# 2021 National Survey of College Graduates

Conducted for the National Science Foundation by

United States Census Bureau
U.S. Department of Commerce

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The information collected in this questionnaire is solicited under the authority of the National Science Foundation (NSF) Act of 1950, as amended. The U.S. Census Bureau is conducting this survey under the authority of Title 13, Section 8 of the United States Code. The Census Bureau is required by law to keep your information confidential and can use your responses for statistical purposes only. The Census Bureau is not permitted to publicly release your responses in a way that could identify you. Federal law protects your privacy and keeps your answers confidential (Title 13, United States Code, Section 9). Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances but on the average, it will take about 30 minutes. If you have any comments on the time required for this survey, please send them to the Reports Clearance Officer, Office of the General Counsel, National Science Foundation, 2415 Eisenhower Ave., Alexandria, VA 22314.

**Please make any name/address changes below:**

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OMB No.: 3145-0141
Approval Expires: 11/30/2023

Form NSCG-23 (12-03-2020)
NATIONAL SURVEY OF COLLEGE GRADUATES
INSTRUCTIONS

Thank you for taking the time to complete this National Survey of College Graduates questionnaire. Directions for filling it out are provided with each question.

• In order to get comparable data, we will be asking you to refer to the week of February 1, 2021, when answering most questions.

• Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question.

• If you have any questions or concerns, please email us at nscg@census.gov or call us toll-free at 1-888-262-5935.

Thank you for your help. We really appreciate it.
### Part A – Employment Situation

**A1. During the week of February 1, 2021, were you working for pay or profit?**

*Working for pay or profit also includes being a student on paid work-study, self-employed and did not get paid that week, on vacation from work, traveling while employed, on personal leave, paid sick leave, or other temporary leave.*

Use an X to mark your answer.

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**A2. (If No) Did you look for work during the four weeks preceding February 1, 2021 – that is, between January 4th and February 1st?**

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**A3. During the week of February 1, 2021, what were your reasons for not working?**

*Mark Yes or No for each item.*

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**A4. Prior to the week of February 1, 2021, when did you last work for pay or profit?**

Mark this box if you never worked for pay or profit and then go to page 13, question D1

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**A5. What was the title of the last job you held prior to the week of February 1, 2021?**

*Example: Financial Analyst*

**A6. What kind of work were you doing on your last job – that is, what were your duties and responsibilities? Please be as specific as possible, including any area of specialization.*

*Examples: Analyzed financial information, prepared technical reports, specialized in asset management.*

**A7. Using the JOB CATEGORY list on pages 20-21, choose the code that best describes the last job you held prior to the week of February 1, 2021.**

Go to page 9, question A42

**Code**

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*Note: Job category codes range from 010 to 500*

**A8. Although you were working during the week of February 1, had you previously retired from any position?**

*Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.*

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**Principal Employer**

A9. During the week of February 1, 2021, who was your principal employer?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

**Employer Name**

**Department/Division**

**City**

**State/Territory**

**Zip Code**

A10. What was that employer's main business or industry – that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

*Example: Production of microprocessor chips*

**Employer’s main business**

A11. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

1. 10 or fewer employees
2. 11 - 24 employees
3. 25 - 99 employees
4. 100 - 499 employees
5. 500 - 999 employees
6. 1,000 - 4,999 employees
7. 5,000 - 24,999 employees
8. 25,000 or more employees

A12. Was your principal employer established as a new business within the past 5 years?

1. Yes
2. No

A13. Which one of the following best describes your principal employer during the week of February 1, 2021?

Mark one answer.

- SELF-EMPLOYED or a BUSINESS OWNER
  1. Non-incorporated business, professional practice, or farm
  2. Incorporated business, professional practice, or farm
- PRIVATE SECTOR employee
  3. For-profit company or organization
  4. Non-profit organization (including tax-exempt and charitable organizations)
- GOVERNMENT employee
  5. Local government (e.g., city, county, school district)
  6. State government (including state colleges/universities)
  7. U.S. military service, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
  8. U.S. Federal Government (e.g., civilian employee)
  9. ANOTHER type of employee, specify

A14. Was your principal employer an educational institution?

1. Yes
2. No —> Go to page 6, question A16

A15. (If Yes) What type of educational institution was it?

Mark one answer.

1. Preschool, elementary, middle, or secondary school or system
2. Two-year college, community college, or technical institute
3. Four-year college or university, other than a medical school
4. Medical school (including university-affiliated hospital or medical center)
5. University-affiliated research institute
6. Other, specify

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**INFORMATION ONLY - DO NOT USE TO REPORT**
Principal Job

A16. During the week of February 1, 2021, what was the title of the principal job you held?
Example: Financial Analyst

A17. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.
Examples: Analyzed financial information, prepared technical reports, specialized in asset management.

