2001 National Survey of Recent College Graduates

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information you provide will be treated as confidential and used only for research or statistical purposes by the survey sponsors (the National Science Foundation and the National Institutes of Health), their contractors, and collaborating researchers for the purpose of analyzing data and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances. On the average, it will take about 25 minutes to complete the questionnaire. If you have any comments on the time required for this survey, please send them to Suzanne H. Plimpton, National Science Foundation, 4201 Wilson Boulevard, Suite 295, Arlington, VA 22230. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 3145-0077.

Conducted by:

Westat
Rockville, MD

for the
National Science Foundation
Arlington, VA
INSTRUCTIONS

Thank you for taking the time to complete this important questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 2001 (i.e., April 15-April 21, 2001) when answering most questions.

- Follow all “SKIP” instructions after marking a box. If no “SKIP” instruction is provided, you should continue to the next question. When following “SKIP” instructions, please use the question numbers in bold to the left of the question. Please do not use the numbers in parenthesis at the bottom right of each question; these are for office use only.

- Either a pen or pencil may be used.

- When answering questions that require marking a box, please use an [X].

- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.

Thanks again for your help. We really appreciate it.
A1. In what year did you receive your high school diploma or high school equivalency certificate?

Year

OR

Did not finish high school

(A1)

A2. In what state or foreign country did you last attend high school?

State: ________________________________ OR

Foreign County: ________________________

(A2)

A3. Have you ever taken courses at a community college?

1  Yes
2  No

(A3)

A4. Do you have a 2-year associate's degree?

1  Yes
2  No

(A4x)

A5. When you first entered college to begin working on a bachelor's degree, in what field of study did you want to major?

MARK (X) THIS BOX IF YOU WERE UNDECIDED AND THEN SKIP TO A7

MAJOR FIELD
OF STUDY

(A5)

A6. Using the EDUCATION CODES (LIST A: pp. 16-17) choose the code that best describes your first intended major.

CODE

NOTE: Education codes range from 601 to 995

(A6)

A7. Using a 4-point scale, what was your overall undergraduate grade point average (GPA)?

IF YOU HAVE MORE THAN ONE BACHELOR'S DEGREE: Give your overall grade point average for your first bachelor's degree.

Mark (X) ONLY one

1  3.75 - 4.00 GPA (Mostly A's)
2  3.25 - 3.74 GPA (About half A's/half B's)
3  2.75 - 3.24 GPA (Mostly B's)
4  2.25 - 2.74 GPA (About half B's/half C's)
5  1.75 - 2.24 GPA (Mostly C's)
6  1.25 - 1.74 GPA (About half C's/half D's)
7  Less than 1.25 (Mostly D's or below)
8  Have not taken courses for which grades were given

(A7)

A8. How many college or university degrees do you have at the bachelor's level or higher?

NUMBER

(A10)
A9. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor’s level or higher.

If more than 3 relevant degrees, complete the grid for your two most recent degrees and your first bachelor’s degree.

<table>
<thead>
<tr>
<th>MOST RECENT DEGREE</th>
<th>2ND MOST RECENT DEGREE</th>
<th>1ST BACHELOR’S DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. From which college/university and department did you receive this degree?</td>
<td>a. From which college/university and department did you receive this degree?</td>
<td>a. From which college/university and department did you receive this degree?</td>
</tr>
<tr>
<td>(College/University Name)</td>
<td>(College/University Name)</td>
<td>(College/University Name)</td>
</tr>
<tr>
<td>(Department)</td>
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<td>(City/Town)</td>
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<td>(City/Town)</td>
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<tr>
<td>(State/Foreign Country)</td>
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</tr>
<tr>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
<td>b. In what month and year was this degree awarded?</td>
</tr>
<tr>
<td>Month</td>
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<td>Month</td>
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<tr>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
<td>c. What type of degree did you receive?</td>
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<tr>
<td>Mark (X) ONLY one</td>
<td>Mark (X) ONLY one</td>
<td>Mark (X) ONLY one</td>
</tr>
<tr>
<td>1 Bachelor’s</td>
<td>1 Bachelor’s</td>
<td>1 Bachelor’s</td>
</tr>
<tr>
<td>2 Master’s (includes MBA)</td>
<td>2 Master’s (includes MBA)</td>
<td>2 Master’s (includes MBA)</td>
</tr>
<tr>
<td>3 Doctorate (e.g., Ph.D., D.S.C., D. Sc., Ed.D.)</td>
<td>3 Doctorate (e.g., Ph.D., D.S.C., D. Sc., Ed.D.)</td>
<td>3 Doctorate (e.g., Ph.D., D.S.C., D. Sc., Ed.D.)</td>
</tr>
<tr>
<td>4 Other professional degree (e.g., JD, LLB, ThD, MD, DDS, etc.) - Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, ThD, MD, DDS, etc.) - Specify</td>
<td>4 Other professional degree (e.g., JD, LLB, ThD, MD, DDS, etc.) - Specify</td>
</tr>
<tr>
<td>91 Other - Specify</td>
<td>91 Other - Specify</td>
<td>91 Other - Specify</td>
</tr>
<tr>
<td>d. Using the EDUCATION CODES (LIST A: pp. 16-17), select the relevant degree field code(s) and title(s).</td>
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</tr>
<tr>
<td>MAJOR FIELD</td>
<td>MAJOR FIELD</td>
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<td>SECOND</td>
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<tr>
<td>MAJOR OR MINOR</td>
<td>MAJOR OR MINOR</td>
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<td>CODE</td>
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<tr>
<td>e. From which of the following sources, if any, did you receive financial support for this degree?</td>
<td>e. From which of the following sources, if any, did you receive financial support for this degree?</td>
<td>e. From which of the following sources, if any, did you receive financial support for this degree?</td>
</tr>
<tr>
<td>Mark (X) all that apply</td>
<td>Mark (X) all that apply</td>
<td>Mark (X) all that apply</td>
</tr>
<tr>
<td>9 Financial support from parents/spouse/other relatives, not to be repaid</td>
<td>9 Financial support from parents/spouse/other relatives, not to be repaid</td>
<td>9 Financial support from parents/spouse/other relatives, not to be repaid</td>
</tr>
<tr>
<td>a Loans from the school you attended, banks, federal or state government</td>
<td>a Loans from the school you attended, banks, federal or state government</td>
<td>a Loans from the school you attended, banks, federal or state government</td>
</tr>
<tr>
<td>b Loans from parents or other relatives</td>
<td>b Loans from parents or other relatives</td>
<td>b Loans from parents or other relatives</td>
</tr>
<tr>
<td>c Financial assistance from your employer</td>
<td>c Financial assistance from your employer</td>
<td>c Financial assistance from your employer</td>
</tr>
<tr>
<td>d Tuition waivers, fellowships, grants, scholarships</td>
<td>d Tuition waivers, fellowships, grants, scholarships</td>
<td>d Tuition waivers, fellowships, grants, scholarships</td>
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<tr>
<td>e Assistantships/Work Study</td>
<td>e Assistantships/Work Study</td>
<td>e Assistantships/Work Study</td>
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<tr>
<td>f Earnings from employment</td>
<td>f Earnings from employment</td>
<td>f Earnings from employment</td>
</tr>
<tr>
<td>h Other - Specify</td>
<td>h Other - Specify</td>
<td>h Other - Specify</td>
</tr>
</tbody>
</table>
A10a. Thinking about only the undergraduate degrees you completed before May 2001, what is the total amount you have borrowed from any source to finance your undergraduate degree(s)?

