This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. Your report to the Census Bureau is confidential by law (Title 13, U.S. Code and the Federal Privacy Act of 1974). All information you provide will be treated as confidential and used only for research or statistical purposes by the survey sponsors, their contractors, and collaborating researchers for the purpose of analyzing data and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances. On the average, it will take about 25 minutes to complete the questionnaire. If you have any comments on the time required for this survey, please send them to Herman Fleming, Division of Contracts, Policy and Oversight, National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 3145-0141.

Conducted by:

U.S. Department of Commerce
BUREAU OF THE CENSUS

for the
National Science Foundation
Arlington, VA
INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1997 (e.g., April 13-April 19, 1997) when answering most questions.

- Follow all "SKIP" instructions AFTER marking a box. If no "SKIP" instruction is provided, you should continue to the NEXT question.

- Either a pen or pencil may be used.

- When answering questions that require marking a box, please use an "X".

- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.

Thanks again for your help, we really appreciate it.
PART A - Employment Status During the Reference Week of April 13-19, 1997

A1. Were you working for pay (or profit) during the week of April 15, 1997? This includes being self-employed or temporarily absent from a job (e.g., illness, vacation or parental leave), even if unpaid.

STUDENTS: Do NOT count financial aid awards with no work requirement

1 □ Yes → SKIP to A7

2 □ No

A2. (IF NO) Did you look for work during the four weeks preceding April 15, 1997 (that is, anytime between March 19 and April 15, 1997)?

1 □ Yes

2 □ No

A3. What were your reasons for not working during the week of April 15?

Mark (X) all that apply

1 □ Retired

   Year Retired

   19 □ □

2 □ On layoff from a job

3 □ Student

4 □ Family responsibilities

5 □ Chronic illness or permanent disability

6 □ Suitable job not available

7 □ Did not need or want to work

8 □ Other - Specify

     

A4. Prior to the week of April 15, 1997, when did you last work for pay (or profit)?

0 □ MARK (X) THIS BOX IF NEVER WORKED FOR PAY (OR PROFIT) AND SKIP TO PART D, PAGE 11

   Month  Year

LAST WORKED □ □ 19 □ □

A5. What kind of work were you doing on this last job—that is, what was your occupation? Please be as specific as possible, including any area of specialization

EXAMPLE: High school teacher - Math


A6. Using the JOB CODES LIST (pages 14-15), choose the code that BEST describes the work you were doing on this last job.

CODE □ □ → SKIP to A48, page 7

NOTE - Job codes range from 010 to 500

A7. (IF WORKED DURING WEEK OF APRIL 15TH) Counting all jobs held during the week of April 15, 1997, did you USUALLY work . . .

1 □ A total of 35 or more hours per week → SKIP to A10, page 2

2 □ Fewer than 35 hours per week

A8. (IF FEWER THAN 35 HOURS) During the week of April 15, did you want to work a full-time work week of 35 or more hours?

1 □ Yes

2 □ No
A9. What were your reasons for working a part-time work week (i.e., less than 35 hours) during the week of April 15?

Mark (X) all that apply

1. □ Retired or semi-retired

   Year Retired
   19 __________

2. □ Student

3. □ Family responsibilities

4. □ Chronic illness or permanent disability

5. □ Suitable full-time work week job not available

6. □ Did not need or want to work full-time

7. □ Other - Specify

   ____________________________

A10. (IF 35 OR MORE HOURS) Although you were working during the week of April 15, had you previously RETIRED from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement

Mark (X) all that apply

1. □ Yes

   Year Retired
   19 __________

2. □ No

A11. Who was your principal employer during the week of April 15, 1997?

IF MORE THAN ONE JOB: Record employer for whom you worked the most hours that week

IF EMPLOYER HAD MORE THAN ONE LOCATION: Record location where you usually worked

Employer Name _________________________________

City/Town _________________________________

State/Foreign Country _________________________________

ZIP Code _________________________________

A12. Thinking about your employer’s main business (i.e., what your employer makes or does), under which of these categories does your employer’s main business BEST fit?

IF PRINCIPAL EMPLOYER HAS MORE THAN ONE TYPE OF BUSINESS: Please answer for the type of business primarily performed at the location where you work

Mark (X) ONLY one

1. □ Agriculture, forestry, or fishing

2. □ Biotechnology

3. □ Construction or mining

4. □ Education

5. □ Finance, insurance or real estate services

6. □ Health services

7. □ Information technology or computer services

8. □ All other services (e.g., social, legal, business)

9. □ Manufacturing

10. □ Public administration/government

11. □ Research - Specify

   ____________________________

12. □ Transportation services, utilities or communications

13. □ Wholesale or retail trade

14. □ Other

A13. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark (X) ONLY one

1. □ Under 10 employees

2. □ 10 - 24 employees

3. □ 25 - 99 employees

4. □ 100 - 499 employees

5. □ 500 - 999 employees

6. □ 1,000 - 4,999 employees

7. □ 5,000 + employees

A14. Did your principal employer come into being as a new business within the past 5 years?

1. □ Yes

2. □ No
A15. Was your principal employer during the week of April 15 . . .

IF EMPLOYER WAS A SCHOOL: Mark (X) the type of organizational charter (e.g., mark "state government" for state schools, most private schools are "private not-for-profit")

Mark (X) ONLY one

1 □ A PRIVATE FOR-PROFIT company, business or individual, working for wages, salary or commissions
2 □ A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
3 □ SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm
4 □ SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm
5 □ Local GOVERNMENT (e.g., city, county)
6 □ State GOVERNMENT
7 □ U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
8 □ U.S. GOVERNMENT (e.g., civilian employee)
9 □ Other - Specify

A16. Was your principal employer an educational institution?

