



1997

# Survey of Doctorate Recipients

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Conducted by:  
National Opinion Research Center  
Chicago, IL

Conducted for:  
the  
National Science Foundation  
Arlington, VA

## INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1997 (e.g., April 13-April 19, 1997) when answering most questions
- Follow all "SKIP" instructions AFTER marking a box. If no "SKIP" instruction is provided, you should continue to the NEXT question
- Either a pen or pencil may be used
- When answering questions that require marking a box, please use an "X"
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out

**Thanks again for your help, we really appreciate it.**

**PART A - Employment Status During the Reference Week of April 13-19, 1997**

**A1. Were you working for pay (or profit) during the week of April 15, 1997? This includes a postdoctoral appointment, being self-employed or temporarily absent from a job (e.g., illness, vacation or parental leave), even if unpaid.**

- 1  Yes ⇒ **SKIP to A7, page 2**
- 2  No



**A2. (IF NO) Did you look for work during the four weeks preceding April 15, 1997 (that is, anytime between March 19 and April 15, 1997)?**

- 1  Yes
- 2  No

**A3. What were your reasons for not working during the week of April 15?**

Mark (X) all that apply

- 1  Retired → 19 

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**Year Retired**
- 2  On layoff from a job
- 3  Student
- 4  Family responsibilities
- 5  Chronic illness or permanent disability
- 6  Suitable job not available
- 7  Did not need or want to work
- 8  Other - *Specify* →

\_\_\_\_\_

\_\_\_\_\_

**A4. Prior to the week of April 15, 1997, when did you last work for pay (or profit)?**

- MARK (X) THIS BOX IF NEVER WORKED FOR PAY (OR PROFIT) AND SKIP TO PART D, PAGE 13

LAST WORKED 

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<sup>Month</sup>

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<sup>Year</sup> 19 

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**A5. What kind of work were you doing on this last job--that is, what was your occupation? Please be as specific as possible, including any area of specialization**

EXAMPLE: *College professor - Electrical engineering*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A6. Using the JOB CODES LIST (pages 20-21), choose the code that BEST describes the work you were doing on this last job.**

CODE 

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 ⇒ **SKIP to A53, page 9**

NOTE - Job codes range from 010 to 500

**A7.** (IF WORKED DURING WEEK OF APRIL 15TH) Counting *all* jobs held during the week of April 15, 1997, did you **USUALLY** work . . .

- 1  A total of 35 or more hours per week ⇒ **SKIP to A10**
- 2  Fewer than 35 hours per week

**A8.** (IF FEWER THAN 35 HOURS) During the week of April 15, did you want to work a full-time work week of 35 or more hours?

- 1  Yes
- 2  No

**A9.** What were your reasons for working a part-time work week (i.e., less than 35 hours) during the week of April 15?

Mark (X) all that apply

- |   |                      |
|---|----------------------|
|   | Year Retired         |
| 1 <input type="checkbox"/> Retired → 19 <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> |                      |
| 2 <input type="checkbox"/> Student  |                      |
| 3 <input type="checkbox"/> Family responsibilities  |                      |
| 4 <input type="checkbox"/> Chronic illness or permanent disability  | → <b>SKIP to A11</b> |
| 5 <input type="checkbox"/> Suitable full-time work week job not available   |                      |
| 6 <input type="checkbox"/> Did not need or want to work full-time   |                      |
| 7 <input type="checkbox"/> Other - Specify ↘  |                      |
| _____   |                      |
| _____   |                      |

**A10.** (IF 35 OR MORE HOURS) Although you were working during the week of April 15, had you previously **RETIRED** from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement

- |   |              |
|---|--------------|
|   | Year Retired |
| 1 <input type="checkbox"/> Yes → 19 <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> |              |
| 2 <input type="checkbox"/> No   |              |

The next several questions ask about your principal employer during the week of April 15, 1997.

**A11.** Who was your principal employer during the week of April 15, 1997?

IF MORE THAN ONE JOB: Record employer for whom you worked the most hours that week

IF EMPLOYER HAD MORE THAN ONE LOCATION: Record location where you usually worked

Employer Name \_\_\_\_\_

City/Town \_\_\_\_\_

State/Foreign Country \_\_\_\_\_

ZIP Code \_\_\_\_\_

**A12.** Thinking about your employer's main business (i.e., what your employer makes or does), under which of these categories does your employer's *main business* BEST fit?

IF PRINCIPAL EMPLOYER HAS MORE THAN ONE TYPE OF BUSINESS: Please answer for the type of business primarily performed at the location where you work

Mark (X) **ONLY** one

- 1  Agriculture, forestry, or fishing
- 2  Biotechnology
- 3  Construction or mining
- 4  Education
- 5  Finance, insurance or real estate services
- 6  Health services
- 7  Information technology or computer services
- 8  All other services (e.g., social, legal, business)
- 9  Manufacturing
- 10  Public administration/government
- 11  Research - Specify ↘
- \_\_\_\_\_
- 12  Transportation services, utilities or communications
- 13  Wholesale or retail trade
- 14  Other

**A13. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.**

Mark (X) ONLY one

- 1  Under 10 employees
- 2  10 - 24 employees
- 3  25 - 99 employees
- 4  100 - 499 employees
- 5  500 - 999 employees
- 6  1,000 - 4,999 employees
- 7  5,000 + employees

**A14. Did your principal employer come into being as a new business within the past 5 years?**

- 1  Yes
- 2  No

**A15. Was your principal employer during the week of April 15 . . .**

IF EMPLOYER WAS A SCHOOL: *Mark (X) the type of organizational charter (e.g., mark "state government" for state schools; most private schools are "private not-for-profit")*

Mark (X) ONLY one

- 1  A PRIVATE FOR-PROFIT company, business or individual, working for wages, salary or commissions
  - 2  A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
  - 3  SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm
  - 4  SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm
  - 5  Local GOVERNMENT (e.g., city, county)
  - 6  State GOVERNMENT
  - 7  U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
  - 8  U.S. GOVERNMENT (e.g., civilian employee)
  - 9  Other - *Specify* ↘
- 