$\$0.00 \text{ OR}

\[\square\] NONE $\Rightarrow$ SKIP to A10c

(A12a)

A10b. (IF ANY) As of the week of April 15, 2001 how much of this undergraduate amount did you still owe?

$\$0.00 \text{ OR}

\[\square\] NONE $\Rightarrow$ (A12b)

A10c. Thinking about only the graduate degrees you completed before May 2001, what is the total amount you have borrowed from any source to finance your graduate degree(s)?

\[\square\] MARK (X) THIS BOX IF NO GRADUATE DEGREES, AND THEN SKIP TO A11

$\$0.00 \text{ OR}

\[\square\] NONE $\Rightarrow$ SKIP to A11

(A12c)

A10d. (IF ANY) As of the week of April 15, 2001 how much of this graduate amount did you still owe?

$\$0.00 \text{ OR}

\[\square\] NONE $\Rightarrow$ (A12d)

Questions A11 through A22 ask about college or university courses you may have taken since completing your most recent degree.

A11. Have you completed a degree since the week of April 15, 2001?

\[1\] Yes $\Rightarrow$ SKIP to A20, page 4

\[2\] No

(A13DEGR)

A14. (IF NO) How likely is it that you will one day take additional college or university courses?

Mark (X) ONLY one

\[1\] Very likely $\Rightarrow$ SKIP to B1, page 5

\[2\] Somewhat likely

\[3\] Very unlikely

(A16)

A15. (IF TAKING COURSES OR ENROLLED BETWEEN MOST RECENT DEGREE AND WEEK OF APRIL 15, 2001) What was your primary field of study between completing your most recent degree and the week of April 15, 2001?

\[\square\] MARK (X) THIS BOX IF NO PRIMARY FIELD OF STUDY AND THEN SKIP TO A18, page 4

(A18)

A16. Using the EDUCATION CODES (LIST A: pp. 16-17) choose the code that best describes your primary field of study during that time.

CODE \[\square\] NOTE: Education codes range from 601 to 995

(A19)

A17. In which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?

DEPARTMENT \[\square\]

(A18a)
A18. During that time, toward what degree or certificate, if any, were you (or are you) working?

IF WORKING ON MORE THAN ONE DEGREE: Mark the highest level.

Mark (X) ONLY one

- No specific degree or certificate [0]
- Bachelor's degree [1]
- Post-baccalaureate certificate [2]
- Master's degree (including MBA) [3]
- Post master's certificate [4]
- Other professional degree (JD, LLB, ThD, MD, DDS, etc.) – Specify [6]
- Other – Specify [91]

A19. Were any of your school-related costs for taking college or university courses during this time paid for by an employer?

- Yes [1]
- No [2]

A20. For which of the following reasons were you taking classes or enrolled during that time?

Mark (X) Yes or No for each

- To gain further education before beginning a career [1] [2]
- To prepare for graduate school [1] [2]
- To change your academic or occupational field [1] [2]
- To gain further skills or knowledge in your academic or occupational field [1] [2]
- For licensure or certification [1] [2]
- For leisure or personal interest [1] [2]
- Other - Specify [1] [2]

A21. More specifically, during the week of April 15, 2001, were you either taking college or university courses or enrolled for other reasons such as completing a master’s, PhD, medical, or law degree?