A18. Using the JOB CATEGORY list on pages 20-21, choose the code that best describes the principal job you held during the week of February 1, 2021.
Code
Note: Job category codes range from 010 to 500

A19. Did your duties on this job require the technical expertise of a bachelor’s degree or higher in...
Mark Yes or No for each item.

A20. During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2021)?

A21. To what extent was your work on your principal job related to your highest degree?
Mark one answer.
1 Closely related
2 Somewhat related
3 Not related
Go to page 7, question A24

A22. (If Not related) Did any of the following factors influence your decision to work in an area outside the field of your highest degree?
Mark Yes or No for each item.

A23. Which two factors in question A22 were your most important reasons for working in an area outside the field of your highest degree?
Enter number of appropriate reason from question A22 above.
1 Most important reason

2 Second most important reason
(Enter “0” if no second reason)
A24. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job? Mark Yes or No for each item.

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<th>Accounting, finance, contracts</th>
<th>Basic research – study directed toward gaining scientific knowledge primarily for its own sake</th>
<th>Applied research – study directed toward gaining scientific knowledge to meet a recognized need</th>
<th>Development – using knowledge gained from research for the production of materials, devices</th>
<th>Design of equipment, processes, structures, models</th>
<th>Computer programming, systems or applications development</th>
<th>Human resources – including recruiting, personnel development, training</th>
<th>Managing or supervising people or projects</th>
<th>Production, operations, maintenance (e.g., chip production, operating lab equipment)</th>
<th>Professional services (e.g., health care, counseling, financial services, legal services)</th>
<th>Sales, purchasing, marketing, customer service, public relations</th>
<th>Quality or productivity management</th>
<th>Teaching</th>
<th>Other activity, specify</th>
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<tr>
<td>1</td>
<td>Yes</td>
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A25. On which two activities in question A24 did you work the most hours during a typical week on this job? Enter number of appropriate activity from question A24 above.

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<th>Activity second most hours</th>
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A26. As part of the principal job you held during the week of February 1, 2021, did you supervise the work of others? Mark “Yes” if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers: Do not count students.

1 Yes
2 No —> Go to question A28

A27. If Yes) How many people did you typically...

1 Supervise directly? (If none, enter “0”)
2 Supervise indirectly through subordinate supervisors? (If none, enter “0”)

A28. Thinking about the principal job you held during the week of February 1, 2021, how satisfied or dissatisfied were you with the following aspects of the job? Mark one answer for each item.

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<th>Salary</th>
<th>Benefits</th>
<th>Job security</th>
<th>Job location</th>
<th>Opportunities for advancement</th>
<th>Intellectual challenge</th>
<th>Level of responsibility</th>
<th>Degree of independence</th>
<th>Contribution to society</th>
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<td>Somewhat satisfied</td>
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A29. Thinking about the principal job you held during the week of February 1, 2021, how would you rate your overall satisfaction? Mark one answer.

1 Very satisfied
2 Somewhat satisfied
3 Somewhat dissatisfied
4 Very dissatisfied
A30. As of the week of February 1, 2021, what was your basic annual salary on your principal job, before deductions?
Do not include bonuses, overtime, or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses.

$\underline{00}

Annual salary or earned income

A31. For the principal job you held during the week of February 1, 2021, has your basic annual salary been affected at any time by the coronavirus pandemic?

1 Yes
2 No ➔ Go to question A36

A32. Did the salary you provided reflect the effects of the coronavirus pandemic?

1 Yes, the salary I provided reflects changes due to the coronavirus pandemic
2 No, I provided my usual salary

A33. How has your basic annual salary been affected by the coronavirus pandemic?

Mark one answer.

1 It was decreased temporarily but has returned to normal
2 It is currently decreased
3 It was increased temporarily but has returned to normal
4 It is currently increased
5 I did not receive an expected raise or cost of living increase
6 Other, specify ➔ Go to question A36

A34. By how much did your salary decrease due to the pandemic?
Your best estimate is fine.

It decreased by $\underline{00}

➔ Go to question A36

A35. By how much did your salary increase due to the pandemic?
Your best estimate is fine.

It increased by $\underline{00}

A36. Was this salary based on a 52-week year, or less than that?
Include paid vacation and sick leave.

1 52-week year
2 Less than 52 weeks ➔ Number of weeks per year

A37. During a typical week on your principal job, how many hours did you work?