1 □ Yes
2 □ No → SKIP to A18

A17. (IF EDUCATIONAL INSTITUTION) Was this educational institution a . . .

Mark (X) ONLY one

1 □ Preschool, elementary, or middle school or system
2 □ Secondary school or system
3 □ Two-year college, community college, technical institute
4 □ Four-year college or university, other than a medical school
5 □ Medical school (including university-affiliated hospital or medical center)
6 □ University-affiliated research institute
7 □ Something else - Specify

The next several questions ask about some alternative or temporary working relationships that people may have with their employers.

A18. Did any of the following apply to your relationship with your principal employer during the week of April 15, 1997?

Mark (X) Yes or No for each

<table>
<thead>
<tr>
<th>Category</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Self-employed working as an independent contractor, independent consultant, free lance worker or otherwise self-employed</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>2. Your principal employer contracted out your services to other organizations (not including temporary help or employment agencies)</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>3. Working through a temporary help or employment agency</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>4. Working on an “as needed”, “seasonal” or short term basis</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>5. Job sharing</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>6. Working from home for 50 percent or more of your work time</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>7. Something else - Specify</td>
<td>1 □</td>
<td>2 □</td>
</tr>
</tbody>
</table>

A19. Did you answer “yes” to any of the categories above?

1 □ Yes
2 □ No → SKIP to A22, page 4

A20. (IF YES) What were your reasons for having an alternative or temporary work arrangement during the week of April 15?

For this study, being self-employed is considered an alternative working relationship

Mark (X) Yes or No for each

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Schedule flexibility</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>2. Only type of work you could find</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>3. Gain experience that may lead to a permanent job</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>4. Better pay</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>5. Family-related reasons (e.g., children, spouse’s job moved)</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>6. In school or some type of training program</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>7. Enjoy being your own boss</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>8. Employer changed your status to temporary</td>
<td>1 □</td>
<td>2 □</td>
</tr>
<tr>
<td>9. Other reason - Specify</td>
<td>1 □</td>
<td>2 □</td>
</tr>
</tbody>
</table>
A21. Which factors in A20 represent your two main reasons for holding alternative or temporary employment or being self-employed?
Enter the number of the appropriate reason from A20 above:

1. ________ First reason
2. ________ Second reason
   (Enter "0" if no second reason)

A22. If you could have any type of working relationship you wanted, would your first choice be . . .

Mark (X) ONLY one

1. A permanent job (either full-time or part-time), that is a job with no set end date
2. Being self-employed
3. Some other type of working relationship - Specify

A23. Concerning your principal job during the week of April 15, were any of the following benefits available to you, even if you chose not to take them?

Mark (X) Yes or No for each

1. Health insurance that was at least partially paid by your employer? . . . . 1 2
2. A pension plan or a retirement plan to which your employer contributed? . . . . 1 2
3. A profit-sharing plan? . . . . . . . . . . . . . . . . 1 2
4. Paid vacation, sick or personal days? . 1 2

A24. What kind of work were you doing on your principal job held during the week of April 15, 1997--that is, what was your occupation?

Please be as specific as possible, including any area of specialization

EXAMPLE: High school teacher - Math

A25. Using the JOB CODES LIST (pages 14-15), choose the code that BEST describes the work you were doing on your principal job during the week of April 15.

CODE _______ Note: Job codes range from 010 to 500

A26. Did you record job code "141" (manager, executive, or administrator) in A25?

1. Yes
2. No → SKIP to A28

A27. (IF YES) Did your duties on this job require the technical expertise of a bachelor's degree or higher in . . .

Mark (X) Yes or No for each

1. Engineering, computer science, math, or the natural sciences . . . 1 2
2. The social sciences . . . . . . . . . . . . . . 1 2
3. Some other field (e.g., health or business) - Specify

A28. During what month and year did you start this job, (that is, your principal job held during the week of April 15, 1997)?

Month Year

A29. As of the week of April 15, were you licensed or certified in your occupation? Do NOT include academic degrees (e.g., BA, MA, PhD)

1. Yes
2. No
A30. Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15 related to your HIGHEST degree field? Was it . . .

Mark (X) ONLY one

1. □ Closely related
2. □ Somewhat related
3. □ Not related

SKIP to A33

A31. (IF NOT RELATED) Did these factors influence your decision to work in an area OUTSIDE OF YOUR HIGHEST DEGREE FIELD?

Mark (X) Yes or No for each

YES NO

1. Pay, promotion opportunities ........ 1 □ 2 □
2. Working conditions (e.g., hours, equipment, working environment) ........ 1 □ 2 □
3. Job location ................................ 1 □ 2 □
4. Change in career or professional interests ........................................... 1 □ 2 □
5. Family-related reasons (e.g., children, spouse’s job moved) ..................... 1 □ 2 □
6. Job in highest degree field not available ............................................. 1 □ 2 □
7. Other reason - Specify ........................................................................ 1 □ 2 □

A32. Which TWO factors in A31 represent your MOST important reasons for working in an area outside of your HIGHEST degree field? Enter number of appropriate reason from A31 above

1. __________ MOST important reason
2. __________ SECOND MOST important reason (Enter “0” if no second most)

A33. The next question is about your work activities on your principal job. Which of the following work activities occupied 10 percent or more of your time during a TYPICAL work week on this job?

