National Science Board | Science \& Engineering Indicators 2018

## APPENDIX TABLE 3-11 \#

Age profile of employed scientists and engineers, by sex and field of highest degree: 2015

|  | Total |  |  |  | Female |  |  |  | Male |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S\&E highest degree field | Number | Age younger than 30 (\%) | Age 30-50 <br> (\%) | Age 51-75 <br> (\%) | Number | Age younger than 30 (\%) | Age 30-50 <br> (\%) | Age 51-75 <br> (\%) | Number | Age younger than 30 (\%) | Age 30-50 <br> (\%) | Age 51-75 <br> (\%) |
| Total | 25,306,000 | 15.4 | 51.3 | 33.3 | 11,879,000 | 18.2 | 52.7 | 29.1 | 13,409,000 | 12.9 | 50.0 | 37.1 |
| S\&E fields | 13,497,000 | 18.5 | 50.4 | 31.1 | 5,359,000 | 22.8 | 51.4 | 25.8 | 8,121,000 | 15.7 | 49.6 | 34.7 |
| Computer and mathematical sciences | 2,346,000 | 15.7 | 56.8 | 27.5 | 663,000 | 13.7 | 56.4 | 29.9 | 1,683,000 | 16.5 | 56.9 | 26.6 |
| Computer and information sciences | 1,826,000 | 15.3 | 60.4 | 24.4 | 456,000 | 12.1 | 60.4 | 27.4 | 1,370,000 | 16.4 | 60.3 | 23.4 |
| Mathematics and statistics | 520,000 | 17.1 | 44.2 | 38.7 | 206,000 | 17.5 | 47.6 | 35.4 | 314,000 | 16.9 | 42.0 | 40.8 |
| Biological, agricultural, and environmental life sciences | 2,116,000 | 22.5 | 46.5 | 31.0 | 1,072,000 | 27.1 | 46.0 | 27.0 | 1,044,000 | 17.8 | 47.0 | 35.2 |
| Agricultural and food sciences | 291,000 | 8.9 | 40.5 | 50.2 | 102,000 | 13.7 | 53.9 | 32.4 | 189,000 | 6.9 | 33.3 | 59.8 |
| Biological sciences | 1,632,000 | 26.0 | 45.5 | 28.5 | 896,000 | 29.4 | 43.2 | 27.3 | 736,000 | 21.7 | 48.4 | 29.8 |
| Environmental life sciences | 194,000 | 13.4 | 62.9 | 23.2 | 74,000 | 17.6 | 67.6 | 13.5 | 120,000 | 10.8 | 60.0 | 29.2 |
| Physical and related sciences | 789,000 | 18.0 | 46.3 | 35.6 | 270,000 | 29.6 | 51.5 | 18.5 | 519,000 | 11.9 | 43.5 | 44.5 |
| Chemistry, except biochemistry | 370,000 | 23.8 | 43.5 | 32.4 | 153,000 | 39.2 | 42.5 | 18.3 | 217,000 | 12.9 | 44.2 | 42.9 |

National Science Board | Science \& Engineering Indicators 2018

| S\&E highest degree field | Total |  |  |  | Female |  |  |  | Male |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \end{array}$ (\%) | $\begin{array}{r} \text { Age } \\ 51-75 \end{array}$ | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \\ \text { (\%) } \end{array}$ | $\begin{array}{r} \text { Age } \\ 51-75 \end{array}$ (\%) | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \\ \text { (\%) } \end{array}$ | $\begin{array}{r} \text { Age } \\ 51-75 \end{array}$ <br> (\%) |
| Earth, atmospheric, and ocean sciences | 218,000 | 10.1 | 52.3 | 38.1 | 82,000 | 11.0 | 68.3 | 22.0 | 136,000 | 9.6 | 41.9 | 47.8 |
| Physics and astronomy | 187,000 | 16.0 | 44.9 | 39.0 | 3,000 | 36.7 | 50.0 | 13.3 | 157,000 | 12.1 | 43.3 | 44.6 |
| Other physical sciences | 14,000 | 14.3 | 50.0 | 35.7 | 5,000 | 20.0 | s | s | 9,000 | 11.1 | 44.4 | 33.3 |
| Social and related sciences | 5,056,000 | 19.7 | 49.2 | 31.1 | 2,864,000 | 22.5 | 51.0 | 26.5 | 2,175,000 | 16.3 | 46.4 | 37.3 |
| Economics | 817,000 | 18.4 | 46.1 | 35.5 | 232,000 | 21.1 | 50.0 | 29.3 | 578,000 | 17.5 | 44.1 | 38.4 |
| Political and related sciences | 908,000 | 22.7 | 49.9 | 27.4 | 424,000 | 23.3 | 54.5 | 22.2 | 485,000 | 22.3 | 45.8 | 32.0 |
| Psychology | 1,967,000 | 20.7 | 48.2 | 31.0 | 1,355,000 | 24.2 | 50.0 | 25.8 | 602,000 | 13.3 | 43.4 | 43.4 |
| Sociology and anthropology | 789,000 | 18.3 | 51.0 | 30.8 | 513,000 | 20.1 | 51.5 | 28.3 | 277,000 | 14.8 | 49.8 | 35.0 |
| Other social sciences | 574,000 | 15.7 | 53.1 | 31.2 | 341,000 | 19.1 | 50.4 | 30.2 | 233,000 | 10.7 | 57.1 | 32.6 |
| Engineering | 3,190,000 | 16.0 | 51.1 | 32.9 | 490,000 | 24.1 | 58.6 | 17.3 | 2,700,000 | 14.5 | 49.8 | 35.7 |
| Aerospace, aeronautical, and astronautical engineering | 135,000 | 20.0 | 45.9 | 34.1 | 19,000 | 15.8 | 63.2 | s | 116,000 | 21.6 | 43.1 | 35.3 |
| Chemical engineering | 211,000 | 16.1 | 40.3 | 43.6 | 46,000 | 23.9 | 50.0 | 23.9 | 165,000 | 13.9 | 37.6 | 48.5 |
| Civil and architectural engineering | 451,000 | 14.2 | 51.9 | 33.7 | 68,000 | 25.0 | 55.9 | 19.1 | 382,000 | 12.3 | 51.3 | 36.4 |

