

2018 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS)

This document provides an overview of the data collected in the 2018 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). This information is conveyed through screenshots of the GSS Web Instrument that is used by responding institutions when completing the survey. Screenshots are provided for the major data collection items in the instrument.

The GSS Web Instrument collects data on three groups—graduate students (master’s and doctoral), postdoctoral researchers, and doctorate-holding nonfaculty researchers.

The data collected for each group, along with unit-specific information are as follows:

Navigation and Unit-Specific Information		
Page	Title	Description
Graduate Student Data		
1	Master’s Students: Part-time	Ethnicity, Race and Citizenship*
2	Master’s Students: Full-time	Ethnicity, Race and Citizenship*
3	Master’s Students: Full-time	Financial Support*
4	Doctoral Students: Part-time	Ethnicity, Race and Citizenship*
5	Doctoral Students: Full-time	Ethnicity, Race and Citizenship*
6	Doctoral Students: Full-time	Financial Support*
Postdoctoral Researcher Data		
7	Postdoctoral Researchers	Ethnicity, Race and Citizenship*
8	Postdoctoral Researchers	Financial Support*
9	Postdoctoral Researchers	Type and Origin of Degree*
Nonfaculty Researcher Data		
10	Nonfaculty Researchers	Type of Degree*

* Information for a sample unit is provided in the screenshot

Master's Students: Part-time Ethnicity, Race and Citizenship

Sample GSS Unit (442266)

2

How many master's students were enrolled *part-time* for credit in this organizational unit in fall 2018 in each category below? Use your institution's definition of *part-time*. (Full-time enrollment is collected in Question 3)

☐ Check this box if this unit had no eligible part-time **master's** students

Note

- Count only students enrolled *part-time* for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include

- Part-time students pursuing a master's degree
- Part-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)
- Part-time **master's** students who already hold a graduate or professional degree *and* are seeking an additional master's degree

Exclude

- Part-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Part-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

RTI University Sample GSS Unit - 2018				
Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Master's Students		
		Male 1	Female 2	Total 3
<input type="button" value="Calculate Totals"/>				
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Asian	D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Black/African American	E	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Native Hawaiian/ Other Pacific Islander	F	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, White	G	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
More than one race (not Hispanic/Latino)	H	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
• Ethnicity/race unknown or not stated	I	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time students (sum Rows A - I)	J	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
		1 Male	2 Female	3 Total
		Part-time Master's Students		
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).				
<div></div>				
You have <div></div> characters left (max chars: 1024).				

Cancel

Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Master's Students		
		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
<ul style="list-style-type: none"> • Hispanic/Latino ethnicity (one or more races)..... 	B	0	0	0
<ul style="list-style-type: none"> • Not Hispanic/Latino (one or more races) 				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
<ul style="list-style-type: none"> • Ethnicity/race unknown or not stated 	I	0	0	0
Total part-time students (sum Rows A–I).....	J		0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).				

INFORMATION ONLY – DO NOT USE TO REPORT

Master's Students: Full-time Ethnicity, Race and Citizenship

Sample GSS Unit (442266)

3

How many master's students were enrolled *full-time* for credit in this organizational unit in fall 2018 in each category below? Of these, how many full-time master's students were enrolled for the *first-time*? Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time **master's** students

☐ Check this box if this unit had no eligible *first-time* full-time master's students

☐ Check this box if this unit had *first-time* full-time master's students but you cannot provide any information about them

Note

- Count only students enrolled *full-time* for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include

- Full-time **master's** students who already hold a graduate or professional degree *and* are seeking an additional master's degree
- Full-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude

- Full-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

First-time enrollment for full-time *master's* students

- First-time **master's** students are those enrolled for credit in a master's degree program in this unit for the first-time in fall 2018. This may include master's students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race

- Count any **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

- Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **master's** students)
- Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **master's** students)
- Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **master's** students)

RTI University Sample GSS Unit - 2018										
Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)				Full-time Master's Students						
				Total full-time			Of Col. 3 total, how many are <i>first-time</i>			
				Male 1	Female 2	Total 3	Male 4	Female 5	Total 6	
Foreign nationals holding temporary visas, regardless of ethnicity or race				A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)										
• Hispanic/Latino ethnicity (one or more races)				B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)										
One race, American Indian/Alaska Native				C	0	0	0	0	0	0
One race, Asian				D	0	0	0	0	0	0
One race, Black/African American				E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander				F	0	0	0	0	0	0
One race, White				G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)				H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated				I	0	0	0	0	0	0
Total full-time students (sum Rows A - I)				J	0	0	0	0	0	0
Calculate Totals				1 Male 2 Female 3 Total			4 Male 5 Female 6 Total			
				Total full-time			Of Col. 3 total, how many are <i>first-time</i>			
				Full-time Graduate Students						
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).										
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>										
You have characters left (max chars: 1024).										