Mark (X) Yes or No for each

YES NO

1. Accounting, finance, contracts ........ 1 □ 2 □
2. Applied research - study directed toward gaining scientific knowledge to meet a recognized need .... 1 □ 2 □
3. Basic research - study directed toward gaining scientific knowledge primarily for its own sake .... 1 □ 2 □
4. Computer applications, programming, systems development .................. 1 □ 2 □
5. Development - using knowledge gained from research for the production of materials, devices .... 1 □ 2 □
6. Design of equipment, processes, structures, models ................................ 1 □ 2 □
7. Employee relations - including recruiting, personnel development, training ..................... 1 □ 2 □
8. Managing and supervising .................. 1 □ 2 □
9. Production, operations, maintenance (e.g., truck driving, machine tooling, auto/machine repairing) .......... 1 □ 2 □
10. Professional services (e.g., health care, counseling, financial services, legal services) .................. 1 □ 2 □
11. Sales, purchasing, marketing, customer service, public relations ........ 1 □ 2 □
12. Quality or productivity management .................. 1 □ 2 □
13. Teaching ........................................ 1 □ 2 □
14. Other - Specify ........................................................................ 1 □ 2 □

A34. On which TWO activities in A33 did you work the MOST hours during a typical week on this job? Enter number of appropriate activity from A33 above

1. __________ Activity MOST hours
2. __________ Activity SECOND MOST hours (Enter “0” if no second most)
A35. Thinking back to when you completed your highest degree, would you say your work during a TYPICAL week on this principal job is . . .

Mark (X) ONLY one

1 □ Very similar to what you expected to be doing
2 □ Somewhat similar to what you expected to be doing
3 □ Not very similar to what you expected to be doing

A36. Did you supervise the work of others as part of your principal job held during the week of April 15?

MARK "YES": If you assigned duties to workers AND recommended or initiated personnel actions such as hiring, firing or promoting

1 □ Yes
2 □ No → SKIP to A38

A37. (IF YES) How many people did you typically . . .

IF NONE: Enter "0"

2. Supervise through subordinate supervisors?. .

A38. Before deductions, what was your basic ANNUAL salary on this job as of the week of April 15, 1997? (Do NOT include bonuses, overtime, or additional compensation for summertime teaching or research)

IF NOT SALARIED: Please estimate your earned income, excluding business expenses

$ .00

Basic Annual Salary/Earned Income

A39. During a typical week on this job, how many hours did you usually work?

NUMBER OF HOURS PER WEEK

A40. Including paid vacation and paid sick leave, upon how many weeks per year was your salary based?

NUMBER OF WEEKS PER YEAR

A41. During the week of April 15, 1997, was any of your work on this job supported by CONTRACTS OR GRANTS from the U.S. government?

FEDERAL EMPLOYEES: Please answer "No"

Mark (X) ONLY one

1 □ Yes
2 □ No → SKIP to A43, page 7
3 □ Don't Know

A42. (IF YES) Which Federal agencies or departments were supporting your work?

Mark (X) all that apply

1 □ Agency for International Development (AID)
2 □ Agriculture Department
3 □ Commerce Department
4 □ Defense Department (DOD)
5 □ Department of Education (include NCES, OERI, FIPSE, FIRST)
6 □ Energy Department (DOE)
7 □ Environmental Protection Agency (EPA)
8 □ Health and Human Services Department (EXCLUDING NIH)
9 □ Interior Department
10 □ National Aeronautics and Space Administration (NASA)
11 □ National Institutes of Health (NIH)
12 □ National Science Foundation (NSF)
13 □ Transportation Department (DOT)
14 □ Other - Specify
15 □ DON'T KNOW SOURCE AGENCY
A43. How would you rate your overall satisfaction with your principal job during the week of April 15th?

Mark (X) ONLY one
1 □ Very satisfied
2 □ Somewhat satisfied
3 □ Somewhat dissatisfied
4 □ Very dissatisfied

A44. During the week of April 15, 1997, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?

1 □ Yes
2 □ No → SKIP to A48

A45. (IF YES) What kind of work were you doing at your second job during the week of April 15--that is, what was your occupation? Please be as specific as possible, including any area of specialization

IF MORE THAN TWO JOBS THAT WEEK: Answer for the job where you worked the second most hours

A46. Using the JOB CODES LIST (pages 14-15), choose the code that BEST describes the work you were doing on your second job during the week of April 15.

CODE

NOTE - Job codes range from 010 to 500

A47. To what extent was your work on this second job related to your HIGHEST degree field? Was it . . .

Mark (X) ONLY one
1 □ Closely related
2 □ Somewhat related
3 □ Not related

A48. Turning to 1996, including paid vacation and paid sick leave, how many weeks did you work in 1996?

0 □ → MARK (X) THIS BOX IF NONE AND SKIP TO A51

NUMBER OF WEEKS WORKED

A49. During the weeks you worked in 1996, how many hours a week did you usually work?

NUMBER OF HOURS WORKED

A50. Counting all jobs held in 1996, what was your TOTAL EARNED income for 1996, BEFORE deductions? Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, postdoctoral appointment, or other work associated with scholarships

TOTAL 1996 EARNED INCOME $ .00

0 □ → MARK (X) THIS BOX IF YOU HAD NO EARNED INCOME IN 1996

A51. What was your total HOUSEHOLD income before deductions for 1996? In addition to any income listed in A50, please include income from such sources as dividends, interest, social security, pensions, and income earned from your spouse

TOTAL 1996 HOUSEHOLD INCOME $ .00

0 □ → MARK (X) THIS BOX IF YOU HAD NO HOUSEHOLD INCOME IN 1996
The next few questions will help us better understand employment changes over time.

