

TABLE A-1. The NSF data collection series: 1966–2009

Year	Institutions surveyed	Schools surveyed ^a	Organizational units surveyed			Graduate enrollment in surveyed fields		
			Total	Master's	Doctorate	Total	Full time	Part time
Graduate Traineeship Program								
1966	204	204	2,866	441	2,425	169,303	124,255	45,048
1967	209	209	3,014	434	2,580	179,622	133,972	45,650
1968	219	219	3,190	454	2,736	184,759	140,714	44,045
1969	224	224	3,354	460	2,894	196,341	147,515	48,826
1970	227	227	3,544	473	3,071	201,918	153,250	48,668
1971 ^b	224	224	3,397	407	2,990	214,680	164,764	49,916
Doctorate institutions								
1972	252	321	4,568	764	3,804	207,859	159,392	48,467
1973	255	333	6,523	851	5,672	214,348	161,525	52,823
1974	276	367	7,468	1,387	6,081	259,968	190,562	69,406
1975	345	443	8,031	1,857	6,174	301,902	209,328	92,574
1976	355	454	8,131	1,916	6,215	305,824	213,033	92,791
1977	357	460	8,361	2,050	6,311	313,938	215,377	98,561
1978	345	454	8,381	1,998	6,383	308,107	211,508	96,599
1979	371	487	8,612	2,130	6,482	323,677	219,634	104,043
1980	370	486	8,714	2,174	6,540	333,164	225,877	107,287
1981	370	484	8,645	2,174	6,471	339,946	229,708	110,238
1982	369	484	8,504	2,162	6,342	346,668	232,980	113,688
1983	370	485	8,386	2,133	6,253	354,060	239,220	114,840
1984	345	464	8,320	2,033	6,287	353,673	239,400	114,273
1985	345	459	8,434	2,074	6,360	362,581	242,748	119,833
1986	345	461	8,509	2,083	6,426	373,545	251,562	121,983
1987	349	467	8,626	2,087	6,539	378,785	255,936	122,849
1988	375	494	8,949	2,250	6,699	386,300	262,351	123,949
1989	378	497	9,084	2,276	6,808	394,510	269,679	124,831
1990	377	496	9,234	2,332	6,902	409,419	278,637	130,782
1991	377	496	9,435	2,362	7,073	425,914	291,508	134,406
1992	377	496	9,678	2,417	7,261	445,704	305,979	139,725
1993	377	496	9,875	2,434	7,441	454,745	312,519	142,226
1994	376	495	10,093	2,499	7,594	455,332	313,976	141,356
1995	375	494	10,269	2,552	7,717	449,555	310,538	139,017
1996	376	495	10,289	2,608	7,681	444,319	309,418	134,901
1997	375	498	10,271	2,688	7,583	438,135	307,697	130,438
1998	375	497	10,366	2,713	7,653	435,826	307,040	128,786
1999	376	498	10,482	2,683	7,799	443,104	313,866	129,238
2000	375	497	10,526	2,726	7,800	443,542	319,923	123,619
2001	379	500	10,577	2,728	7,849	459,438	332,732	126,706
2002	374	495	10,726	2,778	7,948	487,645	355,611	132,034
2003	374	495	10,849	2,790	8,059	510,335	372,366	137,969
2004	374	495	10,858	2,781	8,077	518,641	377,984	140,657
2005	374	494	11,004	2,758	8,246	527,048	381,198	145,850
2006	374	495	10,946	2,745	8,201	542,073	393,138	148,935
2007 ^{old} ^c	375	493	10,976	2,830	8,146	551,832	403,722	148,110
2007 ^{new} ^c	375	493	11,210	2,949	8,261	561,352	409,421	151,931
2008	376	505	11,773	3,042	8,731	574,241	422,287	151,954
2009	366	493	11,865	2,956	8,909	573,883	428,856	145,027
Master's institutions								
1975 ^d	239	239	972	972	na	26,608	10,320	16,288
1976	239	239	979	979	na	27,892	10,379	17,513
1977	244	244	1,031	1,031	na	31,436	11,361	20,075
1978 ^e	254	254	1,128	1,128	na	31,805	11,522	20,283
1979	258	258	1,074	1,074	na	33,901	12,126	21,775