If fewer than 35 hours, go to question A38.
If 35 or more hours, go to page 9, question A40.

A38. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

1 Yes
2 No

A39. Why did you usually work fewer than 35 hours?
Mark Yes or No for each item.

Yes No
1 Previously retired or semi-retired.... 1 2
Year retired
2 Student............................................. 1 2
3 Family responsibilities due to the coronavirus pandemic (e.g., childcare, eldercare)........ 1 2
4 Family responsibilities unrelated to the coronavirus pandemic................ 1 2
5 Full-time job not available due to the coronavirus pandemic........ 1 2
6 Full-time job not available unrelated to the coronavirus pandemic .......................... 1 2
7 Hours or work reduced due to the coronavirus pandemic........ 1 2
8 Hours or work reduced unrelated to the coronavirus pandemic........ 1 2
9 Held more than one job ............... 1 2
10 Did not need or want to work more hours......................... 1 2
11 Other reason, specify ➔ ............... 1 2
A40. Thinking of your principal job during the week of February 1, 2021, which of the following benefits were available to you, even if you chose not to take them? 
Mark Yes or No for each item.

Yes No
1 Health insurance that was at least partially paid by your employer .......... 1 2
2 A pension plan or a retirement plan to which your employer contributed .. 1 2
3 A profit-sharing plan .................................. 1 2
4 New or additional paid leave due to the coronavirus pandemic....... 1 2
5 Paid vacation, sick or personal days unrelated to the coronavirus pandemic................................. 1 2

A41. Thinking of your principal job during the week of February 1, 2021, which of the following best describes whether you were allowed or required to telecommute/work remotely?
Mark one answer.
1 I was allowed or required to telecommute/work remotely due to the coronavirus pandemic
2 I was allowed or required to telecommute/work remotely regardless of the coronavirus pandemic
3 I was not allowed or required to telecommute/work remotely
4 Telecommuting/working remotely did not make sense for my job

A42. Thinking back now to 2020, was any of your work during 2020 supported by contracts or grants from the U.S. Federal Government? 
Federal employees: Please answer “No.” 
Mark one answer.
0 Did not work in 2020 → Go to page 10, question A48
1 Yes
2 No → Go to question A44
3 Don’t know

A43. (If Yes) Which U.S. Federal Government agencies or departments were supporting your work? 
Mark all that apply.

1 Department of Defense (DOD)
2 Department of Education
3 Department of Energy (DOE)
4 National Institutes of Health (NIH)
5 Department of Health and Human Services (except NIH)
6 National Aeronautics and Space Administration (NASA)
7 National Science Foundation (NSF)
8 Other, specify  

A44. Counting all jobs held in 2020, what was your total earned income for 2020, before deductions? 
Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships. Do not include Social Security, dividends, interest, pensions, gambling winnings, royalties, unemployment insurance, spouse’s earnings, alimony received or child support received.

Total 2020 earned income

A45. How was your total earned income for 2020 affected by the coronavirus pandemic?

1 It increased → Go to question A47
2 It decreased
3 It was not affected → Go to page 10, question A48

A46. By how much did your income for 2020 decrease due to the pandemic? 
Your best estimate is fine.

It decreased by

→ Go to page 10, question A48

A47. By how much did your income for 2020 increase due to the pandemic? 
Your best estimate is fine.

It increased by
Certifications and Licenses

A48. As of February 1, 2021, did you have any active professional certifications or state or industry licenses?
A professional certification or license shows you are qualified to perform a specific job. Only include certifications or licenses obtained by an individual. Examples include Certified Teacher, Registered Nurse, Licensed Professional Engineer, a Project Management certification, or an IT certification.
Do not include licenses needed by a business to operate.

1  Yes
2  No  Go to page 11, question B1

A49. (If Yes) How many active certifications or licenses did you have?
If you earned a certification in order to get a license, count each certification and license separately.

Number [__] [__]

A50. Thinking of all the active certifications and licenses you had on February 1, 2021, did you get any of them for work-related reasons?

1  Yes
2  No  Go to page 11, question B1

A51. (If Yes) What is the name of the certification or license that you most recently earned or renewed?
If you obtained a certificate as part of getting a license, provide the name of the license. Do not use abbreviations.


A52. In what year were you first issued the certification or license that you reported in question A51?
If you have renewed this certification or license, please enter the year you first earned it.

Year [__] [__] [__] [__]

A53. What is the primary subject or field of study for this certification or license?
Examples include teaching, vocational nursing, civil engineering, project management, or computer network administration.