**A16. Was your principal employer an educational institution?**

- 1  Yes
- 2  No ⇒ **SKIP to A20, page 4**

**A17. (IF EDUCATIONAL INSTITUTION) Was this educational institution a . . .**

Mark (X) ONLY one

- 1  Preschool, elementary, or middle school or system → **SKIP to A20, page 4**
  - 2  Secondary school or system
  - 3  Two-year college, community college, technical institute
  - 4  Four-year college or university, other than a medical school
  - 5  Medical school (including university-affiliated hospital or medical center)
  - 6  University-affiliated research institute
  - 7  Something else - *Specify* ↘
- 
- 

**A18. What was your faculty rank?**

Mark (X) ONLY one

- 1  Not applicable at this institution
  - 2  Not applicable for my position
  - 3  Professor
  - 4  Associate Professor
  - 5  Assistant Professor
  - 6  Instructor
  - 7  Lecturer
  - 8  Adjunct Faculty
  - 9  Other - *Specify* ↘
- 
-

**A19. What was your tenure status?**

Mark (X) ONLY one

- 1  Not applicable: no tenure system at this institution
- 2  Not applicable: no tenure system for my position
- 3  Tenured
- 4  On tenure track but not tenured
- 5  Not on tenure track

The next several questions ask about some alternative or temporary working relationships that people *may* have with their employers.

**A20. Did any of the following apply to your relationship with your principal employer during the week of April 15, 1997?**

Mark (X) Yes or No for each

YES NO  
↓ ↓

- 1. Self-employed working as an independent contractor, independent consultant, free lance worker or otherwise self-employed . . . . . 1  2
- 2. Your principal employer contracted out your services to other organizations (not including temporary help or employment agencies) . . . . . 1  2
- 3. Working through a temporary help or employment agency . . . . . 1  2
- 4. Working on an "as needed", "seasonal" or short term basis . . . . . 1  2
- 5. Job sharing . . . . . 1  2
- 6. Working from home for 50 percent or more of your work time . . . . . 1  2
- 7. Something else - *Specify* ↘  
\_\_\_\_\_  
\_\_\_\_\_ 1  2

**A21. Did you answer "yes" to any of the categories above?**

- 1  Yes
- 2  No ⇒ **SKIP to A24, page 5**

**A22. (IF YES) What were your reasons for having an alternative or temporary work arrangement during the week of April 15?**

*For this study, being self-employed is considered an alternative working relationship*

Mark (X) Yes or No for each

YES NO  
↓ ↓

- 1. Schedule flexibility . . . . . 1  2
- 2. Only type of work you could find . . . . . 1  2
- 3. Gain experience that may lead to a permanent job . . . . . 1  2
- 4. Better pay . . . . . 1  2
- 5. Family-related reasons (e.g., children, spouse's job moved) . . . . . 1  2
- 6. In school or some type of training program . . . . . 1  2
- 7. Enjoy being your own boss . . . . . 1  2
- 8. Employer changed your status to temporary . . . . . 1  2
- 9. Other reason - *Specify* ↘

\_\_\_\_\_ 1  2

\_\_\_\_\_ 1  2

**A23. Which factors in A22 represent your two main reasons for holding alternative or temporary employment or being self-employed?**

*Enter the number of the appropriate reason from A22 above*

- 1. \_\_\_\_\_ First reason
- 2. \_\_\_\_\_ Second reason  
*(Enter "0" if no second reason)*

**A24. If you could have any type of working relationship you wanted, would your first choice be . . .**

Mark (X) ONLY one

- 1  A permanent job (either full-time or part-time), that is a job with no set end date
- 2  Being self-employed
- 3  Some other type of working relationship - *Specify* ↘

\_\_\_\_\_

\_\_\_\_\_

**A25. Concerning your principal job during the week of April 15, were any of the following benefits available to you, even if you chose not to take them?**

Mark (X) Yes or No for each

- |  | YES                        | NO                         |
|--|----------------------------|----------------------------|
|  | ↓                          | ↓                          |
| 1. Health insurance that was at least partially paid by your employer? . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. A pension plan or a retirement plan to which your employer contributed? . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. A profit-sharing plan? . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Paid vacation, sick or personal days? .                                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

The next set of questions asks about your work on your principal job during the week of April 15, 1997.

**A26. What kind of work were you doing on your principal job held during the week of April 15, 1997--that is, what was your occupation?**

*Please be as specific as possible, including any area of specialization*

EXAMPLE: *College professor - Electrical engineering*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A27. Using the JOB CODES LIST (pages 20-21), choose the code that BEST describes the work you were doing on your principal job during the week of April 15.**

CODE 

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NOTE - Job codes range from 010 to 500

**A28. Did you record job code "141" (manager, executive, or administrator) in A27?**

- 1  Yes
- 2  No ⇒ **SKIP to A30, page 6**



**A29. (IF YES) Did your duties on this job require the technical expertise of a bachelor's degree or higher in . . .**

Mark (X) Yes or No for each

- |   | YES                        | NO                         |
|---|----------------------------|----------------------------|
|   | ↓                          | ↓                          |
| 1. Engineering, computer science, math, or the natural sciences . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. The social sciences . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Some other field (e.g., health or business) - <i>Specify</i> ↘         |                            |                            |

\_\_\_\_\_

\_\_\_\_\_

1  2

**A30. Was this job a "postdoc?"**

A "postdoc" is a temporary position awarded in academe, industry, or government primarily for gaining additional education and training in research

- 1  Yes
- 2  No ⇒ **SKIP to A33**

**A31. What were your reasons for taking this postdoc?**

Mark (X) Yes or No for each

- |  | YES                        | NO                         |
|--|----------------------------|----------------------------|
|  | ↓                          | ↓                          |
| 1. Additional training in PhD field . . . . .                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Training in an area outside of PhD field . . . . .            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Work with a specific person or place . . . . .                | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Other employment not available . . . . .                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Postdoc generally expected for career in this field . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. Some other reason - <i>Specify</i> ↘                          |                            |                            |
| _____  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A32. What were your two MOST important reasons for taking this postdoc? Enter number of appropriate reason from A31**