**B1.** Were you working for pay (or profit) during BOTH of these time periods—the week of April 15, 1995 AND the week of April 15, 1997?

**IF YOU WERE A STUDENT:** Do NOT count financial aid awards with no work requirement

1 □ Yes
2 □ No → **SKIP to C1**

**B2.** (IF YES) During these two time periods—the week of April 15, 1995, and the week of April 15, 1997—were you working for . . .

*Mark (X) ONLY one*

1 □ Same employer AND same job → **SKIP to C1**
2 □ Same employer BUT different job
3 □ Different employer BUT same job
4 □ Different employer AND different job

**B3.** (IF DIFFERENT) Why did you change your employer or your job?

*Mark (X) Yes or No for each*  

<table>
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<tr>
<th></th>
<th>YES</th>
<th>NO</th>
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<td>9</td>
<td>1</td>
<td>2</td>
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</tbody>
</table>

**C1.** How concerned are you that you might lose your job in the next 12 months?

*Mark (X) ONLY one*

1 □ Very concerned
2 □ Somewhat concerned
3 □ Not very concerned

**C2.** How concerned are you that someone in your household, other than you, might lose their job in the next 12 months?

*0 □ ← MARK (X) THIS BOX IF NO OTHER WORKING ADULT IN HOUSEHOLD AND GO TO C3*

**Mark (X) ONLY one**

1 □ Very concerned
2 □ Somewhat concerned
3 □ Not very concerned

**C3.** Have you ever been offered a buy-out or what is often called “early retirement”—that is, a cash settlement to induce employees to voluntarily give up a job?

*Mark (X) ONLY one*

1 □ Yes, and accepted the offer
2 □ Yes, but did not accept the offer
3 □ No
C4. Since completing your (first) bachelor’s degree, have you ever lost or left a job because your employer closed, moved or underwent restructuring, downsizing or major layoffs?

MARK “YES”: If a partnership or self-employed business closed for economic reasons

1 □ Yes
2 □ No → SKIP to C9

C5. (IF LOST OR LEFT JOB) For which of the following reasons did you lose or leave that job (or jobs)?

Mark (X) Yes or No for each

YES NO
1. Your self-operated business ended
2. Your company or the facility or agency where you worked closed down
3. Your company or the facility or agency where you worked moved to another location
4. The work or services of your company or the facility or agency where you worked was reorganized or restructured
5. Your company or the facility or agency where you worked was taken over by another organization
6. Your company or the facility or agency where you worked had insufficient business, revenue or work
7. Some other reason - Specify

C6. In what year did you lose or leave that job—if more than one, please answer for the most recent occurrence.

Year 19...

C7. From the time you actively began your search, about how many months did it take to find a new job (answer for most recent occurrence)?

MARK (X) THIS BOX IF YOU HAVE NOT FOUND ANOTHER JOB AND SKIP TO C9

NUMBER OF MONTHS

C8. Compared to the job you had, did your new job offer you significantly more, about the same, or significantly less in terms of:

Significantly More About the Same Significantly Less

a. Salary
b. Level of responsibility
c. Utilizing your knowledge or skills

C9. If you had the chance to do it over again, knowing what you do now, how likely is it that you would choose the same field of study for your highest degree?

1 □ Very likely
2 □ Somewhat likely
3 □ Not at all likely

C10. During the past year, did you attend any professional society or association meetings or professional conferences? Include regional, national, or international meetings

1 □ Yes
2 □ No

C11. To how many national or international professional societies or associations do you currently belong?

Number OR 0 □ NONE
C12. During the past year, did you attend any WORK-RELATED workshops, seminars, or other work-related training activities? Do NOT include college courses - these will be discussed in PART D, page 11

Do NOT include professional meetings unless you attended a special training session conducted at the meeting/conference

1 □ Yes
2 □ No → SKIP to D1, page 11

C13. (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities? In those areas marked “yes,” please answer the follow-up questions.

Types of Work-Related Training

For Any Training Marked “Yes”: Answer A-

<table>
<thead>
<tr>
<th>Types of Work-Related Training</th>
<th>A Record Total Number of Days in Training</th>
<th>B Did you pay for any of this training yourself?</th>
<th>C Number of Training Days You Paid For</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Management or supervisor training</td>
<td>YES 1 □ →</td>
<td>YES 2 □ →</td>
<td>NO 1 □ →</td>
</tr>
<tr>
<td>2. Training in your occupational field</td>
<td>YES 1 □ →</td>
<td>YES 2 □ →</td>
<td>NO 1 □ →</td>
</tr>
<tr>
<td>3. General professional training (e.g., public speaking, business writing)</td>
<td>YES 1 □ →</td>
<td>YES 2 □ →</td>
<td>NO 1 □ →</td>
</tr>
<tr>
<td>4. Other work-related training - Specify</td>
<td>YES 1 □ →</td>
<td>YES 2 □ →</td>
<td>NO 1 □ →</td>
</tr>
</tbody>
</table>

C14. For which of the following reasons did you attend training activities during the past year?

Mark (X) Yes or No for each

1. To facilitate a change in your occupational field
2. To gain FURTHER skills or knowledge in your occupational field
3. For licensure/certification
4. To increase opportunities for promotion/advancement/higher salary
5. To learn skills or knowledge needed for a recently acquired position
6. Required or expected by employer
7. Other - Specify

C15. What was your most important reason for attending training activities?

Enter number of appropriate reason from C14 above

MOST IMPORTANT REASON FROM C14
PART D - Background Information

D1. Between April 1995 and April 1997, did you take any college or university courses or enroll in a college or university for other reasons, such as completing a Master’s or PhD?