MARK "YES": If you were enrolled in school but on vacation that week.

- Yes [1]
- No [2] SKIP to B1, page 5

A22. Were you taking courses as . . .

Mark (X) ONLY one

- A part-time student [1]
- A full-time student [2]

(A24)
PART B – Employment Status

The next several questions are about your employment status during the reference week of April 15-21, 2001.

B1. Were you working for pay (or profit) during the week of April 15, 2001? Please include self-employment and any jobs from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if leave was unpaid).

STUDENTS: Count jobs required as part of a financial aid award, such as work study or assistantships. Do not count financial aid awards with no work requirement.

1 □ Yes ⇔ SKIP to B7
2 □ No

B2. (IF NO) Did you look for work during the four weeks preceding April 15, 2001 (that is, anytime between March 19 and April 15, 2001)?

1 □ Yes
2 □ No

B3. What were your reasons for not working during the week of April 15, 2001?

Mark (X) Yes or No for each

a. Retired .............................................................................. 1 2
b. On layoff from a job ......................................................... 1 2
c. Student .............................................................................. 1 2
d. Family responsibilities ................................................. 1 2
e. Chronic illness or permanent disability 1 2
f. Suitable job not available .............................................. 1 2
g. Did not need or want to work................................. 1 2
h. Other - Specify ................................................................ 1 2

B4. Prior to the week of April 15, 2001, in what month and year did you last work for pay (or profit)?

□ MARK (X) THIS BOX IF NEVER WORKED FOR PAY (OR PROFIT) AND THEN SKIP TO PART D, PAGE 11

LAST WORKED Month Year

B5. What kind of work were you doing on this last job—that is, what was your occupation? Please be as specific as possible, including any area of specialization.

EXAMPLE: High school teacher - Math

B6. Using the JOB CODES (LIST B: pp. 18-19), choose the code that best describes the work you were doing on this last job.

CODE

NOTE: Job codes range from 010 to 500

B7. (IF WORKING DURING WEEK OF APRIL 15) Counting all jobs you held during the week of April 15, 2001, was your typical work week 35 hours or more per week?

1 □ Yes, worked 35 or more hours ⇔ SKIP to B10, page 6
2 □ No, worked less than 35 hours per week

B8. (IF LESS THAN 35 HOURS) During the week of April 15, 2001, did you want to work a full-time work week of 35 or more hours?

1 □ Yes
2 □ No

B9. (IF LESS THAN 35 HOURS) What were your reasons for working a part-time work week of less than 35 hours during the week of April 15, 2001?

Mark (X) Yes or No for each

a. Retired or semi-retired ............................................ 1 2
b. Student ......................................................................... 1 2
c. Family responsibilities ................................................. 1 2
d. Chronic illness or permanent disability 1 2
e. Suitable full-time work week job not available ...................... 1 2
f. Did not need or want to work full time 1 2
g. Other - Specify ................................................................ 1 2

The next several questions are about your employment status during the reference week of April 15-21, 2001.
B10. Who was your principal employer during the week of April 15, 2001?

IF MORE THAN ONE JOB: Record employer for whom you worked the most hours that week.

IF EMPLOYER HAD MORE THAN ONE LOCATION: Record location where you usually worked.

Employer Name: __________________________
Department/Division: _______________________
Street: __________________________________
City or Town: _____________________________
State/Foreign County: ______________________
ZIP Code: _______________________________

(B11a)

B11. What was that EMPLOYER’S MAIN BUSINESS OR INDUSTRY; that is, what did that employer make or do?

IF PRINCIPAL EMPLOYER HAS MORE THAN ONE TYPE OF BUSINESS: Please answer for the type of business primarily performed at the location where you worked.

EXAMPLE: Production of microprocessor chips

EMPLOYER’S MAIN BUSINESS: __________________________

(B13)

B12. Which one of the following categories best reflects that EMPLOYER’S MAIN BUSINESS OR INDUSTRY?

IF PRINCIPAL EMPLOYER HAD MORE THAN ONE TYPE OF BUSINESS: Please answer for the type of business primarily performed at the location where you worked.

Mark (X) ONLY one
1. Agriculture, forestry, or fishing
2. Biotechnology
3. Construction or mining
4. Education
5. Finance, insurance or real estate services
6. Health services
7. Information technology or computer services
8. Other services (e.g., social, legal, business)
9. Manufacturing
10. Public administration/government
11. Research - Specify
12. Transportation services, utilities or communications
13. Wholesale or retail trade
14. Other

(B13a)

B13. Counting all locations where this employer operated, how many people worked for your April 2001 employer? Your best estimate is fine.

Mark (X) ONLY one
1. Under 10 employees
2. 10-24 employees
3. 25-99 employees
4. 100-499 employees
5. 500-999 employees
6. 1,000-4,999 employees
7. 5,000+ employees

(B13b)

B14. Did your April 2001 employer come into being as a new business within the past 5 years?

1. Yes
2. No

(B13c)
B15. Which of the following categories best describes your employer during the week of April 15, 2001?

IF EMPLOYER WAS A SCHOOL: MARK (X) the type of organizational charter (e.g., mark “state government” for state schools or “local government” for schools run by the local school district. Most private schools are “private not-for-profit”).