A54. Who issued this certification or license?
Mark one answer.

1  Federal, state, or local government
2  Professional or trade association (e.g., Pediatric Nursing Certification Board, National Exercise and Sports Trainers Association, CompTIA)
3  Business or company (e.g., Microsoft™, 3M Company™, Xerox ®)
4  Other group or organization, specify 

A55. On February 1, 2021, why did you hold this certification or license?
Mark Yes or No for each item.

1  To improve skills or knowledge in my current occupational field........... 1 2
2  To increase opportunities for promotion or advancement in my current occupational field ............. 1 2
3  To facilitate a change to a different occupational field ............... 1 2
4  Required or expected by employer.. 1 2
5  To start my own business............... 1 2
6  Other reason, specify ................. 1 2

A56. Do you have to earn continuing education units (CEUs) or other professional development credits to maintain this certification or license?

1  Yes
2  No

A57. Were any of your costs for this certification or license paid for by an employer?

1  Yes
2  No

A58. Is this certification or license for the principal job you held during the week of February 1, 2021?
If you were not working, please answer "No."

1  Yes
2  No
### Part B - Past Employment

**B1.** Were you working for pay or profit during both of these time periods: the week of February 1, 2019, and the week of February 1, 2021?

1. Yes
2. No → Go to page 12, question C1

**B2.** (If Yes) During these two time periods – the week of February 1, 2019, and the week of February 1, 2021 – were you working for...

Mark one answer.

1. Same employer and in same type of job → Go to page 12, question C1
2. Same employer but in different type of job
3. Different employer but in same type of job
4. Different employer and in different type of job

**B3.** (If Different) Why did you change your employer or your job?

Mark Yes or No for each item.

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Part C - Other Work-Related Experiences

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.

1 [ ] Yes
2 [ ] No Go to question C4

C2. (If Yes) For which of the following reasons did you take work-related training during the past 12 months?

Mark Yes or No for each item.

1. To improve skills or knowledge in my current occupational field
2. To increase opportunities for promotion or advancement in my current occupational field
3. For licensure or certification in my current occupational field
4. To facilitate a change to a different occupational field
5. Required or expected by employer
6. For leisure or personal interest
7. Other reason, specify

C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above.

Most important reason

C4. During the past 12 months, did you attend any professional conferences or professional society or association meetings?

Include regional, national, or international meetings.

1 [ ] Yes, I attended in person or virtually (i.e., online or by remote access)
2 [ ] No

C5. To how many regional, national, or international professional societies or associations do you currently belong?

If none, enter “0.”

Number

C6. When thinking about a job, how important is each of the following factors to you?

Mark one answer for each item.

1. Salary
2. Benefits
3. Job security
4. Job location
5. Opportunities for advancement
6. Intellectual challenge
7. Level of responsibility
8. Degree of independence
9. Contribution to society
**Part D - Recent Educational Experiences**

**D1.** Between February 2015 and February 2021, did you complete another degree?

- Yes
- No → Go to page 14, question D8

**D2.** (If Yes) What was the highest degree you earned between February 2015 and February 2021? Mark one answer.

- Bachelor’s degree (e.g., BS, BA, AB)
- Master’s degree (e.g., MS, MA, MBA)
- Doctorate (e.g., PhD, DSc, EdD)
- Other professional degree (e.g., JD, LLB, MD, DDS, DVM), specify
- Other degree, specify

**D3.** What was the primary field of study for this degree?

Primary field of study

**D4.** Using the FIELD OF STUDY list on pages 22-23, choose the code that best describes the field of study for this degree.

Code

Note: Field of study codes range from 601 to 995

**D5.** In what month and year was this degree awarded?

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20__</td>
</tr>
</tbody>
</table>

**D6.** From which academic institution did you receive this degree?

- College or University Name
- Department
- City
- State/Foreign Country

**D7.** For which of the following reasons did you obtain this degree? Mark Yes or No for each item.

- To gain further education before beginning a career
- To prepare for graduate school or further education
- To change my academic or occupational field
- To gain further skills or knowledge in my academic or occupational field
- For licensure or certification
- To increase opportunities for promotion, advancement, or higher salary
- Required or expected by employer
- For leisure or personal interest
- Some other reason, specify

---

INFORMATION ONLY - DO NOT USE TO REPORT
**D8.** Considering degrees you **completed before February 1, 2021,** how did you finance any undergraduate or graduate degrees?