1 □ Yes
2 □ No → SKIP to D11, page 12

D2. (IF YES) In which college or university department were you primarily taking classes or doing research, etc. (e.g., English, chemistry)?

DEPARTMENT

D3. During that time, toward what degree or certificate, if any, were you (or are you) working?

0 □ - MARK (X) THIS BOX IF NO SPECIFIC DEGREE OR CERTIFICATE AND SKIP TO D7

IF MORE THAN ONE APPLIES: Mark the highest level

Mark (X) ONLY one
1 □ Bachelor’s degree
2 □ Post baccalaureate certificate
3 □ Master’s degree (including MBA)
4 □ Post master’s certificate
5 □ Doctorate (e.g., Ph.D., D.S.C., D.Sc., Ed.D.)
6 □ Other professional degree (e.g., JD, LLB, ThD, MD, DDS) - Specify
7 □ Other - Specify

D4. Between April 1995 and April 1997, did you complete a degree or certificate?

1 □ Yes
2 □ No → SKIP to D7

D4a. (IF YES) What degree or certificate did you receive? Enter number of appropriate TYPE OF DEGREE/CERTIFICATE received from D3 above

TYPE OF DEGREE/CERTIFICATE FROM D3

D5. In what month and year was this degree or certificate awarded?

IF YOU COMPLETED MORE THAN ONE: Enter the date for the highest degree or certificate awarded

Month   Year

D6. From which academic institution did you receive this degree or certificate?

School name ______________________________
City/Town ________________________________
State/Foreign country _______________________

D7. What was your primary field of study during that time?

PRIMARY FIELD OF STUDY

D8. Using the EDUCATION CODES (pages 16-17), choose the code that BEST describes the field of study for this degree or certificate.

range CO  DE  
NOTE - Education codes range from 601 to 995

D9. For which of the following reasons were you taking classes or enrolled between April 1995 and April 1997?

Mark (X) Yes or No for each

YES   NO

1. To gain further education before beginning a career ............... 1 □  2 □
2. To prepare for graduate school ............. 1 □  2 □
3. To change your academic or occupational field ............ 1 □  2 □
4. To gain FURTHER skills or knowledge in your academic or occupational field ............ 1 □  2 □
5. For licensure/certification ................. 1 □  2 □
6. To increase opportunities for promotion, advancement, or higher salary ............ 1 □  2 □
7. Required or expected by employer ........ 1 □  2 □
8. For leisure/personal interest ............. 1 □  2 □
9. Other - Specify

                           1 □  2 □
D10. Were ANY of your school-related costs for taking college or university courses during this time paid for by an employer?

1 □ Yes
2 □ No

D11. As of the week of April 15 were you . . .

Mark (X) ONLY one

1 □ Married
2 □ Widowed ▸ ▸ ▸ SKIP to D14
3 □ Separated
4 □ Divorced
5 □ Never Married

D12. (IF MARRIED) During the week of April 15, was your spouse working for pay (or profit) at a full-time or part-time job?

1 □ Yes, full-time
2 □ Yes, part-time
3 □ No ▸ SKIP to D14

D13. (IF YES) Did your spouse’s duties on this job require the technical expertise of a bachelor’s degree or higher in . . .

Mark (X) Yes or No for each

YES NO
1. Engineering, computer science, math or the natural sciences, . . . . . . □ □
2. The social sciences, . . . . . . . . . . . . □ □
3. Some other field (e.g., health or business) - Specify □ □

D14. During the week of April 15, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time

1 □ Yes ▸ GO to D15
2 □ No ▸ SKIP to D16

D15. (IF YES) How many of these children living with you as part of your family were . . .

IF NO CHILDREN IN A CATEGORY: Enter “0”

Number of Children

1. Under age 2 . . . . . . . . . . . .
2. Aged 2-5 . . . . . . . . . . . .
3. Aged 6-11 . . . . . . . . . . . .
4. Aged 12-17 . . . . . . . . . . . .
5. Aged 18 or older . . . . . . . . .

D16. During the week of April 15, 1997, were you living in the United States or one of its territories, or were you living in another country?

1 □ United States or one of its territories
2 □ Another country

D17. As of the week of April 15, 1997 were you a . . .

Mark (X) ONLY one

U.S. Citizen
1 □ Native Born ▸ ▸ ▸ SKIP to D19
2 □ Naturalized

Non-U.S. Citizen
3 □ With a Permanent U.S. Resident Visa
4 □ With a Temporary U.S. Resident Visa
5 □ Living outside the United States

D18. (IF NON-U.S. CITIZEN) Of which country are you a citizen?

COUNTRY

D19. What is your birthdate?

Month Day Year

[_____] [_____] 19 [_____]
The next question is designed to help us better understand the career paths of individuals with different physical abilities.

D20. What is the USUAL degree of difficulty you have with . . .

<table>
<thead>
<tr>
<th>1. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually wear them)</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. WALKING without human or mechanical assistance or using stairs</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

D21. ☐ MARK (X) THIS BOX IF YOU ANSWERED "NONE" TO ALL ACTIVITIES IN D20 AND SKIP TO D23

D22. What is the earliest age at which you FIRST began experiencing ANY difficulties in ANY of these areas?

AGE __________________________ OR ☐ SINCE BIRTH

D23. In case we need to clarify some of the information you have provided, please list a phone number (and an e-mail address if applicable) where you can be reached.