Mark (X) ONLY one

1. A PRIVATE FOR-PROFIT company, business or individual, paying you wages, salary or commissions
2. A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
3. SELF-EMPLOYMENT in own NOT INCORPORATED business, professional practice, or farm
4. SELF-EMPLOYMENT in own INCORPORATED business, professional practice, or farm
5. Local GOVERNMENT (e.g., city, county)
6. State GOVERNMENT
7. U.S. military service, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
8. U.S. GOVERNMENT as a civilian employee
9. Other – Specify

B16. Was your principal employer an educational institution?

1. Yes  **SKIP to B18**
2. No

B17. (IF EDUCATIONAL INSTITUTION) Was this educational institution . . .

Mark (X) ONLY one

1. A preschool, elementary, or middle school or system
2. A secondary school or system
3. A 2-year college, junior college, or technical institute
4. A 4-year college or university, other than a medical school
5. A medical school (including university affiliated hospital or medical center)
6. A university-affiliated research institute
9. Something else – Specify

B18. What kind of work were you doing on your principal job held during the week of April 15, 2001--that is, what was your occupation? Please be as specific as possible, including any area of specialization.

EXAMPLE: High school teacher - Math

B19. Using the JOB CODES (LIST B: pp. 18-19), choose the code that best describes the work you were doing on your principal job during the week of April 15, 2001.

CODE

NOTE: Job codes range from 010 to 500

B20. Did your duties on this job require the technical expertise of a bachelor’s degree or higher in . . .

Mark (X) Yes or No for each

a. Engineering, computer science, math, or the natural sciences .............. 1 2
b. The social sciences ........................................ 1 2
c. Some other field (e.g., health or business) - Specify

B21. During what month and year did you start this job, (that is, your principal job held during the week of April 15, 2001)?

JOB STARTED Month Year
B22. Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15, 2001, related to your highest degree field? For "highest degree," please do not include any degrees awarded after April 2001.

Mark (X) ONLY one
1. Closely related [ ]
2. Somewhat related [ ]
3. Not related [ ]

(B21)

B23. (IF NOT RELATED) Did any of these factors influence your decision to work in an area OUTSIDE THAT DEGREE FIELD?

Mark (X) Yes or No for each
1. Pay or promotion opportunities ........... 1[ ] 2[ ]
2. Working conditions (e.g., hours, equipment, working environment) ...... 1[ ] 2[ ]
3. Job location ........................................ 1[ ] 2[ ]
4. Change in career or professional interests ........................................ 1[ ] 2[ ]
5. Family-related reasons (e.g., children, spouse's job moved).................... 1[ ] 2[ ]
6. Job in field not available .................... 1[ ] 2[ ]
7. Other reason- Specify .......................... 1[ ] 2[ ]

(B22)

B24. Which two factors in B23 represent your most important reasons for working in an area outside that degree field? Enter number of appropriate factor from B23.

1. MOST important reason
2. SECOND MOST important reason (Enter "0" if only one factor selected in B23.)

(B23)

B25. The next question is about your work activities on the principal job you held during the week of April 15, 2001. Which of the following work activities occupied 10 percent or more of your time during a typical work week on this job?

Mark (X) Yes or No for each
1. Accounting, finance, contracts ............ 1[ ] 2[ ]
2. Applied research - study directed toward gaining scientific knowledge to meet a recognized need............................ 1[ ] 2[ ]
3. Basic research - study directed toward gaining scientific knowledge primarily for its own sake............................ 1[ ] 2[ ]
4. Computer applications, programming, systems development.......................... 1[ ] 2[ ]
5. Development - using knowledge gained from research for the production of materials, devices.......................... 1[ ] 2[ ]
6. Design of equipment, processes, structures, models.......................... 1[ ] 2[ ]
7. Employee relations - including recruiting, personnel development, training.......................... 1[ ] 2[ ]
8. Managing or supervising.......................... 1[ ] 2[ ]
9. Production, operations, maintenance (e.g., truck driving, machine tooling, auto/machine repairing).......................... 1[ ] 2[ ]
10. Professional services (e.g., health care, counseling, financial services, legal services).......................... 1[ ] 2[ ]
11. Sales, purchasing, marketing, customer service, public relations.................. 1[ ] 2[ ]
12. Quality or productivity management.......................... 1[ ] 2[ ]
13. Teaching.............................................. 1[ ] 2[ ]
14. Other - Specify .......................... 1[ ] 2[ ]

(B24)

B26. On which two activities in B25 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from B25.

1. Activity MOST hours
2. Activity SECOND MOST hours (Enter "0" if only one activity selected in B25.)

(B25)
B27. Did you supervise the work of others as part of your principal job held during the week of April 15, 2001?

MARK "YES": If you assigned duties to workers and recommended or initiated personnel actions such as hiring, firing, or promoting.

TEACHERS: Do not count students.

1 □ Yes
2 □ No ⇒ SKIP to B29

B28. (IF YES) How many people did you typically . . .

IF NONE: Enter "0."

<table>
<thead>
<tr>
<th>Number Supervised</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Supervise directly?</td>
</tr>
<tr>
<td>b. Supervise through subordinate supervisors?</td>
</tr>
</tbody>
</table>

B29. Thinking about your principal job held during the week of April 15, please rate your satisfaction with that job’s . . .