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Master's Students					
		Total full-time			Of Col. 3 total, how many are first-time		
		Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
<ul style="list-style-type: none"> Hispanic/Latino ethnicity (one or more races) 	B	0	0	0	0	0	0
<ul style="list-style-type: none"> Not Hispanic/Latino (one or more races) 							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
<ul style="list-style-type: none"> Ethnicity/race unknown or not stated 	I	0	0	0	0	0	0
Total full-time students (sum Rows A–I)	J	0	0	0	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).							

INFORMATION ONLY – DO NOT USE TO REPORT

Master's Students: Full-time Financial Support

Sample GSS Unit (442266)

4

How many master's students enrolled *full-time* for credit in this organizational unit in fall 2018 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time **master's** students

Note

- Count only students enrolled *full-time* for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree
- If a **master's** student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

Include

- Full-time **master's** students who already hold a graduate or professional degree **and** are seeking an additional master's degree
- Full-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude

- Full-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **master's** students)
 Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **master's** students)
 Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **master's** students)

RTI University Sample GSS Unit - 2018									
Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)	Full-time Master's Students						Total by Sex (must sum to total in Column 6)		
	Largest Mechanism of Financial Support (report full-time students in whole numbers)						Male 7	Female 8	
	Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6			
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense	A	0	0	0	0	0	0	0	
• HHS-NIH only	B	0	0	0	0	0	0	0	
• HHS-Other than NIH	C	0	0	0	0	0	0	0	
• NSF	D	0	0	0	0	0	0	0	
• Department of Agriculture	E	0	0	0	0	0	0	0	
• NASA	F	0	0	0	0	0	0	0	
• Department of Energy	G	0	0	0	0	0	0	0	
• Other federal sources ¹	H	0	0	0	0	0	0	0	
Nonfederal (institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	
• Other U.S. sources	J	0	0	0	0	0	0	0	
• Non-U.S. sources	K	0	0	0	0	0	0	0	
Self (Student's own resources means personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	
Total full-time students (sum Rows A - L)	M	0	0	0	0	0	0	0	
Calculate Totals		Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	6 Total	7 Male	8 Female
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)		
	Full-time Master's Students								
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).									
<div style="border: 1px solid black; height: 40px; width: 100%;"></div> <p>You have characters left (max chars: 1024).</p>									

¹This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)		Full-time Master's Students							
		Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6	Male 7	Female 8
Federal (e.g., training grants from federal agencies; however, federal loans are reported in Row L)									
• Department of Defense	A	0	0	0		0	0	0	0
• HHS–NIH Only	B	0	0	0		0	0	0	0
• HHS–Other than NIH.....	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA.....	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources ¹	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government.....	I	0	0	0	0	0	0	0	0
• Other U.S. sources.....	J	0	0	0	0	0	0	0	0
• Non-U.S. sources.....	K	0	0	0	0	0	0	0	0
Self (Student's own resources means the personal and family financial resources and federal and other loans)									
• Student's own resources.....	L					0	0	0	0
Total full-time students (sum Rows A–L).....	M	0	0	0	0	0	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).									

¹ This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs).

INFORMATION ONLY – DO NOT USE TO REPORT

Doctoral Students: Part-time Ethnicity, Race and Citizenship

Sample GSS Unit (442266)

2

How many doctoral students were enrolled *part-time* for credit in this organizational unit in fall 2018 in each category below? Use your institution's definition of *part-time*. (Full-time enrollment is collected in Question 3)

☐ Check this box if this unit had no eligible part-time **doctoral** students

Note

- Count only students enrolled *part-time* for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing their **doctoral** degree

Include

- Part-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Part-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time **doctoral** students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude

- Part-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

RTI University Sample GSS Unit - 2018				
Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Doctoral Students		
		Male 1	Female 2	Total 3
<input type="button" value="Calculate Totals"/>				
Foreign nationals holding temporary visas, regardless of ethnicity or race		A	<input type="text" value="0"/>	<input type="text" value="0"/>
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
<ul style="list-style-type: none"> Hispanic/Latino ethnicity (one or more races) 		B	<input type="text" value="0"/>	<input type="text" value="0"/>
<ul style="list-style-type: none"> Not Hispanic/Latino (one or more races) 				
One race, American Indian/Alaska Native		C	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Asian		D	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Black/African American		E	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, Native Hawaiian/ Other Pacific Islander		F	<input type="text" value="0"/>	<input type="text" value="0"/>
One race, White		G	<input type="text" value="0"/>	<input type="text" value="0"/>
More than one race (not Hispanic/Latino)		H	<input type="text" value="0"/>	<input type="text" value="0"/>
<ul style="list-style-type: none"> Ethnicity/race unknown or not stated 		I	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time students (sum Rows A - I)		J	<input type="text" value="0"/>	<input type="text" value="0"/>
			1 Male	2 Female
			3 Total	
			Part-time Doctoral Students	
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).				
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>				
You have <input type="text" value=""/> characters left (max chars: 1024).				