Daytime Area Code | Number
________________________|__________
Evening Area Code | Number
________________________|__________

E-mail Address
________________________

D24. Since we are interested in how education and employment change over time, we may be recontacting you in 1999. To help us contact you, please provide the name, address, and telephone number of two people who are likely to know where you can be reached. DO NOT INCLUDE SOMEONE WHO LIVES IN YOUR HOUSEHOLD.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have trouble contacting you in 1999.

First Name MI Last Name
________________________
Number and Street
________________________
City/Town State Zip Code
________________________
Country (If outside U.S.)
________________________
Area Code | Number
________________________

First Name MI Last Name
________________________
Number and Street
________________________
City/Town State Zip Code
________________________
Country (If outside U.S.)
________________________
Area Code | Number
________________________

D25. PLEASE TURN TO THE BACK COVER FOR THE LAST QUESTION (D26).
This list is ordered ALPHABETICALLY. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>010</td>
<td><strong>Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers</strong></td>
</tr>
<tr>
<td><strong>Biological/Life Scientists</strong></td>
<td></td>
</tr>
<tr>
<td>021</td>
<td>Agricultural and food scientists</td>
</tr>
<tr>
<td>022</td>
<td>Biochemists and biophysicists</td>
</tr>
<tr>
<td>023</td>
<td>Biological scientists (e.g., botanists, ecologists, zoologists)</td>
</tr>
<tr>
<td>024</td>
<td>Forestry and conservation scientists</td>
</tr>
<tr>
<td>025</td>
<td>Medical scientists (excluding practitioners)</td>
</tr>
<tr>
<td>026</td>
<td>Technologists &amp; technicians in the biological/life sciences</td>
</tr>
<tr>
<td>027</td>
<td>OTHER biological/life scientists</td>
</tr>
<tr>
<td><strong>Clerical/Administrative Support</strong></td>
<td></td>
</tr>
<tr>
<td>031</td>
<td>Accounting clerks, bookkeepers</td>
</tr>
<tr>
<td>032</td>
<td>Secretaries, receptionists, typists</td>
</tr>
<tr>
<td>033</td>
<td>OTHER administrative (e.g., record clerks, telephone operators)</td>
</tr>
<tr>
<td>040</td>
<td><strong>Clergy &amp; Other Religious Workers</strong></td>
</tr>
<tr>
<td><strong>Computer Occupations</strong> (Also see 173)</td>
<td></td>
</tr>
<tr>
<td>***</td>
<td>Computer engineers (See 087, 088 under Engineering)</td>
</tr>
<tr>
<td>051</td>
<td>Computer programmers (business, scientific, process control)</td>
</tr>
<tr>
<td>052</td>
<td>Computer system analysts</td>
</tr>
<tr>
<td>053</td>
<td>Computer scientists, except system analysts</td>
</tr>
<tr>
<td>054</td>
<td>Information systems scientists or analysts</td>
</tr>
<tr>
<td>055</td>
<td>OTHER computer, information science occupations</td>
</tr>
<tr>
<td>***</td>
<td><strong>Consultants</strong> (Select the code that comes closest to your usual area of consulting)</td>
</tr>
<tr>
<td>070</td>
<td><strong>Counselors, Educational &amp; Vocational</strong> (Also see 236)</td>
</tr>
<tr>
<td>081</td>
<td><strong>Engineers, Architects, Surveyors</strong></td>
</tr>
<tr>
<td>***</td>
<td>Engineers (Also see 100-103)</td>
</tr>
<tr>
<td>082</td>
<td>Aeronautical, aerospace, astronautical engineer</td>
</tr>
<tr>
<td>083</td>
<td>Agricultural engineer</td>
</tr>
<tr>
<td>084</td>
<td>Bioengineering &amp; biomedical engineer</td>
</tr>
<tr>
<td>085</td>
<td>Chemical engineer</td>
</tr>
<tr>
<td>086</td>
<td>Civil, including architectural &amp; sanitary engineer</td>
</tr>
<tr>
<td>***</td>
<td>Engineers (continued)</td>
</tr>
<tr>
<td>087</td>
<td>Computer engineer - hardware</td>
</tr>
<tr>
<td>088</td>
<td>Computer engineer - software</td>
</tr>
<tr>
<td>089</td>
<td>Electrical, electronic engineer</td>
</tr>
<tr>
<td>090</td>
<td>Environmental engineer</td>
</tr>
<tr>
<td>091</td>
<td>Industrial engineer</td>
</tr>
<tr>
<td>092</td>
<td>Marine engineer or naval architect engineer</td>
</tr>
<tr>
<td>093</td>
<td>Materials or metallurgical engineer</td>
</tr>
<tr>
<td>094</td>
<td>Mechanical engineer</td>
</tr>
<tr>
<td>095</td>
<td>Mining or geological engineer</td>
</tr>
<tr>
<td>096</td>
<td>Nuclear engineer</td>
</tr>
<tr>
<td>097</td>
<td>Petroleum engineer</td>
</tr>
<tr>
<td>098</td>
<td>Sales engineer</td>
</tr>
<tr>
<td>099</td>
<td>Other engineer</td>
</tr>
<tr>
<td>***</td>
<td>Engineering Technologists and Technicians</td>
</tr>
<tr>
<td>100</td>
<td>Electrical, electronic, industrial, mechanical</td>
</tr>
<tr>
<td>101</td>
<td>Drafting occupations, including computer drafting</td>
</tr>
<tr>
<td>102</td>
<td>Surveying and mapping</td>
</tr>
<tr>
<td>103</td>
<td>OTHER engineering technologists and technicians</td>
</tr>
<tr>
<td>104</td>
<td>Surveyors</td>
</tr>
<tr>
<td>110</td>
<td><strong>Farmers, Foresters &amp; Fishermen</strong></td>
</tr>
<tr>
<td><strong>Health Occupations</strong></td>
<td></td>
</tr>
<tr>
<td>111</td>
<td>Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)</td>
</tr>
<tr>
<td>112</td>
<td>Registered nurses, pharmacists, dieticians, therapists, physician assistants</td>
</tr>
<tr>
<td>236</td>
<td>Psychologists, including clinical</td>
</tr>
<tr>
<td>113</td>
<td>Health Technologists &amp; Technicians</td>
</tr>
<tr>
<td>(e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)</td>
<td></td>
</tr>
<tr>
<td>114</td>
<td>OTHER health occupations</td>
</tr>
<tr>
<td>120</td>
<td><strong>Lawyers, Judges</strong></td>
</tr>
<tr>
<td>130</td>
<td><strong>Librarians, Archivists, Curators</strong></td>
</tr>
<tr>
<td><strong>Managers, Executives, Administrators</strong> (Also see 151-153)</td>
<td></td>
</tr>
<tr>
<td>141</td>
<td>Top and mid-level managers, executives, administrators (people who manage other managers)</td>
</tr>
<tr>
<td>***</td>
<td>All other managers, including the self-employed - Select the code that comes closest to the field you manage</td>
</tr>
</tbody>
</table>
### Management-Related Occupations (Also see 141)
- 151 Accountants, auditors, and other financial specialists
- 152 Personnel, training, and labor relations specialists
- 153 OTHER management related occupations