*When answering this question, please consider the financing for the cost of tuition, room and board, fees, books, and supplies. If you have more than one graduate degree, please consider the financing for all of the graduate degrees earned.*

*Mark all that apply in each column.*

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
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<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>11</td>
</tr>
</tbody>
</table>

**Undergraduate, graduate, specify**

D9. The next question asks about the TOTAL amount you have borrowed to finance undergraduate and graduate degrees you completed before February 1, 2021, and how much you still owed as of February 1, 2021.

*Include the cost of tuition, room and board, fees, books, and supplies if they were part of the amount borrowed. If you have more than one graduate degree, please report the financing for all of the graduate degrees earned.*

*Mark one answer in each of the four columns below.*

<table>
<thead>
<tr>
<th>Completed Undergraduate Degrees</th>
<th>Completed Graduate Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Amount Borrowed</td>
<td>Amount Still Owed as of Feb. 1, 2021</td>
</tr>
<tr>
<td>1 Did not earn a degree at this level</td>
<td>1</td>
</tr>
<tr>
<td>2 $0</td>
<td>2</td>
</tr>
<tr>
<td>3 $1 - $10,000</td>
<td>3</td>
</tr>
<tr>
<td>4 $10,001 - $20,000</td>
<td>4</td>
</tr>
<tr>
<td>5 $20,001 - $30,000</td>
<td>5</td>
</tr>
<tr>
<td>6 $30,001 - $40,000</td>
<td>6</td>
</tr>
<tr>
<td>7 $40,001 - $50,000</td>
<td>7</td>
</tr>
<tr>
<td>8 $50,001 - $60,000</td>
<td>8</td>
</tr>
<tr>
<td>9 $60,001 - $70,000</td>
<td>9</td>
</tr>
<tr>
<td>10 $70,001 - $80,000</td>
<td>10</td>
</tr>
<tr>
<td>11 $80,001 - $90,000</td>
<td>11</td>
</tr>
<tr>
<td>12 $90,001 or more</td>
<td>12</td>
</tr>
</tbody>
</table>
D10. During the week of February 1, 2021, were you enrolled in or taking courses at a college or university?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Go to page 16, question E1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D11. (If Yes) Were you taking courses or enrolled as...

Mark one answer.

<table>
<thead>
<tr>
<th></th>
<th>A full-time student in a degree program</th>
<th>A part-time student in a degree program</th>
<th>Not enrolled in a degree program, but taking courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D12. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

<table>
<thead>
<tr>
<th></th>
<th>No specific degree</th>
<th>Bachelor’s degree (e.g., BS, BA, AB)</th>
<th>Master’s degree (e.g., MS, MA, MBA)</th>
<th>Doctorate (e.g., PhD, DSc, EdD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D13. What was the primary field of study for this degree?

Primary field of study

D14. Using the FIELD OF STUDY list on pages 22-23, choose the code that best describes the field of study for this degree.

Code

Note: Field of study codes range from 601 to 995

D15. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To gain further education before beginning a career</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>To prepare for graduate school or further education</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>To change my academic or occupational field</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>To gain further skills or knowledge in my academic or occupational field</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>For licensure or certification</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>To increase opportunities for promotion, advancement, or higher salary</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Required or expected by employer</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>For leisure or personal interest</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Some other reason, specify</td>
<td></td>
</tr>
</tbody>
</table>

D16. Were any of your school-related costs for taking courses paid for by an employer?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part E - Demographic Information

E1. On February 1, 2021, what was your marital status?  
Mark one answer.
1   Married
2   Living in a marriage-like relationship
3   Widowed
4   Separated
5   Divorced
6   Never married

Go to question E4

E2. (If Married or Living in a marriage-like relationship) During the week of February 1, 2021, was your spouse or partner working?  
1   Yes, full-time
2   Yes, part-time
3   No

Go to question E4

E3. (If Yes) Did your spouse’s or partner’s duties on his or her job require the technical expertise of a bachelor’s degree or higher in...
Mark Yes or No for each item.

Yes  No

1   Engineering, computer science, math, or the natural sciences
2   The social sciences
3   Some other field (e.g., health, business, or education), specify...

E4. As of the week of February 1, 2021, did you have any children living with you as part of your family?  
Only count children who lived with you at least 50 percent of the time.

1   Yes
2   No  Go to question E6

E5. (If Yes) How many children did you have living with you as part of your family in each of the following age categories?  
If no children in a category, enter “0.”

Number of children

1   Under age 2
2   Aged 2-5
3   Aged 6-11
4   Aged 12-18
5   Aged 19 or older

E6. On February 1, 2021, were you living in the United States or Puerto Rico, another U.S. territory, or were you living in another country?  
Mark one answer.