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University
Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)		Part-time Doctoral Students		
		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
<ul style="list-style-type: none"> • Hispanic/Latino ethnicity (one or more races) 	B	0	0	0
<ul style="list-style-type: none"> • Not Hispanic/Latino (one or more races) 				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
<ul style="list-style-type: none"> • Ethnicity/race unknown or not stated 	I	0	0	0
Total part-time students (sum Rows A–I)	J	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).				

INFORMATION ONLY – DO NOT USE TO REPORT

Doctoral Students: Full-time Ethnicity, Race and Citizenship

Sample GSS Unit (442266)

3

How many doctoral students were enrolled *full-time* for credit in this organizational unit in fall 2018 in each category below? Of these, how many full-time students were enrolled for the *first time*? Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time **doctoral** students

☐ Check this box if this unit had no eligible *first-time* full-time doctoral students

☐ Check this box if this unit had *first-time* full-time doctoral students but you cannot provide any information about them

Note

- Count only students enrolled *full-time* for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree

Include

- Full-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

Exclude

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country.

First-time enrollment for full-time *doctoral* students

- First-time **doctoral** students are those enrolled for credit in a doctoral degree program in this unit for the first time in fall 2018. This may include doctoral students previously enrolled in another graduate degree program at your institution or at another institution, and doctoral students that already hold another graduate or professional degree

Citizenship, Ethnicity, and Race

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

- Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **doctoral** students)
Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **doctoral** students)
Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **doctoral** students)

RTI University Sample GSS Unit - 2018								
Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Doctoral Students						
		Total full-time			Of Col. 3 total, how many are first-time			
		Male 1	Female 2	Total 3	Male 4	Female 5	Total 6	
Foreign nationals holding temporary visas, regardless of ethnicity or race		A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)								
• Hispanic/Latino ethnicity (one or more races)		B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)								
One race, American Indian/Alaska Native		C	0	0	0	0	0	0
One race, Asian		D	0	0	0	0	0	0
One race, Black/African American		E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander		F	0	0	0	0	0	0
One race, White		G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)		H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated		I	0	0	0	0	0	0
Total full-time students (sum Rows A - I)		J	0	0	0	0	0	0
Calculate Totals			1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
			Total full-time			Of Col. 3 total, how many are first-time		
			Full-time Doctoral Students					
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).								
<div></div>								
You have <div></div> characters left (max chars: 1024).								
							Cancel	Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)		Full-time Doctoral Students					
		Total full-time			Of Col. 3 total, how many are first-time		
		Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
<ul style="list-style-type: none"> • Hispanic/Latino ethnicity (one or more races) 	B	0	0	0	0	0	0
<ul style="list-style-type: none"> • Not Hispanic/Latino (one or more races) 							
One race, American Indian/Alaska Native	C	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American	E	0	0	0	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0	0	0	0
Total full-time students (sum Rows A–I)	J	0	0	0	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).							

INFORMATION ONLY – DO NOT USE TO REPORT

Doctoral Students: Full-time Financial Support

Sample GSS Unit (442266)

4

How many doctoral students enrolled **full-time** for credit in this organizational unit in fall 2018 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

☐ Check this box if this unit had no eligible full-time **doctoral** students

Note

- Count only students enrolled **full-time** for credit in an eligible **doctoral** degree program.
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible **doctoral** degree.
- If a **doctoral** student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

Include

- Full-time students pursuing a PhD or PhD equivalent degree, such as a ScD or DEng.
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

Exclude

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **doctoral** students)
 Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **doctoral** students)
 Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **doctoral** students)