- 1. \_\_\_\_\_ MOST important reason
- 2. \_\_\_\_\_ SECOND MOST important reason  
(Enter "0" if no second reason)

**A33. During what month and year did you start this job, (that is, your principal job held during the week of April 15, 1997)?**

JOB STARTED 

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 Month 19 

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 Year

**A34. As of the week of April 15, were you licensed or certified in your occupation? Do NOT include academic degrees (e.g., BA, MA, PhD)**

- 1  Yes
- 2  No

**A35. Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15 related to your (first U.S.) doctoral degree? Was it . . .**

Mark (X) ONLY one

- 1  Closely related
  - 2  Somewhat related
  - 3  Not related
- } ⇒ **SKIP to A38, page 7**

**A36. (IF NOT RELATED) Did these factors influence your decision to work in an area OUTSIDE THE FIELD OF YOUR (FIRST U.S.) DOCTORAL DEGREE?**

Mark (X) Yes or No for each

- |   | YES                        | NO                         |
|---|----------------------------|----------------------------|
|   | ↓                          | ↓                          |
| 1. Pay, promotion opportunities . . . . .                                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Working conditions (e.g., hours, equipment, working environment) . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Job location . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Change in career or professional interests . . . . .                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Family-related reasons (e.g., children, spouse's job moved) . . . . .      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. Job in highest degree field not available . . . . .                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7. Other reason - <i>Specify</i> ↘  |                            |                            |
| _____   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**A37. Which TWO factors in A36 represent your MOST important reasons for working in an area outside the field of your (first U.S.) doctoral degree? Enter number of appropriate reason from A36 above**

- 1. \_\_\_\_\_ MOST important reason
- 2. \_\_\_\_\_ SECOND MOST important reason  
(Enter "0" if no second most)



**A38. The next question is about your work activities on your principal job. Which of the following work activities occupied 10 percent or more of your time during a TYPICAL work week on this job?**

Mark (X) Yes or No for each

YES NO  
↓ ↓

- 1. Accounting, finance, contracts . . . . . 1  2
- 2. Applied research - study directed toward gaining scientific knowledge to meet a recognized need . . . . . 1  2
- 3. Basic research - study directed toward gaining scientific knowledge primarily for its own sake . . . . . 1  2
- 4. Computer applications, programming, systems development . . . . . 1  2
- 5. Development - using knowledge gained from research for the production of materials, devices . . . . . 1  2
- 6. Design of equipment, processes, structures, models . . . . . 1  2
- 7. Employee relations - including recruiting, personnel development, training . . . . . 1  2
- 8. Managing and supervising . . . . . 1  2
- 9. Production, operations, maintenance (e.g., truck driving, machine tooling, auto/machine repairing) . . . . . 1  2
- 10. Professional services (e.g., health care, counseling, financial services, legal services) . . . . . 1  2
- 11. Sales, purchasing, marketing, customer service, public relations . . . . . 1  2
- 12. Quality or productivity management . . . . . 1  2
- 13. Teaching . . . . . 1  2
- 14. Other - *Specify*   
 \_\_\_\_\_ 1  2

**A39. On which TWO activities in A38, did you work the MOST hours during a typical week on this job?**  
Enter number of appropriate activity from A38 above

- 1. 

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 Activity MOST hours
- 2. 

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 Activity SECOND MOST hours  
(Enter "0" if no second most)

**A40. Thinking back to when you completed your highest degree, would you say your work during a TYPICAL week on this principal job is . . .**

Mark (X) ONLY one

- 1  Very similar to what you expected to be doing
- 2  Somewhat similar to what you expected to be doing
- 3  Not very similar to what you expected to be doing

**A41. Did you supervise the work of others as part of your principal job held during the week of April 15?**

MARK "YES": If you assigned duties to workers AND recommended or initiated personnel actions such as hiring, firing or promoting

TEACHERS: Do NOT count students

- 1  Yes
- 2  No ⇒ **SKIP to A43, page 8**

**A42. (IF YES) How many people did you typically . . .**

IF NONE: Enter "0" Number Supervised

- 1. Supervise DIRECTLY? . . . \_\_\_\_\_
- 2. Supervise through subordinate supervisors? . . . \_\_\_\_\_

**A43. Before deductions, what was your basic ANNUAL salary on this job as of the week of April 15, 1997? (Do NOT include bonuses, overtime, or additional compensation for summertime teaching or research)**

IF NOT SALARIED: *Please estimate your earned income, excluding business expenses*

\$ \_\_\_\_\_ .00  
Basic Annual Salary/Earned Income

**A44. During a typical week on this job, how many hours did you usually work?**

NUMBER OF HOURS PER WEEK \_\_\_\_\_

**A45. Including paid vacation and paid sick leave, upon how many weeks per year was your salary based?**

NUMBER OF WEEKS PER YEAR \_\_\_\_\_

**A46. During the week of April 15, 1997, was any of your work on this job supported by CONTRACTS OR GRANTS from the U.S. government?**

FEDERAL EMPLOYEES: *Please answer "No"*

*Mark (X) ONLY one*

1  Yes ⇒ **GO to A47**

2  No \_\_\_\_\_ ➔ **SKIP to A48**

3  Don't Know \_\_\_\_\_

**A47. (IF YES) Which Federal agencies or departments were supporting your work?**

*Mark (X) all that apply*

1  Agency for International Development (AID)

2  Agriculture Department

3  Commerce Department

4  Defense Department (DOD)

5  Department of Education (include NCES, OERI, FIPSE, FIRST)

6  Energy Department (DOE)

7  Environmental Protection Agency (EPA)

8  Health and Human Services Department (Excluding NIH)

9  Interior Department

10  National Aeronautics and Space Administration (NASA)

11  National Institutes of Health (NIH)

12  National Science Foundation (NSF)

13  Transportation Department (DOT)

14  Other - *Specify* \_\_\_\_\_

15  DON'T KNOW SOURCE AGENCY

**A48. How would you rate your overall satisfaction with your principal job during the week of April 15th?**

*Mark (X) ONLY one*

1  Very satisfied

2  Somewhat satisfied

3  Somewhat dissatisfied

4  Very dissatisfied

**A49.** During the week of April 15, 1997, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?

- 1  Yes  
2  No ⇒ **SKIP to A53**

**A50.** (IF YES) What kind of work were you doing at your second job during the week of April 15-- that is, what was your occupation? Please be as specific as possible, including any area of specialization