1   United States or Puerto Rico
2   Another U.S. territory
3   Another country
E7. On February 1, 2021, were you a...

1  U.S. citizen  \( \rightarrow \) Go to question E9

2  Non-U.S. citizen  \( \rightarrow \) Go to question E9

E8. (If U.S. citizen) Were you a U.S. citizen...

Mark one answer.

1  Born in the United States, Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas  \( \rightarrow \) Go to question E12

2  Born abroad of a U.S. citizen parent

3  By naturalization

E9. (If Non-U.S. citizen) On February 1, 2021, what kind of U.S. Resident Visa did you hold?

1  Permanent U.S. Resident Visa (Green Card)  \( \rightarrow \) Go to question E11

Year

Obtained in  \( \rightarrow \) Go to question E11

2  Temporary U.S. Resident Visa

E10. (If a Temporary U.S. Resident Visa Holder) Why were you issued the visa you held on February 1, 2021?

Mark one answer.

1  For temporary work (e.g., H-1B, L-1A, L-1B, etc.)

2  For study or training (e.g., F-1, J-1, H-3, etc.)

3  I was a dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)

4  For some other reason, specify  \( \rightarrow \)

E11. (If Non-U.S. citizen) Of which country are you a citizen?

Country

E12. Are you a citizen of more than one country?

1  Yes  \( \rightarrow \) Go to page 18, question E16

2  No

E13. What is your birthdate?

Month  Day  Year

E14. Have you ever served on active duty in the U.S. Armed Forces, including the Reserve Forces or National Guard?

Mark one answer.

0  Never served in the military  \( \rightarrow \) Go to page 18, question E16

1  Only on active duty for training in the Reserves or National Guard  \( \rightarrow \) Go to page 18, question E16

2  Now on active duty

3  On active duty in the past, but not now

E15. When did you serve on active duty in the U.S. Armed Forces?

Mark each period in which you served, even if just for part of the period.

Select all that apply.

1  September 2001 or later

2  August 1990 to August 2001 (including Persian Gulf War)

3  May 1975 to July 1990

4  Vietnam era (August 1964 to April 1975)

5  July 1964 or earlier
E16. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.

What is the usual degree of difficulty you have with...

Mark one answer for each item.

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEARING what is normally said in conversation with another person (with a hearing aid, if you usually use one)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WALKING without human or mechanical assistance or using stairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

E17. Mark this box if you answered “None” to all the activities in question E16, and go to question E19.

E18. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

Age Or Since birth

E19. Because we are interested in how education and employment change over time, we may be contacting you in 2023. To help us contact you, please list phone numbers and an email address where you can be reached.

Area code Number

Home Phone Number

Cell Phone Number

I consent to receive text messages for follow-up purposes only.

Email Address

E20. How would you like to complete future rounds of this survey?

Mark one answer.

1. A questionnaire sent in the mail
2. An online questionnaire
3. A telephone interview
4. No preference
The remaining pages of this questionnaire provide the JOB CATEGORY CODES (pages 20-21) and the FIELD OF STUDY CODES (pages 22-23) needed for answering some of the previous questions.
## JOB CATEGORY

If you cannot find the code that best describes your job, use the “Other” code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

### Biological/Life Scientists
- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry and conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists and technicians in the biological/life sciences
- 027 Other biological and life scientists

### Clerical/Administrative Support Occupations
- 031 Accounting clerks and bookkeepers
- 032 Secretaries, receptionists, typists
- 033 Other administrative (e.g., record clerks, telephone operators)

### Clergy/Other Religious Workers
- 040 Clergy and other religious workers

### Computer Occupations
- 051 Computer & information scientists, research
- 052 Computer network architect
- 053 Computer programmers (business, scientific, process control)
- 054 Computer support specialists
- 055 Computer system analysts
- 056 Database administrators
- 057 Information security analysts
- 058 Network and computer systems administrators
- 059 Software developers – applications and systems software
- 060 Web developers
- 061 Other computer and information science occupations

### Consultants
- Find the category on page 20 or 21 that comes closest to your field of consulting and select the code

### Counselors
- 070 Counselors (Educational, vocational, mental health and substance abuse)
- Also consider 236 Psychologists, including clinical

