APPENDIX TABLE 1-15 III

Average science assessment test scores of children who were in kindergarten for the first time in the 2010–11 school year and in third grade in the 2013–14 school year, by child and family characteristics

(Average score)

Child and family characteristic		Academic year 2011–12 ^a		demic 2012–13	Academic year 2013–14 ^b
	Fall	Spring	Fall	Spring	Spring
All children	23.9	27.1	39.8	44.1	55.0
Sex					
Male	23.9	27.3	40.3	44.5	56.
Female	23.9	26.8	39.9	43.8	55.
Race or ethnicity ^c					
White	26.0	29.2	42.7	46.6	58.
Black	21.0	23.9	35.9	40.3	50.
Hispanic ^d	20.5	23.9	35.0	40.0	51.
Asian	23.4	26.9	39.8	45.6	57.
American Indian or Alaska Native	24.7	27.2	38.8	42.6	54.
Family poverty status in fall 2010 ^e					
Income below the federal poverty level	20.7	23.7	35.3	39.8	51.
Income at or above 200% of the federal poverty level	25.9	29.3	42.9	46.7	58.
Family type in fall 2010 ^f					
One-parent household	22.2	25.4	37.6	41.8	52.
Two-parent household	24.6	27.8	40.7	45.0	56.
Primary home language in fall 2010					
English	24.8	28.0	41.0	45.0	56.
Not English	18.8	22.1	33.2	39.1	50.
Parents' highest education in fall 2010 ^g					
Less than high school education	18.7	21.2	33.0	38.2	48.
High school diploma or equivalent	21.9	24.6	36.8	41.5	51.

Child and family characteristic	Academic year 2011–12 ^a		Academic year 2012–13		Academic year 2013–14 ^b
	Fall	Spring	Fall	Spring	Spring
Some college, associate's degree, or career or technical education	23.7	26.9	39.5	44.0	54.9
Bachelor's degree	25.8	29.0	42.8	46.6	58.7
Graduate or professional school	27.0	30.5	44.7	48.2	61.0

^a There was no science assessment in academic year 2010–11. Science assessment began in grade 1.

^g The highest level of education achieved by either of the parents or guardians in a two-parent household or by the only parent or guardian in a single-parent household.

Note(s)

The science assessment scale was 0 to 47 in first grade, 0 to 64 in second grade, and 0 to 87 in third grade.

Source(s)

Mulligan GM, McCarroll JC, Flanagan KD, Potter D, *Findings From the First-Grade Rounds of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)*, NCES 2015-109 (2014); Mulligan GM, McCarroll JC, Flanagan KD, Potter D, *Findings From the Second-Grade Rounds of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)*, NCES 2015-077 (2015); Mulligan GM, McCarroll JC, Flanagan KD, Potter D, *Findings From the Third-Grade Round of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)*, NCES 2016-094 (2016).

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^b Third grade assessments were conducted only in the spring of the academic year 2013–14.

^c Other racial and ethnic groups are included in all children but are not shown separately in the table.

^d Hispanic may be any race. American Indian or Alaska Native, Asian, black or African American, and white refer to individuals who are not of Hispanic origin.

^e Poverty status is based on 2010 U.S. Census poverty thresholds, which identify incomes determined to meet household needs, given family size. For example, in 2010, a family of two was below the poverty threshold if its income was lower than \$14,220.

^f Two parents includes two biological parents, two adoptive parents, and one biological or adoptive parent and one other parent or partner. One parent refers to one biological or adoptive parent only.