RTI University Sample GSS Unit - 2018									
Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)	Full-time Doctoral Students						Total by Sex (must sum to total in Column 6)		
	Largest Mechanism of Financial Support (report full-time students in whole numbers)						Male 7	Female 8	
	Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6			
Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense	A	0	0	0	0	0	0	0	
• HHS-NIH only	B	0	0	0	0	0	0	0	
• HHS-Other than NIH	C	0	0	0	0	0	0	0	
• NSF	D	0	0	0	0	0	0	0	
• Department of Agriculture	E	0	0	0	0	0	0	0	
• NASA	F	0	0	0	0	0	0	0	
• Department of Energy	G	0	0	0	0	0	0	0	
• Other federal sources ¹	H	0	0	0	0	0	0	0	
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government	I	0	0	0	0	0	0	0	
• Other U.S. sources	J	0	0	0	0	0	0	0	
• Non-U.S. sources	K	0	0	0	0	0	0	0	
Self (Student's own resources means personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	
Total full-time students (sum Rows A - L)	M	0	0	0	0	0	0	0	
Calculate Totals		Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	6 Total	7 Male	8 Female
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)		
	Full-time Doctoral Students								
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).									
<div></div> <p>You have <input type="text"/> characters left (max chars: 1024).</p>									

¹This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs)

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)		Full-time Doctoral Students							
		Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6		
								Male 7	Female 8
Federal (e.g., training grants from federal agencies; however, federal loans are reported in Row L)									
• Department of Defense	A	0	0	0		0	0	0	0
• HHS–NIH Only	B	0	0	0		0	0	0	0
• HHS–Other than NIH.....	C	0	0	0	0	0	0	0	0
• NSF	D	0	0	0	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0	0	0	0
• NASA.....	F	0	0	0	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0	0	0	0
• Other federal sources ¹	H	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government.....	I	0	0	0	0	0	0	0	0
• Other U.S. sources.....	J	0	0	0	0	0	0	0	0
• Non-U.S. sources.....	K	0	0	0	0	0	0	0	0
Self (Student's own resources means the personal and family financial resources and federal and other loans)									
• Student's own resources	L					0	0	0	0
Total full-time students (sum Rows A–L)	M	0	0	0	0	0	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).									

¹ This also includes the Fulbright Program (State Department) and the GI Bill (Department of Veterans Affairs).

INFORMATION ONLY – DO NOT USE TO REPORT

Postdocs: Ethnicity, Race and Citizenship

Sample GSS Unit (442267)

2A

In fall 2018, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 3)

- ☐ Check this box if this unit had no postdocs
- ☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

RTI University Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Students (report students in whole numbers)		Postdocs		
Calculate Totals		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated.	I	0	0	0
Total postdocs (sum Rows A - I)	J	0	0	0
		1 Male	2 Female	3 Total
		Postdocs		

Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Citizenship, Ethnicity, and Race of Students (report postdocs in whole numbers)		Postdocs		
		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	A	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races)	B	0	0	0
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	C	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American	E	0	0	0
One race, Native Hawaiian/Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino)	H	0	0	0
• Ethnicity/race unknown or not stated	I	0	0	0
Total postdocs (sum Rows A–I)	J	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).				

INFORMATION ONLY – DO NOT USE TO REPORT

Postdocs: Financial Support

Sample GSS Unit (442267)

2B

In this organizational unit in fall 2018, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

- ☐ Check this box if this unit had no postdocs
☐ Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the [Glossary](#) for full definitions of sources and mechanisms of support or place your mouse over the category heading

RTI University Sample GSS Unit - 2018					
Largest source of financial support	Largest mechanism of financial support (report postdocs in whole numbers)				
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Calculate Totals					
Federal (e.g., training grants from federal sources)					
• Department of Defense	A	0	0	0	0
• HHS-NIH only	B	0	0	0	0
• HHS-Other than NIH	C	0	0	0	0
• NSF	D	0	0	0	0
• Department of Agriculture	E	0	0	0	0
• NASA	F	0	0	0	0
• Department of Energy	G	0	0	0	0
• Other federal sources	H	0	0	0	0
Sub-Total, Federal (sum Rows A - H)	I	0	0	0	0
Nonfederal					
• Institutional, state/local government	J	0	0	0	0
• Other U.S. sources	K	0	0	0	0
• Non-U.S. sources	L	0	0	0	0
Sub-Total, Non-Federal (sum Rows J - L)	M	0	0	0	0
Personal resources	N			0	0
Unknown or not stated	O	0	0	0	0
Total Postdocs (sum Rows I, M, N & O)	P	0	0	0	0
Total Postdocs, Male	Q	0	0	0	0
Total Postdocs, Female	R	0	0	0	0
Calculate Totals					
Largest Mechanism of Financial Support					
Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).					
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>					
You have characters left (max chars: 1024).					