### Mathematical Scientists
- 171 Actuaries
- 172 Mathematicians
- 173 Operations research analysts, modeling
- 174 Statisticians
- 175 Technologists and technicians in the mathematical sciences
- 176 OTHER mathematical scientists

### Physical Scientists
- 191 Astronomers
- 192 Atmospheric and space scientists
- 193 Chemists, except biochemists
- 194 Geologists, including earth scientists
- 195 Oceanographers
- 196 Physicists
- 197 Technologists and technicians in the physical sciences
- 198 OTHER physical scientists

### Research Associates/Assistants
(Select the code that comes closest to your field)

### Sales and Marketing
- 200 Insurance, securities, real estate, & business services
- 201 Sales Occupations - Commodities Except Retail (e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
- 202 Sales Occupations - Retail (e.g., furnishings, clothing, motor vehicles, cosmetics)
- 203 OTHER marketing and sales occupations

### Service Occupations, Except Health (Also see 111-114)
- 221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards)
- 223 OTHER service occupations, except health

### Social Scientists
- 231 Anthropologists
- 232 Economists
- 233 Historians, science and technology
- 234 Historians, except science and technology
- 235 Political scientists
- 236 Psychologists, including clinical (Also see 070)
- 237 Sociologists
- 238 OTHER social scientist
- 240 Social Workers

### Teachers/Professors
- 251 Pre-Kindergarten and kindergarten
- 252 Elementary
- 253 Secondary - computer, math, or sciences
- 254 Secondary - social sciences
- 255 Secondary - other subjects
- 256 Special education - primary and secondary
- 257 OTHER precollegiate area

### *** Postsecondary
- 271 Agriculture
- 272 Art, Drama, and Music
- 273 Biological Sciences
- 274 Business Commerce and Marketing
- 275 Chemistry
- 276 Computer Science
- 277 Earth, Environmental, and Marine Science
- 278 Economics
- 279 Education
- 280 Engineering
- 281 English
- 282 Foreign Language
- 283 History
- 284 Home Economics
- 285 Law
- 286 Mathematical Sciences
- 287 Medical Science
- 288 Physical Education
- 289 Physics
- 290 Political Science
- 291 Psychology
- 292 Social Work
- 293 Sociology
- 294 Theology
- 295 Trade and Industrial
- 296 OTHER health specialties
- 297 OTHER natural sciences
- 298 OTHER social sciences
- 299 OTHER Postsecondary

### Other Professions
- 401 Construction trades, miners & well drillers
- 402 Mechanics and repairers
- 403 Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process)
- 404 Operators and related occupations (e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
- 405 Transportation/material moving occupations