### Engineers/Architects
- 081 Architects
- 082 Aeronautical/aerospace/astronautical engineers
- 083 Agricultural engineers
- 084 Bioengineers or biomedical engineers
- 085 Chemical engineers
- 086 Civil, including architectural/sanitary engineers
- 087 Computer engineers – hardware
- 088 Computer engineers – software
- 089 Electrical and electronics engineers
- 090 Environmental engineers
- 091 Industrial engineers
- 092 Marine engineers and naval architects
- 093 Materials and metallurgical engineers
- 094 Mechanical engineers
- 095 Mining and geological engineers
- 096 Nuclear engineers
- 097 Petroleum engineers
- 098 Sales engineers
- 099 Other engineers

### Engineering Technologists/Technicians/Surveyors
- 100 Electrical, electronic, industrial, and mechanical technicians
- 101 Drafting occupations, including computer drafting
- 102 Surveying and mapping technicians
- 103 Other engineering technologists and technicians
- 104 Surveyors, cartographers, photogrammetrists

### Farmers/Foresters/Fishermen
- 110 Farmers, foresters and fishermen

### Health Occupations
- 111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners
- 236 Psychologists, including clinical – Also consider 070 Counselors
- 113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians)
- 114 Other health occupations

### Lawyers/Judges
- 120 Lawyers, judges

### Librarians/Archivists/Curators
- 130 Librarians, archivists, curators

### Managers and Supervisors, First-Line
- Find the category on page 20 or 21 that best describes the occupation of the people you manage and select the code

### Managers, Top-level Executives/Administrators
- 141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)

### Managers, Other
- People who manage other managers

### Other
- 142 Computer and information systems managers
- 143 Engineering managers
- 144 Medical and health services managers
- 145 Natural sciences managers
- 146 Education administrators (e.g., registrar, dean, principal)
- 147 Other mid-level managers
## JOB CATEGORY (Continued)

### Management-Related Occupations

- **151** Accountants, auditors, and other financial specialists
- **152** Personnel, training, and labor relations specialists

Also consider 142 to 147 under Managers, Other

- **153** Other management related occupations

### Mathematical Scientists

- **171** Actuaries
- **172** Mathematicians
- **173** Operations research analysts, including modeling

- **174** Statisticians
- **175** Technologists and technicians in the mathematical sciences
- **176** Other mathematical scientists

### Physical Scientists

- **191** Astronomers
- **192** Atmospheric and space scientists
- **193** Chemists, except biochemists
- **194** Geologists, including earth scientists

- **195** Oceanographers
- **196** Physicists, except biophysicists
- **197** Technologists and technicians in the physical sciences
- **198** Other physical scientists

### Research Associates/Assistants

*Find the category on page 20 or 21 that comes closest to your research field and select the code*

### Sales/Marketing Occupations

- **200** Insurance, securities, real estate, and business services
- **201** Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)

- **202** Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)
- **203** Other marketing and sales occupations

### Service Occupations, Except Health

- **221** Food preparation and service (e.g., cooks, waitresses, bartenders)
- **222** Protective services (e.g., fire fighters, police, guards, wardens, park rangers)

- **223** Other service occupations, except health (e.g., probation officers, human services workers)

### Social Scientists

- **231** Anthropologists
- **232** Economists
- **233** Historians
- **235** Political scientists

- **236** Psychologists, including clinical
- **237** Sociologists
- **238** Other social scientists

### Social Workers

- **240** Social workers

### Teachers—Precollege

- **251** Pre-kindergarten and kindergarten
- **252** Elementary
- **253** Secondary – computer, math, or sciences
- **254** Secondary – social sciences

- **255** Secondary – other subjects
- **256** Special education – primary and secondary
- **257** Other precollegiate area

### Teachers/Professors—Postsecondary

- **271** Agriculture
- **272** Art, Drama, and Music
- **273** Biological Sciences
- **274** Business, Commerce, and Marketing
- **275** Chemistry
- **276** Computer Science
- **277** Earth, Environmental, and Marine Science
- **278** Economics
- **279** Education
- **280** Engineering
- **281** English
- **282** Foreign Language

- **283** History
- **286** Mathematics and Statistics
- **287** Health and Related Sciences
- **288** Physical Education
- **289** Physics
- **290** Political Science
- **291** Psychology
- **293** Sociology
- **297** Other Natural Sciences
- **298** Other Social Sciences
- **299** Other Postsecondary fields

### Teachers—Other

- **300** Other teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)

### Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters

- **010** Writers, editors, public relations specialists, artists, entertainers, broadcasters

### Other Professions

- **401** Construction and extraction occupations
- **402** Installation, maintenance, and repair occupations

- **403** Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)
- **405** Transportation and material moving occupations