IF YOU HAD MORE THAN TWO JOBS THAT WEEK: Answer for the job where you worked the second most hours

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**A51.** Using the JOB CODES LIST (pages 20-21) choose the code that BEST describes the work you were doing on your second job during the week of April 15.

CODE

NOTE - Job codes range from 010 to 500

**A52.** To what extent was your work on this second job related to your (first U.S.) doctoral degree? Was it . . .

Mark (X) ONLY one

- 1  Closely related  
2  Somewhat related  
3  Not related

The next few questions ask about your work for pay (or profit) in 1996.

**A53.** Turning to 1996, including paid vacation and paid sick leave, how many weeks did you work in 1996?

← MARK (X) THIS BOX IF NONE AND SKIP TO A56

NUMBER OF WEEKS WORKED \_\_\_\_\_

**A54.** During the weeks you worked in 1996, how many hours a week did you usually work?

NUMBER OF HOURS WORKED \_\_\_\_\_

**A55.** Counting all jobs held in 1996, what was your TOTAL EARNED income for 1996, BEFORE deductions? Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, postdoctoral appointment, or other work associated with scholarships

TOTAL 1996  
EARNED INCOME \$ \_\_\_\_\_ .00

← MARK (X) THIS BOX IF YOU HAD NO EARNED INCOME IN 1996

**A56.** What was your total HOUSEHOLD income before deductions for 1996? In addition to any income listed in A55, please include income from such sources as dividends, interest, social security, pensions, and income earned from your spouse.

TOTAL 1996  
HOUSEHOLD INCOME \$ \_\_\_\_\_ .00

← MARK (X) THIS BOX IF YOU HAD NO HOUSEHOLD INCOME IN 1996

**PART B - Past Employment**

**PART C - Other Work and Career Related**

The next few questions will help us better understand employment changes over time.

**B1. Were you working for pay (or profit) during BOTH of these time periods--the week of April 15, 1995 AND the week of April 15, 1997?**

IF YOU WERE A STUDENT: *Do NOT count financial aid awards with no work requirement*

- 1  Yes
- 2  No ⇒ **SKIP to C1**

**B2. (IF YES) During these two time periods--the week of April 15, 1995, and the week of April 15, 1997--were you working for . . .**

Mark (X) ONLY one

- 1  Same employer AND same job ⇒ **SKIP to C1**
- 2  Same employer BUT different job
- 3  Different employer BUT same job
- 4  Different employer AND different job

**B3. (IF DIFFERENT) Why did you change your employer or your job?**

Mark (X) Yes or No for each

- |  | YES<br>↓                   | NO<br>↓                    |
|--|----------------------------|----------------------------|
| 1. Pay, promotion opportunities . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Working conditions (e.g., hours, equipment, working environment) . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Job location . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Change in career or professional interests . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Family-related reasons (e.g., children, spouse's job moved) . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. School-related reasons (e.g., returned to school, completed a degree) . . . . .                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7. Laid off or job terminated (includes company closings, mergers, buyouts or grant or contract ended) . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8. Retired . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9. Other reason - <i>Specify</i> ↘   |                            |                            |
| _____  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**C1. How concerned are you that you might lose your job in the next 12 months?**

Mark (X) ONLY one

- 1  Very concerned
- 2  Somewhat concerned
- 3  Not very concerned

**C2. How concerned are you that someone in your household, other than you, might lose their job in the next 12 months?**

0  ← **MARK (X) THIS BOX IF NO OTHER WORKING ADULT IN HOUSEHOLD AND GO TO C3**

Mark (X) ONLY one

- 1  Very concerned
- 2  Somewhat concerned
- 3  Not very concerned

**C3. Have you ever been offered a buy-out or what is often called "early retirement"--that is, a cash settlement to induce employees to voluntarily give up a job?**

Mark (X) ONLY one

- 1  Yes, and accepted the offer
- 2  Yes, but did not accept the offer
- 3  No

**C4.** Since completing your (first) bachelor's degree, have you ever lost or left a job because your employer closed, moved or underwent restructuring, downsizing or major layoffs?

MARK "YES": *If a partnership or self-employed business closed for economic reasons*

- 1  Yes
- 2  No ⇒ **SKIP to C9**

**C5.** (IF LOST OR LEFT JOB) For which of the following reasons did you lose or leave that job (or jobs)?

Mark (X) Yes or No for each

- |  | YES                        | NO                         |
|--|----------------------------|----------------------------|
|  | ↓                          | ↓                          |
| 1. Your self-operated business ended . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Your company or the facility or agency where you worked closed down . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Your company or the facility or agency where you worked moved to another location . . . . .                               | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. The work or services of your company or the facility or agency where you worked was reorganized or restructured . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Your company or the facility or agency where you worked was taken over by another organization . . . . .                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. Your company or the facility or agency where you worked had insufficient business, revenue or work . . . . .              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7. Some other reason - <i>Specify</i> →<br>_____   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**C6.** In what year did you lose or leave that job--if more than one, please answer for the most recent occurrence.

