

TABLE A-24. Standard errors for reasons for attending community college given by recent graduates with master's degrees in science, engineering, or health, by major field of degree: October 2008

Major field	Reasons for attending community college											Other
	All graduates attending community college	Earn college credits while in high school	Complete an associate's degree	Prepare for college or increase chance of 4-year college acceptance	Earn credits for a bachelor's degree	Financial reasons	Gain further skills or knowledge in academic/occupational field	Facilitate change in academic/occupational field	Increase opportunities for promotion/advancement	Leisure or personal interest		
All fields	4,000	2,000	2,500	2,500	3,500	3,000	3,000	2,500	2,500	2,500	1,000	
Science	2,500	1,000	1,500	1,500	2,000	1,500	1,500	1,500	1,500	2,000	500	
Biological, agricultural, and environmental life sciences	1,000	500	500	500	1,000	500	1,000	500	500	500	D	
Agricultural/food sciences	500	D	D	D	*	D	D	D	D	*	D	
Biological sciences	1,000	500	500	500	1,000	500	500	500	500	500	D	
Environmental life sciences	500	D	D	500	500	*	500	500	D	500	D	
Computer and information sciences	1,500	500	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	*	
Mathematics and statistics	500	500	*	500	500	500	500	*	*	500	*	
Physical and related sciences	500	500	*	500	500	500	500	500	*	500	D	
Chemistry, except biochemistry	500	*	*	*	500	*	*	*	D	*	D	
Earth, atmospheric, and ocean sciences	500	*	*	500	500	500	500	*	*	500	D	
Physics/astronomy	*	D	D	D	*	*	*	*	D	*	D	
Psychology	1,500	1,000	1,000	1,000	1,500	1,500	1,000	1,000	1,000	1,000	500	
Social and related sciences	1,000	500	500	500	1,000	500	1,000	500	500	1,000	*	
Economics	500	*	*	*	500	*	*	*	*	*	D	
Political and related sciences	500	500	500	500	500	500	500	500	500	500	*	
Sociology/anthropology	500	*	500	500	500	500	500	500	*	500	*	
Other social sciences	1,000	500	500	500	500	500	500	500	500	500	D	
Engineering	1,000	1,000	500	1,000	1,000	1,000	1,000	500	500	1,000	*	
Chemical	*	*	*	*	*	*	*	*	D	*	*	
Civil/architectural	500	*	*	500	500	500	500	*	*	500	D	
Electrical/computer	1,000	1,000	500	500	1,000	500	500	500	500	1,000	D	
Industrial	500	*	*	*	*	*	*	*	*	*	D	
Mechanical	500	*	*	*	500	*	500	*	*	500	D	
Other	500	500	500	500	500	500	500	500	500	500	*	
Health	2,500	1,500	2,000	2,000	2,500	2,000	2,500	2,000	1,500	1,500	1,000	

* = standard error is not computed when value < 500; D = standard error is not computed when value is suppressed to avoid disclosure of confidential information.

NOTE: Standard errors for numbers are rounded up to nearest 500.

SOURCE: National Science Foundation/National Center for Science and Engineering Statistics, National Survey of Recent College Graduates, 2008.