

Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Library	Don't know
All adults ( <i>n</i> = 2,130)	6	7	47	4	28	3	*	2	2	1	1
Sex											
Male ( <i>n</i> = 951)	6	7	49	4	28	3	*	1	1	1	1
Female ( <i>n</i> = 1,179)	6	7	44	5	29	2	*	3	3	1	1
Formal education											
< High school ( <i>n</i> = 246)	8	5	26	5	47	5	0	2	1	*	1
High school diploma ( <i>n</i> = 632)	5	8	34	4	40	3	*	3	2	1	2
Some college ( <i>n</i> = 607)	4	6	55	4	24	2	0	2	3	1	*
Bachelor's degree ( <i>n</i> = 406)	8	6	63	4	14	2	*	*	2	1	0
Graduate/professional degree ( <i>n</i> = 239)	9	11	51	7	13	3	1	3	1	1	0
Science/mathematics education <sup>a</sup>											
Low ( <i>n</i> = 1,205)	6	6	36	4	40	3	*	3	1	*	1
Middle ( <i>n</i> = 392)	4	8	59	5	16	2	0	2	2	1	0
High ( <i>n</i> = 435)	7	8	65	4	9	2	1	1	2	1	0
Family income (quartile) <sup>b</sup>											
Bottom ( <i>n</i> = 532)	6	6	38	5	37	2	1	2	3	1	*



Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Library	Don't know
Third ( <i>n</i> = 440)	4	7	45	4	33	1	0	2	1	1	1
Second ( <i>n</i> = 512)	4	8	51	3	27	2	*	3	1	*	*
Top ( <i>n</i> = 480)	8	7	55	5	18	3	1	2	1	1	0
Age (years) <sup>b</sup>											
18–24 ( <i>n</i> = 103)	2	4	64	6	15	*	0	6	4	1	0
25–34 ( <i>n</i> = 382)	3	3	68	2	16	2	*	3	1	1	*
35–44 ( <i>n</i> = 381)	4	5	57	3	23	3	0	1	3	*	1
45–54 ( <i>n</i> = 376)	5	7	43	4	33	2	*	2	2	1	1
55–64 ( <i>n</i> = 429)	9	6	40	4	32	5	*	2	1	1	*
≥ 65 ( <i>n</i> = 441)	11	14	18	7	44	1	1	1	1	0	2
Trend factual knowledge of science scale (quartile) <sup>c</sup>											
Bottom ( <i>n</i> = 349)	9	3	30	3	42	3	0	4	2	1	2
Third ( <i>n</i> = 588)	5	9	37	4	38	3	*	2	1	*	1
Second ( <i>n</i> = 596)	5	7	54	6	23	1	*	2	2	1	0
Top ( <i>n</i> = 597)	6	7	58	3	17	4	*	1	2	1	*

\* = < 0.5% responded.

<sup>a</sup> Low = ≤ 5 high school and college science/mathematics courses; middle = 6–8 courses; high = ≥ 9 courses. Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.

<sup>b</sup> Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.

<sup>c</sup> See notes to appendix table 7-2 for an explanation of the trend factual knowledge of science scale.

NOTES: Responses to *We are interested in how people get information about science and technology. Where do you get most of your information about science and technology?* Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2014).  
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