Year

19

**C7.** From the time you actively began your search, about how many months did it take to find a new job? *Answer for most recent occurrence*

0  - MARK (X) THIS BOX IF YOU HAVE NOT FOUND ANOTHER JOB AND SKIP TO C9

NUMBER OF MONTHS \_\_\_\_\_  
(Enter "0" if less than one month)

**C8.** Compared to the job you had, did your new job offer you significantly more, about the same, or significantly less in terms of:

	Significantly More	About the Same	Significantly Less
	_____	_____	_____
a. Salary . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Level of responsibility . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Utilizing your knowledge or skills . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**C9.** If you had the chance to do it over again, knowing what you do now, how likely is it that you would choose the same field of study for your highest degree?

- 1  Very likely
- 2  Somewhat likely
- 3  Not at all likely

**C10.** During the past year, did you attend any professional society or association meetings or professional conferences? *Include regional, national, or international meetings*

- 1  Yes
- 2  No

**C11.** To how many national or international professional societies or associations do you currently belong?

Number \_\_\_\_\_ OR 0  NONE

**C12. During the past year, did you attend any WORK-RELATED workshops, seminars, or other work-related training activities?** Do NOT include college courses - these will be discussed in PART D, page 13

Do NOT include professional meetings unless you attended a special training session conducted at the meeting/conference

- 1  Yes  
 2  No ⇒ **SKIP to D1, page 13**

**C13. (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities? In those areas marked "yes," please answer the follow-up questions.**

Types of Work-Related Training <i>For Any Training Marked "Yes": Answer A-C</i>	A		B		C
	Record Total Number of Days in Training		Did you pay for any of this training yourself?		Number of Training Days You Paid For
	NO ↓	YES ↓	NO ↓	YES ↓	
1. Management or supervisor training. . .	2 <input type="checkbox"/>	1 <input type="checkbox"/>	→ _____	2 <input type="checkbox"/> 1 <input type="checkbox"/>	→ _____
2. Training in your occupational field. . . .	2 <input type="checkbox"/>	1 <input type="checkbox"/>	→ _____	2 <input type="checkbox"/> 1 <input type="checkbox"/>	→ _____
3. General professional training (e.g., public speaking, business writing). . . .	2 <input type="checkbox"/>	1 <input type="checkbox"/>	→ _____	2 <input type="checkbox"/> 1 <input type="checkbox"/>	→ _____
4. Other work-related training - <i>Specify</i> ↘ _____	2 <input type="checkbox"/>	1 <input type="checkbox"/>	→ _____	2 <input type="checkbox"/> 1 <input type="checkbox"/>	→ _____

**C14. For which of the following reasons did you attend training activities during the past year?**

Mark (X) Yes or No for each

	YES ↓	NO ↓
1. To facilitate a change in your occupational field . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2. To gain FURTHER skills or knowledge in your occupational field . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3. For licensure/certification . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
4. To increase opportunities for promotion/advancement/higher salary . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
5. To learn skills or knowledge needed for a recently acquired position . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
6. Required or expected by employer . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
7. Other - <i>Specify</i> ↘ _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**C15. What was your most important reason for attending training activities?**

Enter number of appropriate reason from C14 above

MOST IMPORTANT REASON FROM C14 \_\_\_\_\_

**PART D - Background Information**

**D1.** Between April 1995 and April 1997, did you take any college or university courses or enroll in a college or university for other reasons, such as completing a Master's or PhD?

- 1  Yes
- 2  No ⇒ **SKIP to E1, page 14**

**D2.** (IF YES) In which college or university department were you primarily taking classes or doing research, etc. (e.g., English, chemistry)?

DEPARTMENT \_\_\_\_\_

**D3.** During that time, toward what degree or certificate, if any, were you (or are you) working?

- 0  ← **MARK (X) THIS BOX IF NO SPECIFIC DEGREE OR CERTIFICATE AND SKIP TO D7, PAGE 14**

IF MORE THAN ONE APPLIES: *Mark the highest level*

*Mark (X) ONLY one*

- 1  Bachelor's degree
- 2  Post baccalaureate certificate
- 3  Master's degree (including MBA)
- 4  Post master's certificate
- 5  Doctorate (e.g., Ph.D., D.S.C, D.Sc., Ed.D.)
- 6  Other professional degree (e.g., JD, LLB, ThD, MD, DDS) - *Specify* →  
\_\_\_\_\_

- 7  Other - *Specify* →  
\_\_\_\_\_

**D4.** Between April 1995 and April 1997, did you complete a degree or certificate?

- 1  Yes
- 2  No ⇒ **SKIP to D7, page 14**

**D4a.** (IF YES) What degree or certificate did you receive? From D3 enter the number of appropriate TYPE OF DEGREE/CERTIFICATE received

TYPE OF DEGREE/  
CERTIFICATE FROM D3 \_\_\_\_\_

**D5.** In what month and year was this degree or certificate awarded?

IF YOU COMPLETED MORE THAN ONE: *Enter the date for the highest degree or certificate awarded*

Month		Year
	19	

**D6.** From which academic institution did you receive this degree or certificate?

School name \_\_\_\_\_

City/Town \_\_\_\_\_

State/Foreign Country \_\_\_\_\_

**PART E - Recent Doctorate Recipients**

**D7. What was your primary field of study during that time?**

PRIMARY FIELD OF STUDY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D8. For which of the following reasons were you taking classes or enrolled between April 1995 and April 1997?**

Mark (X) Yes or No for each

- |   | YES<br>↓                   | NO<br>↓                    |
|---|----------------------------|----------------------------|
| 1. To gain further education before beginning a career . . . . .                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. To prepare for graduate school . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. To change your academic or occupational field . . . . .                              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. To gain FURTHER skills or knowledge in your academic or occupational field . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. For licensure/certification . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. To increase opportunities for promotion, advancement, or higher salary . . . . .     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7. Required or expected by employer . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8. For leisure/personal interest . . . . .  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9. Other - Specify ↘<br>_____   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**D9. Were ANY of your school-related costs for taking college or university courses during this time paid for by an employer?**

