## TABLE 1-7 断

Average TIMSS mathematics scores of students in grades 4 and 8, by education system: 2015

| Comparison with U.S. score | Education system | Grade $4$ | Education system | Grade $8$ |
| :---: | :---: | :---: | :---: | :---: |
| Score higher than that of the United States | Singapore ${ }^{\text {a }}$ | 618 | Singapore ${ }^{\text {a }}$ | 621 |
|  | Hong Kong <br> $\left(\right.$ China) ${ }^{a}$ | 615 | South Korea | 606 |
|  | South Korea | 608 | Taiwan (China) | 599 |
|  | Taiwan (China) | 597 | Hong Kong <br> (China) | 594 |
|  | Japan | 593 | Japan | 586 |
|  | Northern Ireland $(U K)^{a}$ | 570 | Russia | 538 |
|  | Russia | 564 | Canada ${ }^{\text {a }}$ | 527 |
|  | Norway (grade $5)^{a}$ | 549 |  |  |
|  | Ireland | 547 |  |  |
|  | Belgium <br> $\left(\right.$ Flemish) ${ }^{\text {a }}$ | 546 |  |  |
| Score not statistically different from that of the United States | England (UK) | 546 | Kazakhstan | 528 |
|  | Kazakhstan | 544 | Ireland | 523 |
|  | Portugal ${ }^{\text {a }}$ | 541 | United States ${ }^{\text {a }}$ | 518 |
|  | United States ${ }^{\text {a }}$ | 539 | England (UK) | 518 |
|  | Denmark ${ }^{\text {a }}$ | 539 | Slovenia | 516 |
|  | Lithuania ${ }^{\text {a }}$ | 535 | Hungary | 514 |
|  | Finland | 535 | Norway (grade $\text { 9) }{ }^{a}$ | 512 |
|  | Poland | 535 | Lithuania ${ }^{\text {a }}$ | 511 |
|  |  |  | \|srael ${ }^{\text {a }}$ | 511 |


| Comparison with U.S. score | Education system | Grade 4 | Education system | Grade $8$ |
| :---: | :---: | :---: | :---: | :---: |
| Score lower than that of the United States (selected countries) | Netherlands ${ }^{\text {a }}$ | 530 | Australia | 505 |
|  | Hungary | 529 | Sweden | 501 |
|  | Czech Republic | 528 | Italy ${ }^{\text {a }}$ | 494 |
|  | Bulgaria | 524 | Malta | 494 |
|  | Cyprus | 523 | New Zealand ${ }^{\text {a }}$ | 493 |
|  | Germany | 522 | Malaysia | 465 |
|  | Slovenia | 520 | United Arab <br> Emirates | 465 |
|  | Sweden ${ }^{\text {a }}$ | 519 | Turkey | 458 |
|  | Serbia ${ }^{\text {a }}$ | 518 | Bahrain | 454 |
|  | Australia | 517 | Georgia ${ }^{\text {a }}$ | 453 |

TIMSS = Trends in International Mathematics and Science Study; UK = United Kingdom.
${ }^{\text {a }}$ See Appendix Table 1-16 and Appendix Table 1-17 for details about TIMSS administration in these education systems.

## Note(s)

Education systems are ordered by the 2015 average score. The countries shown in the Score lower than that of the United States section are the 10 with the highest average scores below the United States.

## Source(s)

Provasnik S, Malley L, Stephens M, Landeros K, Perkins R, Tang JH, Highlights from TIMSS and TIMSS Advanced 2015: Mathematics and Science Achievement of U.S. Students in Grades 4 and 8 and in Advanced Courses at the End of High School in an International Context, NCES 2017-002 (2016).

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