Mark (X) ONLY one for each

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Salary..............</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Benefits............</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Job security........</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Location............</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Opportunities for advancement</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Intellectual challenge</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Level of responsibility</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Degree of independence</td>
<td>□  □  □  □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Contribution to society</td>
<td>□  □  □  □</td>
<td></td>
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</tr>
</tbody>
</table>

B30. Before deductions, what was your basic annual salary on this job as of the week of April 15, 2001? (Do not include bonuses, overtime, or additional compensation for summertime teaching or research.)

IF NOT SALARIED: Please estimate your earned income, excluding business expenses.

Include tips as part of salary

$ .00

Basic Annual Salary/Earned Income

B31. During a typical week on this job, how many hours did you usually work?

NUMBER OF HOURS PER WEEK

B32. Was your salary based on a full year, that is, 52 weeks, or something less than 52 weeks?

1 □ 52 weeks ⇒ SKIP to B34
2 □ Something else

B33. Including paid vacation and paid sick leave, on how many weeks per year was your salary based?

NUMBER OF WEEKS PER YEAR

B34. During the week of April 15, 2001, were you working for pay (or profit) at a second job (or business), including part-time, evening, or weekend work?

1 □ Yes
2 □ No ⇒ SKIP to Part C, page 10

B35. (IF YES) What kind of work were you doing on your second job during the week of April 15, 2001— that is, what was your occupation? Please be as specific as possible, including any area of specialization. IF MORE THAN TWO JOBS THAT WEEK: Answer for the job at which you worked the second most hours.

EXAMPLE: High school teacher - Math

_____________________________________________
_____________________________________________
_____________________________________________

B36. Using the JOB CODES (LIST B: pp. 18-19), choose the code that best describes the work you were doing on your second job during the week of April 15, 2001.

CODE

NOTE: Job codes range from 010 to 500

B37. To what extent was your work on this second job related to your highest degree field? For "highest degree," please do not include any degrees awarded after April 2001.

Mark (X) ONLY one

1 □ Closely related
2 □ Somewhat related
3 □ Not related
C1. During the past year, did you attend any professional society or association meetings or conferences? Please include regional, national, or international meetings.

1 Yes
2 No

(C2)

C2. To how many national or international professional societies or associations do you currently belong?

Number □ □ OR □ NONE

(C3)

C3. During the past year, did you attend any work-related workshops, seminars, or other work-related training activities? Do not include college courses.

Do not include professional meetings unless you attended a special training session conducted at a meeting or conference.

1 Yes
2 No ⇒ SKIP to C7

(C4)

C4. (IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities?

Mark (X) Yes or No for each

YES NO

a. Management or supervisor training.................................................. 1 2
b. Training in your occupational field........................................... 1 2
c. General professional training (e.g., public speaking, business writing).................................................. 1 2
d. Other work-related training - Specify 1 2

(C5)

C5. For which of the following reasons did you attend training activities during the past year?

Mark (X) Yes or No for each

YES NO

1. To facilitate a change in your occupational field.......................... 1 2
2. To gain further skills or knowledge in your occupational field........... 1 2
3. For licensure or certification............................................. 1 2
4. To increase opportunities for promotion, advancement or higher salary..... 1 2
5. To learn skills or knowledge needed for a recently acquired position ......... 1 2
6. Required or expected by employer ...... 1 2
7. Other - Specify 1 2

(C6)

C6. Which of the reasons marked in C5 represents your most important reason for attending training activities? Enter number of appropriate reason from C5 above.

MOST important reason

(C7)

C7. When thinking about a job, how important is each of the following factors to you . . .

Mark (X) ONLY one for each

Very Important Somewhat Important Somewhat Unimportant Not Important At All

a. Salary ...................... 1 2 3 4
b. Benefits.................... 1 2 3 4
c. Job security ............. 1 2 3 4
d. Job location ............. 1 2 3 4
e. Opportunities for advancement.......... 1 2 3 4
f. Intellectual challenge .......... 1 2 3 4
g. Level of responsibility........ 1 2 3 4
h. Degree of independence .......... 1 2 3 4
i. Contribution to society .......... 1 2 3 4
D1. What is your birthdate?

Month  Day  Year

(D1)

D2. In what U.S. state, U.S. territory, or foreign country were you born?

State/Territory: ________________________ OR

Foreign County: ________________________

(D2)

D3. What is the highest level of education completed by your father or male guardian?

Mark (X) ONLY one

1 □ Less than high school diploma
2 □ High school diploma or equivalent
3 □ Some college, vocational, or trade school (including 2-year degrees)
4 □ Graduated from a 4-year college (Bachelor's degree)
5 □ At least some graduate or professional school

(D4DAD)

D4. What is the highest level of education completed by your mother or female guardian?

Mark (X) ONLY one

1 □ Less than high school diploma
2 □ High school diploma or equivalent
3 □ Some college, vocational, or trade school (including 2-year degrees)
4 □ Graduated from a 4-year college (Bachelor's degree)
5 □ At least some graduate or professional school

(D4MOM)

D5. Are you of Hispanic origin or descent?

1 □ Yes
2 □ No ⇄ SKIP to D7

(D5)

D6. Which of the following categories best describes your Hispanic descent?

IF MORE THAN ONE CATEGORY APPLIES: Please select the one you consider the most important part of your background.