- 1  Yes
- 2  No

**E1. Did you receive your (first U.S.) doctoral degree any time between June 1990 and June 1996?**

- 1  Yes
- 2  No ⇒ **SKIP to F1, page 18**

**The next questions are about the initial career experiences of recent doctorate recipients. The degree we are referring to is the first U.S. doctorate.**

**E2. Thinking back to when you began your doctoral program, what kind of work did you want to do after completing your doctorate?**

- Mark (X) Yes or No for each
- |  | YES<br>↓                   | NO<br>↓                    |
|--|----------------------------|----------------------------|
| 1. Teaching . . . . .                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Research . . . . .                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Management/administration . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Professional practice . . . . .     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Other - Specify ↘<br>_____          | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

**E3. When you began your doctoral program, in what type of employment setting did you MOST want to work upon completing your doctorate?**

- Mark (X) ONLY one
- 1  College or university
- 2  Business or industry
- 3  Government
- 4  Nonprofit organization
- 5  Self-employed
- 6  Elementary or secondary school
- 7  Other - Specify ↘  
\_\_\_\_\_



**E4. How did you think a doctoral degree would help your career? Did you think it would help you . . .**

Mark (X) *ONLY* one

- 1  Begin your first career
- 2  Further a career you had already started
- 3  Change careers
- 4  (Help) in ways not related to your career

**E5. At the time you completed your doctorate, among those with your training and experience, would you say the . . .**

**a. Job market for *postdocs* was . . .**

- 1  Excellent
- 2  Good
- 3  Fair
- 4  Very poor
- 5  Don't know or not applicable

**b. Job market for positions *other than postdocs* was . . .**

- 1  Excellent
- 2  Good
- 3  Fair
- 4  Very poor
- 5  Don't know or not applicable

**E6. Between completing your doctorate and the week of April 15, have you held or accepted what you consider to be a "career path" job?**

*A "career path" job is a job that will help you in your future career plans or a job in the field in which you want to make your career*

- 1  Yes, held a career path job ⇒ **SKIP to E8**
- 2  Yes, accepted but not begun ⇒ **SKIP to E9**
- 3  No, neither held nor accepted

**E7. Since completing your doctorate and the week of April 15, have you sought a "career path" job?**

- 1  Yes ⇒ **SKIP to E9**
- 2  No ⇒ **SKIP to E18, page 17**

**E8. When did you begin working on that job? Was it . . .**

- 1  Prior to working on your doctorate
- 2  While you were working on your doctorate
- 3  After completing your doctorate

→ **SKIP to E13, page 16**

**E9. To what extent, if at all, has or was your search for a career path job limited by . . .**

Mark (X) *ONLY* one for each item

- |   | A<br>Great<br>Deal         | Some-<br>what              | Not<br>Much<br>or Not<br>At All | Not<br>Appli-<br>cable     |
|---|----------------------------|----------------------------|---------------------------------|----------------------------|
| 1. Family responsibilities                            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |
| 2. Spouse's career or employment                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |
| 3. Debt burden from undergraduate or graduate degrees | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |
| 4. Desire to not relocate or move to place of job     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |
| 5. Suitable job not available                         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |
| 6. Other - <i>Specify</i> ↘                           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/>      | 4 <input type="checkbox"/> |

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**E10. Which of the following resources did you use for seeking or finding your first career path job after receiving your doctorate?**

*If you have not yet obtained a career path job, please indicate the sources used in your job search*

Mark (X) Yes or No for each

	YES ↓	NO ↓
1. Faculty or advisors . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2. Professional recruiters such as "head hunters" . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3. College or department placement office. . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
4. Professional meetings . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
5. Electronic postings . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
6. Newspapers . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
7. Professional journals . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
8. Informal channels through colleagues or friends . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
9. Direct contacts you initiated with company (e.g., sent unsolicited vita) . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>
10. Other - <i>Specify</i> → _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**E11. Which TWO resources in E10 were most responsible for finding your first career path job? Enter number of appropriate resource from E10 above**

0  ← MARK (X) THIS BOX IF YOU HAVE NOT HELD OR ACCEPTED A CAREER PATH JOB SINCE RECEIVING YOUR DOCTORATE AND SKIP TO E18, PAGE 17

1. \_\_\_\_\_ MOST important resource

2. \_\_\_\_\_ SECOND MOST important resource  
(Enter "0" if no second resource)

**E12. How many months elapsed between the time you completed your doctorate and the time you accepted your first career path job?**

IF YOUR CAREER PATH JOB BEGAN WHILE YOU WERE COMPLETING OR WITHIN ONE MONTH OF RECEIVING YOUR DOCTORAL DEGREE: Enter "0"

NUMBER OF MONTHS \_\_\_\_\_ → **SKIP to E14**

**E13. How did completing your doctoral degree affect the following aspects of that job you held?**

Mark (X) ONLY one for each item

	A Great Deal	Some- what	Not Much or Not At All
1. Salary level . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
2. Level of responsibility . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
3. Job security . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4. Degree of interesting or rewarding work . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
5. Degree of technically demanding work . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
6. Management activities expected . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
7. Other - <i>Specify</i> → _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**E14. Were you still holding this first career path job during the week of April 15, 1997?**

1  Yes ⇒ **SKIP to E18, page 17**

2  No, changed jobs \_\_\_\_\_

3  No, not employed during the week of April 15 \_\_\_\_\_ → **GO to E15, page 17**

**E15. Thinking about the relationship between your work and your education, to what extent was your work on your first career path job related to your doctoral degree field?**

Mark (X) ONLY one

- 1  Closely related            → **SKIP to E18**
- 2  Somewhat related
- 3  Not related

**E16. (IF NOT RELATED) Did any of these factors influence your decision to work in an area outside your doctoral degree field?**

Mark (X) Yes or No for each

YES      NO  
↓          ↓

- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1. Pay or promotion opportunities . . .                                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. Working conditions (e.g., hours, equipment, working environment) .    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Job location. . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4. Change in career or professional interests . . . . .                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5. Family-related reasons (e.g., children, spouse's job moved) . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6. Job in doctoral field not available .                                 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7. Other reasons - <i>Specify</i> →                                      | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| _____  |                            |                            |
| _____  |                            |                            |