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Largest source of financial support		Largest mechanism of financial support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Federal (e.g., training grants from federal sources)						
• Department of Defense	A	0	0	0	0	0
• HHS–NIH Only	B	0	0	0	0	0
• HHS–Other than NIH.....	C	0	0	0	0	0
• NSF	D	0	0	0	0	0
• Department of Agriculture	E	0	0	0	0	0
• NASA.....	F	0	0	0	0	0
• Department of Energy	G	0	0	0	0	0
• Other federal sources.....	H	0	0	0	0	0
Sub-Total, Federal (sum Rows A–H)	I	0	0	0	0	0
Nonfederal						
• Institutional, state/local government.....	J	0	0	0	0	0
• Other U.S. sources.....	K	0	0	0	0	0
• Non-U.S. sources	L	0	0	0	0	0
Sub-Total, Non-Federal (sum Rows J–L).....	M	0	0	0	0	0
Personal resources	N				0	0
Unknown or not stated	O	0	0	0	0	0
Total Postdocs (sum Rows I, M, N, & O)	P	0	0	0	0	0
Total Postdocs, Male.....	Q	0	0	0	0	0
Total Postdocs, Female	R	0	0	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).						

INFORMATION ONLY – DO NOT USE TO REPORT

Postdocs: Type and Origin of Degree

Sample GSS Unit (442267)

2C

- ☐ Check this box if this unit had no postdocs
☐ Check this box if this unit had postdocs but you cannot provide any information about them

RTI University
Sample GSS Unit - 2018

2C1

Please report the number of postdocs in this organizational unit in fall 2018 by type of doctoral degree and by mechanism of support.

Type of Doctoral Degree	Largest Mechanism of Financial Support (report postdocs in whole numbers)				
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0	0
Total Postdocs (Determined from question 5B)	E	0	0	0	0

2C2

Please report the number of postdocs in this organizational unit in fall 2018 by type of doctoral degree and by citizenship.

Type of Doctoral Degree	Postdocs		
	U.S. citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0
Postdocs with doctoral degree type unknown	D	0	0
Total Postdocs (Determined from question 5A)	E	0	0

2C3

Please report the number of postdocs in this organizational unit in fall 2018 by origin of doctoral degree.

Origin of Doctoral Degree	Total
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories)	A 0
Postdocs who received their doctoral degree in a foreign country	B 0
Postdocs with origin of doctoral degree unknown	C 0
Total Postdocs (sum Rows A-C)	D 0

Must sum to total for postdocs = 0

Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).

You have 1024 characters left (max chars: 1024).

Cancel Save

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

		Largest Mechanism of Financial Support (report postdocs in whole numbers)				
		Fellowships 1	Traineeships 2	Research grants 3	Other support 4	Total 5
Type of Doctoral Degree						
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng).....	B	0	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD).....	C	0	0	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0	0	0
Total Postdocs (Determined from question 5B)	E	0	0	0	0	0

		Postdocs		
		U.S. citizens and permanent residents 1	Foreign nationals with temporary visas 2	Total 3
Type of Doctoral Degree				
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng).....	B	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD).....	C	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0
Total Postdocs (Determined from question 5A).....	E	0	0	0

Origin of Doctoral Degree		Total	
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories) ...	A	0	<div style="display: flex; align-items: center;"> <div style="font-size: 3em; margin-right: 10px;">}</div> <div>Must sum to total for postdocs = 2</div> </div>
Postdocs who received their doctoral degree in a foreign country	B	0	
Postdocs with origin of doctoral degree unknown	C	0	
Total Postdocs (sum Rows A–C)	D	0	

Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).

Nonfaculty Researchers

Sample GSS Unit (442267)

3

Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2018 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

- ☐ Check this box if this unit had no other doctorate-holding nonfaculty researchers
- ☐ Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

RTI University Sample GSS Unit - 2018

Type of Doctoral Degree		Male 1	Female 2	Total 3
Calculate Totals				
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS)	A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng)	B	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Nonfaculty Researchers with doctoral degree type unknown	D	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Nonfaculty Researchers (sum Rows A - D)	E	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Please explain significant differences from the 2017 survey or provide other comments here (max chars: 1024).

You have characters left (max chars: 1024).

[Cancel](#) [Save](#)

INFORMATION ONLY – DO NOT USE TO REPORT

RTI University

Sample GSS Unit - 2018

Type of Doctoral Degree		Male 1	Female 2	Total 3
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	0
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0
Nonfaculty Researchers with doctoral degree type unknown	D	0	0	0
Total Nonfaculty Researchers (sum Rows A–D)	E	0	0	0
Please explain significant differences from the 2017 survey or provide other comments here (max. chars: 1024).				