Mark (X) ONLY one

1 □ Mexican, Mexican-American, Chicano
2 □ Puerto Rican
3 □ Cuban
91 □ Some other Hispanic descent – Specify

(D6)

D7. Are you . . .

Mark (X) ONLY one

1 □ White
2 □ Black or African American
3 □ Asian or Pacific Islander
4 □ American Indian or Alaskan Native (e.g., Eskimo, Aleut)
91 □ Other – Specify

(D7)

D8. Are you . . .

1 □ Male
2 □ Female

(D8)
D9. During the week of April 15, 2001, were you . . .
   Mark (X) ONLY one
   1  □ A U.S. citizen
   2  □ Not a U.S. citizen ⇒ SKIP to D9b

D9a. (IF U.S. CITIZEN) Were you . . .
   Mark (X) ONLY one
   1  □ A native-born citizen
   2  □ A naturalized citizen ⇒ SKIP to D9b

D9b. (IF NON-U.S. CITIZEN) During the week of April 15, 2001, did you have . . .
   Mark (X) ONLY one
   3  □ A Permanent U.S. Resident Visa
   4  □ A Temporary U.S. Resident Visa
   5  □ No U.S. Visa - You were living outside the United States

D10. (IF NON-U.S. CITIZEN) Of which country were you a citizen during the week of April 15, 2001?
   COUNTRY __________________________

D11. During the week of April 15, 2001, were you living in the United States or one of its territories, or were you living in another country?
   1  □ United States or one of its territories
   2  □ Another country

D12. As of the week of April 15, 2001, were you . . .
   Mark (X) ONLY one
   1  □ Married ⇒ GO to D13
   2  □ Widowed
   3  □ Separated
   4  □ Divorced
   5  □ Never Married ⇒ SKIP to D15

D13. (IF MARRIED) During the week of April 15, 2001, was your spouse working for pay (or profit) at a full-time or part-time job?
   1  □ Yes, full-time
   2  □ Yes, part-time
   3  □ No ⇒ SKIP to D15

D14. (IF YES) Did your spouse's duties on this job require the technical expertise of a bachelor's degree or higher in . . .
   Mark (X) Yes or No for each
   YES NO
   a. Engineering, computer science, math, or the natural sciences 1  2
   b. The social sciences 1  2
   c. Some other field (e.g., health or business) - Specify 1  2

D15. During the week of April 15, 2001, did you have any children living with you as part of your family?
   Only count children who lived with you at least 50 percent of the time.
   1  □ Yes
   2  □ No ⇒ SKIP to D17, page 13

D16. (IF YES) How many of these children living with you as part of your family were . . .
   IF NO CHILDREN IN A CATEGORY: Enter "0."
   e. Under age 2  
   f. Aged 2-5  
   b. Aged 6-11  
   c. Aged 12-17  
   d. Aged 18 or older  

D17. Number of Children

SKIP to D11
SKIP to D15
D17. What is the usual degree of difficulty you have with . . .

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Slight</th>
<th>Moderate</th>
<th>Severe</th>
<th>Unable to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually wear them)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. WALKING without human or mechanical assistance or using stairs</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

D17a. ☐ MARK (X) THIS BOX IF YOU ANSWERED "NONE" TO ALL ACTIVITIES IN D17 AND SKIP TO D19

D18. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

AGE __________ OR ☐ SINCE BIRTH

D19. In case we need to clarify some of the information you have provided, please provide an address, telephone number(s), and any e-mail address (if applicable) where you can be reached.

Number and Street/Apt. No. ________ - ________

City/Town _______________ State ________ Zip Code __________ Plus 4

Country (If outside U.S.)

Telephone Numbers:

Daytime Area Code - ________ - ________ - ________

Evening Area Code - ________ - ________ - ________

E-mail Address(es): ______________________

PLEASE go to D20a, page 14
D20a. Does the name appearing on the back cover of this questionnaire match your current name?

1. [ ] Yes  ⇨  SKIP to D21 below
2. [ ] No  

D20b. Please provide your current name.

[ ] First Name [ ] Middle Name [ ] Last Name

D21. Since we are interested in how education and employment change over time, we may be recontacting you in the future. To help us contact you, please provide the name, address, and telephone number of someone who is likely to know where you can be reached. Do not include someone who lives in your household. As with all the information provided in this questionnaire, complete confidentiality will be provided. This person will only be contacted if we have trouble contacting you in the future.

First Name MI Last Name  First Name MI Last Name

Number and Street  Number and Street

City/Town  State  Zip Code  City/Town  State  Zip Code

Country (if outside U.S.)  Country (if outside U.S.)