**E17. Which TWO factors in E16 represent your MOST important reasons for working in an area outside your doctoral degree field? Enter number of appropriate factor from E16 above**

1. \_\_\_\_\_ MOST important reason
2. \_\_\_\_\_ SECOND MOST important reason  
(Enter "0" if no second reason)

**E18. In terms of preparing you for a career, how adequate was your doctoral program or training in each of the following areas?**

Mark (X) ONLY one for each

	Very Ade-quate	Some-what Ade-quate	Not Ade-quate	Not Appli-cable
--	----------------	---------------------	---------------	-----------------

- |  |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. General problem solving skills . . . . .                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 2. Subject matter knowledge . . . . .                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 3. Oral communication skills . . . . .                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 4. Teaching skills . . .                                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5. Collaboration and team work skills . .                    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 6. Quantitative skills .                                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 7. Writing skills . . . . .                                  | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 8. Computer skills . . .                                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 9. Research integrity/ethics . . . . .                       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 10. Establishing contacts with colleagues in field . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 11. Management or administrative skills . . . . .            | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

**E19. In which TWO areas in E18 would you have liked to have had more training or emphasis in your doctoral program?**

0  ← **MARK (X) THIS BOX IF NONE (NO ADDITIONAL TRAINING OR EMPHASIS DESIRED)**

1. \_\_\_\_\_ FIRST area
2. \_\_\_\_\_ SECOND area  
(Enter "0" if no second area)

**E20. Overall, how satisfied are you with the doctoral program you completed?**

Mark (X) ONLY one

- 1  Very satisfied
- 2  Somewhat satisfied
- 3  Somewhat dissatisfied
- 4  Very dissatisfied

**PART F - Demographic Information**

**F1. As of the week of April 15 were you . . .**

Mark (X) *ONLY* one

- 1  Married
  - 2  Widowed
  - 3  Separated
  - 4  Divorced
  - 5  Never Married
- **SKIP to F4**

**F2. (IF MARRIED) During the week of April 15, was your spouse working for pay (or profit) at a full-time or part-time job?**

- 1  Yes, full-time
- 2  Yes, part-time
- 3  No ⇒ **SKIP to F4**

**F3. (IF YES) Did your spouse's duties on this job require the technical expertise of a bachelor's degree or higher in . . .**

- Mark (X) Yes or No for each
- |   | YES                        | NO                         |
|---|----------------------------|----------------------------|
|   | ↓                          | ↓                          |
| 1. Engineering, computer science, math or the natural sciences, . . . . . | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2. The social sciences, . . . . .   | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3. Some other field (e.g., health or business) - <i>Specify</i> →         | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| _____   |                            |                            |

**F4. During the week of April 15, did you have any children living with you as part of your family?**

*Only count children who lived with you at least 50 percent of the time*

- 1  Yes ⇒ **GO to F5**
- 2  No ⇒ **SKIP to F6**

**F5. (IF YES) How many of these children living with you as part of your family were . . .**

IF NO CHILDREN IN A CATEGORY: *Enter "0"*

	Number of Children
1. Under age 2 . . . . .	_____
2. Aged 2-5 . . . . .	_____
3. Aged 6-11 . . . . .	_____
4. Aged 12-17 . . . . .	_____
5. Aged 18 or older . . . . .	_____

**F6. During the week of April 15, 1997, were you living in the United States or one of its territories, or were you living in another country?**

- 1  United States or one of its territories
- 2  Another country

**F7. As of the week of April 15, 1997 were you a . . .**

Mark (X) *ONLY* one

**U.S. Citizen**

- 1  Native Born
  - 2  Naturalized
- **SKIP to F9**

**Non-U.S. Citizen**

- 3  With a Permanent U.S. Resident Visa
- 4  With a Temporary U.S. Resident Visa
- 5  Living outside the United States

**F8. (IF NON-U.S. CITIZEN) Of which country are you a citizen?**

COUNTRY \_\_\_\_\_

**F9. What is your birthdate?**

Month	Day	Year
		19

The next question is designed to help us better understand the career paths of individuals with different physical abilities.

**F10. What is the USUAL degree of difficulty you have with . . .**

MARK (X) ONE FOR EACH

	None ↓	Slight ↓	Moderate ↓	Severe ↓	Unable to Do ↓
1. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually wear them) . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one) . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. WALKING without human or mechanical assistance or using stairs . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries . . . . .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**F11.**  - MARK (X) THIS BOX IF YOU ANSWERED "NONE" TO ALL ACTIVITIES IN F10 AND SKIP TO F13

**F12. What is the earliest age at which you FIRST began experiencing ANY difficulties in ANY of these areas?**

AGE   OR  SINCE BIRTH

**F13. In case we need to clarify some of the information you have provided, please list a phone number (and an e-mail address if applicable) where you can be reached.**

	Area Code	-	Number		E-mail Address
Daytime	<input style="width: 20px; height: 20px;" type="text"/>	-	<input style="width: 20px; height: 20px;" type="text"/>	-	<input style="width: 90%; height: 20px;" type="text"/>
Evening	<input style="width: 20px; height: 20px;" type="text"/>	-	<input style="width: 20px; height: 20px;" type="text"/>	-	<input style="width: 90%; height: 20px;" type="text"/>

**F14. Since we are interested in how education and employment change over time, we may be recontacting you in 1999. To help us contact you, please provide the name, address, and telephone number of two people who are likely to know where you can be reached. DO NOT INCLUDE SOMEONE WHO LIVES IN YOUR HOUSEHOLD.**

*As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have trouble contacting you in 1999.*

\_\_\_\_\_  
 First Name      MI      Last Name

\_\_\_\_\_  
 Number and Street

\_\_\_\_\_  
 City/Town                                  State      Zip Code

\_\_\_\_\_  
 Country (If outside U.S.)