TABLE A-1. The NSF data collection series: 1966–2009

Year	Institutions surveyed	Schools surveyed ^a	Organizational units surveyed			Graduate enrollment in surveyed fields		
			Total	Master's	Doctorate	Total	Full time	Part time
1980	256	256	1,084	1,084	na	33,914	12,539	21,375
1981	252	252	1,083	1,083	na	35,184	12,341	22,843
1982	240	240	1,080	1,080	na	35,623	11,777	23,846
1983	238	238	1,081	1,081	na	36,372	12,797	23,575
1984	66	66	471	471	na	40,997	14,522	26,475
1985	66	66	477	477	na	41,440	14,539	26,901
1986	66	66	476	476	na	41,975	14,606	27,369
1987	66	66	478	478	na	42,712	15,120	27,592
1988	229	229	1,066	1,066	na	38,223	12,776	25,447
1989	229	229	1,103	1,103	na	39,968	12,969	26,999
1990	231	231	1,124	1,124	na	42,694	14,145	28,549
1991	230	230	1,163	1,163	na	45,298	15,502	29,796
1992	229	229	1,194	1,194	na	47,818	16,576	31,242
1993	227	227	1,228	1,228	na	49,559	17,125	32,434
1994	227	227	1,272	1,272	na	49,067	18,112	30,955
1995	226	226	1,297	1,297	na	50,085	18,745	31,340
1996	225	225	1,290	1,290	na	49,760	19,118	30,642
1997	224	224	1,318	1,318	na	49,073	19,592	29,481
1998	224	224	1,319	1,319	na	49,801	20,349	29,452
1999	221	221	1,345	1,345	na	50,152	20,557	29,595
2000	219	219	1,368	1,368	na	49,769	21,360	28,409
2001	220	220	1,385	1,385	na	50,169	21,790	28,379
2002	220	220	1,400	1,400	na	52,759	23,380	29,379
2003	217	217	1,412	1,412	na	56,786	25,054	31,732
2004	215	215	1,410	1,410	na	55,822	24,589	31,233
2005	214	214	1,391	1,391	na	55,178	25,422	29,756
2006	212	212	1,374	1,374	na	55,570	25,877	29,693
2007old ^c	207	207	1,349	1,349	na	55,991	27,138	28,853
2007new ^c	207	207	1,419	1,419	na	58,147	27,944	30,203
2008	203	203	1,393	1,393	na	57,248	27,326	29,922
2009	209	210	1,420	1,420	na	57,762	27,259	30,503

na = not applicable.

^a Schools are administrative and degree-granting entities within academic institutions. Schools surveyed may exceed institutions surveyed because schools at some institutions report information to the survey separately. Examples of schools eligible for the GSS include graduate schools, schools of architecture, schools of medicine, schools of nursing, schools of pharmacology, schools of public health, and schools of veterinary medicine.

^b The 1972 survey also collected selected data for 1971.

^c In 2007, GSS-eligible fields were reclassified, newly eligible fields were added, and survey was redesigned to improve coverage and coding of GSS-eligible units. "2007new" presents data as collected in 2007; "2007old" reflects data as they would have been collected under 2006 methodology. See appendix A, "Technical Notes," for further details and specific field changes.

^d The 1976 survey also collected 1975 data from master's-granting institutions.

^e Master's-granting institutions were not surveyed in 1978; totals represent estimates based on 1977 and 1979 data.

NOTES: Data from 1966 to 1974 are not directly comparable with data from 1975 forward due to changes both in the science and engineering fields and in the types of institutions covered in the survey. In 2007, newly eligible science fields were added.

SOURCE: National Science Foundation/National Center for Science and Engineering Statistics, NSF-NIH Survey of Graduate Students and Postdoctorates in Science and Engineering.