### 500 OTHER OCCUPATIONS (Not Listed)
This list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

<table>
<thead>
<tr>
<th>Agriculture Business and Production</th>
<th>Computer and Information Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>601 Agriculture, economics (also see 655 and 923)</td>
<td>671 Computer/information sciences, general</td>
</tr>
<tr>
<td>602 OTHER agricultural business and production</td>
<td>672 Computer programming</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agricultural Sciences</th>
<th>Conservation/Renewable Natural Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>605 Animal sciences</td>
<td>680 Environmental science studies</td>
</tr>
<tr>
<td>606 Food sciences and technology (also see 638)</td>
<td>681 Forestry sciences</td>
</tr>
<tr>
<td>607 Plant sciences (also see 633)</td>
<td>682 OTHER conservation/renewable natural resources</td>
</tr>
<tr>
<td>608 OTHER agricultural sciences</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Architecture/Environmental Design</th>
<th>Criminal Justice/Protective Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>610 Architecture/Environmental Design (for architectural engineering, see 723)</td>
<td>690 Criminal Justice/Protective Services (also see 922)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biological/Life Sciences</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>631 Biochemistry and biophysics</td>
<td>701 Administration</td>
</tr>
<tr>
<td>632 Biology, general</td>
<td>702 Computer teacher education</td>
</tr>
<tr>
<td>633 Botany (also see 607)</td>
<td>703 Counselor education/guidance services</td>
</tr>
<tr>
<td>634 Cell and molecular biology</td>
<td>704 Educational psychology</td>
</tr>
<tr>
<td>635 Ecology</td>
<td>705 Elementary teacher education</td>
</tr>
<tr>
<td>636 Genetics, animal and plant</td>
<td>706 Mathematics teacher education</td>
</tr>
<tr>
<td>637 Microbiology</td>
<td>707 Physical education/coaching</td>
</tr>
<tr>
<td>638 Nutritional sciences (also see 606)</td>
<td>708 Pre-elementary teacher education</td>
</tr>
<tr>
<td>639 Pharmacology, human and animal (also see 788)</td>
<td>709 Science teacher education</td>
</tr>
<tr>
<td>640 Physiology, human and animal</td>
<td>710 Secondary teacher education</td>
</tr>
<tr>
<td>641 Zoology, general</td>
<td>711 Special education</td>
</tr>
<tr>
<td>642 OTHER biological sciences</td>
<td>712 Social science teacher education</td>
</tr>
<tr>
<td>643 OTHER biological sciences</td>
<td>713 OTHER education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Management/Administrative Services</th>
<th>Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>651 Accounting</td>
<td>721 Aerospace, aeronautical, astronautical engineering</td>
</tr>
<tr>
<td>652 Actuarial science</td>
<td>722 Agricultural engineering</td>
</tr>
<tr>
<td>653 Business administration and management</td>
<td>723 Architectural engineering</td>
</tr>
<tr>
<td>654 Business, general</td>
<td>724 Bioengineering and biomedical engineering</td>
</tr>
<tr>
<td>655 Business/managerial economics (also see 601 and 923)</td>
<td>725 Chemical engineering</td>
</tr>
<tr>
<td>656 Business marketing/marketing mgmt.</td>
<td>726 Civil engineering</td>
</tr>
<tr>
<td>657 Financial management</td>
<td>727 Computer/systems engineering (also see 673)</td>
</tr>
<tr>
<td>658 Marketing research</td>
<td>728 Electrical, electronics, communications engineering (also see 751)</td>
</tr>
<tr>
<td>843 Operations research</td>
<td>729 Engineering sciences, mechanics, physics</td>
</tr>
<tr>
<td>659 OTHER business management/admin. services</td>
<td>730 Environmental engineering</td>
</tr>
<tr>
<td>659 OTHER business management/admin. services</td>
<td>731 General engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communications</th>
<th>Geophysical engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>661 Communications, general</td>
<td>734 Materials engineering, including ceramics and textiles</td>
</tr>
<tr>
<td>662 Journalism</td>
<td>735 Mechanical engineering (also see 753)</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>736 Metallurgical engineering</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>737 Mining and minerals engineering</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>738 Naval architecture and marine engineering</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>739 Nuclear engineering</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>740 Petroleum engineering</td>
</tr>
<tr>
<td>663 OTHER communications</td>
<td>741 OTHER engineering</td>
</tr>
</tbody>
</table>
### Engineering-Related Technologies
- 751 Electrical and electronic technologies
- 752 Industrial production technologies
- 753 Mechanical engineering-related technologies
- 754 OTHER engineering-related technologies

### Physical Sciences
- 871 Astronomy and astrophysics
- 872 Atmospheric sciences and meteorology
- 631 Biochemistry
- 873 Chemistry
- 874 Earth sciences
- 680 Environmental science studies
- 875 Geology
- 876 Geological sciences, other
- 877 Oceanography
- 878 Physics
- 879 OTHER physical sciences

### Languages, Linguistics, Literature/Letters
- 760 English Language and Literature/Letters
- 771 Linguistics
- 772 OTHER foreign languages and literature

### Health Professions and Related Sciences
- 781 Audiology and speech pathology
- 782 Health services administration
- 783 Health/medical assistants
- 784 Health/medical technologies
- 785 Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)
- 786 Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)
- 787 Nursing (4 years or longer program)
- 788 Pharmacy (also see 639)
- 789 Physical therapy and other rehabilitation/therapeutic services
- 790 Public health (including environmental health and epidemiology)
- 791 OTHER health/medical sciences

### Home Economics

### Law/Prelaw/Legal Studies

### Liberal Arts/General Studies

### Library Science

### Mathematics
- 841 Applied (also see 843, 652)
- 842 Mathematics, general
- 843 Operations research
- 844 Statistics
- 845 OTHER mathematics

### Parks, Recreation, Leisure, and Fitness Studies

### Philosophy, Religion, and Theology
- 861 Philosophy of science
- 862 OTHER philosophy, religion, theology

### Public Affairs
- 901 Public administration
- 902 Public policy studies
- 903 OTHER public affairs

### Social Sciences and History
- 921 Anthropology and archeology
- 922 Criminology (also see 690)
- 923 Economics (also see 601 and 655)
- 924 Geography
- 925 History of science
- 926 History, other
- 927 International relations
- 928 Political science and government
- 929 Sociology
- 910 Social work
- 930 OTHER social sciences

### Social Work

### Visual and Performing Arts
- 941 Dramatic arts
- 942 Fine arts, all fields
- 943 Music, all fields
- 944 OTHER visual and performing arts

### OTHER FIELDS (Not Listed)
- 995 OTHER FIELDS (Not Listed)
D26. Is the name and address information on the label the best one for us to use for any future mailings?

1 ☐ Yes
2 ☐ No → Please make name and address changes as needed below. Please print clearly.

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State

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THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the envelope provided. If you lose the envelope and want another, call 1-800-523-3205. Our address is:

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