### Other Occupations

- **500** Other Occupations (Not Listed)
### FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the “Other” code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Code 1</th>
<th>Code 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural Business and Production</strong></td>
<td>601 Agricultural economics – Also consider 655 Business and managerial economics and 923 Economics</td>
<td>602 Other agricultural business and production</td>
</tr>
<tr>
<td><strong>Agricultural Sciences</strong></td>
<td>605 Animal sciences</td>
<td>606 Food sciences and technology – Also consider 638 Nutritional sciences</td>
</tr>
<tr>
<td>607 Plant sciences – Also consider 633 Botany</td>
<td>608 Other agricultural sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Architectural/Environmental Design</strong></td>
<td>610 Architectural/environmental design Also consider 723 Architectural engineering</td>
<td></td>
</tr>
<tr>
<td><strong>Biological/Life Sciences</strong></td>
<td>631 Biochemistry and biophysics</td>
<td>632 Biology, general</td>
</tr>
<tr>
<td>633 Botany – Also consider 607 Plant sciences</td>
<td>634 Cell and molecular biology</td>
<td></td>
</tr>
<tr>
<td>635 Ecology</td>
<td>636 Genetics, animal and plant</td>
<td></td>
</tr>
<tr>
<td>637 Microbiological sciences and immunology</td>
<td>638 Nutritional sciences – Also consider 606 Food sciences and technology</td>
<td></td>
</tr>
<tr>
<td><strong>Business Management/Administrative Services</strong></td>
<td>651 Accounting</td>
<td>652 Actuarial science – Also consider 841 Applied mathematics and 843 Operations research</td>
</tr>
<tr>
<td>653 Business administration and management</td>
<td>654 Business, general</td>
<td></td>
</tr>
<tr>
<td>655 Business and managerial economics – Also consider 601 Agricultural economics and 923 Economics</td>
<td>656 Business marketing/marketing management</td>
<td></td>
</tr>
<tr>
<td>657 Financial management</td>
<td>658 Marketing research</td>
<td></td>
</tr>
<tr>
<td>843 Operations research</td>
<td>659 Other business management/administrative services</td>
<td></td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>661 Communication, general</td>
<td>662 Journalism</td>
</tr>
<tr>
<td><strong>Computer and Information Sciences</strong></td>
<td>671 Computer and information sciences, general</td>
<td>674 Computer systems analysis</td>
</tr>
<tr>
<td>672 Computer programming</td>
<td>675 Data processing</td>
<td></td>
</tr>
<tr>
<td>673 Computer science – Also consider 727 Computer and systems engineering</td>
<td>676 Information services and systems</td>
<td></td>
</tr>
<tr>
<td>677 Other computer and information sciences</td>
<td>681 Forestry sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Conservation and Natural Resources</strong></td>
<td>680 Environmental science or studies</td>
<td>682 Other conservation and natural resources</td>
</tr>
<tr>
<td><strong>Criminal Justice/Protective Services</strong></td>
<td>690 Criminal justice/protective services – Also consider 922 Criminology</td>
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<td>701 Education administration</td>
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<td>702 Computer teacher education</td>
<td>705 Elementary teacher education</td>
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<td>703 Counselor education and guidance</td>
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<td>707 Physical education and coaching</td>
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<td>709 Science teacher education</td>
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<td>713 Other education</td>
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<td>734 Materials engineering, including ceramic and textile sciences</td>
<td>735 Mechanical engineering</td>
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<td>736 Metallurgical engineering</td>
<td>737 Mining and minerals engineering</td>
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<td>738 Naval architecture and marine engineering</td>
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<td>740 Petroleum engineering</td>
<td>741 Other engineering</td>
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<td>721 Aerospace, aeronautical, astronomical/space engineering</td>
<td>732 Geophysical and geological engineering</td>
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<td>722 Agricultural engineering</td>
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<td>723 Architectural engineering</td>
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<td>725 Chemical engineering</td>
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<td>727 Computer and systems engineering – Also consider 673 Computer science</td>
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<td>728 Electrical, electronics and communications engineering</td>
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<td>729 Engineering sciences, mechanics and physics</td>
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<td>Industrial production technologies – Also consider 733 Industrial and</td>
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Thank you for completing the questionnaire.

Please return the completed form within two weeks in the pre-addressed, postage-paid envelope provided.

If you have any questions or need assistance, please email us at nscg@census.gov or call us toll-free at 1-888-262-5935.

Our mailing address is:

U.S. Census Bureau
1201 E. 10th St.
Jeffersonville, IN 47132-0001

Results of the National Survey of College Graduates can be found on the National Science Foundation’s website at http://www.nsf.gov/statistics/srvygrads.

You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0141.