National Science Board | Science \& Engineering Indicators 2018

| S\&E highest degree field | Total |  |  |  | Female |  |  |  | Male |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Age younger than 30 (\%) | Age $30-50$ <br> (\%) | $\begin{array}{r} \text { Age } \\ 51-75 \\ \text { (\%) } \end{array}$ | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \\ (\%) \end{array}$ | Age $51-75$ <br> (\%) | Number | Age younger than 30 (\%) | Age 30-50 | $\begin{array}{r} \text { Age } \\ 51-75 \end{array}$ |
| Electrical and computer engineering | 1,112,000 | 13.4 | 57.6 | 29.1 | 138,000 | 18.1 | 65.9 | 15.9 | 974,000 | 12.6 | 56.4 | 31.0 |
| Industrial engineering | 201,000 | 13.4 | 51.2 | 35.3 | 59,000 | 22.0 | 59.3 | 20.3 | 141,000 | 9.9 | 48.2 | 42.6 |
| Mechanical engineering | 659,000 | 21.1 | 45.8 | 33.1 | 67,000 | 43.3 | 46.3 | 10.4 | 592,000 | 18.6 | 45.9 | 35.6 |
| Other engineering | 421,000 | 16.9 | 48.7 | 34.7 | 92,000 | 21.7 | 62.0 | 16.3 | 329,000 | 15.5 | 45.0 | 39.8 |
| S\&E-related fields | 6,191,000 | 14.1 | 51.2 | 34.6 | 3,840,000 | 17.0 | 51.5 | 31.5 | 2,350,000 | 9.4 | 50.8 | 39.8 |
| Health | 4,933,000 | 14.3 | 51.9 | 33.8 | 3,384,000 | 17.0 | 52.3 | 30.7 | 1,549,000 | 8.5 | 51.1 | 40.4 |
| Science and mathematics <br> teacher education | 404,000 | 10.4 | 47.8 | 41.8 | 239,000 | 11.3 | 46.9 | 42.3 | 165,000 | 9.1 | 49.1 | 41.8 |
| Technology and technical fields | 413,000 | 9.4 | 53.8 | 36.8 | 56,000 | 10.7 | 55.4 | 33.9 | 357,000 | 9.2 | 53.5 | 37.3 |
| Other S\&E-related fields | 441,000 | 20.0 | 44.2 | 36.1 | 162,000 | 27.8 | 39.5 | 32.1 | 279,000 | 15.1 | 46.6 | 38.4 |
| Non-S\&E fields | 5,618,000 | 9.4 | 53.6 | 37.0 | 2,680,000 | 10.7 | 57.2 | 32.2 | 2,937,000 | 8.1 | 50.4 | 41.5 |
| Management and administration fields | 1,800,000 | 4.8 | 55.8 | 39.4 | 591,000 | 6.3 | 56.7 | 37.1 | 1,208,000 | 4.1 | 55.5 | 40.5 |
| Education, except science and mathematics teacher education | 1,124,000 | 8.9 | 55.2 | 36.0 | 810,000 | 10.2 | 57.3 | 32.5 | 314,000 | 5.4 | 49.7 | 45.2 |

National Science Board | Science \& Engineering Indicators 2018

|  | Total |  |  |  | Female |  |  |  | Male |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S\&E highest degree field | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \\ (\%) \end{array}$ | $\begin{array}{r} \text { Age } \\ 51-75 \\ \text { (\%) } \end{array}$ | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \\ (\%) \end{array}$ | $\begin{array}{r} \text { Age } \\ 51-75 \\ (\%) \end{array}$ | Number | Age younger than 30 (\%) | $\begin{array}{r} \text { Age } \\ 30-50 \end{array}$ <br> (\%) | $\begin{array}{r} \text { Age } \\ 51-75 \end{array}$ <br> (\%) |
| Social service and related fields | 423,000 | 9.0 | 43.7 | 47.0 | 240,000 | 10.8 | 48.8 | 40.4 | 182,000 | 6.6 | 37.4 | 56.0 |
| Sales and marketing fields | 145,000 | s | 49.0 | 39.3 | 53,000 | 11.3 | 56.6 | 32.1 | 93,000 | s | 45.2 | 43.0 |
| Arts and humanities fields | 653,000 | 20.8 | 47.2 | 31.9 | 252,000 | 13.9 | 51.2 | 34.9 | 401,000 | 25.2 | 44.6 | 29.9 |
| Other non-S\&E fields | 1,473,000 | 10.0 | 55.9 | 34.1 | 735,000 | 13.6 | 62.2 | 24.1 | 739,000 | 6.5 | 49.5 | 43.8 |

$s=$ suppressed for reasons of confidentiality and/or reliability.

## Note(s)

Scientists and engineers include those with one or more S\&E or S\&E-related degrees at the bachelor's level or higher or those who have only a non-S\&E degree at the bachelor's level or higher and are employed in an S\&E or S\&E-related occupation. Detail may not add to total because of rounding. Numbers are rounded to the nearest 1,000 . Percentages are based on rounded numbers.

## Source(s)

National Science Foundation, National Center for Science and Engineering Statistics, National Survey of College Graduates (NSCG) (2015), https://www.nsf.gov/statistics/ srvygrads/.

Science and Engineering Indicators 2018