[ ] Area Code [ ] Number  [ ] Area Code [ ] Number

THANK YOU FOR COMPLETING THE QUESTIONNAIRE
LIST A: EDUCATION CODES

(PAGES 16-17)

LIST B: JOB CODES

(PAGES 18-19)
This list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

<table>
<thead>
<tr>
<th>Agriculture Business and Production</th>
</tr>
</thead>
<tbody>
<tr>
<td>601 Agriculture, economics (also see 655 and 923)</td>
</tr>
<tr>
<td>602 OTHER agricultural business and production</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Agricultural Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>605 Animal sciences</td>
</tr>
<tr>
<td>606 Food sciences and technology (also see 638)</td>
</tr>
<tr>
<td>607 Plant sciences (also see 633)</td>
</tr>
<tr>
<td>608 OTHER agricultural sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Architecture/Environmental Design</th>
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</thead>
<tbody>
<tr>
<td>(for architectural engineering, see 723)</td>
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<tr>
<th>Area/Ethnic Studies</th>
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<table>
<thead>
<tr>
<th>Biological/Life Sciences</th>
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<tbody>
<tr>
<td>631 Biochemistry and biophysics</td>
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<tr>
<td>632 Biology, general</td>
</tr>
<tr>
<td>633 Botany (also see 607)</td>
</tr>
<tr>
<td>634 Cell and molecular biology</td>
</tr>
<tr>
<td>635 Ecology</td>
</tr>
<tr>
<td>636 Genetics, animal and plant</td>
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<tr>
<td>637 Microbiology</td>
</tr>
<tr>
<td>638 Nutritional sciences (also see 606)</td>
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<tr>
<td>639 Pharmacology, human and animal (also see 788)</td>
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<tr>
<td>640 Physiology, human and animal</td>
</tr>
<tr>
<td>641 Zoology, general</td>
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<tr>
<td>642 OTHER biological sciences</td>
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</tbody>
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<thead>
<tr>
<th>Business Management/Administrative Services</th>
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<tbody>
<tr>
<td>651 Accounting</td>
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<tr>
<td>652 Actuarial science</td>
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<tr>
<td>653 Business administration and management</td>
</tr>
<tr>
<td>654 Business, general</td>
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<tr>
<td>655 Business/managerial economics (also see 601 and 923)</td>
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<tr>
<td>656 Business marketing/marketing mgmt.</td>
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<tr>
<td>657 Financial management</td>
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<tr>
<td>658 Marketing research</td>
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<tr>
<td>843 Operations research</td>
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<tr>
<td>659 OTHER business management/admin. services</td>
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</table>

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<thead>
<tr>
<th>Communications</th>
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<tbody>
<tr>
<td>661 Communications, general</td>
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<tr>
<td>662 Journalism</td>
</tr>
<tr>
<td>663 OTHER communications</td>
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<tr>
<th>Computer and Information Sciences</th>
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<tbody>
<tr>
<td>671 Computer/information sciences, general</td>
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<tr>
<td>672 Computer programming</td>
</tr>
<tr>
<td>673 Computer science (also see 727)</td>
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<tr>
<td>674 Computer systems analysis</td>
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<tr>
<td>675 Data processing technology</td>
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<tr>
<td>676 Information services and systems</td>
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<tr>
<td>677 OTHER computer and information sciences</td>
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<tr>
<th>Conservation/Renewable Natural Resources</th>
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<tbody>
<tr>
<td>680 Environmental science studies</td>
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<tr>
<td>681 Forestry sciences</td>
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<tr>
<td>682 OTHER conservation/renewable natural resources</td>
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</tbody>
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<tr>
<th>Criminal Justice/Protective Services</th>
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<tr>
<td>(also see 922)</td>
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<thead>
<tr>
<th>Education</th>
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<tbody>
<tr>
<td>701 Administration</td>
</tr>
<tr>
<td>702 Computer teacher education</td>
</tr>
<tr>
<td>703 Counselor education/guidance services</td>
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<tr>
<td>704 Educational psychology</td>
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<tr>
<td>705 Elementary teacher education</td>
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<tr>
<td>706 Mathematics teacher education</td>
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<tr>
<td>707 Physical education/coaching</td>
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<tr>
<td>708 Pre-elementary teacher education</td>
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<tr>
<td>709 Science teacher education</td>
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<td>710 Secondary teacher education</td>
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<tr>
<td>711 Special education</td>
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<tr>
<td>712 Social science teacher education</td>
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<td>713 OTHER education</td>
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<tr>
<th>Engineering</th>
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<tbody>
<tr>
<td>721 Aerospace, aeronautical, astronautical engineering</td>
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<td>722 Agricultural engineering</td>
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<tr>
<td>723 Architectural engineering</td>
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<tr>
<td>724 Bioengineering and biomedical engineering</td>
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<tr>
<td>725 Chemical engineering</td>
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<tr>
<td>726 Civil engineering</td>
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<tr>
<td>727 Computer/systems engineering (also see 673)</td>
</tr>
<tr>
<td>728 Electrical, electronics, communications engineering (also see 751)</td>
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<tr>
<td>729 Engineering sciences, mechanics, physics</td>
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<tr>
<td>730 Environmental engineering</td>
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<td>731 General engineering</td>
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<tr>
<td>732 Geophysical engineering</td>
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<tr>
<td>733 Industrial engineering (also see 752)</td>
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<tr>
<td>734 Materials engineering, including ceramics and textiles</td>
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<tr>
<td>735 Mechanical engineering (also see 753)</td>
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<tr>
<td>736 Metallurgical engineering</td>
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<tr>
<td>737 Mining and minerals engineering</td>
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<tr>
<td>738 Naval architecture and marine engineering</td>
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<tr>
<td>739 Nuclear engineering</td>
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<tr>
<td>740 Petroleum engineering</td>
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<td>741 OTHER engineering</td>
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<td><strong>Engineering-Related Technologies</strong></td>
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<td><strong>Languages, Linguistics, Literature/Letters</strong></td>
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<td><strong>Health Professions and Related Sciences</strong></td>
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<td><strong>Home Economics</strong></td>
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<td><strong>Parks, Recreation, Leisure, and Fitness Studies</strong></td>
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<td><strong>Philosophy, Religion, and Theology</strong></td>
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<td><strong>Physical Sciences</strong></td>
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<td><strong>Public Affairs</strong></td>
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<td><strong>Social Work</strong></td>
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<td><strong>Visual and Performing Arts</strong></td>
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<tr>
<td><strong>Other Fields (Not Listed)</strong></td>
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</tbody>
</table>
This list is ordered ALPHABETICALLY. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

