## APPENDIX TABLE 7-21 囲

Public opinion on whether the federal government should fund basic scientific research, by respondent characteristic: 2016
(Percent)

| Characteristic | Strongly agree | Agree | Disagree | Strongly disagree | Don't know |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| All adults $(n=1,390)$ | 30 | 54 | 13 | 1 | 2 |
| Sex | 34 | 49 | 14 | 1 | 1 |
| Male $(n=571)$ | 26 | 57 | 13 | 1 | 3 |
| Female $(n=819)$ |  |  |  |  |  |

Formal education

| Less than high school diploma $(n=169)$ | 17 | 61 | 15 | 2 | 5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| High school diploma $(n=415)$ | 24 | 53 | 19 | 1 | 3 |
| Some college $(n=388)$ | 31 | 56 | 12 | 0 | 2 |
| Bachelor's degree $(n=263)$ | 38 | 50 | 10 | 2 | 0 |
| Graduate or professional degree $(n=151)$ | 43 | 49 | 6 | 1 | 0 |

Science and mathematics education ${ }^{\text {a }}$

| Low $(n=776)$ | 25 | 56 | 15 | 1 | 3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Middle $(n=262)$ | 32 | 52 | 13 | 3 | $*$ |
| High $(n=275)$ | 42 | 48 | 9 | $*$ | $*$ |

Family income (quartile) ${ }^{\text {b }}$

| Bottom $(n=336)$ | 25 | 55 | 17 | 1 | 3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Third $(n=281)$ | 29 | 57 | 12 | 1 | 1 |
| Second $(n=324)$ | 31 | 56 | 12 | 1 | 1 |
| Top $(n=318)$ | 36 | 50 | 12 | 1 | 1 |

Age (years) ${ }^{\text {b }}$

| $18-24(n=115)$ | 33 | 51 | 11 | 1 | 4 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $25-34(n=269)$ | 34 | 54 | 9 | 1 | 2 |
| $35-44(n=206)$ | 26 | 57 | 16 | $*$ | 1 |
| $45-54(n=223)$ | 30 | 57 | 11 | 1 | 1 |

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| Characteristic | Strongly agree | Agree | Disagree | Strongly disagree | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 55-64 ( $n=264$ ) | 31 | 47 | 19 | 1 | 2 |
| 65 or older ( $n=310$ ) | 24 | 56 | 15 | 2 | 3 |
| Trend factual knowledge of science scale (quartile) ${ }^{\text {c }}$ |  |  |  |  |  |
| Bottom ( $n=250$ ) | 22 | 53 | 15 | 1 | 8 |
| Third ( $n=387$ ) | 19 | 63 | 17 | 1 | 1 |
| Second ( $n=437$ ) | 32 | 52 | 13 | 1 | 1 |
| Top ( $n=316$ ) | 45 | 45 | 9 | 1 | * |

* $=<0.5 \%$ responded.
${ }^{a}$ For science and mathematics education, "low" equates to five or fewer high school and college science or mathematics courses, "middle" is six through eight courses, and "high" means nine or more courses. Categories do not add to total $n$ because "don't know" responses and refusals to respond are not shown.
${ }^{\mathrm{b}}$ Categories do not add to total $n$ because "don't know" responses and refusals to respond are not shown.
${ }^{\text {c }}$ See notes to Appendix Table 7-2 for an explanation of the trend factual knowledge of science scale.


## Note(s)

Responses to Even if it brings no immediate benefits, scientific research that advances the frontiers of knowledge is necessary and should be supported by the federal government. Percentages may not add to $100 \%$ because of rounding.

## Source(s)

NORC at the University of Chicago, General Social Survey (2016).
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