

Appendix table 7-5

**Primary source of information about specific scientific issues, by respondent characteristic: 2012**

(Percent)

Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Other	Don't know
All adults ( <i>n</i> = 2,256)	3	3	63	7	17	1	1	1	1	*	2
Sex											
Male ( <i>n</i> = 1,011)	4	5	62	8	16	2	1	*	1	0	2
Female ( <i>n</i> = 1,245)	3	2	63	7	18	1	1	2	1	*	3
Formal education											
< High school ( <i>n</i> = 308)	4	5	34	9	36	1	1	1	2	*	7
High school diploma ( <i>n</i> = 671)	3	2	56	7	25	1	1	1	1	*	3
Some college ( <i>n</i> = 608)	3	4	70	7	11	1	2	1	1	*	1
Bachelor's degree ( <i>n</i> = 429)	3	3	77	7	6	1	1	1	1	0	1
Graduate/professional degree ( <i>n</i> = 240)	5	4	75	8	5	1	0	1	1	0	*
Science/mathematics education <sup>a</sup>											
Low ( <i>n</i> = 1,248)	4	3	55	7	23	1	1	1	1	*	3
Middle ( <i>n</i> = 398)	3	4	74	5	9	2	*	0	1	*	1
High ( <i>n</i> = 484)	2	3	75	10	5	1	1	1	1	0	0
Family income (quartile) <sup>b</sup>											
Top ( <i>n</i> = 446)	3	3	75	5	11	1	*	1	1	0	*
Second ( <i>n</i> = 494)	2	4	70	8	12	1	1	1	*	*	*
Third ( <i>n</i> = 521)	2	3	62	9	16	*	1	1	1	*	3
Bottom ( <i>n</i> = 563)	4	3	48	8	26	1	3	2	2	1	3
Age (years) <sup>b</sup>											
18–24 ( <i>n</i> = 140)	1	2	84	2	9	1	0	0	1	1	0
25–34 ( <i>n</i> = 357)	2	1	75	6	12	*	*	*	*	*	1
35–44 ( <i>n</i> = 385)	2	2	75	5	10	1	1	1	2	0	1
45–54 ( <i>n</i> = 423)	1	1	63	8	20	2	*	1	1	*	2
55–64 ( <i>n</i> = 420)	3	6	53	9	22	1	2	2	1	*	2
≥ 65 ( <i>n</i> = 504)	10	6	38	13	23	2	2	1	1	0	5

\* = &lt; 0.5% responded.

<sup>a</sup> Low = ≤ 5 high school and college science/mathematics courses; middle = 6–8 courses; high = ≥ 9 courses. Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.<sup>b</sup> Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.NOTES: Responses to *If you wanted to learn about scientific issues such as global warming or biotechnology, where would you get information?* Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2012).

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