Appendix table 1-14

Middle and high school mathematics and science teachers with an undergraduate or graduate degree in their subject, by school and class characteristics: 2012

(Percent)

School and class characteristic	Mathematics teachers	Science teachers
Students in school eligible for free/reduced-price lunch (%)		
0–25	56	68
25–50	53	57
50–75	54	62
75–100	51	58
Non-Asian minority students in class (%)		
0–25	64	68
25–50	57	65
50–75	54	62
75–100	44	58
Achievement level of class		
Mostly high achievers	61	76
Average/mixed achievers	53	60
Mostly low achievers	49	50

SOURCE: Banilower ER, Smith PS, Weiss IR, Malzahn KA, Campbell KM, Weis AM, *Report of the 2012 National Survey of Science and Mathematics Education* (2012).

Science and Engineering Indicators 2014