-  -

Area Code      Number

\_\_\_\_\_  
 First Name      MI      Last Name

\_\_\_\_\_  
 Number and Street

\_\_\_\_\_  
 City/Town                                  State      Zip Code

\_\_\_\_\_  
 Country (If outside U.S.)

-  -

Area Code      Number

**F15. PLEASE TURN TO THE BACK COVER FOR THE LAST QUESTION (F16).**

# JOB CODES LIST

This list is ordered ALPHABETICALLY. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

010 **Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers**

**Biological/Life Scientists**

- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry and conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists & technicians in the biological/life sciences
- 027 OTHER biological/life scientists

**Clerical/Administrative Support**

- 031 Accounting clerks, bookkeepers
- 032 Secretaries, receptionists, typists
- 033 OTHER administrative (e.g., record clerks, telephone operators)

040 **Clergy & Other Religious Workers**

**Computer Occupations** (Also see 173)

- \*\*\* Computer engineers (See 087, 088 under Engineering)
- 051 Computer programmers (business, scientific, process control)
- 052 Computer system analysts
- 053 Computer scientists, except system analysts
- 054 Information systems scientists or analysts
- 055 OTHER computer, information science occupations

- \*\*\* **Consultants** (*Select the code that comes closest to your usual area of consulting*)

070 **Counselors, Educational & Vocational** (Also see 236)

**Engineers, Architects, Surveyors**

- 081 Architects
- \*\*\* Engineers (Also see 100-103)
- 082 Aeronautical, aerospace, astronautical engineer
- 083 Agricultural engineer
- 084 Bioengineering & biomedical engineer
- 085 Chemical engineer
- 086 Civil, including architectural & sanitary engineer

- \*\*\* Engineers (continued)
- 087 Computer engineer - hardware
- 088 Computer engineer - software
- 089 Electrical, electronic engineer
- 090 Environmental engineer
- 091 Industrial engineer
- 092 Marine engineer or naval architect engineer
- 093 Materials or metallurgical engineer
- 094 Mechanical engineer
- 095 Mining or geological engineer
- 096 Nuclear engineer
- 097 Petroleum engineer
- 098 Sales engineer
- 099 Other engineer
- \*\*\* Engineering Technologists and Technicians
- 100 Electrical, electronic, industrial, mechanical
- 101 Drafting occupations, including computer drafting
- 102 Surveying and mapping
- 103 OTHER engineering technologists and technicians
- 104 Surveyors

110 **Farmers, Foresters & Fishermen**

**Health Occupations**

- 111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
- 236 Psychologists, including clinical
- 113 Health Technologists & Technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)
- 114 OTHER health occupations

120 **Lawyers, Judges**

130 **Librarians, Archivists, Curators**

**Managers, Executives, Administrators**

- (Also see 151-153)
- 141 Top and mid-level managers, executives, administrators (people who manage other managers)
- \*\*\* All other managers, including the self-employed - *Select the code that comes closest to the field you manage*

# JOB CODES LIST - Continued

## Management-Related Occupations (Also see 141)

- 151 Accountants, auditors, and other financial specialists
- 152 Personnel, training, and labor relations specialists
- 153 OTHER management related occupations

## Mathematical Scientists

- 171 Actuaries
- 172 Mathematicians
- 173 Operations research analysts, modeling
- 174 Statisticians
- 175 Technologists and technicians in the mathematical sciences
- 176 OTHER mathematical scientists

## Physical Scientists

- 191 Astronomers
- 192 Atmospheric and space scientists
- 193 Chemists, except biochemists
- 194 Geologists, including earth scientists
- 195 Oceanographers
- 196 Physicists
- 197 Technologists and technicians in the physical sciences
- 198 OTHER physical scientists

- \*\*\* **Research Associates/Assistants**  
(Select the code that comes closest to your field)

## Sales and Marketing

- 200 Insurance, securities, real estate, & business services
- 201 Sales Occupations - Commodities Except Retail  
(e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
- 202 Sales Occupations - Retail  
(e.g., furnishings, clothing, motor vehicles, cosmetics)
- 203 OTHER marketing and sales occupations

## Service Occupations, Except Health (Also see 111-114)

- 221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards)
- 223 OTHER service occupations, except health

## Social Scientists

- 231 Anthropologists
- 232 Economists
- 233 Historians, science and technology
- 234 Historians, except science and technology
- 235 Political scientists
- 236 Psychologists, including clinical (Also see 070)
- 237 Sociologists
- 238 OTHER social scientist

## 240 Social Workers

## Teachers/Professors

- 251 Pre-Kindergarten and kindergarten
- 252 Elementary
- 253 Secondary - computer, math, or sciences
- 254 Secondary - social sciences
- 255 Secondary - other subjects
- 256 Special education - primary and secondary
- 257 OTHER precollegiate area
- \*\*\* Postsecondary
- 271 Agriculture
- 272 Art, Drama, and Music
- 273 Biological Sciences
- 274 Business Commerce and Marketing
- 275 Chemistry
- 276 Computer Science
- 277 Earth, Environmental, and Marine Science
- 278 Economics
- 279 Education
- 280 Engineering
- 281 English
- 282 Foreign Language
- 283 History
- 284 Home Economics
- 285 Law
- 286 Mathematical Sciences
- 287 Medical Science
- 288 Physical Education
- 289 Physics
- 290 Political Science
- 291 Psychology
- 292 Social Work
- 293 Sociology
- 294 Theology
- 295 Trade and Industrial
- 296 OTHER health specialties
- 297 OTHER natural sciences
- 298 OTHER social sciences
- 299 OTHER Postsecondary

## Other Professions

- 401 Construction trades, miners & well drillers
- 402 Mechanics and repairers
- 403 Precision/production occupations  
(e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process)
- 404 Operators and related occupations  
(e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
- 405 Transportation/material moving occupations

## 500 OTHER OCCUPATIONS (Not Listed)

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1  Yes

2  No ⇒ *Please make name and address changes as needed below. Please print clearly.*



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