TABLE 1-13 **Ⅲ**

Average science literacy assessment scores for 15-year-old students participating in PISA, by education system: 2015

(Average score)

Education system	Score	OECD membe
Score higher than U.S. score of 496		
Singapore	556	I
Japan	538	
Estonia	534	
Taiwan (China)	532	
Finland	531	
Macau (China)	529	
Canada	528	
Vietnam	525	
Hong Kong (China)	523	
Beijing, Shanghai, Jiangsu, and Guangdong (China)	518	
South Korea	516	
New Zealand	513	
Slovenia	513	
Australia	510	
United Kingdom	509	
Germany	509	
Netherlands	509	
Switzerland	506	
Score not statistically different from U.S. score of 496		
Ireland	503	
Belgium	502	
Denmark	502	
Poland	501	

Education system	Score	OECD membe
Portugal	501	
Norway	498	
United States	496	
Austria	495	
France	495	
OECD average	493	
Sweden	493	
Czech Republic	493	
Spain	493	
Latvia	490	
Score lower than U.S. score of 496 (selected education syste	ms)	
Russia	487	
Luxembourg	483	
ltaly	481	
Hungary	477	
Lithuania	475	
Croatia	475	
Buenos Aires (Argentina)	475	
Iceland	473	
Israel	467	
Malta	465	

N = no; Y = yes.

OECD = Organisation for Economic Co-operation and Development; PISA = Program for International Student Assessment.

Note(s)

Education systems are ordered by 2015 average score. The OECD average is the average of the national averages of the OECD member countries, with each country weighted equally. Scores are reported on a scale from 0 to 1,000. All average scores reported as higher or lower than the U.S. average score are different at the .05 level of statistical significance. Although Argentina, Malaysia, and Kazakhstan participated in PISA 2015, technical problems with their samples prevent results from being discussed in this report. The countries shown in the Score lower than U.S. score section are the 10 with the highest average scores below that of the United States.

Source(s)

Kastberg D, Chan JY, Murray G, *Performance of U.S. 15-Year-Old Students in Science, Reading, and Mathematics Literacy in an International Context: First Look at PISA 2015, NCES 2017-048 (2016).* See Appendix Table 1-21.

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