010 Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers

Biological/Life Scientists
021 Agricultural and food scientists
022 Biochemists and biophysicists
023 Biological scientists (e.g., botanists, ecologists, zoologists)
024 Forestry and conservation scientists
025 Medical scientists (excluding practitioners)
026 Technologists & technicians in the biological/life sciences
027 OTHER biological/life scientists

Clerical/Administrative Support
031 Accounting clerks, bookkeepers
032 Secretaries, receptionists, typists
033 OTHER administrative (e.g., record clerks, telephone operators)

040 Clergy & Other Religious Workers

Computer Occupations (Also see 173)
*** Computer engineers (See 087, 088 under Engineering)
051 Computer programmers (business, scientific, process control)
052 Computer system analysts
053 Computer scientists, except system analysts
054 Information systems scientists or analysts
055 OTHER computer, information science occupations

*** Consultants (Select the code that comes closest to your usual area of consulting)

070 Counselors, Educational & Vocational (Also see 236)

Engineers, Architects, Surveyors
081 Architects
*** Engineers (Also see 100-103)
082 Aeronautical, aerospace, astronautical engineer
083 Agricultural engineer
084 Bioengineering & biomedical engineer
085 Chemical engineer
086 Civil, including architectural & sanitary engineer

*** Engineers (continued)
087 Computer engineer - hardware
088 Computer engineer - software
089 Electrical, electronic engineer
090 Environmental engineer
091 Industrial engineer
092 Marine engineer or naval architect engineer
093 Materials or metallurgical engineer
094 Mechanical engineer
095 Mining or geological engineer
096 Nuclear engineer
097 Petroleum engineer
098 Sales engineer
099 Other engineer

*** Engineering Technologists and Technicians
100 Electrical, electronic, industrial, mechanical
101 Drafting occupations, including computer drafting
102 Surveying and mapping
103 OTHER engineering technologists and technicians
104 Surveyors

110 Farmers, Foresters & Fishermen

Health Occupations
111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
236 Psychologists, including clinical
113 Health Technologists & Technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiologic technologists/technicians)
114 OTHER health occupations

120 Lawyers, Judges

130 Librarians, Archivists, Curators

Managers, Executives, Administrators (Also see 151-153)
141 Top and mid-level managers, executives, administrators (people who manage other managers)

*** All other managers, including the self-employed - Select the code that comes closest to the field you manage
### Management-Related Occupations (Also see 141)

151 Accountants, auditors, and other financial specialists  
152 Personnel, training, and labor relations specialists  
153 OTHER management related occupations

### Mathematical Scientists

171 Actuaries  
172 Mathematicians  
173 Operations research analysts, modelling  
174 Statisticians  
175 Technologists and technicians in the mathematical sciences  
176 OTHER mathematical scientists

### Physical Scientists

191 Astronomers  
192 Atmospheric and space scientists  
193 Chemists, except biochemists  
194 Geologists, including earth scientists  
195 Oceanographers  
196 Physicists  
197 Technologists and technicians in the physical sciences  
198 OTHER physical scientists

### Research Associates/Assistants

(Select the code that comes closest to your field)

### Sales and Marketing

200 Insurance, securities, real estate, & business services  
201 Sales Occupations - Commodities Except Retail  
(e.g., industrial machinery/equipment/supplies,  
medical and dental equip/supplies)  
202 Sales Occupations - Retail  
(e.g., furnishings, clothing, motor vehicles, cosmetics)  
203 OTHER marketing and sales occupations

### Service Occupations, Except Health (Also see 111-114)

221 Food Preparation and Service (e.g., cooks, waitresses,  
bartenders)  
222 Protective services (e.g., fire fighters, police, guards)  
223 OTHER service occupations, except health

### Social Scientists

231 Anthropologists  
232 Economists  
233 Historians, science and technology  
234 Historians, except science and technology  
235 Political scientists  
236 Psychologists, including clinical (Also see 070)  
237 Sociologists  
238 OTHER social scientist

240 Social Workers

### Teachers/Professors

251 Pre-Kindergarten and kindergarten  
252 Elementary  
253 Secondary - computer, math, or sciences  
254 Secondary - social sciences  
255 Secondary - other subjects  
256 Special education - primary and secondary  
257 OTHER precollegiate area  
258 OTHER Postsecondary

### Other Occupations (Not Listed)

500 Other Occupations (Not Listed)
THANK YOU FOR COMPLETING THE QUESTIONNAIRE

Please return the completed form in the postage-paid envelope provided. If you lose the envelope and want another, or if you have any questions, please call Ronnie Goodman at 1-888-223-5624. Our address is:

Westat
Attn: Cindy Gray, TA 1006F
1650 Research Boulevard
Rockville, MD 20850