

Appendix table 7-4

**Primary source of information about science and technology, by respondent characteristic: 2012**

(Percent)

Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Other	Don't know
All adults (n = 2,256)	7	8	42	3	32	2	*	2	3	*	2
Sex											
Male (n = 1,011)	7	9	44	3	31	2	*	1	3	*	1
Female (n = 1,245)	6	6	40	4	34	2	*	3	2	1	2
Formal education											
< High school (n = 308)	5	6	15	2	54	2	*	2	3	2	9
High school diploma (n = 671)	6	5	32	3	47	2	*	2	3	*	1
Some college (n = 608)	6	7	50	4	26	2	0	2	2	0	*
Bachelor's degree (n = 429)	6	11	56	4	14	2	*	2	4	0	*
Graduate/professional degree (n = 240)	12	12	56	2	12	4	*	0	*	*	1
Science/mathematics education <sup>a</sup>											
Low (n = 1,248)	7	6	31	3	44	2	0	2	3	*	2
Middle (n = 398)	6	9	54	3	22	1	*	2	2	1	*
High (n = 484)	6	10	58	5	12	3	*	1	3	*	0
Family income (quartile) <sup>b</sup>											
Top (n = 446)	8	10	51	3	20	3	*	1	3	1	0
Second (n = 494)	6	7	49	3	30	2	*	2	1	0	*
Third (n = 521)	5	9	40	4	35	1	0	1	3	0	1
Bottom (n = 563)	6	5	29	4	45	3	*	2	3	1	3
Age (years) <sup>b</sup>											
18–24 (n = 140)	*	1	70	3	12	0	0	1	8	3	2
25–34 (n = 357)	2	4	55	2	29	2	*	3	3	0	2
35–44 (n = 385)	6	7	53	3	23	2	*	3	2	*	1
45–54 (n = 423)	6	8	37	3	37	3	*	1	3	0	2
55–64 (n = 420)	9	7	34	4	39	3	0	2	1	0	2
≥ 65 (n = 504)	13	15	16	5	45	3	0	1	1	*	2

\* = &lt; 0.5% responded.

<sup>a</sup>Low = ≤ 5 high school and college science/mathematics courses; middle = 6–8 courses; high = ≥ 9 courses. Categories do not add to total n because "don't know" responses and refusals to respond are not shown.<sup>b</sup>Categories do not add to total n because "don't know" responses and refusals to respond are not shown.NOTES: Responses to *We are interested in how people get information about science and technology. Where do you get most of your information about science and technology?* Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2012).

*Science and Engineering Indicators 2014*